



NRHEG Public School

Independent School District No. 2168

High School
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Elementary School
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Ellendale, MN 56026
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Secondary Principal Board Report 4-10-17

Enrollment as of 4-10-17

	6	7	8	9	10	11	12	Total
F	37	35	38	37	31	37	29	244
M	44	38	41	23	38	43	25	252
Totals	81	73	79	60	69	80	54	496

Projected Enrollment for 2017-2018 as of 4-10-17 517

Mathematics Career and College Readiness (CCR) and Use of High School MCA Scores by Minnesota State Colleges and Universities

Minnesota Statutes, section 120B.30 indicates that Minnesota State Colleges and Universities may use high school MCA reading and mathematics scores to assist in determining course enrollment by the 2018–2019 school year.

An analysis has been conducted by Minnesota State to identify the scores to be used.

- Students who are at or above an identified score are expected to be able to successfully complete credit-bearing coursework without the need for remediation at a two- or four-year college or university, or other credit-bearing postsecondary program. These students must not be required to take a remedial, noncredit course in the corresponding subject area.
- Student scores below the identified score indicate that the student's performance is not on track to meet career and college readiness, and additional information is necessary for course enrollment.

Dale N. Carlson, Superintendent

David A. Bunn, High School Principal

Douglas A. Anderson, Elementary Principal

The table below shows the course type and scores identified by Minnesota State Colleges and Universities.

Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
College Algebra	1151 and below	1152–1157	1158 and above
Statistics	1145 and below	1146–1147	1148 and above
Other mathematics	1145 and below	1146–1149	1150 and above
Reading Intensive	1041 and below	1042–1046	1047 and above

From Mrs. Bently: "Planning is underway for the senior class's final stretch. Senior Service Day will be Thursday, May 18. The senior class is putting together a variety of activities to offer to elementary students during the morning. Also part of the day will be receiving their kindergarten time capsule in the company of this year's kindergarten class. Seniors will have lunch with the younger children, then visit both area elder care facilities, where they will play games with residents. Some volunteers will sing, perform music, or present other talents. Class leadership is considering possible destinations for a one-day class trip--so far the ideas include Niagara Cave, which is part of the state park system, and Como Zoo. Planning is also underway for their class picnic and, of course, the graduation ceremony. Speakers and readers will be selected this month. Class artists have volunteered to create cover designs for the graduation and baccalaureate programs."

From Mrs. Fredrickson & Mr. Bender "Congratulations to the NRHEG Music Department as we celebrated Music in Our Schools Month in March!

Our 5th - 12th grade bands presented an impressive concert along with guest soloist, Aaron Wright.

Also, our high school concert choir shared their spring concert in fine form with both groups highlighting the selections they performed at large group contest at USC, on March 6. At contest, the band earned one mark of superior and two marks of excellence, and the choir earned all marks of excellence. A very successful day!

At solo/ensemble contest at Mankato on April 1, NRHEG was once again well represented with the following students earning the highest marks:

Alexandra Combs, Superior- Vocal Solo

Justin Mortensen, Excellent- Vocal Solo
Justin Mortensen, Superior- Instrumental Solo”



From Mrs. Eder & Mrs. Olson: “Early in the morning on Thursday, March 23rd, forty students and 5 chaperones set off for 9 busy days in Costa Rica. Our days were packed with many adventures which allowed us to explore much of this beautiful country. We toured a coffee plantation, traveled up the mountain and visited Poas Volcano National Park. The next day we kayaked on Lake Arenal, hiked to La Fortuna Waterfall, and ended the day soaking in the hot springs. While in the Monteverde region we went horseback riding through areas of the cloud forest, zip lining through the rainforest, learned the entire process of making chocolate and hiking through the Santa Elena Cloud Forest. We also visited the Central Pacific Coast region where we enjoyed an aerial tram ride, experienced a guided nature hike and visit to a butterfly garden. We traveled to the Central Pacific Coast where

we boarded a boat for a guided crocodile tour and swam in the Pacific Ocean. On the way back to San Jose we took time to shop in Sarchi where we learned about the making of ox carts and the hand painting that is seen all over the country. We ended our tour with a traditional Costa Rican dinner followed by folklore dancing. Throughout the trip we ate delicious meals (with a lot of rice and beans), experienced the rich culture of the country, and practiced using the Spanish language we have been learning.”





From Mr. Domeier: "51 out of 76 8th graders showed improvement or maintained an exceeding the standard measure on their MCA reading test this year."

From Mr. Root: "Wood shop people are building Garden boxes for the HUD building program."

From Mr. Paula: "Our 2nd semester YSL class was tasked with creating a short program to help with bullying issues happening in the middle school, particularly the 6th grade. I told the YSL class what we were asked to do and then they took over developing the program. My students came up with a "T.H.I.N.K" poster which discussed questions a student should ask themselves before saying something mean or hurtful. These posters were distributed and hung up among the 6th grade classrooms. Next, our YSL students shared personal experiences where they were bullied or they themselves were the bully. To end our short program, the students did an activity which represented how hurtful things said will always stay with us and can impact us in negative ways.

A main focus of our Money Management and Careers class is in fact career research, as the name of the course implies. Our students spent time researching a career of interest and created a tri-fold board with the information they found regarding that career in addition to the education and training that particular job would require. We're planning to hold a "Job Fair" where the juniors will stand in front of their boards and middle school students will walk around the room asking questions about the different jobs. Mr. Domeier's 7th grade English class will be working on non-fiction writing at that time and they will have to ask questions and gather information about the careers for their assignment in his class. Additionally, the 8th graders will also walk through our Job Fair as they have all had Exploratory class where they research different careers and career clusters. The 8th graders will ask questions of the juniors, furthering their knowledge and understanding of that career field.