

Unit Plan Template: Sensory Tapestry
Teacher Name: Mrs. Dunkle

Written for grade level: 1

Unit Big Idea: Color/Unity/Sensory play

Unit Summary: Students will create a fiber tapestry

Objective(s):	Content (what students must know/understand):	Process (how students will learn this information):	Assessment (how will I know if students get it?)
VA:Cr2.1.1a Explore uses of materials and tools to create works of art or design.	Students will be expected to explore uses of materials and tools to create works of art or design.	Students will be introduced to this idea through interactive use of materials and media with peers.	Students will demonstrate their knowledge by exploring uses of materials and tools to create works of art or design.
VA:Cr2.2.1a Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	Students will be expected to demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	Students will be introduced to this idea through demonstration and careful experimentation.	Students will demonstrate their knowledge by demonstrating safe and proper procedures for using materials, tools, and equipment while making art.
VA:Cr3.1.1a Use art vocabulary to describe choices while creating art.	Students will be expected to use art vocabulary to describe choices while creating art.	Students will be introduced to this idea through in class discussion with peers.	Students will demonstrate their knowledge by using art vocabulary to describe choices while creating art.
VA:Pr5.1.1a Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.	Students will be expected to ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or	Students will be introduced to this idea through in class discussion with peers.	Students will demonstrate their knowledge by asking and answering questions such as where, when, why, and how artwork should be prepared

	preservation.		for presentation or preservation.
VA:Cn10.1.1a Identify times, places, and reasons by which students make art outside of school.	Students will be expected to identify times, places, and reasons by which students make art outside of school.	Students will be introduced to this idea through in class discussion with peers.	Students will demonstrate their knowledge by identifying times, places, and reasons by which students make art outside of school.
VA:Cn11.1.1a Understand that people from different places and times have made art for a variety of reasons	Students will be expected to understand that people from different places and times have made art for a variety of reasons	Students will be introduced to this idea through in class discussion with peers.	Students will demonstrate their knowledge by understanding that people from different places and times have made art for a variety of reasons
VA:Re8.1.1a Interpret art by categorizing subject matter and identifying the characteristics of form.	Students will be expected to interpret art by categorizing subject matter and identifying the characteristics of form.	Students will be introduced to this idea through group discussion with peers.	Students will demonstrate their knowledge by interpreting art by categorizing subject matter and identifying the characteristics of form.

Lesson Plan: Intro to tapestry knotting

Estimated amount of time required for this lesson: 1 class period

Learning Objective(s): Students will learn the proper steps to making their own tapestries

Materials and Resources: Sticks or dowels, scissors, yarn, pom poms, decorative elements like beads (if desired), scissors, and glue.

Vocabulary: Primary color, Secondary color, Warm colors, Cool Colors.

Procedures/Content: Students will be given a demonstration on how to assemble and create knots with the yarn they have chosen for the tapestry they would like to make

Lesson Plan: Work time

Estimated amount of time required for this lesson: 1 class period

Learning Objective(s): Students will make artistic choices regarding what colors and decorations they would like to add to their tapestries

Materials and Resources: Sticks or dowels, scissors, yarn, pom poms, decorative elements like beads (if desired), scissors, and glue.

Vocabulary: Primary color, Secondary color, Warm colors, Cool Colors.

Procedures/Content: Students will create knots out of yarn to create the tapestry and add any desired beads or pom poms etc

Lesson Plan: Wrapping up

Estimated amount of time required for this lesson: 1 class period

Learning Objective(s): Students will learn to add yarn to the tapestry to be able to hang it and trim the tapestry to a desired shape

Materials and Resources: Sticks or dowels, scissors, yarn, pom poms, decorative elements like beads (if desired), scissors, and glue.

Vocabulary: Primary color, Secondary color, Warm colors, Cool Colors, Template.

Procedures/Content: Students will be given a short demonstration on how to add finishing touches to their tapestries such as adding a string to make it able to hang up on a wall or from the ceiling.