

WGSD
Alternative Method of Instruction
(AMI)

Second Grade

Day #2

Student Name: _____

UFLI Home Practice

Our end of the week phonics assessment will include each of these skills, please have students reading these words each day.

Read and Write: Reading and writing words with long i spelled with sneaky e (i_e).
Read and write the words.

Read
bike

Write on your own

fine

kite

life

slide

spike

Review Irregular Words: Read & Write irregular word. Grown ups, read the word to your student, have them write the words on a separate piece of paper.

The spelling of these words will be assessed.

by
♥

my
♥

UFLI Home Practice

Listen and build: Using letter tiles, writing paper, or online word mat, build the following words. Grown ups read the words to your student and have them write or build the word, changing the sounds as you read.

side → hide → tide → wide

like → bike → hike → pike

Sentences:

Read the sentences below, rewrite them with your best handwriting. Circle words with long vowel i with sneaky e and underline irregular words.

1. We will be there by five.

2. The white rack can fit nine bikes.

Read the story and answer the questions in a full sentence.

Kites for Sale

Mike can ride his bike quite well. Mike likes to ride his bike to sell kites. Mike takes nine kites and a bit of twine. He strings the kites to his bike with the twine. As he rides, the kites go up, up, up. You can see the kites for miles.

Mike stops by a red gate and lets the kites wave. "Kites for sale!" he yells. Kids run to his bike. Mike sells his kites for a dime. "Thank you, Mike!" yell the kids as they take their kites.

1. How many kites does Mike have? _____

2. What happens as he rides his bike? _____

3. How do you know the kites are high in the air? _____

4. Where does Mike stop his bike? _____

5. How much does he sell his kites for? _____

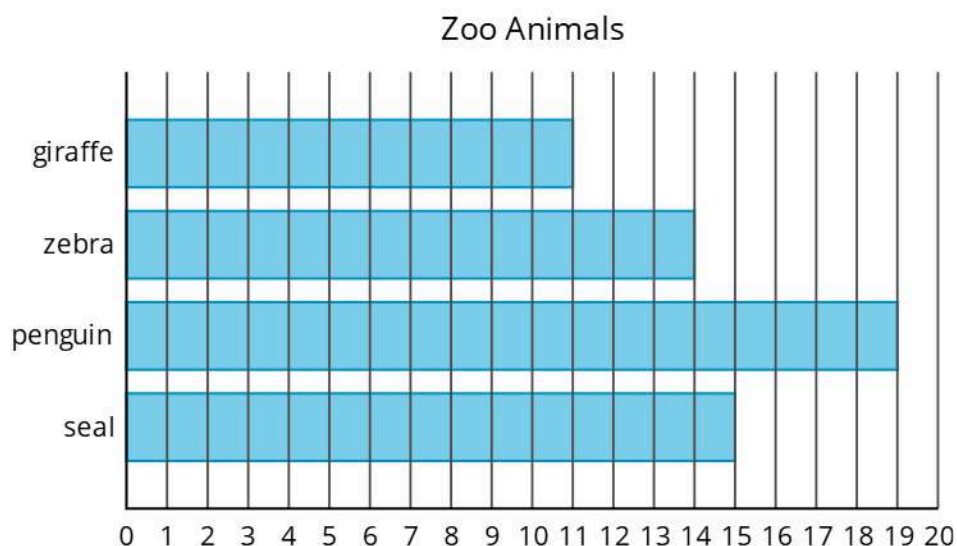
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Grade 2, Unit 1, Section C: Additional Practice Problems

1. The graph shows the number of animals at a zoo.



- a. How many fewer giraffes than penguins are at the zoo? _____
- b. Which equation can show how to find the difference?
- A. $19 + 11 = 30$
 - B. $11 - 4 = 7$
 - C. $19 + 4 = 26$
 - D. $19 - 11 = 8$

(From Unit 1, Lesson 13.)

