

# **Abington Senior High School Initiative and Building Project**

**Semiannual Report to  
The Stephen A. Schwarzman Foundation**

**December 22, 2020**



## Introduction

As reflected in the grant agreement with the Stephen A. Schwarzman Foundation, Abington School District will provide the grantor with semiannual written reports regarding the Abington Senior High School initiative and building project. This report, dated December 22, 2020, is the sixth semiannual report and includes information regarding the **High School Initiative** planned for Abington Senior High School, a **Financial Summary** regarding the senior high school additions and renovations project, and a **Construction Update**.

## High School Initiative

The Superintendent's Committee regarding *Secondary Programming for Reconfigured Grade Spans* continues work related to its charge to make specific recommendations with respect to the new Abington Senior High School grade level configuration of grades 9-12. The Committee, which began its work in January 2018, is focused on investigation of potential schedule changes to accommodate the reimagined high school program, exploration of academic programs that will support a pathways instructional model, consideration of revisions to the culminating graduation project, and identification of additional community partnerships that may be incorporated into the pathways program for student internship and mentorship opportunities. Further recommendations, based upon a series of tasks for the Committee's completion by the 2022-2023 school year, will include consideration of student transitions from one grade span to another (i.e., from middle school to high school), as well as digital badging related to reporting "soft" skills, grade reporting and related procedures, professional development needs, student services, student activities, and the continuum of programming from grades K through 12.

Implementation of Abington School District's *Digital Transformation Plan for 2019-2025* has continued, with installation of new interactive flat panels throughout the Stephen A. Schwarzman Center for Science and Technology. Additionally, as noted in the fifth semiannual report, in Spring 2020 the Board of School Directors approved awards for 6,561 Chromebooks for students in grades 4 through 12 for the 2020-2021 school year. This effort to advance implementation of the one-to-one computing initiative one year earlier than planned for grades 7-9, and two years earlier than planned for grades 4-6, occurred in response to the need for engagement in virtual instruction due to the COVID-19 global pandemic. Unfortunately, due to delays on the part of the manufacturer supplying the devices to the vendors awarded the Chromebook contracts, the 2020-2021 school year began with most of the devices not yet shipped. In response to continuing delays from the manufacturer, in late Fall 2020 the Board of School Directors approved changes to two of the existing awards as well as a new award, resulting in cancellation of unshipped Chromebooks from the original manufacturer and approval of an award for Chromebooks from a new manufacturer. The school district is now in receipt of the total quantity of 6,561 Chromebooks necessary for the grades 4-12 one-to-one initiative and has begun distribution of the devices.

As highlighted in the *Digital Transformation Plan for 2019-2025*, professional development continues to occur with all K-12 teachers related to effective use of technology to supplement instruction. Throughout the Summer and Fall of 2020, the District's instructional technology coach as well as members of the Technology Department and Teaching & Learning Department

provided virtual professional development. The District also continued its partnership with Kiker Learning for the purpose of professional development regarding utilization of instructional technology. The need for a virtual instructional model as a result of the COVID-19 global pandemic further emphasized the importance of these trainings occurring on an ongoing basis. With the elementary schools transitioning to a hybrid instructional model (two days of synchronous in-person instruction, one day of asynchronous virtual instruction, and two days of synchronous virtual instruction) on December 7<sup>th</sup>, and the secondary schools scheduled to transition to this model on February 1<sup>st</sup>, professional development to support teachers' efficacy in use of technology to support teaching and learning will continue. Support of this professional development also continues through the Superintendent's Committee regarding *Instructional Innovation*, which began its work earlier this calendar year to explore opportunities for integration of an instructional framework based upon the i4Cs (Innovation + Critical Thinking, Collaboration, Communication and Creativity) to enhance and extend upon students' learning experiences.

