

WGSD
Alternative Method of Instruction
(AMI)

Second Grade

Day #3

Student Name: _____

UFLI Home Practice

Our end of the week phonics assessment will include each of these skills,
please have students reading these words each day.

Read and Write: Reading and writing words with long o spelled with sneaky
e (o_e). Read and write the words.

Read

hope

Write on your own

note

bone

close

phone

those

UFLI Home Practice

Listen and build: Using letter tiles, writing paper, or online word mat, build the following words. Grown ups read the words to your student and have them write or build the word, changing the sounds as you read.

rope → mope → cope → hope

woke → joke → poke → spoke

Sentences:

Read the sentences below, rewrite them with your best handwriting. Circle words with long vowel o with sneaky e.

1. Who did you vote for?

2. We drove home at nine

Read the story and answer the questions in a full sentence.

The Drive Home

Hope and Dad went to the lake for a swim. They swam and swam. "It's time to go home, Hope," Dad yelled. As Dad drove home, Hope could see smoke! "Dad there is smoke!" yells Hope. "It is next to the phone shop."

They drove fast to the phone shop. When they got to the front of the shop they froze. The shop was on fire! Dad calls 911. "Yes, send the fire trucks!" Dad tells the man on the line. While Dad is on the phone, Hope sees a man run out of the shop. He is safe. The fire trucks came just in time to get rid of the flames. Hope and Dad save the shop!

1. Who went to the lake? _____

2. What happened on the drive home? _____

3. Why did dad call 911? _____

4. How did Hope and Dad save the shop? _____

NAME

DATE

PERIOD

Grade 2, Unit 2, Section B: Additional Practice Problems

1. Is each equation correct?

- | | | |
|------------------|-----|----|
| a. $26 - 8 = 18$ | YES | NO |
| b. $64 - 7 = 53$ | YES | NO |
| c. $32 - 5 = 23$ | YES | NO |
| d. $80 - 4 = 76$ | YES | NO |

(From Unit 2, Lesson 5.)

2. Jada found two ways to show how to find the value of $43 - 24$.

a. Draw a model to represent each of her ways.

Here is Jada's first way.	Here is Jada's second way.
$43 - 24$ $43 - 20 = 23$ $23 - 3 = 20$ $20 - 1 = 19$	$43 - 24$ $43 = 30 + 13$ $13 - 4 = 9$ $30 - 20 = 10$ $10 + 9 = 19$

b. Explain how to find the value using one of Jada's ways.

(From Unit 2, Lesson 6.)

3. Is each equation true or false?

- | | | |
|-------------------|------|-------|
| a. $45 - 19 = 26$ | True | False |
| b. $71 - 36 = 45$ | True | False |
| c. $93 - 88 = 15$ | True | False |

(From Unit 2, Lesson 7.)

NAME _____

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4. Which models can be used to find the value of the expression $75 - 28$?

a. Select 3 models

<p>A.</p>	<p>D.</p>
<p>B.</p>	<p>E.</p>
<p>C.</p>	<p>F.</p>

b. Find the value of $75 - 28$.

(From Unit 2, Lesson 8.)

Indoor Physical Activity Checklist for Second and Third Graders

Choose 3 of the activities listed below. Once completed, check the items off of the list.

- **Jump Rope Practice** – Practice jumping rope in different patterns (single jumps, double jumps).
- **Ball Toss Challenge** – Toss a ball or rolled-up sock into a bucket from increasing distances.
- **Balance Beam Walk** – Use tape or a scarf on the floor and add challenges like walking backward or balancing an item.
- **Yoga Flow** – Practice a sequence of yoga poses, like warrior pose, tree pose, and child's pose.
- **Simon Says with Exercise** – Incorporate jumping jacks, lunges, or squats into Simon Says.
- **Freeze Dance** – Dance energetically to music and freeze when it stops.
- **Mini Obstacle Course** – Create an obstacle course with chairs, cushions, and toys to climb over, under, or around.
- **Balloon Tennis** – Use hands, paddles, or books to hit a balloon back and forth without letting it touch the floor.
- **Jump Over the Line** – Lay down a piece of tape and practice jumping back and forth across it.
- **Follow the Leader with Actions** – Add challenges like skipping, hopping on one foot, or spinning in circles.
- **Hopscotch Grid** – Use tape to create a hopscotch grid and hop through it while counting or saying the alphabet.
- **Chair Aerobics** – Sit on a chair and perform leg lifts, seated marches, and arm movements to music.
- **Wall Sit Challenge** – See how long they can hold a wall sit position and try to beat their record.
- **Pretend Sports Game** – Act out sports like shooting basketball hoops, swinging a baseball bat, or kicking a soccer ball.
- **Shadow Boxing** – Practice punching and ducking an imaginary opponent while moving in place.
- **Dance Routine** – Create and practice a short dance routine to a favorite song.
- **Plank Time Challenge** – Hold a plank position for as long as possible and aim to improve each time.
- **Sock Bowling** – Set up plastic bottles or toys as pins and roll a ball or sock to knock them down.
- **Animal Movements** – Move across the room like a different animal (galloping horse, slithering snake, waddling penguin).
- **Scarf or Ribbon Dance** – Use a scarf or ribbon to create shapes and patterns while moving to music.
- **Step Challenge** – Count how many steps they can take marching or jogging in place in one minute.