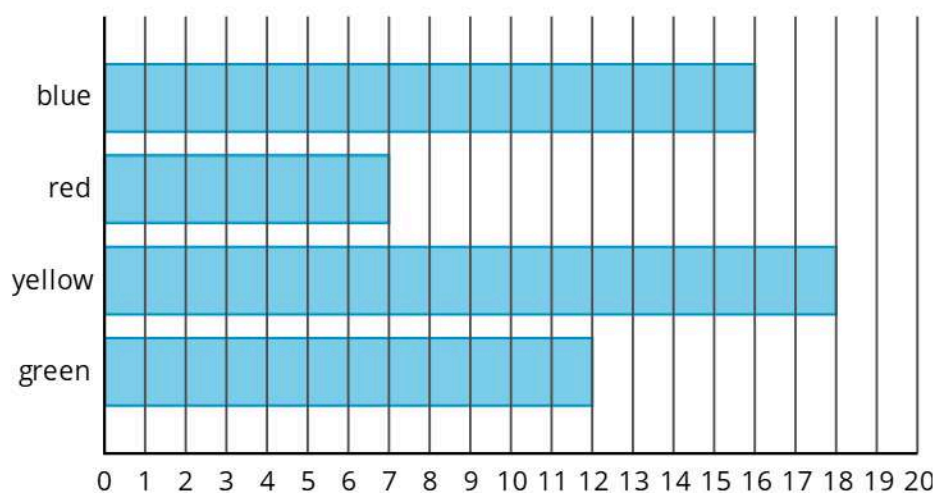
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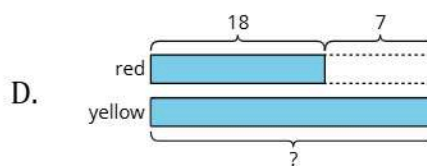
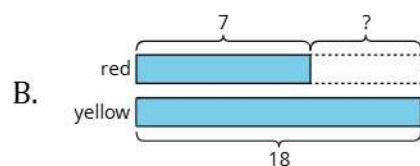
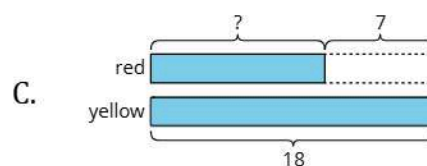
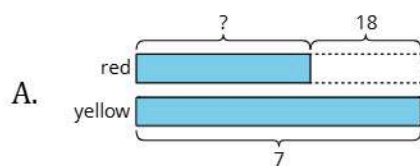
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2. The bar graph shows the number of marbles of different colors in a jar.

Marbles



- a. Which tape diagram shows how many fewer red marbles there are than yellow marbles in the bar graph?



- b. How many fewer red marbles are there than yellow marbles?

(From Unit 1, Lesson 14.)

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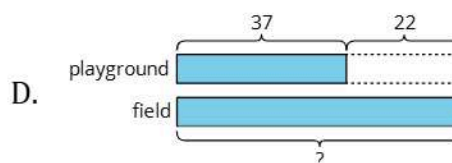
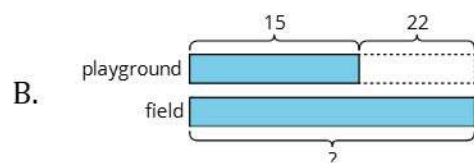
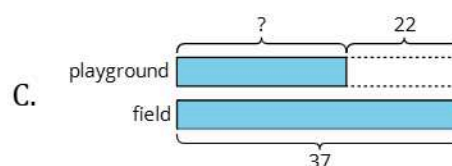
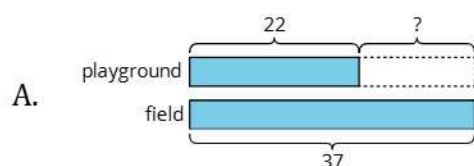
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3.

- a. There are 37 children playing on a field. There are 22 more children playing on the field than on a playground. How many children are playing on the playground?

Select the diagram that matches the story.



- b. How many children are playing on the playground?

- c. Show your thinking using drawings, numbers, or words.

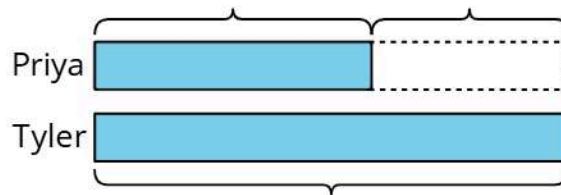
(From Unit 1, Lesson 15.)

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4. Priya has 24 square tiles. Tyler has 17 more square tiles than Priya. How many square tiles does Tyler have?
- a. Label the rectangles to match the story. Use a question mark to show the unknown value.