Efforts to provide students in grades 7-12 with exposure to future-ready skills and relevant technology by the 2022-2023 school year continue. That work began with the introduction in the 2017-2018 school year of *STEM I* at the junior high school, a course in which students in both grades 7 and 8 were enrolled. The course replaced a prior required grade 7 computer literacy course which was reimagined to address 21<sup>st</sup> Century computational thinking skills rather than Microsoft Office skills. Likewise, the existing Exploring Technology course, required for students in grade 8, was reimagined to promote expanded computing skills relevant to a variety of career paths. Beginning with the 2018-2019 school year, grade 7 students were enrolled in *STEM I* and grade 8 students were enrolled in *STEM II*, a course which builds upon the drag-and-drop coding skills introduced in *STEM I* and engages students in text-based programming.

For the 2020-2021 school year, 1,375 students in grades 7 and 8, including 699 grade 7 students and 676 grade 8 students are participating in *STEM I* and *STEM II* respectively. Additionally, four grade 9 students are enrolled in *Computer Programming Fundamentals* and *Advanced Multimedia Technology*. *Foundations of Innovation I*, required for the grade 9 class of 650 students, provides opportunities for students to explore a variety of careers while building workplace skills and promoting the application of digital skills to fields represented by the proposed senior high school pathways. In the 2019-2020 school year, its first year as an offering, the course was focused on the STEM career pathway. For the 2020-2021 school year, the course was redeveloped to focus more broadly on a variety of career pathways which the students may experience at the senior high school and continue an emphasis on computational thinking as related to those pathways.

At the senior high school, students continue to demonstrate interest in available courses related to coding and computational thinking, including: *Computer Programming Fundamentals*, *Cisco I/II* and *Cisco III/IV*, *AP Computer Science A* and *AP Computer Science Principles*. For the 2020-2021 school year, students also had the opportunity to enroll in one new course and one redesigned course related to coding and computational thinking. In Spring 2020, the Board of School Directors approved the redesign of the *Honors Advanced Computer Science* course into a new course entitled *Honors Advanced Data Structures and Algorithms*. This course now utilizes the Java Programming Language to explore more complex data structures and algorithms, and

allows students to be exposed to Database Administration using MYSQL and other languages such as PYTHON, and C#. This redesign was part of a broader vision to establish a Computer Science and Information Technology College and Career Pathway and allows students to continue to advance their computational thinking beyond *AP Computer Science* while at the senior high school. There are 15 students enrolled in this course for 2020-2021. *Foundations of Innovation II* is being offered in its first year as an elective, and then will be a required course for students in grade 10 for the 2021-2022 school year. There are 14 students enrolled in this course for the current school year. The course content provides opportunities for students to explore a variety of careers while building workplace skills and promoting the application of digital skills to fields represented by the proposed senior high school pathways in advance of internship and mentorship experiences in grades 11 and 12.

Enrollment in courses related to coding and computational thinking is anticipated to continue to grow through introduction of these skills in grades 7-9, with a goal of approximately 100% of students (with recognition of the cognitive and behavioral limitations of individual students) participating in these courses during their high school career by 2022 and thereafter. Beyond those courses referenced above, additional opportunities are available to students. As noted in prior reports, the *AP Capstone™* program was added to the senior high school program of studies over the 2018-2019 and 2019-2020 school years. With the first senior high school cohort of students having successfully completed both *AP Capstone™* courses at the conclusion of the 2019-2020 school year, we awarded the *AP Capstone Diploma™* to 11 seniors who earned scores of 3 or higher in AP Seminar and AP Research and on four additional AP exams, and the *AP Seminar and Research Certificate™* to 3 seniors who earned scores of 3 or higher in AP Seminar and AP Research but not on four additional AP exams. This school year we have 22 students enrolled in *AP Research* and 9 in *AP Seminar*. Finally, last school year, in partnership with the Abington Educational Foundation and Pennsylvania State University, Abington Campus, we also had two students and two faculty members participate in a training program that culminated in FAA Remote Pilot Certifications. The high school purchased two Unmanned Aircraft systems (UAs) for use by a newly organized Drone Club, experiences of which have included highlighting the progress of the additions and renovations project and recording Class of 2020 graduation activities (which occurred in an adjusted format and setting due to the COVID-19 global pandemic). Looking ahead, the *Physics of Flight* course at the senior high school has a planned curricular revision to include the use of UAs for the 2021-2022 school year.

