PRINTABLE SENTENCE STEMS

for Math, Science, and Social Studies

| 6 | SENTENCE STEMS | 2 |
|----------|--|---|
| <u> </u> | for Math | 9 |
| Ĭ | The strategy I chose was because | 3 |
| 9 | I know my answer is reasonable because | 6 |
| <u></u> | I can visualize this problem by | 1 |
| | The information needed to solve the problem is | 3 |
| H | When I checked my work, I noticed, | 9 |
| 6 | I am confused about because | 1 |
| ୍ର | This reminds me of | 2 |
| Ĭ | | 3 |
| 0 | | 7 |
| 6 | | 7 |
| Ĭ | | 5 |
| 0 | | 1 |
| <u></u> | | 1 |
| Г | | , |

| 2 | SENTENCE STEMS |
|---|---|
| | for Science |
| 1 | lobserved |
| ١ | Inoficed |
| l | The cause of was |
| | The effect ofwas |
| | The model shows |
| | The benefits of this model are, The limitations of this model are |
| | Our data shows |
| | The problem can be solved by |
| | We began the investigation by |
| | The similarities between and are |
| | The differences between and are |
| | The pattern I noticed is |
| | This reminds me of |
| | I was surprised that |
| | I still want to know |
| | Based on , I can conclude that , |

| <u>ි</u> | SENTENCE STEMS | 9 |
|----------|-----------------------------------|---|
| 6 | for Social Studies | 9 |
| | The cause of was | 9 |
| 9 | The effect of was | 9 |
| ē | led to | Ē |
| 2 | The most likely reason for was | 9 |
| 2 | The similarities between and are | 9 |
| <u></u> | micromassic resistance and second | Ē |
| 8 | The differences between and are | 9 |
| ۴ | This reminds me of | 9 |
| <u></u> | I was surprised that | |
| 8 | wantedbecause | 9 |
| ٦ | is important because | 9 |
| <u> </u> | | |
| 8 | | 9 |



