# Sentence Diagramming Practice

Give your 5th grader a challenging way to practice identifying parts of speech. She'll diagram the sentences in these worksheets by breaking each sentence down to identify each word's part of speech. A great way to hone her writing skills.

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Sentence Diagramming Practice #9

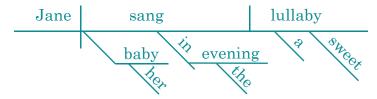
Sentence Diagramming Practice #10



## Practice Page 1

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb and an indirect object under the verb.

**Example**: Jane sang her baby a sweet lullaby in the evening.



Steve and Carl took the books to the library.

Mrs. Harris gave me a red apple.

The red and white boat sailed up the muddy river towards the port.

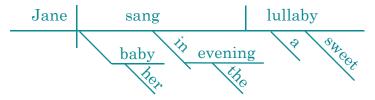
For my birthday, I received a bicycle and a game.



## Practice Page 2

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb and an indirect object under the verb.

**Example**: Jane sang her baby a sweet lullaby in the evening.



The man and the dog walked very slowly through the park.

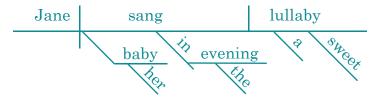
We watched the pink and gold sunset from the beach.

The guests ate chicken and a salad at lunch.

Our white car smoked and rattled loudly.



**Example**: Jane sang her baby a sweet lullaby in the evening.



My mother drove the car into the garage.

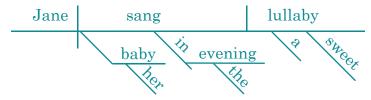
Lisa and Tammy watched movies and cartoons over the weekend.

The giant elephant gently lifted the blonde woman into the air.

The neighbors moved the lawn and trimmed the bushes.



**Example**: Jane sang her baby a sweet lullaby in the evening.



Haley colored the picture in the book.

The red and purple flowers bloomed in the spring.

My brother and his friend asked me to the party.

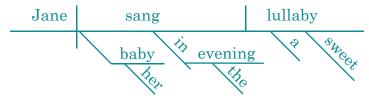
Sean and the robot made a silver spaceship and traveled to Mars.



## Practice Page 5

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb. Place an indirect object under the verb.

Example: Jane sang her baby a sweet lullaby in the evening.



Jennifer ran to the grocery store in the rain.

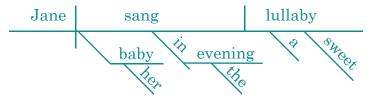
The black and white penguin waddled slowly to the shore.

The men and the boys played football and basketball after Sunday dinner.

I threw Jim the ball and ran quickly home.



**Example**: Jane sang her baby a sweet lullaby in the evening.



James carried the heavy groceries into the kitchen.

My class learned about the American Revolution.

The cold winter wind howled and shrieked.

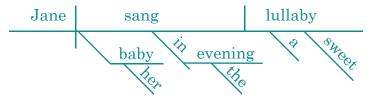
The old horse and the young colt chewed their oats quietly.



## Practice Page 7

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb. Place an indirect object under the verb.

**Example**: Jane sang her baby a sweet lullaby in the evening.



He read a very interesting book from the library.

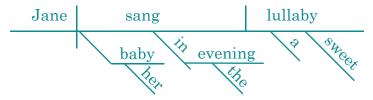
Carrie saw the red and yellow bird in the upstairs window.

I heard a noise in the bushes by the door.

The new bicycle and the broken skateboard belong to Tom.



**Example**: Jane sang her baby a sweet lullaby in the evening.



The skinny poodle ate the dog food in one big bite.

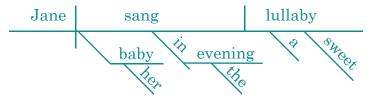
Amber quietly told my mother her middle name.

Mia and Katie talked loudly during the French lesson.

The funny clown drove a tiny car and juggled bottles.