As noted in prior semi-annual reports, Abington School District has applied for grant opportunities related to the proposed pathway program. One of the grant opportunities, Teacher in the Workplace, promotes faculty learning about specific careers and networking with professionals in those careers “in the field” so they can bring that knowledge and awareness back to their classrooms. A grant awarded to the senior high school resulted in the implementation of a Career Chatter program (a speaker series related to careers in the proposed pathways) and faculty participation in workplace experiences. In an effort to expand the work that has begun at the senior high school to students and faculty at the junior high school, the District applied for and was awarded an additional Teacher in the Workplace Targeted Grant for the purpose of expanding the faculty’s access to professionals in a variety of careers and to develop curriculum focused on employability skills and career exploration for students. The grant funds will also be used to support workplace visits. This past summer, approximately 12 teachers collaborated with

business partners to develop a spiraled curriculum around communicating in the workplace, setting goals, creating a professional image, and exploring career options. The junior high school plans to begin implementation of this curriculum in the winter of the 2020-2021 school year.

The District also successfully applied last school year for a PASmart Targeted Grant to accelerate learning and professional development in the fast-growing fields of STEM and computer science. This funding provided customized professional development for teachers throughout the spring and summer of 2020 and the purchase of materials in the areas of STEM and computational thinking. The professional development efforts were focused on both deepening teachers' conceptual understanding of computational thinking and expanding the integration of computational thinking across disciplines at the junior high school.

### **Financial Summary**

The primary sources of funds for the Abington Senior High School Additions and Renovations project include \$75,140,000 from Abington School District's Series 2017A General Obligation Bonds and \$25,000,000 from the Stephen A. Schwarzman Foundation in accordance with the May 29, 2018 pledge agreement, for a total of \$100,140,000. Additional project funds are available from current and future earnings on investments and Abington School District's general fund – fund balance to meet the total budgeted project costs of \$108,166,736. As reflected in Attachment 1: Capital Improvement Projects - Fund 38 Project Summary, expenditures for construction contractors, architectural design services, construction management services, design development surveys, municipal and government agency approvals, township development escrow, engineering and environmental services, and an owner controlled insurance program total \$74,190,354. The project expenditures and encumbrances total \$105,723,746.

To date, Stephen A. Schwarzman's gifts to the Foundation for Abington School District (FASD) total \$18,059,347. The most recent gift of \$6,000,000 in cash was received by the Foundation for Abington School District on June 16, 2020. This cash gift was transferred from the FASD to Abington School District in a timely manner to pay Abington School District's high school construction costs. Presently the project has a funding allocation shortfall of \$12,257,451, which is anticipated to be covered by receipt of two additional annual pledge agreement installment payments from the Stephen A. Schwarzman Foundation, earnings on investments, and the school district general fund – fund balance for capital projects.

Details regarding \$74,190,354 of project payments are provided in Attachment 2: Capital Improvement Projects - Fund 38 List of Payments. To date, payees include the environmental abatement firm, architect and engineer, construction management firm, insurance provider, inspection and monitoring firms, construction contractors, the local municipality, and approval agencies. Attachment 3: Capital Improvement Report -Fund 38 Construction Contract Status reflects the payment status of the high school project contracts between the District and its architect, construction manager, and construction contractors.

## **Construction Update**

### **Stephen A. Schwarzman Center for Science and Technology Addition**

Construction of the Stephen A. Schwarzman Center for Science and Technology continued through the Summer and Fall of 2020, with some disruption to scheduled work due to the need for social distancing on the worksite as well as quarantining of members of the workforce based upon potential COVID-19 exposure. There were, however, no reported cases of transmission at the worksite. In addition to the school district's health and safety plan, the health and safety plan developed in May 2020 for the reopening of the construction site also continues to be in effect. That plan includes monitoring of the site, daily temperature checks, and review of safety protocols by an industrial hygienist.

