N.I.	
IName:	

Please complete these problems to review what we have learned in  $2^{nd}$  grade this year.

I. Complete the chart:

428

Hundreds	Tens	Ones

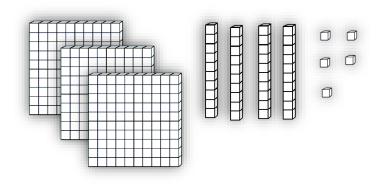
2. Start with 45. Count by 5's. What are the next 4 numbers?

45, \_\_\_\_, \_\_\_\_, \_\_\_\_,

3. Solve:

7 62 8

4. Count the base ten blocks and write the number on the line.



ANSWER:

- 5. Naomi solved the problem 46 + 25 by adding 40 + 20 + 6 + 5. Is this strategy correct? Explain why or why not?
- 6. Solve:

1 5 2 1 + 2 8

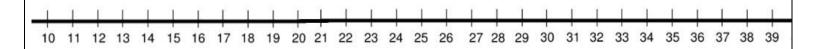
7. Write the number in expanded form.	8. Mentally add 10 and subtract 10 from the number.
982	
	86 87 88
ANSWER:	
9. Start with 156. Count by 100's. What are the next 4 numbers?	10. Draw a picture to show how to solve:
	462-101=
156,,,	
, <u> </u>	
	ANSWER:
II. Complete the chart.	12. Explain how to solve:
367	I5 + 5 =
100 more	
IOO less	
	ANSWER:

13. Solve: 35-14=	14. Write the standard form of the number:  700 + 80 + 3
	ANSWER:
15. Mentally add 100 and subtract 100 from the number.	16. Complete with the correct symbol < > or =.
<b>426</b> Add 100 Subtract 100	4 hundreds 7 tens 7 ones 500+90+6 879 897
17. Solve: 26 + 13 + 38 =	18. Draw a picture to show how to solve: $62 + 45 =$
ANSWER:	ANSWER:

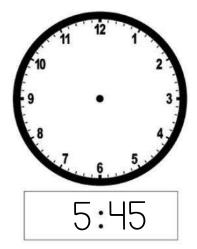
19. Tiffany had 34 suckers. She have 8 suckers to a friend. Then her brother gave her 3 more suckers. How many suckers does Tiffany have now?	20. Is 15 an even or odd number? Prove your answer.
ANSWER:	ANSWER:
21. Make a repeated addition equation for the array.	22. Draw an array.
Equation:	4 columns, 2 rows
23. Is 20 an even or odd number? Prove your answer with a drawing and an equation.	24. Maggie had 12 pencils. She lost 4 pencils. How many pencils does she have left?
Equation:	ANSWER:

25. Draw a shape that has six sides and six angles. What is the name of the shape?  SHAPE:	26. Partition the circle into fourths.
NAME:	
27. Partition the square in halves two different ways.	28. Draw a shape that has five sides and five angles. What is the name of the shape?  SHAPE:  NAME:
29. Chad bought a milkshake. He got back 2 quarters, I dime, 3 nickels and 2 pennies. How much money did Chad get back?	30. Liz ran 5 miles. Steve ran 13 miles.  How much farther did Steve run than Liz?  WRITE AN EQUATION AND SOLVE THE PROBLEM.
ANSWER:	ANSWER:





32. Fill in the analog clock to match the digital clock.



33. It rained 4 inches on Tuesday and 6 inches on Wednesday. How much did it rain altogether?

WRITE AN EQUATION AND SOLVE THE PROBLEM.

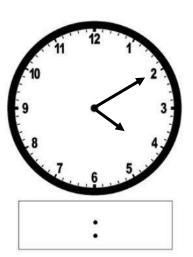
ANSWER:

34. Show the solution to this problem on the number line.

$$75 - 18 =$$

41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80

35. Write the time shown on the clock?



36. What does the prepresent in this equation?

20 meters + 🕡 = 32 meters

37. Count the money.



ANSWER: \_\_\_\_\_

38. Look at the picture graph. Then answer the questions.

### **WEATHER GRAPH**

sunny	
rainy	00000
snowy	
cloudy	卷 卷
windy	

How many days were sunny?

