|  |  |
| --- | --- |
| **The CKLA Instructional Path** | |
| EXAMINING EVIDENCE | |
| **Data-based** | Describe at least two ways that the Instructional Path represents *data-based instruction.* |
|  |  |
| **Explicit & Systematic** | Describe how the instruction follows a systematic scope and sequence *and still can be flexible.* |
|  |  |
| **Individualized Support** | Describe at least two strategies for supporting children’s varied skill levels. |
| REFLECTION | |
| How can you use this tool when you begin implementing the program? | |