

WGSD
Alternative Method of Instruction
(AMI)

Second Grade

Day #4

Student Name: _____

UFLI Home Practice

Our end of the week phonics assessment will include each of these skills, please have students reading these words each day.

Read and Write: Reading and writing words with long e spelled with sneaky e (e_e) and review sneaky e spellings. Read and write the words.

Read

Write on your own

eve

theme

these

there

shape

while

Review Irregular Words: Read & Write irregular word. Grown ups, read the word to your student, have them write the words on a separate piece of paper.

The spellina of these words will be assessed.

by
♥

my
♥

who
♥ ♥

UFLI Home Practice

Listen and build: Using letter tiles, writing paper, or online word mat, build the following words. Grown ups read the words to your student and have them write or build the word, changing the sounds as you read.

ride → rode → mode → made

came → tame → time → lime

Sentences:

Read the sentences below, rewrite them with your best handwriting. Circle words with long vowels with sneaky e and underline irregular words.

1. They should hike by the lake.

2. I will bake a cake for my class.

Read the story and answer the questions in a full sentence.

Five Mile Hike

Chan rides his skates to the lake. When Chan gets to the lake, he looks for his pal Eve. He sees Eve on the black dock. "Want to hike?" asks Eve. "Yep!" Chan says. "OK. Grab these snacks for us to have on the hike," says Eve. Eve and Chan hike for a long time. "This is a long hike!" says Chan. "Yes. It is five miles" says Eve.

Eve and Chan talk as they walk. Eve tells Chan when they are close to the top. "Here we are! The top of the hill!" Eve yells. Eve and Chan can see for miles. "Thank you for this grand hike," says Chan with a wide smile.

1. Who is Chan looking for? _____

2. What does Eve want to do? _____

3. How long is the hike? _____

4. Do you think Chan enjoyed himself? How do you know? _____

Title: *How Do Animals Help Plants Grow?*

Objective:

Students will create a simple model to demonstrate how animals help plants by dispersing seeds or pollinating flowers.

Duration: 20–30 minutes

Lesson Steps

1. Introduction



- Explain using science words what is happening in the two images above.

2. Activity: Create a Model

Create a simple model that mimics seed dispersal or pollination.

Option 1: Seed Dispersal

1. Read the paragraph below and create an image describing what is happening:

One sunny afternoon, Mia decided to pretend she was a little forest explorer. She sprinkled tiny beads on the floor to be "seeds" and used a cotton ball as her "animal." Gently, she rolled the cotton ball through the seeds, watching as some of them stuck to it. Then, she carried the cotton ball to a new spot on the table, shaking it gently. The "seeds" dropped off in their new location, just like how real animals help plants spread their seeds in nature!

Option 2: Pollination

2. Read the following passage and draw a picture to model what is happening in the passage.

Lila set up her pretend garden by placing paper flowers on the table and sprinkling a little glitter in the center of each as "pollen." She grabbed a cotton swab to act as a busy bee and gently tapped it onto one flower, picking up some of the glitter. Then, she moved the swab to another flower, watching as the "pollen" stuck to the swab and spread to the new flower. Lila smiled as she saw how her "bee" helped the flowers share their pollen, just like in real life!

3. Observation and Reflection Worksheet

Reflect on your model and explain what is happening.

4. Reflection Activity (5 minutes)

Answer these questions in either a drawing or writing.

- "How do animals help plants grow?"
- "What did your model show about seed dispersal or pollination?"

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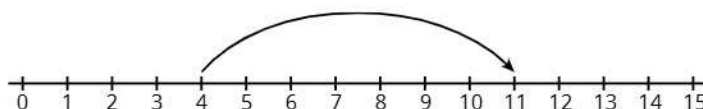
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Grade 2, Unit 4, Section B: Additional Practice Problems

1. Match each number line to the equation that represents it.

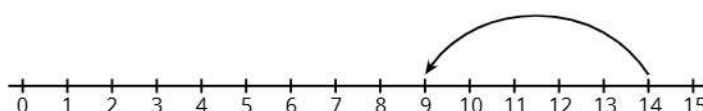
a. $3 + 4 = 7$

A.



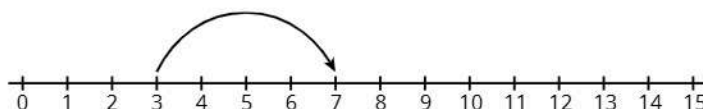
b. $4 + 7 = 11$

B.



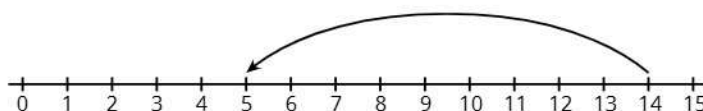
c. $14 - 9 = 5$

C.



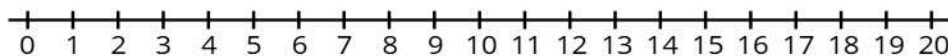
d. $14 - 5 = 9$

D.