Were there more rainy or cloudy days?

How many days were windy and snowy? \_\_\_\_\_

2	1	2	4	4	5	8	3	4	3
+5	+6	+8	+3	+9	+9	+0	+8	<u>+6</u>	+2
0	8	3	0	4	6	9	1	7	0
<u>+l</u>	<u>+5</u>	+9	<u>+4</u>	<u>+2</u>	<u>+7</u>	<u>+2</u>	<u>+7</u>	<u>+3</u>	<u>+5</u>
9	5	1	0	2	8	5	9	3	<del>4</del>
+9	+2	+2	+9	<u>+2</u>	+7	+3	+7	<u>+4</u>	+0
7	0	5	2	6	0	9	6	2	5
+8	<u>+7</u>	<u>+</u> l	<u>+4</u>	<u>+</u> l	+2	+5	+2	<u>+</u> 9	<u>+7</u>
7	1	5	9	9	4	2	3	7	5
<u>+l</u>	<u>+4</u>	<u>+5</u>	<u>+3</u>	<u>+0</u>	<u>+5</u>	<u>+6</u>	+0	<u>+7</u>	<u>+0</u>
	2	3	7	8	6	2	6	8	3
<u>+5</u>	+0	<u>+7</u>	<u>+0</u>	+9	<u>+3</u>	<u>+3</u>	+0	<u>+3</u>	<u>+l</u>
1	0	2	8	6	1	4	6	8	7
<u>+8</u>	+0	<u>+7</u>	<u>+4</u>	+8	<u>+0</u>	+8	<u>+5</u>	<u>+</u> l	+9
ا	7	9	2	0	3	8	6	9	5
<u>+9</u>	<u>+2</u>	<u>+6</u>	<u>+l</u>	<u>+8</u>	<u>+5</u>	<u>+2</u>	<u>+4</u>	<u>+4</u>	<u>+8</u>
3	1	4	8	5	6	7	3	0	4
<u>+6</u>	<u>+3</u>	<u>+4</u>	<u>+6</u>	<u>+6</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+6</u>	<u>+</u> 1
6	9	7	0	4	!	7	5	8	q
+6	<u>+8</u>	<u>+4</u>	+3	<u>+7</u>	+	<u>+5</u>	<u>+4</u>	<u>+8</u>	<u>+l</u>

9	6	5	8	2	9	0	8	9	8
<u>-5</u>	<u>-5</u>	<u>-0</u>	<u>-8</u>	<u>-</u>	<u>-7</u>	<u>-0</u>	<u>-3</u>	<u>-l</u>	<u>-4</u>
8	6	8	7	4	<u>-</u>	3	9	6	5
<u>-8</u>	<u>-0</u>	<u>-2</u>	<u>-5</u>	<u>-1</u>		<u>-0</u>	<u>-7</u>	-6	<u>-4</u>
6	4	9	9	8	7	3	4	2	7
<u>-3</u>	<u>-4</u>	<u>-8</u>	<u>-2</u>	<u>-6</u>	<u>-4</u>	<u>-</u> l	<u>-2</u>	<u>-0</u>	<u>-1</u>
9	5	3	9	6	8	<u>4</u>	9	8	7
<u>-9</u>	<u>-</u> l	<u>-2</u>	<u>-6</u>	<u>-4</u>	<u>-4</u>	<u>-0</u>	<u>-4</u>	<u>-7</u>	<u>-7</u>
4	5	8	9	5	7	3	3	7	9
<u>-3</u>	<u>-3</u>	<u>-5</u>	<u>-3</u>	<u>-5</u>	<u>-3</u>	<u>-</u> l	<u>-3</u>	<u>-2</u>	<u>-0</u>
8	7	8	7	5	2	<u>-0</u>	6	7	6
<u>-0</u>	<u>-6</u>	<u>-</u> l	<u>-0</u>	<u>-2</u>	<u>-2</u>		<u>-2</u>	<u>-0</u>	<u>-1</u>
9	5	5	9	2	8	0	9	9	7
<u>-5</u>	<u>-</u> 1	<u>-0</u>	<u>-6</u>	- <u>I</u>	<u>-4</u>	<u>-0</u>	<u>-4</u>	<u>-1</u>	<u>-7</u>
4	6	8	7	5	<u>-1</u>	3	9	7	5
<u>-3</u>	<u>-0</u>	<u>-5</u>	<u>-5</u>	<u>-5</u>		<u>-</u> l	-7	<u>-2</u>	<u>-4</u>
<u> </u>	3	9	6	5	6	4	9	9	8
	<u>-0</u>	<u>-7</u>	<u>-6</u>	<u>-4</u>	<u>-3</u>	<u>-4</u>	<u>-8</u>	<u>-2</u>	<u>-6</u>
7	3	4	2	7	9	5	3	9	6
<u>-4</u>	<u>-</u> l	<u>-2</u>	<u>-0</u>	<u>-</u> 1	<u>-9</u>	<u>-</u> 1	<u>-2</u>	<u>-6</u>	<u>-4</u>

