



# NRHEG Public School

Independent School District No. 2168

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## Secondary Principal's Board Report January 2017

### Secondary School 16-17 Enrollment as of 1-12, 2017

	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Total
F	37	36	38	38	32	38	29	248
M	46	40	40	23	37	42	25	253
Total	83	76	78	61	69	80	54	501

**From Mrs. Bently:** "With the semester change coming up, the pace for the seniors is about increase. They enjoyed their "100-Day Cake," meant to show they have about 100 days of school before they graduate, on Friday, Jan. 6. Their "kindergarten time capsule" is in the process of being transferred from the original VHS format and will soon be available on-line. Plans are on-going for their senior class shirts.

The most recent edition of the school newspaper, The Panther Press, appeared in the Jan. 5 edition of the NRHEG Star Eagle. It included the work of 8 student writers and 3 photographers.

The Contest One-Act Play has been practicing since December, and will take part in competition at the end of the month. Auditions for the musical Annie Get Your Gun have taken place and important decisions are being made to assure the production will be ready for its scheduled performances at the end of April.

**From Brad Root:** "Builders First/ Probuild donated \$350 in sweat shirts for a drawing in my classes.

### Microwave Donations

The following students donated microwaves for the commons area: Braden Routh, Jamie McShane, and Ethan Streng. We have four total now with two in the upper commons and two in the lower commons. A special thanks is extended to the aforementioned students and their families for your generous donation.

### The flexible learning advisory committee

Met again on 1-9 in Ellendale. The follow agenda was adopted for the meeting:

*Dale N. Carlson, Superintendent*

*David A. Bunn, High School Principal*

*Douglas A. Anderson, Elementary Principal*

Review Homework/Discuss

Identify Barriers/Potential Solutions to Implementation of Flexible Learning Year

Flexible Learning Year Plan Development

Reviewed and modified Internet survey to be distributed to families

The committee is progressing along nicely and has been working diligently.

**From Mr. Stork:** "Boys Basketball won the Bethany tournament!" Below are the game summaries with a few stats.

### **Bethany Holiday Tournament 1st Round**

NRHEG Panthers (5-0) vs Le Sueur Henderson Giants (1-6)

Varsity Score (Final)

NRHEG 76 Le Sueur 52

Halftime Score

NRHEG 36 Le Sueur 34

Individual Stats

NRHEG

Oakley Baker 25 points Tyler Raimann 13 points, Chad Agrimson 6 points, Benji Lundberg 19 points, Jason Jongbloedt 3 points, Brady Agrimson 8 points, Nathaniel Techau 2 points

### **Semifinals of the Bethany Holiday Tourney**

NRHEG Panthers (6-0) vs St. Croix Lutheran Crusaders (4-3)

Varsity Score (Final)

NRHEG 52 St. Croix 47

Halftime Score

NRHEG 30 St. Croix 24

Individual Stats

NRHEG

Oakley Baker 10 points, Tyler Raimann 7 points, Chad Agrimson 12 points, Benji Lundberg 14 points, Sam Prigge 5 points, Brady Agrimson 2 points, Jason Jongbloedt 1 point, Jack Schultz 1 point

## **Bethany Holiday tournament Championship Game**

NRHEG Panthers (7-0) vs Maple River Eagles (7-2)

Varsity Score (Final)

NRHEG 55 Maple River 50

Halftime Score

NRHEG 25 Maple River 29

Individual Stats

NRHEG

Oakley Baker 14 points 8 rebounds, Tyler Raimann 15 points 12 boards 7 blocks, Chad Agrimson 16 points, Benji Lundberg 5 points 6 assists, Jason Jongbloedt 3 points, Brady Agrimson 2 points

## **Alternative Learning Program**

A small group of staff members met on January 11 after school to discuss the possibility of an alternative learning program. The committee discussed looking at a Gedo #2 program of some variation from the Wisconsin Department of Public Instruction. The GED Option #2 (GEDO #2) Program would allow NRHEG district to use the GED test battery to measure proficiency in lieu of high school credit for students enrolled in an alternative education program. A student who passes the GED tests and completes the other requirements for graduation (State Standards) is entitled to the traditional high school diploma. Minnesota would need to receive approval to offer this opportunity to local school districts as part of its waiver application to GED Testing Service. Next steps in our process is to finalize a presentation to the Minnesota Department of Education and participate in a Google Hangout meeting with them because this program would be different than any of the current alternative education programs in the state of Minnesota and would need approval to move to the next steps.

## **Paraprofessional Training**

The paraprofessionals will be coming in on January 23 in the morning to receive some additional training. The follow agenda will be offered:

Ellendale Media Center

8:00 am – social time and continental breakfast

8:00 am - 8:45 am –Crisis Behavioral Intervention (CPI) behavior skills & how to handle them with Robin Eder

8:45 am - 9:00 am - Break

9:00 am - 12:00 pm- Carl Olson, A motivational speaker for positive attitudes in the work place.

### **PBIS Update**

**From Brooke Krohn:** "PBIS Grant was awarded from Minnesota Department of Education and each site will be awarded \$5,500." At the secondary building, Brooke Krohn and Robin Eder will be attending WEB training. Below is a synopsis of what WEB is and can do for our school (Mr. Anderson and I informed the board of this possibility last year).

Information from the Boomerang Project website  
<http://www.boomerangproject.com/web/what-web>

### **WEB is a Middle School Transition program** **What is WEB?**

WEB, which stands for "Where Everybody Belongs" is a middle school orientation and transition program that welcomes 6th/7th graders and makes them feel comfortable throughout the first year of their middle school experience. Built on the belief that students can help students succeed, the program trains mentors from your 8th grade class to be WEB Leaders. As positive role models, WEB Leaders are mentors and student leaders who guide the 6th/7th graders to discover what it takes to be successful during the transition to middle school and help facilitate 6th/7th grade success.

More and more studies show that if students have a positive experience their first year in middle school, their chances for success increase dramatically. WEB provides the structure for 6th/7th graders to receive support and guidance from 8th graders who have been through the challenges that middle school poses and understand that the transition to a larger school can sometimes be overwhelming.

WEB also acts as an anti-bullying program for your school by providing it with a cadre of student leaders who look for bullying behavior and help stop it. WEB gives older students permission to be aware of and report any negative behavior they see, creating a safer school for everybody.

WEB is a yearlong transition program with four components that contribute to its success:

Middle School Orientation - WEB Leaders and 6th/7th graders start building the mentor relationship and receive information about how to be successful in middle school

Academic Follow Ups - WEB Leaders support 6th/7th grade academic success and character development through classroom visits

Social Follow Ups - WEB Leaders and 6th/7th graders connect outside the classroom at social events to increase student engagement and promote positive school climate

Leader Initiated Contacts - WEB Leaders connect with their 6th graders on a more individual basis

### **Middle School Transition Program Increases Student Achievement**

The goal of WEB, Boomerang Project's middle school orientation and transition program, is to provide schools with a structure in which students make real connections with each other thus increasing school safety and reducing incidence of bullying. Through this program, students learn that people at school care about them and their success. WEB is the middle school transition program that will increase student achievement, enhance character development efforts and create an anti-bullying environment at your school.

Mrs. Eder and Mrs. Krohn will be attending the following WEB training:

February 13\*-15 2017

Oak Ridge Hotel & Conference Center

Chaska, MN