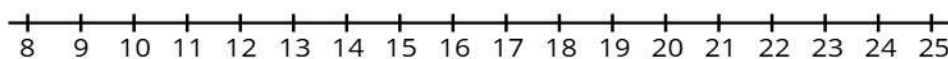


(From Unit 4, Lesson 7.)

2. a. Represent $18 - 11 = 7$ on the given number line.



b. Represent $15 + 9 = 24$ on the given number line.



(From Unit 4, Lesson 8.)

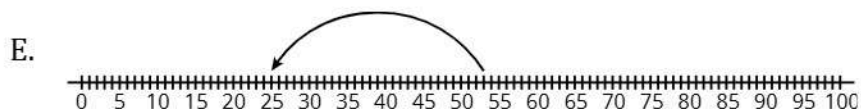
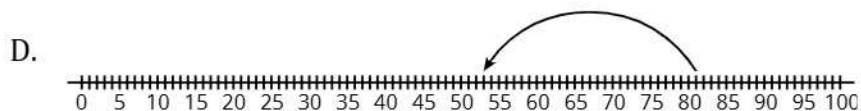
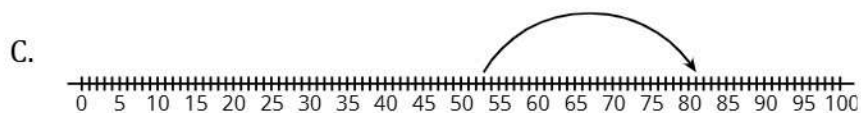
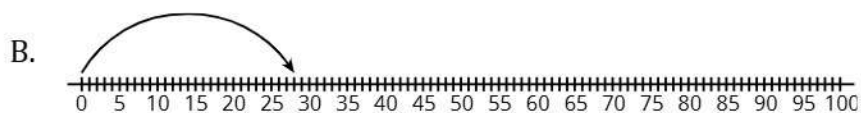
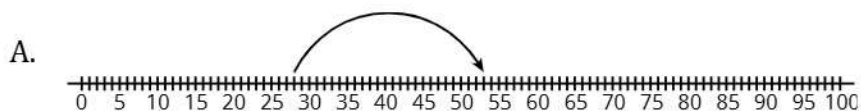
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3. Clare has a 53-inch-long ribbon. She cut off 28 inches from it for decoration. How long is the ribbon now?

Select **2** number lines that show a way to solve the problem.



How long is the ribbon now?

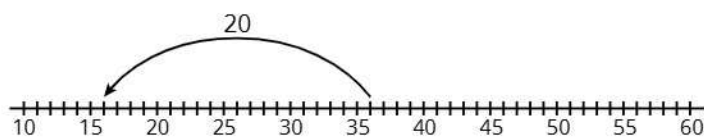
(From Unit 4, Lesson 9.)

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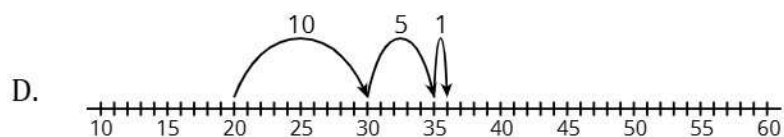
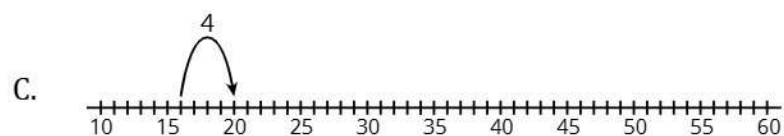
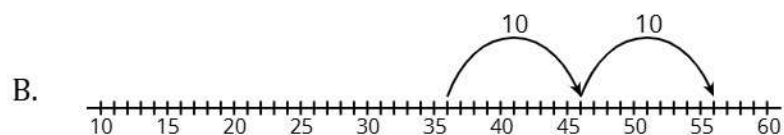
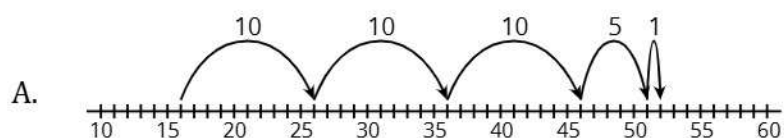
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4. Elena finds the value of $36 - 20$ using a number line as shown.



What is another way to find the value?



(From Unit 4, Lesson 10.)

