

WGSD
Alternative Method of Instruction
(AMI)

Second Grade

Day #6

Student Name: _____

UFLI Home Practice

Our end of the week phonics assessment will include each of these skills, please have students reading these words each day.

Read and Write: Reading and writing words, silent e review. Read and write the words.

Read
grade

Write on your own

chase

slide

quite

froze

these

Review Irregular Words: Read & Write irregular word. Grown ups, read the word to your student, have them write the words on a separate piece of paper.

The spelling of these words will be assessed.

who

by

my

one

once

UFLI Home Practice

Listen and build: Using letter tiles, writing paper, or online word mat, build the following words. Grown ups read the words to your student and have them write or build the word, changing the sounds as you read.

tune → tone → cone → cane

tame → time → dime → dome

Sentences:

Read the sentences below, rewrite them with your best handwriting. Circle words with sneaky e and underline irregular words.

1. Who drove to see my game?

2. There are five cones at the gate.

Read the story and answer the questions in a full sentence.

A Cake for Tess

Niles and Blake want to bake a cake for Tess. Tess is their big sis. She will be a bride, so they want to bake a white cake. Niles and Blake mix the cake while Dad gets one pan. The mix goes, Drip! Drip! into the pan.

They ask Dad for help with the stove. The cake bakes for a long time. Next the cake goes on a glass plate. "The cake looks so cute. I want to take a bite!" says Niles. "We can not take a bite. This cake is for Tess!" says Blake.

1. Who is Tess? _____

2. What kind of cake are Niles and Blake making? _____

3. Do you think Niles and Blake are young kids or adults? How do you know?

4. Who do you think will eat the cake? _____

Title: *Mapping Our Land and Water*

Objective:

Students will create a simple model of an area, showing different types of land (mountains, hills, plains) and bodies of water (rivers, lakes, oceans).

Duration: 20–30 minutes

Lesson Steps

1. Introduction



Describe what formations you may notice in the image above.

2. Activity: Create Your Model (10–15 minutes)

Create a model of an area.

Materials Needed:

- Paper
- Markers, crayons, or colored pencils

Instructions:

1. Draw or cut out shapes to represent different types of land:
 - **Mountains:** Draw a triangle shape to represent mountains.
 - **Plains:** Draw a large flat rectangle or oval for plains.
 - **Hills:** Draw a smaller, rounded shape for hills.
 2. Draw or cut out shapes to represent bodies of water:
 - **Rivers:** Draw a thin line to represent a river.
 - **Lakes:** Draw a circle or oval for a lake.
 - **Oceans:** Draw a large blue area for an ocean.
 3. Arrange your shapes on the paper to create a model of an area. You can make it simple, like a small town, or try to make a bigger landscape.
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3. Reflection Activity (5 minutes)

Reflect on your model by answering these questions:

- "What types of land did you use in your model?"
- "What types of water did you add to your map?"
- "How do the landforms and bodies of water in your model work together?"

Indoor Physical Activity Checklist for Second and Third Graders

Choose 3 of the activities listed below. Once completed, check the items off of the list.

- **Jump Rope Practice** – Practice jumping rope in different patterns (single jumps, double jumps).
- **Ball Toss Challenge** – Toss a ball or rolled-up sock into a bucket from increasing distances.
- **Balance Beam Walk** – Use tape or a scarf on the floor and add challenges like walking backward or balancing an item.
- **Yoga Flow** – Practice a sequence of yoga poses, like warrior pose, tree pose, and child's pose.
- **Simon Says with Exercise** – Incorporate jumping jacks, lunges, or squats into Simon Says.
- **Freeze Dance** – Dance energetically to music and freeze when it stops.
- **Mini Obstacle Course** – Create an obstacle course with chairs, cushions, and toys to climb over, under, or around.
- **Balloon Tennis** – Use hands, paddles, or books to hit a balloon back and forth without letting it touch the floor.
- **Jump Over the Line** – Lay down a piece of tape and practice jumping back and forth across it.
- **Follow the Leader with Actions** – Add challenges like skipping, hopping on one foot, or spinning in circles.
- **Hopscotch Grid** – Use tape to create a hopscotch grid and hop through it while counting or saying the alphabet.
- **Chair Aerobics** – Sit on a chair and perform leg lifts, seated marches, and arm movements to music.
- **Wall Sit Challenge** – See how long they can hold a wall sit position and try to beat their record.
- **Pretend Sports Game** – Act out sports like shooting basketball hoops, swinging a baseball bat, or kicking a soccer ball.
- **Shadow Boxing** – Practice punching and ducking an imaginary opponent while moving in place.
- **Dance Routine** – Create and practice a short dance routine to a favorite song.
- **Plank Time Challenge** – Hold a plank position for as long as possible and aim to improve each time.
- **Sock Bowling** – Set up plastic bottles or toys as pins and roll a ball or sock to knock them down.
- **Animal Movements** – Move across the room like a different animal (galloping horse, slithering snake, waddling penguin).
- **Scarf or Ribbon Dance** – Use a scarf or ribbon to create shapes and patterns while moving to music.
- **Step Challenge** – Count how many steps they can take marching or jogging in place in one minute.