At its August 11<sup>th</sup> meeting, the Board of School Directors approved a virtual instructional model from September 8 through at least November 30, 2020 due to the COVID-19 global pandemic. At a special meeting of the Board of School Directors on October 20<sup>th</sup>, the Board approved a transition to a hybrid instructional model beginning on November 30, 2020. However, the Montgomery County Board of Health approved a county-wide school closure from November 23<sup>rd</sup> through December 4<sup>th</sup>. On December 2<sup>nd</sup>, at another special meeting of the Board of School Directors, the Board approved K-6 students returning to hybrid instruction on December 7, with return of secondary students delayed until February 1, 2021. At this time, senior high school students continue to attend classes virtually. When they do return to school on a hybrid instructional schedule on February 1<sup>st</sup>, students will return to classes being held in the Stephen A. Schwarzman Center for Science and Technology. The new addition received a certificate of occupancy in late November, with additional phases of the additions and renovations project underway.

Among other completed work since the June 2020 semiannual report, exterior windows were installed throughout the new addition, the glass façade in the stairways has been completed, work in classrooms and labs was finalized to allow for occupancy, hallway flooring and painting was completed, lockers were installed, interactive flat panels were installed, and the elevator was installed. Signage is currently being installed in the completed phases of the project. There has been substantial completion of the HVAC Mechanical, Electrical, Plumbing and Fire Protection work, which allowed the General Contractor to start and complete work throughout the Stephen A. Schwarzman Center for Science and Technology. Additionally, work to widen Ghost Road at Highland Avenue, adjacent to Baederwood Park, has progressed substantially. This work has included relocation of underground sewer inlets and basins, installation of new sidewalks and curbs, and installation of electrical utilities that will power new LED lighting along Ghost Road.

**Signage above the exterior entrance to the Stephen A. Schwarzman Center for Science and Technology**



**Exterior of the Stephen A. Schwarzman Center for Science and Technology**



Spring 2020



Fall 2020



Fall 2020



### Hallway of the Stephen A. Schwarzman Center for Science and Technology



Spring 2020



Fall 2020

### Classrooms/Labs in the Stephen A. Schwarzman Center for Science and Technology



Spring 2020



Fall 2020



Fall 2020



Fall 2020

### Student Think Tank in the Stephen A. Schwarzman Center for Science and Technology



Fall 2020



Fall 2020



## **Administration, Guidance and Career Center, and Main Entrance Additions**

By Fall 2020, work was completed on exterior concrete walkways, sidewalks and curbing, the glass entryway, and window and door installations for the new Administrative offices, Guidance and Career Center, Nurse's Suite and new Auditorium main entrance addition.