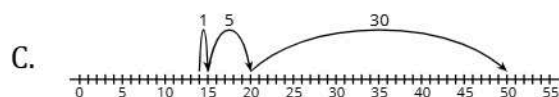
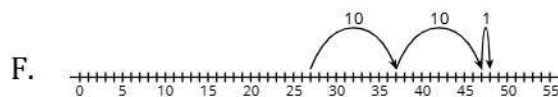
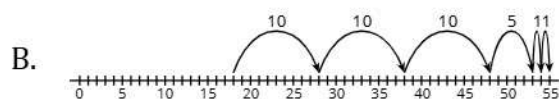
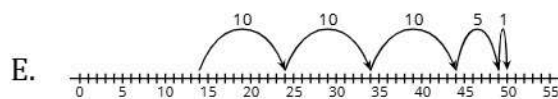
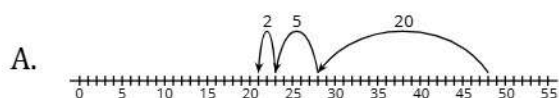
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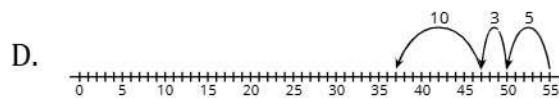
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5. Drag number lines and answers to the correct equation

$14 + 36$	$55 - 18$	$48 - 27$



G. 37



H. 50

I. 21

(From Unit 4, Lesson 11.)

6. Find the number that makes each equation true.

a. $73 + 19 = \underline{\hspace{2cm}}$

b. $84 - \underline{\hspace{2cm}} = 53$

c. $\underline{\hspace{2cm}} - 24 = 37$

Indoor Physical Activity Checklist for Second and Third Graders

Choose 3 of the activities listed below. Once completed, check the items off of the list.

- **Jump Rope Practice** – Practice jumping rope in different patterns (single jumps, double jumps).
- **Ball Toss Challenge** – Toss a ball or rolled-up sock into a bucket from increasing distances.
- **Balance Beam Walk** – Use tape or a scarf on the floor and add challenges like walking backward or balancing an item.
- **Yoga Flow** – Practice a sequence of yoga poses, like warrior pose, tree pose, and child's pose.
- **Simon Says with Exercise** – Incorporate jumping jacks, lunges, or squats into Simon Says.
- **Freeze Dance** – Dance energetically to music and freeze when it stops.
- **Mini Obstacle Course** – Create an obstacle course with chairs, cushions, and toys to climb over, under, or around.
- **Balloon Tennis** – Use hands, paddles, or books to hit a balloon back and forth without letting it touch the floor.
- **Jump Over the Line** – Lay down a piece of tape and practice jumping back and forth across it.
- **Follow the Leader with Actions** – Add challenges like skipping, hopping on one foot, or spinning in circles.
- **Hopscotch Grid** – Use tape to create a hopscotch grid and hop through it while counting or saying the alphabet.
- **Chair Aerobics** – Sit on a chair and perform leg lifts, seated marches, and arm movements to music.
- **Wall Sit Challenge** – See how long they can hold a wall sit position and try to beat their record.
- **Pretend Sports Game** – Act out sports like shooting basketball hoops, swinging a baseball bat, or kicking a soccer ball.
- **Shadow Boxing** – Practice punching and ducking an imaginary opponent while moving in place.
- **Dance Routine** – Create and practice a short dance routine to a favorite song.
- **Plank Time Challenge** – Hold a plank position for as long as possible and aim to improve each time.
- **Sock Bowling** – Set up plastic bottles or toys as pins and roll a ball or sock to knock them down.
- **Animal Movements** – Move across the room like a different animal (galloping horse, slithering snake, waddling penguin).
- **Scarf or Ribbon Dance** – Use a scarf or ribbon to create shapes and patterns while moving to music.
- **Step Challenge** – Count how many steps they can take marching or jogging in place in one minute.

- **Stretch and Reach** – Practice stretching and reaching for imaginary stars, fruits, or objects on a high shelf.
- **Room Relay Race** – Set up a relay race with items to carry or tasks to complete at different spots in the room.
- **Floor Puzzle Movement** – Lay puzzle pieces around the room and move to retrieve and assemble them.
- **Simon Says with Balance** – Include balancing on one foot, hopping on one leg, or walking heel-to-toe.
- **Chair or Table Crawls** – Crawl under and over sturdy chairs or tables in a safe manner.
- **Target Practice** – Set up paper targets and throw soft objects like rolled-up socks to hit them.
- **Sock Sliding** – Use socks to "ice skate" on smooth floors, practicing balance and coordination.
- **Musical Chairs** – Play with just one chair and alternate running, skipping, or jumping in a circle around it.
- **Stair Step Challenge** – If stairs are available, step up and down while counting to a certain number.
- **Ball Balancing Act** – Balance a ball on a flat object (like a book) and move it across the room without dropping it.

Grade 2 - Day 4

Art

Design your own wrapping paper with repeated patterns.

Create a mandala or radial design with markers or crayons.

Design a logo or emblem for your "personal brand."

Make a pattern inspired by nature (e.g., leaves, flowers, or shells).

Music

Make your own shaker or drum using materials at home.

Write a short song with words about your favorite activity.

Invent a new rhythm pattern and perform it.

Create a story where each character has a special sound or rhythm.