

**Second Grade Standards not yet addressed:**

<p><b>Math</b></p>	<p><b>NC.2.NBT.6</b> Add up to three two-digit numbers using strategies based on place value and properties of operations.</p> <p><b>NC.2.G.1</b> Recognize and draw triangles, quadrilaterals, pentagons, and hexagons, having specified attributes; recognize and describe attributes of rectangular prisms and cubes. _</p> <p><b>NC.2.G.3</b> Partition circles and rectangles into two, three, or four equal shares.</p> <ul style="list-style-type: none"> <li>• Describe the shares using the words halves, thirds, half of, a third of, fourths, fourth of, quarter of.</li> <li>• Describe the whole as two halves, three thirds, four fourths.</li> <li>• Explain that equal shares of identical wholes need not have the same shape.</li> </ul>
<p><b>Reading</b></p>	<p><b>We have taught these standards, but were going to review them as they apply to books in a series.</b></p> <p><b>RL.2.3</b> Describe how characters in a story respond to major vents and challenges.</p> <p><b>RL.2.5</b> . Describe the overall structure of a story, including describing how the beginning introduces the story, the events unfold in the middle, and the ending concludes the action.</p> <p><b>RL.2.4</b> Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p> <p><b>RL.2.9</b> Compare and contrast two or more versions of the same story by different authors or from different cultures.</p> <p><b>Poetry Books: New Learning</b></p> <p><b>L.2.5</b> Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p> <ul style="list-style-type: none"> <li>-Identify real-life connections between words and their use</li> <li>-Distinguish shades of meaning among closely related verbs and closely related adjectives.</li> </ul>
<p><b>Writing</b></p>	<p><i>2nd grade has covered all writing objectives and standards. Students wrote nonfiction, fairy tales, opinion pieces , and narratives. We were planning to write a realistic fiction story and poetry at the end of the year. These standards would have been reinforced in the units:</i></p> <p><b>W.2.3</b> Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal transitions words to signal event order, and provide a sense of closure</p> <p><b>W.2.6</b> Recall information from experiences or gather information from provided sources to answer a question.</p> <p><b>L.2.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><b>SL.2.4</b> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent and complete sentences.</p> <p><b>RF.2.4</b> Identify and spell common vowel combinations</p> <p><b>RL.2.4</b> Describe how words &amp; phrases supply rhythm &amp; meaning in a story, poem, or song.</p>

<p><b>Social Studies</b></p> <p><b>Excellent Resource! - Visit IXL and search for these concepts</b></p>	<p><b>Economics:</b></p> <p>2.E.1.2 Explain the roles and impact producers and consumers have on the economy.</p> <p>2.E.1.3 Summarize the concept of supply and demand.</p> <p>2.E.1.4 Explain why people and countries around the world trade for goods and services.</p> <p>2.E.1.5 Explain how money is used for saving, spending, borrowing and giving.</p> <p>2.E.1.6 Summarize the role of financial institutions relative to savings.</p> <p><b>Map Unit:</b></p> <p>2.G.1.1 Interpret maps of the school and community that contain symbols, legends and cardinal directions.</p> <p>2.G.1.2 Interpret the meaning of symbols and the location of physical and human features on a map (cities, railroads, highways, countries, continents, oceans, etc.).</p> <p>2.G.2.1 Give examples of ways in which people depend on the physical environment and natural resources to meet basic needs.</p>
<p><b>Science</b></p> <p><b>Excellent Resource! - Visit IXL and search for these concepts</b></p>	<p><b>Matter</b></p> <p><b>2.P.2.1</b> Give examples of matter that change from a solid to a liquid and from a liquid to a solid by heating and cooling.</p> <p><b>2.P.2.2</b> Compare the amount (volume and weight) of water in a container before and after freezing.</p> <p><b>2.P.2.3</b> Compare what happens to water left in an open container over time as to water left in a closed container</p> <p><b>Life Cycle</b></p> <p><b>2.L.1.1</b> Summarize the life cycle of animals including: Birth, Developing into an adult, Reproducing, Aging and death.</p> <p><b>2.L.1.2</b> Compare life cycles of different animals such as, but not limited to mealworms, ladybugs, crickets, guppies or frogs.</p> <p><b>2.L.2.1</b> Identify ways in which plants and animals closely resemble their parents in observed appearance and ways they are different.</p>