

September, 2010

Accomack County Public Schools

# ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) SERVICES

# DEFINITION OF AN LEP STUDENT

## ⦿ An LEP student is one:

Who was not born in the U.S. or whose native language is a language other than English; and

Whose difficulties speaking, reading, writing, or understanding English may deny him/her the ability to:

- Meet the state's proficient level of achievement on state assessments;

- Achieve successfully in classrooms where the language of instruction is English; or

- Participate fully in society.

# Virginia LEP Enrollment 1997-2009



# Most Commonly Spoken Languages as of September 2009



# Identification of LEP Students

- ⦿ LEP students must be identified at the time of enrollment.  
[Office of Civil Rights Title VI Policy on Language Minority Students ]
- ⦿ The Virginia Department of Education recommends and ACPS includes a Home Language Survey as part of the enrollment process to identify LEP students.
- ⦿ Accomack's ESL teachers must assess students who have been identified with a home language survey for English language proficiency.
- ⦿ Based on the results of the assessment, the student may be placed in a program designed to develop their English language proficiency.

# 30-Day Parent Notification Letter as Required in Section 3302 of NCLB

- WIDA ELP levels should be reflected in the 30-day parent notification letter.
- Parents of English Language Learners (ELLs) must receive the 30-day parent notification letter annually.  
[Sec. 3302]

**WORLD-CLASS  
INSTRUCTIONAL DESIGN  
AND ASSESSMENT (WIDA)  
ENGLISH LANGUAGE  
PROFICIENCY (ELP)  
STANDARDS**

# Five WIDA ELP Standards

- ◎ Standard 1: English language learners communicate for **SOCIAL AND INSTRUCTIONAL** purposes within the school setting.
- ◎ Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **LANGUAGE ARTS**.
- ◎ Standard 3: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **MATHEMATICS**.



◎ Standard 4: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **SCIENCE**.

◎ Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **SOCIAL STUDIES**.

# Separate Notification

- ⦿ School divisions must inform parents of the division's failure to make progress on the AMAOs **within 30 days** after such failure occurs.

[Section 3302 (b)]

\*Parents of ELLs must be notified yearly if any AMAO is not met.

# Accountability Requirements for LEP Students

Title III requires states to ensure:

- annual increases in the number or percentage of LEP students making progress in learning English (Annual Measurable Achievement Objective: AMAO 1);
- annual increases in the number or percentage of LEP students achieving full proficiency in English (AMAO 2); and
- AYP targets in reading and mathematics are met annually (AMAO 3).  
[Sec. 3113]

# SOL Assessment Participation

- ◎ All LEP students participate in Standards of Learning testing, including:
  - recently arrived students
  - students in grades 3-8; and
  - students enrolled in high school courses with EOC assessments.



# Participation Criteria for Reading

- LEP students with less than 12 months in U.S. schools may receive a one-time exemption for the SOL reading test in Grades 3-8
- All other LEP students participate in the SOL reading test or VGLA reading, if eligible.
- No exemption for the SOL EOC English: Reading test

**LEP students with a disability may be eligible for the read-aloud accommodation.**

## ● CRITERIA FOR VGLA READING

-LEP students in Gr. 3-8 based on WIDA ACCESS for ELLs:

-1.0 through 3.5 for Grades 3, 4, & 5

-1.0 through 3.3 for Grades 6, 7, 8

**LEP students may take VGLA no more than 3 consecutive years.**

# Participation Criteria for Mathematics

- LEP students in Grades 3-8 must participate in the SOL mathematics tests.
- LEP students enrolled in mathematics courses with EOC mathematics tests must be tested.
- Plain English Math for Gr. 3-8 and EOC Algebra I mathematics tests WIDA ACCESS for ELLs:
  - 1.0 through 3.5 for grades 3, 4, & 5
  - 1.0 through 3.3 for grades 6, 7, & 8
  - 1.0 through 3.5 for grades 9, 10, 11, & 12 (Algebra I only) &
  - All LEP students during the first year of enrollment in a U.S. school

**LEP students may take PEM for a period no longer than 3 consecutive years.**

# SOL Science & History Assessment

## SCIENCE

- Once in elementary, once at middle level, and once at high school level
- May be exempt from Gr. 3 SOL science but must take the Gr. 5 SOL test.
- Science scores are not included in AYP calculations & are not subject to same participation requirements as reading and mathematics.

## HISTORY/SOCIAL SCIENCE

- One-time exemption in Gr. 3-8
- No exemption for the SOL EOC history/social science tests.

# SOL WRITING ASSESSMENT

- ⦿ LEP students may receive a one-time exemption in grades 5 or 8
- ⦿ No exemption is available for the SOL EOC English: Writing Test



# Standards of Accreditation (SOA) Adjustment

- ⦿ The scores of LEP students who have been enrolled in Virginia public schools for fewer than 11 semesters will be included in school accreditation ratings only if they earn passing scores.

# ELP Assessment

- ⦿ Assessing Comprehension and Communication State-to-State in English Language Learners (ACCESS for ELLs)
- ⦿ Developed by the World Class Instructional Design & Assessment (WIDA) Consortium
- ⦿ The state approved English language proficiency assessment

# WIDA (World-Class Instructional Design) English Language Proficiency Levels

- ⦿ 1- Entering
- ⦿ 2- Beginning
- ⦿ 3- Developing
- ⦿ 4- Expanding
- ⦿ 5- Bridging

LEP students take the listening, speaking, reading, and writing sections of the English language proficiency test, [ACCESS for ELLs](#)

# W-APT Placement Test

- Used
- Available online
- Calculates a grade-level composite proficiency level

# Facts to Know about your ELLs...

based upon a study by Thomas & Collier, 1997.

- ◎ Students 8-11 with some native language education took 5-7 years to test at grade level in English.
- ◎ Students with little or no formal education who arrive before the age of eight, took 7-10 years to reach grade level norms in English language literacy.

# Current ESOL proficiency levels:

- ⦿(1) Entering
- ⦿(2) Beginning
- ⦿(3) Developing
- ⦿(4) Expanding
- ⦿(5) Bridging
- ⦿(6) Reaching

# Ways to Differentiate for your ELLs (English Language Learners):

- Implement Interactive Reading and Note-Taking strategies
- Use/display timelines & other visual representations of content you teach
- Allow another student to take notes for the ELL student
- Provide picture dictionaries, bilingual dictionaries and other resources

# Supporting your ELLs during instruction:

- ⦿ Speak in shorter sentences with simplified syntax.
- ⦿ Stress high frequency words and repeat key vocabulary often.
- ⦿ Model written expression using the whiteboard.
- ⦿ Use games to promote the use of language (ex. “Concentration” with content vocabulary)
- ⦿ Allow extra time (Reading & writing in a less familiar language takes more time than doing so in the native language.)
- ⦿ Use posters, charts, and demonstrations
- ⦿ Plan for partner and small group work



# Helpful Websites for Teachers of ELLs

- ◎ <http://www.ncte.org>
- ◎ <http://www.manthings.org>
- ◎ <http://www.nationalgeographic.com>
- ◎ <http://www.babelfish.altavista.com>
- ◎ <http://freetranslation.com>
- ◎ <http://www.manatee.k12.fl.us/sites/elementary/palmasola/SRW.htm>
- ◎ <http://www.pdictionary.com>