

Timeline for Selection and Pairing with Teacher Residents

All application materials will be screened against the eligibility criteria and rubric provided by Clemson University.

- **October 13th** – Applications are due
- October 18-19 – Paper screen all applicants
- Week of October 23 – Interview candidates
(Representatives from Teacher Forum, academic specialists and administrative personnel will support the screening and interview process)
- October 30- Notify selected Master Teachers for the 1st cohort of graduate classes
- October 30 – November 10 – Master Teachers apply to Clemson University
- November 9th (5:00 p.m. – 6:00 p.m.) – Orientation
- January 8 – Clemson classes begin
- February – pairing of Master Teachers and Teacher Residents
- Early March – Orientation for Master Teachers and Teacher Residents

Master Teacher Institute

The purpose of the Master Teacher Institute (MTI) is to provide a supportive environment to guide the Master Teacher development. To maximize the experiences and the time commitments of teachers, the preparation will be a mix of face-to-face and online experiences.

The MT preparation includes:

- Course 1, ***Elements of Instructional Effectiveness*** (ED8750) – taken in spring prior to mentoring a TR. (Hybrid of online and face-to-face),
- Course 2, ***Aspects of Mentoring and Community Involvement*** (ED8380) – taken summer prior to mentoring a TR. (Face to Face Summer Institute July 25-28, 2018), and
- Course 3, ***Curriculum, Instruction, Assessment, and Learning for a Mentor Perspective*** (ED8760) – taken during the fall term while mentoring a TR so support and guidance are present. (All online).

All courses are 3 graduate credit hours.

Note: two additional optional courses, ED8770 and ED8780, are available for MTs should they choose to complete an Instructional Coaching/Specialist specialization.