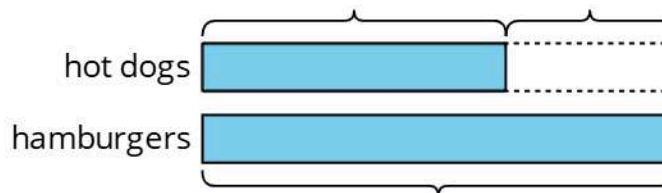


- b. Write an equation to show how you found the sum. _____

(From Unit 1, Lesson 16.)

5. a. Tyler cooks 42 hamburgers and 27 hot dogs. How many fewer hot dogs than hamburgers does Tyler cook?

Label the rectangles to match the story. Use a question mark for the unknown number.



Indoor Physical Activity Checklist for Second and Third Graders

Choose 3 of the activities listed below. Once completed, check the items off of the list.

- **Jump Rope Practice** – Practice jumping rope in different patterns (single jumps, double jumps).
- **Ball Toss Challenge** – Toss a ball or rolled-up sock into a bucket from increasing distances.
- **Balance Beam Walk** – Use tape or a scarf on the floor and add challenges like walking backward or balancing an item.
- **Yoga Flow** – Practice a sequence of yoga poses, like warrior pose, tree pose, and child's pose.
- **Simon Says with Exercise** – Incorporate jumping jacks, lunges, or squats into Simon Says.
- **Freeze Dance** – Dance energetically to music and freeze when it stops.
- **Mini Obstacle Course** – Create an obstacle course with chairs, cushions, and toys to climb over, under, or around.
- **Balloon Tennis** – Use hands, paddles, or books to hit a balloon back and forth without letting it touch the floor.
- **Jump Over the Line** – Lay down a piece of tape and practice jumping back and forth across it.
- **Follow the Leader with Actions** – Add challenges like skipping, hopping on one foot, or spinning in circles.
- **Hopscotch Grid** – Use tape to create a hopscotch grid and hop through it while counting or saying the alphabet.
- **Chair Aerobics** – Sit on a chair and perform leg lifts, seated marches, and arm movements to music.
- **Wall Sit Challenge** – See how long they can hold a wall sit position and try to beat their record.
- **Pretend Sports Game** – Act out sports like shooting basketball hoops, swinging a baseball bat, or kicking a soccer ball.
- **Shadow Boxing** – Practice punching and ducking an imaginary opponent while moving in place.
- **Dance Routine** – Create and practice a short dance routine to a favorite song.
- **Plank Time Challenge** – Hold a plank position for as long as possible and aim to improve each time.
- **Sock Bowling** – Set up plastic bottles or toys as pins and roll a ball or sock to knock them down.
- **Animal Movements** – Move across the room like a different animal (galloping horse, slithering snake, waddling penguin).
- **Scarf or Ribbon Dance** – Use a scarf or ribbon to create shapes and patterns while moving to music.
- **Step Challenge** – Count how many steps they can take marching or jogging in place in one minute.

- **Stretch and Reach** – Practice stretching and reaching for imaginary stars, fruits, or objects on a high shelf.
- **Room Relay Race** – Set up a relay race with items to carry or tasks to complete at different spots in the room.
- **Floor Puzzle Movement** – Lay puzzle pieces around the room and move to retrieve and assemble them.
- **Simon Says with Balance** – Include balancing on one foot, hopping on one leg, or walking heel-to-toe.
- **Chair or Table Crawls** – Crawl under and over sturdy chairs or tables in a safe manner.
- **Target Practice** – Set up paper targets and throw soft objects like rolled-up socks to hit them.
- **Sock Sliding** – Use socks to "ice skate" on smooth floors, practicing balance and coordination.
- **Musical Chairs** – Play with just one chair and alternate running, skipping, or jumping in a circle around it.
- **Stair Step Challenge** – If stairs are available, step up and down while counting to a certain number.
- **Ball Balancing Act** – Balance a ball on a flat object (like a book) and move it across the room without dropping it.

Grade 2 - Day 2

Art

Draw a room in your house using a bird's-eye view.

Practice shading to make a sphere or cube look 3D.

Experiment with overlapping shapes to create depth.