### **Main Entrance Addition**



Spring 2020

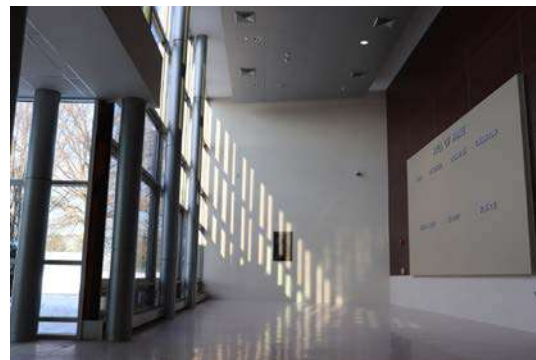


Fall 2020

### **Auditorium Lobby**



Fall 2020



Fall 2020

### **Guidance and Career Center**



Fall 2020



Fall 2020

### **Nurse's Suite**

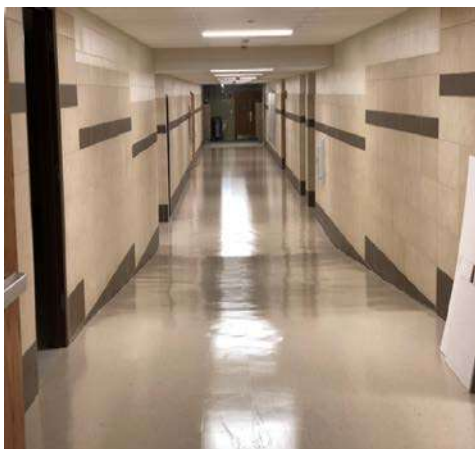


Fall 2020

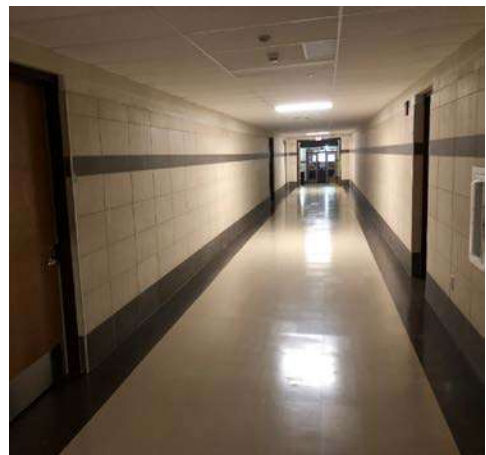


Fall 2020

### **Music Wing & Nurse's Suite Hallways**



Fall 2020



Fall 2020

### **Widening of Ghost Road**

Significant progress continues with site, roadway and underground utilities work related to Phases 2 and 3 of this portion of the additions and renovations project. Contractors have started to add new turning lanes, relocate utility poles, and add retaining walls and new sewer basins at the intersection of Ghost Road and Highland Avenue. With the approval of Abington Township, we have started to install the first layer of asphalt to the entire roadway leading up to the Stephen A. Schwarzman Center for Science and Technology. Phases 4 and 5 of this work will yield new lighting poles, landscaping, trees, and the final layer of asphalt. Completion of this work is anticipated by early February 2021, weather permitting.





Spring 2020



Fall 2020

### **Auxiliary Gymnasium**

Over the Summer and Fall 2020, considerable progress was made on construction of the Billy Wilson Gym. Steel has been installed, the entire second floor and concrete decking have been completed, the roof has been installed, and all of the rooftop HVAC mechanicals have been installed. Interior work is underway. The anticipated completion date for this portion of the project may be extended into early 2021 as a result of interruptions related to the COVID-19 global pandemic earlier this year and the approach of winter weather.

### **Billy Wilson Gymnasium**



Summer 2020



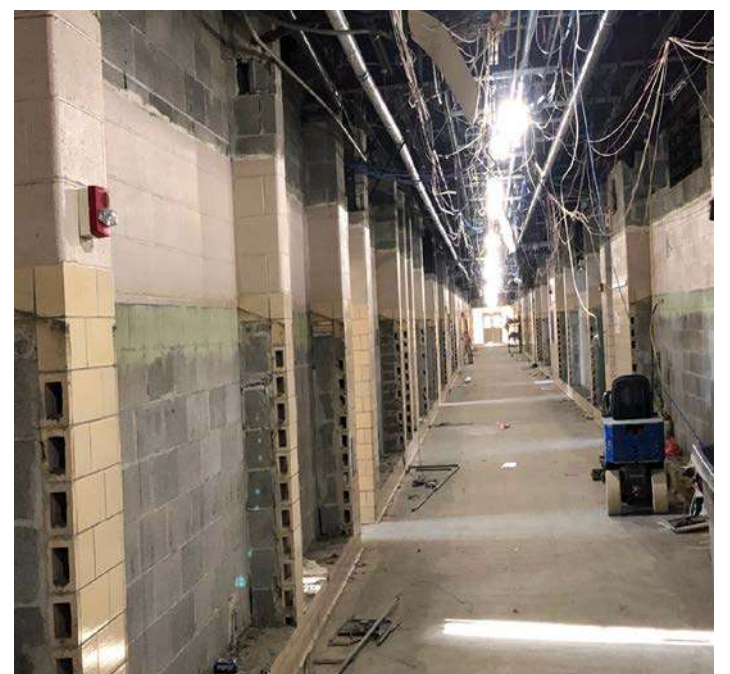
Fall 2020



## **Classroom Renovations and Cafeteria Extension**

Work related to Phases 5, 6 and 7 of the additions and renovations project, which includes classroom renovations on the first and second floor of the senior high school, and the extension of the first floor cafeteria, began during Fall 2020. Demolition of classrooms walls (interior & exterior), the removal of windows and stairways, and remediation of environmental items within the building, is well underway. The anticipated completion date for these phases is early to late Spring 2021.