- **Stretch and Reach** – Practice stretching and reaching for imaginary stars, fruits, or objects on a high shelf.
- **Room Relay Race** – Set up a relay race with items to carry or tasks to complete at different spots in the room.
- **Floor Puzzle Movement** – Lay puzzle pieces around the room and move to retrieve and assemble them.
- **Simon Says with Balance** – Include balancing on one foot, hopping on one leg, or walking heel-to-toe.
- **Chair or Table Crawls** – Crawl under and over sturdy chairs or tables in a safe manner.
- **Target Practice** – Set up paper targets and throw soft objects like rolled-up socks to hit them.
- **Sock Sliding** – Use socks to "ice skate" on smooth floors, practicing balance and coordination.
- **Musical Chairs** – Play with just one chair and alternate running, skipping, or jumping in a circle around it.
- **Stair Step Challenge** – If stairs are available, step up and down while counting to a certain number.
- **Ball Balancing Act** – Balance a ball on a flat object (like a book) and move it across the room without dropping it.

Grade 2 - Day 3

Art

Draw a picture and write a short story or poem to go with it.

Illustrate your favorite scene from a story you've written.

Design a book cover for a story you'd like to write.

Make a comic or graphic novel page about your day.

Music

Clap or tap the rhythm of your favorite song.

Use household items (e.g., spoons, boxes, or a cup) to create your own drum beat.

Play a rhythm pattern with three claps and one tap.

Create a "rhythm train" by playing patterns that get louder or softer.

Objective:

By the end of this lesson, students will be able to identify and describe the physical characteristics of the world, including landforms like mountains, rivers, deserts, and oceans.

Materials Needed:

- Pictures or maps of different landforms (mountains, rivers, deserts, oceans, etc.)
 - Paper and crayons/markers
 - Printable worksheet with pictures of different landforms (optional)
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1. Introduction: What Are Physical Characteristics? (5 minutes)

Start by explaining that physical characteristics are the natural features of the Earth, like the land and water. These features make the world interesting and beautiful! Today, we will learn about some different physical characteristics that you can find around the world.

2. Mountains (5 minutes)

"Mountains are very tall, steep pieces of land. Some mountains are so tall that their tops have snow on them! Mountains can be found in many parts of the world, and people like to visit them for hiking, skiing, and enjoying nature.

"Can you think of a mountain or a place with tall mountains you might have seen or heard about?"

3. Rivers (5 minutes)



"A river is a large, flowing body of water that moves across the land. Rivers are important because they provide water for people, animals, and plants. Some famous rivers are the Nile River in Egypt and the Mississippi River in the United States."

"Have you ever seen a river? What do you think happens in or near a river?"

4. Deserts (5 minutes)



A desert is a very dry place where there is little rain. Deserts can be very hot during the day, and cold at night. Some deserts, like the Sahara Desert, have lots of sand, while others may have rocks or cacti."

What do you think it would be like to live in a desert? Why is it hard for plants and animals to live there?"

5. Oceans (5 minutes)



"An ocean is a huge body of salt water that covers most of the Earth. Oceans are very important because they help regulate the Earth's temperature, and they are home to many types of fish, whales, and other sea creatures."

"What do you think is found in an ocean? Have you ever been to the ocean or seen it in a picture?"

6. Activity: Draw a Physical Characteristic (10 minutes)

Activity Name: "Draw Your Favorite Landform"

Choose one of the landforms (mountain, river, desert, or ocean) and draw a picture of it. Color the picture and explain in a sentence why they chose that landform. For example, "I like the ocean because I love seeing fish," or "Mountains are cool because they are so tall!"

Share their drawing with a parent or caregiver and describe the landform in their own words.