**Example**: Jane sang her baby a sweet lullaby in the evening.



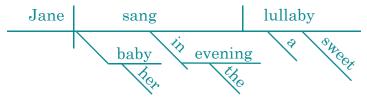
Kimberly is playing on the laptop.

I caught a cold at the baseball game.

The young pilot quickly and silently climbed into the jet airplane.

Thad and I called Susan and Carlos after the movie.

**Example**: Jane sang her baby a sweet lullaby in the evening.



We are planning Michael a birthday party.

My dog and my cat often play in the yard.

The nice teacher gave Monica a star for good grades and a book.

The lightning from the storm flashed and hit our peach tree.

## **Answer Sheets**

## **Sentence Diagramming Practice**

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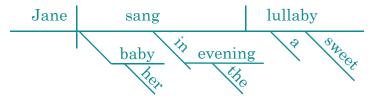
Sentence Diagramming Practice #9

Sentence Diagramming Practice #10

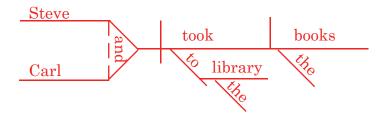
## Practice Page 1: ANSWERS

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb and an indirect object under the verb.

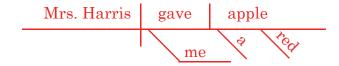
**Example**: Jane sang her baby a sweet lullaby in the evening.



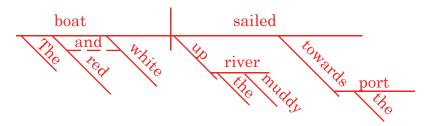
Steve and Carl took the books to the library.



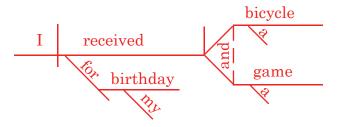
Mrs. Harris gave me a red apple.



The red and white boat sailed up the muddy river towards the port.



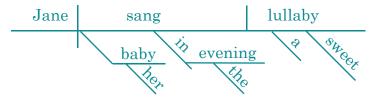
For my birthday, I received a bicycle and a game.



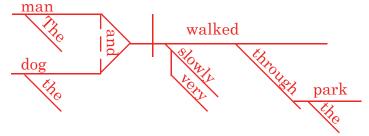
## Practice Page 2: ANSWERS

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb and an indirect object under the verb.

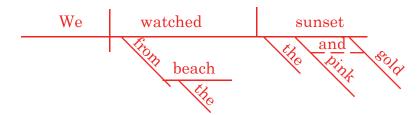
**Example**: Jane sang her baby a sweet lullaby in the evening.



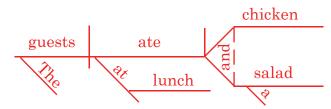
The man and the dog walked very slowly through the park.



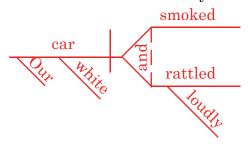
We watched the pink and gold sunset from the beach.



The guests ate chicken and a salad at lunch.



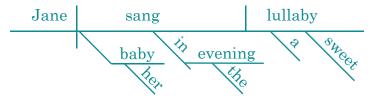
Our white car smoked and rattled loudly.



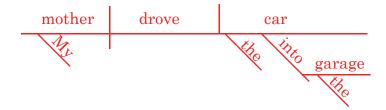
## Practice Page 3: ANSWERS

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb. Place an indirect object under the verb.

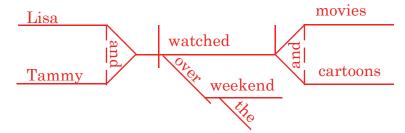
**Example**: Jane sang her baby a sweet lullaby in the evening.



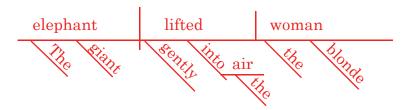
My mother drove the car into the garage.



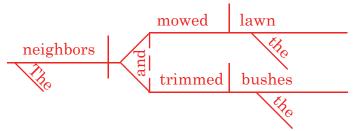
Lisa and Tammy watched movies and cartoons over the weekend.