- **Stretch and Reach** – Practice stretching and reaching for imaginary stars, fruits, or objects on a high shelf.
- **Room Relay Race** – Set up a relay race with items to carry or tasks to complete at different spots in the room.
- **Floor Puzzle Movement** – Lay puzzle pieces around the room and move to retrieve and assemble them.
- **Simon Says with Balance** – Include balancing on one foot, hopping on one leg, or walking heel-to-toe.
- **Chair or Table Crawls** – Crawl under and over sturdy chairs or tables in a safe manner.
- **Target Practice** – Set up paper targets and throw soft objects like rolled-up socks to hit them.
- **Sock Sliding** – Use socks to "ice skate" on smooth floors, practicing balance and coordination.
- **Musical Chairs** – Play with just one chair and alternate running, skipping, or jumping in a circle around it.
- **Stair Step Challenge** – If stairs are available, step up and down while counting to a certain number.
- **Ball Balancing Act** – Balance a ball on a flat object (like a book) and move it across the room without dropping it.

Grade 2 - Day 6

Art

Make a collage using old magazines, newspapers, or scrap paper. Combine painting, drawing, and paper for a mixed-media art piece. Use textured materials (e.g., fabric, yarn, or foil) to add depth to your art.

Create a layered artwork showing a scene or story.

Music

Draw or write about your favorite song and why you like it. Share a song you love with a family member and explain why. Perform something you've practiced for someone at home. Make a list of five songs that make you happy.

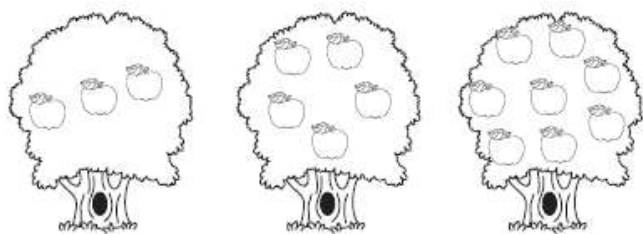
March or tiptoe around the room to two different kinds of music. Do a fast piece and a slower piece, or a happy and a sad piece, or maybe a rock and roll piece and a country piece. You have the choice but keep in a steady beat!

Name _____

1. Tyler has 28 baseball cards. He gives away 12 of his cards. How many cards does Tyler have left?

2. Samantha sees 14 butterflies and 12 spiders on a nature walk. How many more butterflies than spiders does Samantha see on her walk?

3. Circle the tree that has an even number of apples on it.



4. Write $<$, $>$, or $=$ to make the statements true.

$$80 \bigcirc 50$$
$$260 \bigcirc 206$$
$$546 \bigcirc 654$$

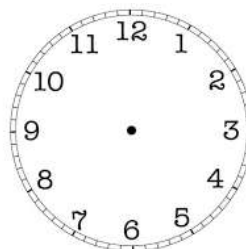
5.
 $372 - 112 =$

6.
 $116 + 251 =$

7. Write the number 25 on the number line.



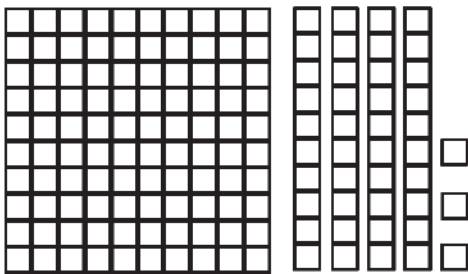
8. Draw the hands on the clock to show 7:00.



9. Cynthia has 19 bananas. Ashton has 13 bananas. How many bananas do Cynthia and Ashton have altogether?

10. Tasha has 16 sweaters. If 9 of the sweaters are wool, how many of the sweaters are not wool?

11. Look at the base ten blocks. Write the number shown.



12. Count by 100's.

345, 445, _____, _____, _____

13.

$$21 + 22 + 10 + 7 =$$

14.

$$39 + 39 =$$

15.

$$12 + 7 =$$

16.

$$10 - 2 =$$