TO THE USER

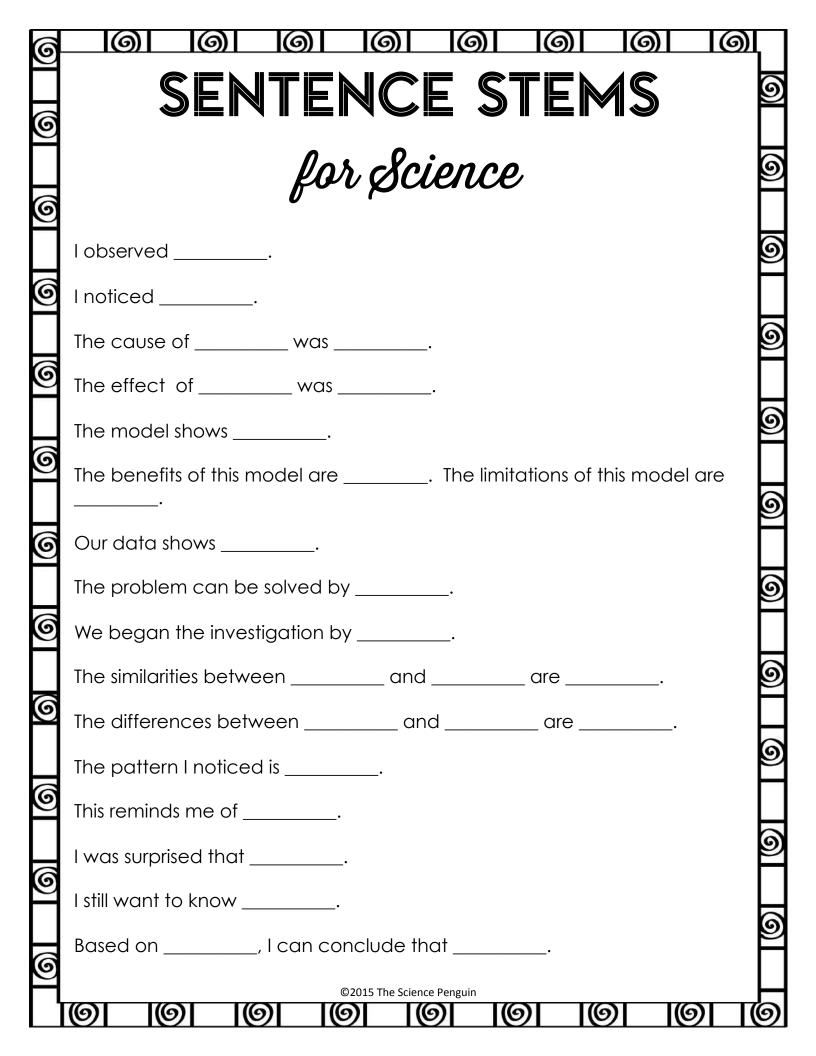
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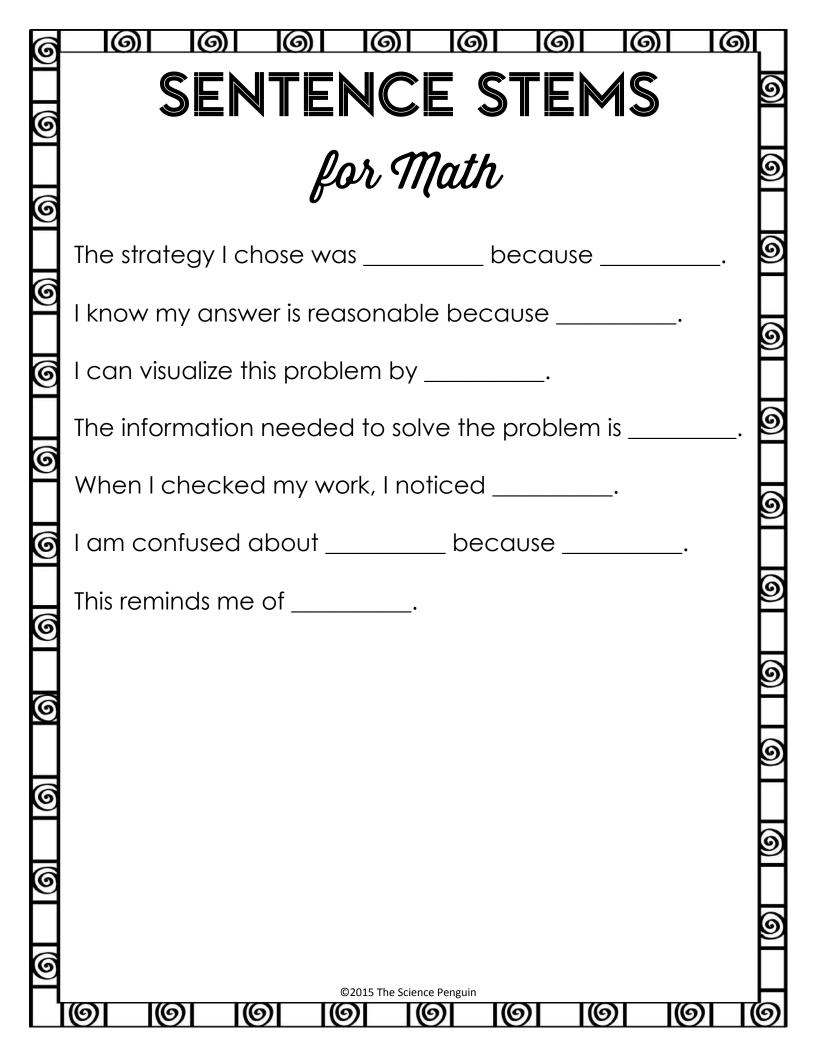
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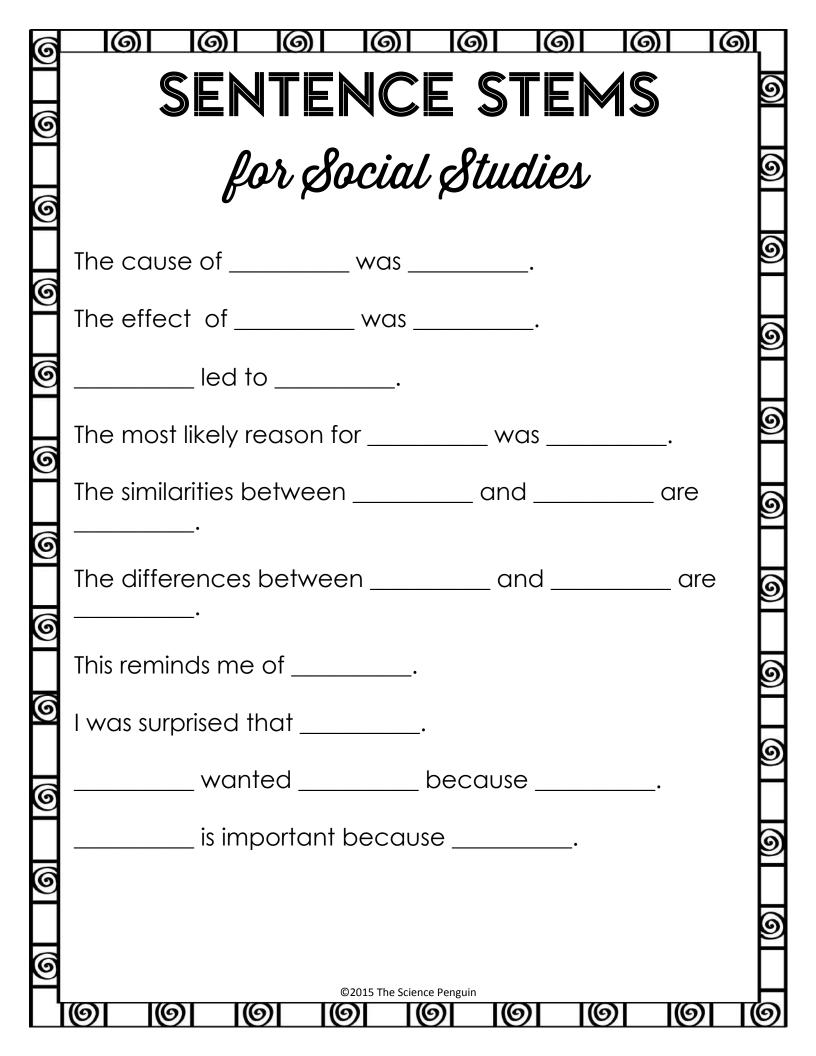
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Predits



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