Try drawing something small and then zoomed in for details.

Music

Sing a favorite song and make up hand motions to go with it.

Practice singing a scale (do-re-mi-fa-so-la-ti-do).

Make up silly lyrics to a tune you know and sing it aloud.

Record yourself singing a song and listen to how it sounds.

Learn a hand game to music. An example would be Miss Mary Mack or I Let her Go go. You can learn from a family member or on YouTube.

Objective:

By the end of this lesson, students will be able to describe the contributions of inventors and pioneers who influenced progress in the United States.

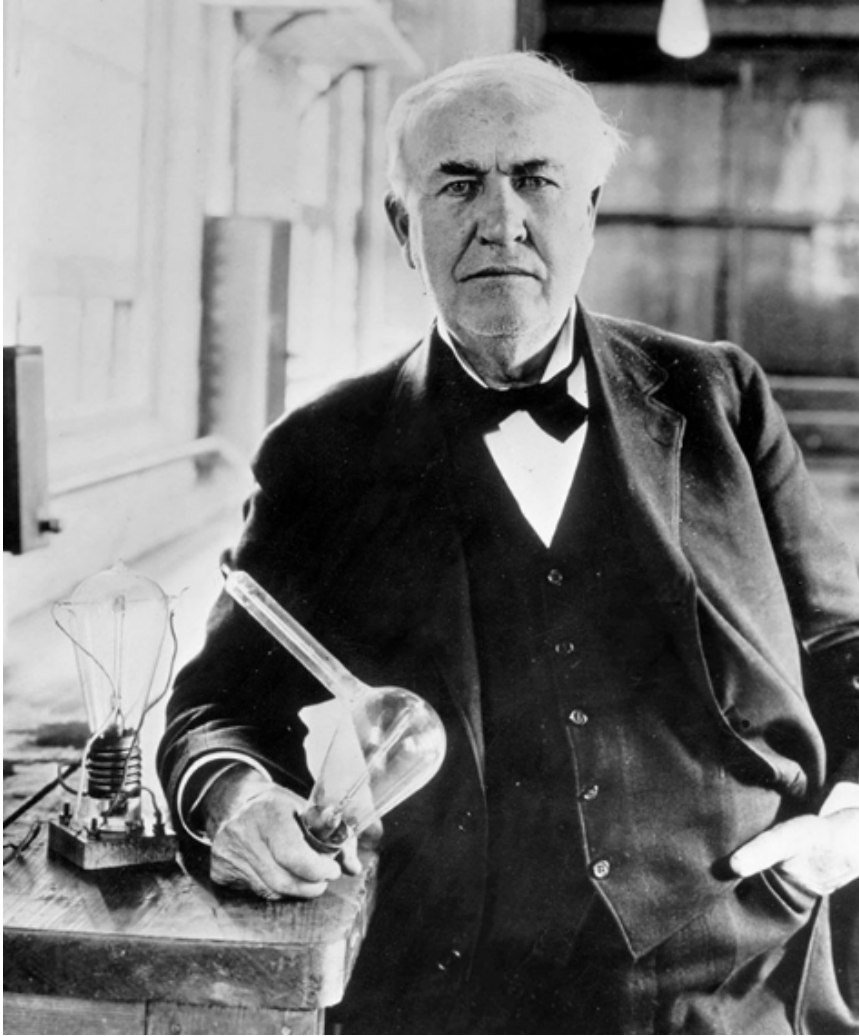
Materials Needed:

- Pictures of inventors and their inventions (e.g., Thomas Edison, Alexander Graham Bell, etc.)
 - Paper and crayons/markers
 - Printable worksheet with pictures of the inventors (optional)
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1. Introduction: Who Are Inventors and Pioneers? (5 minutes)

Inventors are people who create new things to help make life better. Pioneers are people who explore new ideas and help our country grow by doing things no one has done before. These people change the way we live and make things easier or more fun!