### **Classroom Renovations and Cafeteria Extension**





## Conclusion

Abington School District's work regarding *Secondary Programming for Reconfigured Grade Spans* continues to progress. A one-to-one computing initiative for students in grades 4 through 12 is being implemented this school year, with additional Chromebooks available to students in Kindergarten through Grade 3 at each of the District's seven elementary schools. In preparation for implementation of a pathways program, courses related to future-ready skills and computational thinking/coding continue to be developed and introduced to students in our secondary schools. The additions and renovations project is progressing and the project remains on schedule for completion for the September 2022 opening of school. Abington School District continues to be appreciative to the Stephen A. Schwarzman Foundation for its most generous gift to support the Abington Senior High School additions and renovations project. As always, we are available for further discussion regarding this sixth semiannual report.

Abington School District  
Capital Improvement Projects - Fund 38 Project Summary  
December 22, 2020

Attachment 1

Abington Senior High School Additions and Renovations

Budget	Sources of Funds	Funds Allocated	Expenditures	Encumbrances	Balance
\$ 83,166,736	2017A Bond Issue, Interest & Fund Balance	\$ 75,140,000	\$ 56,120,035	\$ 31,533,392	\$ (12,513,427)
\$ 6,038,070	Stephen A. Schwarzman Foundation Gift-2018	\$ 6,038,388	\$ 6,038,388	\$ -	\$ -
\$ 6,021,277	Stephen A. Schwarzman Foundation Gift-2019	\$ 6,031,931	\$ 6,031,931	\$ -	\$ -
\$ 6,000,000	Stephen A. Schwarzman Foundation Gift-2020	\$ 6,000,000	\$ 6,000,000	\$ -	\$ -
\$ 3,440,653	Stephen A. Schwarzman Foundation Gift-2021	\$ -	\$ -	\$ -	\$ -
\$ 3,500,000	Stephen A. Schwarzman Foundation Gift-2022	\$ -	\$ -	\$ -	\$ -
\$ 108,166,736		\$ 93,210,319	\$ 74,190,354	\$ 31,533,392	\$ (12,513,427)

Anticipated Receipt of Funds from Stephen A. Schwarzman Foundation \$ 6,940,653

Available Interest Earnings \$ 2,249,177

Anticipated Fund Allocations & Interest Earnings \$ 3,323,597  
\$ 12,513,427

Period ending November 25, 2020



Abington School District  
Capital Improvement Projects - Fund 38 List of Payments  
December 22, 2020