2. Write the titl	e of the book.
3. Write two wo character.	rds to describe the main
Title:	Title:
Character Traits:	Character Traits:
( <del>1)</del>	
Title:	Title:
Character Traits:	Character Traits:
· <del>····································</del>	3
·	

My Character Trait Reading Log

Read your book.

Directions:

## My Text-To-Self Reading Log

A text-to-self con	
Title:	Title:
My Text-to-Self Connection:	My Text-to-Self Connection:
Title:	Title:
My Text-to-Self Connection:	My Text-to-Self Connection:
This text reminds me of	This text reminds me of

#### My Text-To-Text Reading Log

#### Directions:



- Read your book.
- 2. Write the title of the book.



3. Draw a text-to-text connection you made.
A text-to-text connection is when a book reminds you of another book you have read.

Title:	Title:
My Text-to-Text Connection:	My Text-to-Text Connection:
Title:	Title:
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
My Text-to-Text Connection:	My Text-to-Text Connection:

My Text-to-World Reading Log  I. Read your book.  2. Write the title of the book.  3. Write a text-to-world connection. A text-to-world connection is when a text reminds you of something that has happened in our world.	
Title:	Title: My Text-to-World Connection:
Title:	Title:

Title:	Title:
	My Text-to-World Connection: This text reminds me of

## 5 SENSES SCAVENGER HUNT

primary Applayground

- Find something that makes a crunch sound.
- Find something that tastes sour.
- Find something that smells good.
- Find something smooth.
- Find 3 of the same thing.
- Find something that smells bad.
- Find something that tastes sweet.
- Find something loud.
- Find something long.
- Find something soft.
- Find something white.
- Find something quiet.
- Find something rough.





## EARTH DAY SCAVENGER HUNT

primary Aplayground

- Find a water bottle to recycle.
- Find a light switch you can turn off.
- Find something that is growing.
- Find a bee.
- Find a recycling symbol.
- Find something that is green.
- Find a piece of cardboard to recycle.
- Name a way you can help the Earth.
- Find something that makes pollution.
- Find an animal.
- Find a faucet that you can turn off.
- Find something you can reuse.
- Find 3 pieces of trash you can throw away.



## INVENTOR SCAVENGER HUNT

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



# SHAPES SCAVENGER HUNT

Find something that turns that is a circle.

 Find something in the kitchen that is a square.

Find 4 things that are rectangles.

Find something in the shape of a heart.

 Find something in your room that is a rectangle.

 Find something that is a cylinder in the kitchen.

 Find something that is the shape of a triangle.

Find something shaped like a cube.

Find 3 things that are circles.











# SPRING SCAVENGER HUNT

Find a yellow flower.



Find 3 different shaped leaves.

Find something that is red.

Find a spider web.

Find something that flies.

Name 2 things you see in the sky.

Find something that is long.

something that grows that is green.

Find 2 birds.

Find some water.

Find something purple.

Find something that crawls.