The giant elephant gently lifted the blonde woman into the air.



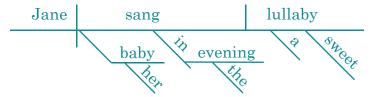
The neighbors moved the lawn and trimmed the bushes.



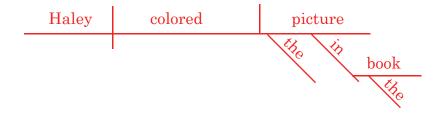
## Practice Page 4: ANSWERS

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb. Place an indirect object under the verb.

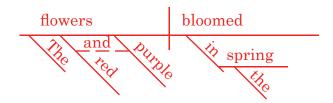
**Example**: Jane sang her baby a sweet lullaby in the evening.



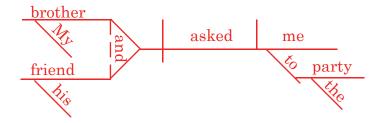
Haley colored the picture in the book.



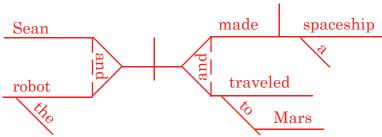
The red and purple flowers bloomed in the spring.



My brother and his friend asked me to the party.



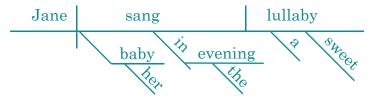
Sean and the robot made a silver spaceship and traveled to Mars.



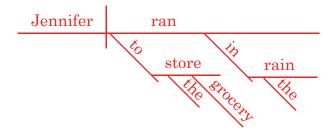
## Practice Page 5: ANSWERS

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb. Place an indirect object under the verb.

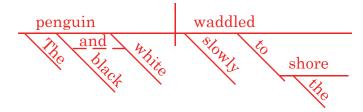
**Example**: Jane sang her baby a sweet lullaby in the evening.



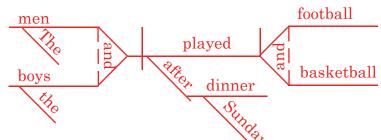
Jennifer ran to the grocery store in the rain.



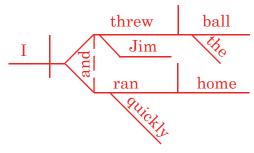
The black and white penguin waddled slowly to the shore.



The men and the boys played football and basketball after Sunday dinner.



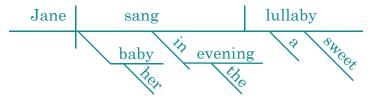
I threw Jim the ball and ran quickly home.



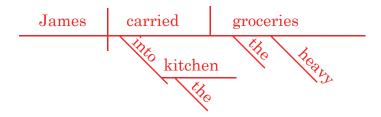
## Practice Page 6: ANSWERS

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb. Place an indirect object under the verb.

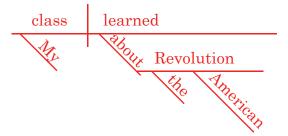
**Example**: Jane sang her baby a sweet lullaby in the evening.



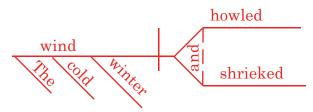
James carried the heavy groceries into the kitchen.



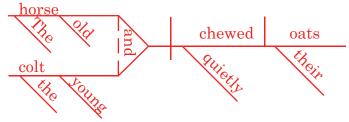
My class learned about the American Revolution.



The cold winter wind howled and shrieked.



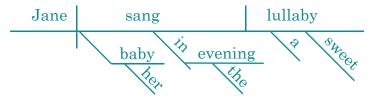
The old horse and the young colt chewed their oats quietly.



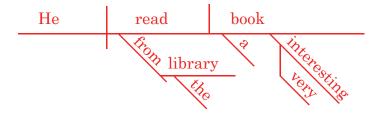
## Practice Page 7: ANSWERS

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb. Place an indirect object under the verb.