Attachment 2

Abington Senior High School Additions and Renovations

Capital Projects 2017A and Stephen A. Schwarzman Foundation Gift

Check Date	Check No.	Vendor Name and Comment	Amount
	1001-1233	PROJECT INCEPTION THROUGH PERIOD ENDING 5/25/2020 AGGREGATE AMOUNT OF CONTRACTED SERVICES PAYMENTS AND ADJUSTMENTS	\$54,039,484.07
6/2/2020	1234	BORO DEVELOPERS, INC.	1,539,708.52
6/2/2020	1235	ENVIRONMENTAL CONTROL SYSTEMS, INC.	1,123.00
6/2/2020	1236	GILBERT ARCHITECTS, INC.	22,542.65
6/2/2020	1237	GUY M COOPER, INC.	29,757.60
6/2/2020	1238	JAY R. REYNOLDS, INC.	2,250.00
6/2/2020	1239	MAINTENANCE MANAGEMENT INC.	820.00
6/2/2020	1240	MYCO MECHANICAL, INC.	161,023.50
6/2/2020	1241	REYNOLDS CONSTRUCTION, LLC	34,205.00
7/7/2020	1243	BORO DEVELOPERS, INC.	975,779.18
7/7/2020	1244	BORO DEVELOPERS, INC.	588,686.31
7/7/2020	1245	GEOSTRUCTURES, INC.	8,861.99
7/7/2020	1247	GILBERT ARCHITECTS, INC.	22,659.35
7/7/2020	1248	GUY M COOPER, INC.	47,711.16
7/7/2020	1249	JAY R. REYNOLDS, INC.	112,494.51
7/7/2020	1250	MYCO MECHANICAL, INC.	846,301.50
7/7/2020	1251	REYNOLDS CONSTRUCTION, LLC	34,205.00
7/7/2020	1252	CDW GOVERNMENT LLC	27,175.50
7/15/2020	1253	EAGLE INDUSTRIAL HYGIENE ASSOC., INC.	4,918.75
8/11/2020	1254	BORO DEVELOPERS, INC.	1,350,415.46
8/11/2020	1255	BORO DEVELOPERS, INC.	889,734.20
8/11/2020	1256	EAGLE INDUSTRIAL HYGIENE ASSOC., INC.	3,773.00
8/11/2020	1257	ENVIRONMENTAL CONTROL SYSTEMS, INC.	3,405.00
8/11/2020	1258	GEOSTRUCTURES, INC.	6,192.62
8/11/2020	1259	GILBERT ARCHITECTS, INC.	28,203.61
8/11/2020	1260	GILBERT ARCHITECTS, INC.	22,811.83
8/11/2020	1261	GUY M COOPER, INC.	30,735.00
8/11/2020	1262	JAY R. REYNOLDS, INC.	242,126.45
8/11/2020	1263	MUNN ROOFING CORP.	633.00
8/11/2020	1264	MYCO MECHANICAL, INC.	593,595.00
8/11/2020	1265	REYNOLDS CONSTRUCTION, LLC	34,205.00
8/28/2020	1266	BORO DEVELOPERS, INC.	163,897.56
8/28/2020	1267	BORO DEVELOPERS, INC.	1,799,971.22
8/28/2020	1268	GEOSTRUCTURES, INC.	899.19
8/28/2020	1269	GILBERT ARCHITECTS, INC.	24,306.15
8/28/2020	1270	GUY M COOPER, INC.	51,450.84
8/28/2020	1271	JAY R. REYNOLDS, INC.	122,590.16
8/28/2020	1272	MYCO MECHANICAL, INC.	544,684.50
8/28/2020	1273	REYNOLDS CONSTRUCTION, LLC	34,205.00
8/28/2020	1274	EAGLE INDUSTRIAL HYGIENE ASSOC., INC.	4,297.50

Check Date	Check No.	Vendor Name and Comment	Amount
9/11/2020	1275	W.B. MASON CO., INC.	110,571.77
9/25/2020	1276	BORO DEVELOPERS, INC.	1,230,647.63
9/25/2020	1277	BORO DEVELOPERS, INC.	631,176.02
9/25/2020	1278	EAGLE INDUSTRIAL HYGIENE ASSOC., INC.	7,873.69
9/25/2020	1279	GILBERT ARCHITECTS, INC.	23,136.12
9/25/2020	1280	GUY M COOPER, INC.	19,819.21
9/25/2020	1281	JAY R. REYNOLDS, INC.	87,483.79
9/25/2020	1282	MYCO MECHANICAL, INC.	182,507.86
9/25/2020	1283	NEUBER ENVIRONMENTAL SERVICES, INC.	135,123.03
9/25/2020	1284	REYNOLDS CONSTRUCTION, LLC	34,205.00
10/27/2020	1285	CDW GOVERNMENT LLC	248,019.00
11/4/2020	1286	BORO DEVELOPERS, INC.	1,695,175.31
11/4/2020	1287	BORO DEVELOPERS, INC.	743,786.44
11/4/2020	1288	EAGLE INDUSTRIAL HYGIENE ASSOC., INC.	4,612.19
11/4/2020	1289	GEOSTRUCTURES, INC.	1,332.05
11/4/2020	1290	GILBERT ARCHITECTS, INC.	50,981.58
11/4/2020	1291	GUY M COOPER, INC.	38,836.40
11/4/2020	1292	JAY R. REYNOLDS, INC.	155,593.52
11/4/2020	1293	MYCO MECHANICAL, INC.	321,213.60
11/4/2020	1294	REYNOLDS CONSTRUCTION, LLC	34,205.00
11/4/2020	1295	11400, INC.	166,535.00
11/13/2020	1296	UNLIMITED TECHNOLOGY, INC.	39,764.50
11/24/2020	1297	BORO DEVELOPERS, INC.	2,385,904.71
11/24/2020	1298	BORO DEVELOPERS, INC.	203,755.31
11/24/2020	1299	EAGLE INDUSTRIAL HYGIENE ASSOC., INC.	11,925.38
11/24/2020	1300	GEOSTRUCTURES, INC.	2,018.80
11/24/2020	1301	GILBERT ARCHITECTS, INC.	52,931.12
11/24/2020	1302	GUY M COOPER, INC.	45,630.00
11/24/2020	1303	JAY R. REYNOLDS, INC.	76,862.13
11/24/2020	1304	MYCO MECHANICAL, INC.	848,506.87
11/24/2020	1305	NEUBER ENVIRONMENTAL SERVICES, INC.	62,066.16
11/24/2020	1306	REYNOLDS CONSTRUCTION, LLC	34,205.00
11/24/2020	1307	11400, INC.	52,110.00

