

Name _____ Title of Project _____

Senior Project Presentation Evaluation Rubric

		4	3	2	1
Content & Challenge	<ul style="list-style-type: none"> • Demonstrates <u>mastery of topic</u> • Gives <u>clear explanations</u> • Shows evidence of <u>time and effort</u> • Displays clear evidence of a <u>learning stretch</u> and <u>self discovery</u> (new information) 				
Organization	<ul style="list-style-type: none"> • Employs a <u>dynamic attention-getter</u> • Presents in an <u>organized, logical</u> and <u>sequential order</u> • <u>Connects all project components</u> • Presents <u>conclusions</u> and a <u>closing statement</u> • Stays within the <u>allowed time limit</u> 				
Presentation Aids	<ul style="list-style-type: none"> • Are <u>relevant</u> • Are <u>error free</u> (spelling and usage) • Are <u>artistic and pleasing in design</u> • <u>Guide the audience</u> through the presentation effectively and creatively 				
Delivery	<ul style="list-style-type: none"> • Is <u>articulate</u> • Speaks in <u>standard English</u> • Maintains <u>correct posture</u> and <u>poise</u> • Sustains <u>eye contact</u> with audience • Is dressed <u>professionally</u> or clothing <u>enhances</u> presentation 				
Question & Answer Period	<ul style="list-style-type: none"> • Responds to panel questions <u>directly</u> and <u>accurately</u> • Answers panel questions <u>fluently</u> and <u>confidently</u> • Demonstrates <u>exceptional knowledge</u> of research topic • Shows <u>enthusiasm</u> for topic 				
	Total:				

Comments _____

Scoring:

4 = Excellent (clear, logical, error free or almost so)

3 = Good (clear/logical—can be improved; few errors—none interfere with understanding)

2 = Average (orderly; some things unclear, errors random)

1 = Unacceptable or Poor (random order; errors interfere with understanding; many points unclear)