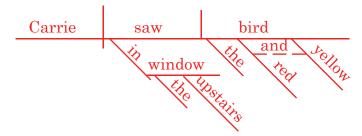
**Example**: Jane sang her baby a sweet lullaby in the evening.



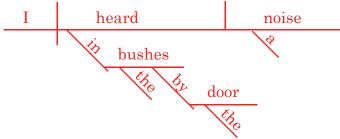
He read a very interesting book from the library.



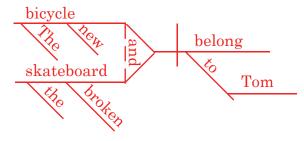
Carrie saw the red and yellow bird in the upstairs window.



I heard a noise in the bushes by the door.



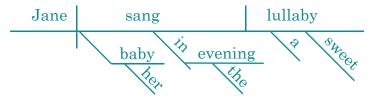
The new bicycle and the broken skateboard belong to Tom.



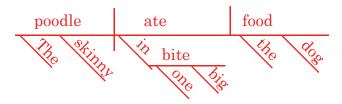
## Practice Page 8: ANSWERS

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb. Place an indirect object under the verb.

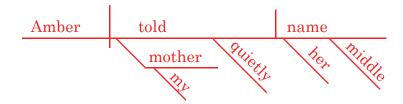
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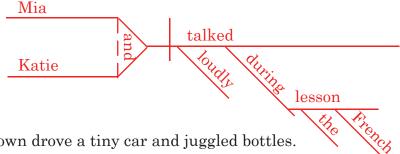
The skinny poodle ate the dog food in one big bite.



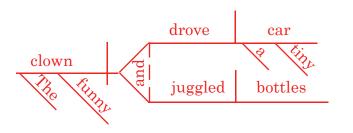
Amber quietly told my mother her middle name.



Mia and Katie talked loudly during the French lesson.



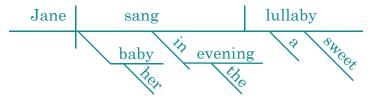
The funny clown drove a tiny car and juggled bottles.



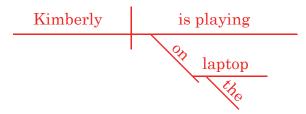
## Practice Page 9: ANSWERS

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb. Place an indirect object under the verb.

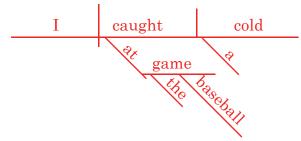
**Example**: Jane sang her baby a sweet lullaby in the evening.



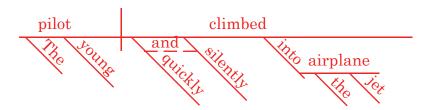
Kimberly is playing on the laptop.



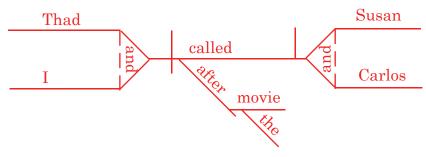
I caught a cold at the baseball game.



The young pilot quickly and silently climbed into the jet airplane.



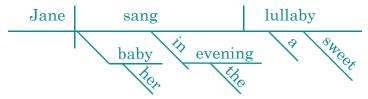
Thad and I called Susan and Carlos after the movie.



## Practice Page 10: ANSWERS

Diagram the following senetences. Remember that the subject and verb go on a line, with modifiers on a diagonal line underneath the word they modify. Place a direct object on the line with the subject and verb. Place an indirect object under the verb.

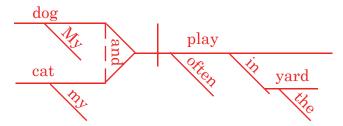
**Example**: Jane sang her baby a sweet lullaby in the evening.



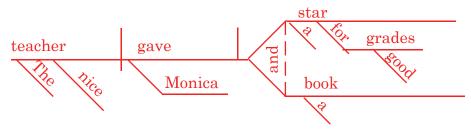
We are planning Michael a birthday party.



My dog and my cat often play in the yard.



The nice teacher gave Monica a star for good grades and a book.



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