Period Ending November 25, 2020

**\$74,190,354.07**

Abington Senior High School Additions and Renovations

Contract Number & Project Code	Description & Location	Amount of Original Award	Estimated or Final Cost with Change Orders	\$ Expended to Date	Percent Expended	Starting Date	Estimated Completion
Contract #2016 38-4600-450	Architectural Design Services Additions and Renovations Abington Senior High School Gilbert Architects, Inc.	\$ 4,541,564.00	\$ 4,541,564.00	\$ 4,698,746.03	103.46%	11/7/2016	9/1/2022
Contract #2022 38-4600-450	Construction Management Additions and Renovations Abington Senior High School Reynolds Construction, LLC.	\$ 1,485,000.00	\$ 1,485,000.00	\$ 916,867.29	61.74%	10/1/2017	9/1/2022
Contract # 2026 38-4600-450	General Construction Additions and Renovations Abington Senior High School Boro Developers, Inc.	\$ 54,740,370.00	\$ 55,961,530.41	\$ 38,692,355.33	69.14%	11/28/2018	9/1/2022
Contract # 2027 38-4600-450	Fire Suppression Construction Additions and Renovations Abington Senior High School Guy M. Cooper, Inc.	\$ 2,044,500.00	\$ 2,044,500.00	\$ 986,428.71	48.25%	11/28/2018	9/1/2022
Contract # 2028 38-4600-450	Plumbing Construction Additions and Renovations Abington Senior High School Jay R. Reynolds, Inc.	\$ 4,766,500.00	\$ 4,766,500.00	\$ 3,397,608.57	71.28%	11/28/2018	9/1/2022
Contract # 2029 38-4600-450	HVAC Construction Additions and Renovations Abington Senior High School Myco Mechanical, Inc.	\$ 17,366,000.00	\$ 17,439,094.69	\$ 11,015,057.38	63.16%	11/28/2018	9/1/2022
Contract # 2030 38-4600-450	Electrical Construction Additions and Renovations Abington Senior High School Boro Developers, Inc.	\$ 12,131,000.00	\$ 12,225,500.39	\$ 8,121,937.17	66.43%	11/28/2018	9/1/2022
Contract # 2031 38-4600-450	Food Service Construction Additions and Renovations Abington Senior High School 11400, Inc.	\$ 238,700.00	\$ 238,700.00	\$ 222,965.00	93.41%	11/28/2018	9/1/2022
Contract # 2032 38-4600-450	Asbestos Abatement Additions and Renovations Abington Senior High School Neuber Environmental, Inc.	\$ 957,000.00	\$ 957,000.00	\$ 370,490.98	38.71%	11/28/2018	9/1/2022
Totals		\$98,270,634.00	\$99,659,389.49	\$68,422,456.46	68.66%		