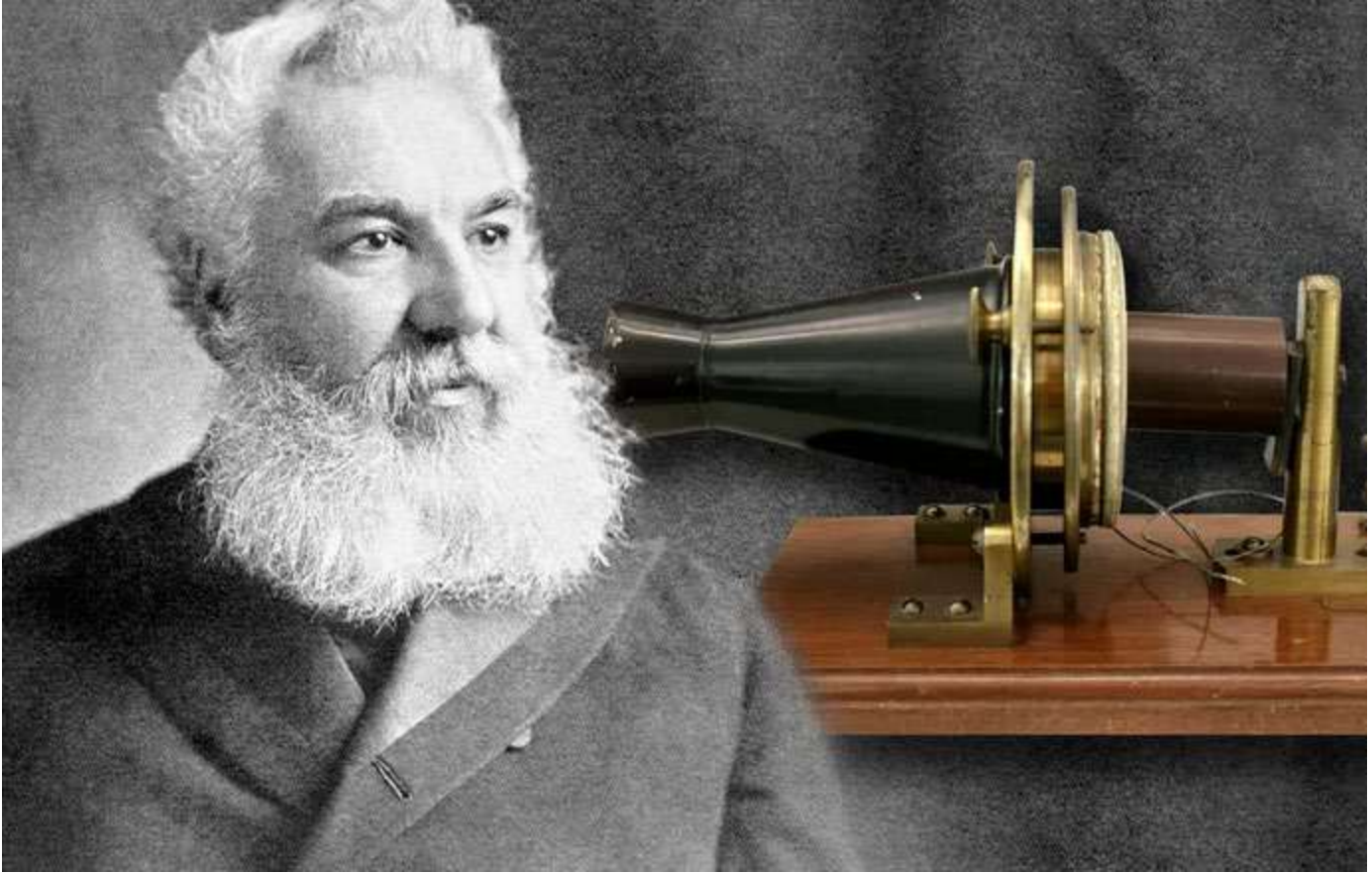
2. Thomas Edison: The Inventor of the Light Bulb (5 minutes)



"Thomas Edison was an inventor who is best known for creating the light bulb. Before he invented the light bulb, people used candles or gas lamps for light. Edison's invention changed the world because it helped people have light inside their homes at night, making life safer and easier."

"How do you think having a light bulb instead of candles would change things?"

3. Alexander Graham Bell: The Inventor of the Telephone (5 minutes)



"Alexander Graham Bell invented the telephone. Before the telephone, people could only talk to each other in person or by writing letters. The telephone allowed people to talk to each other over long distances, even if they were far apart."

"What would it be like if we couldn't talk to people on the phone? How would that change things?"

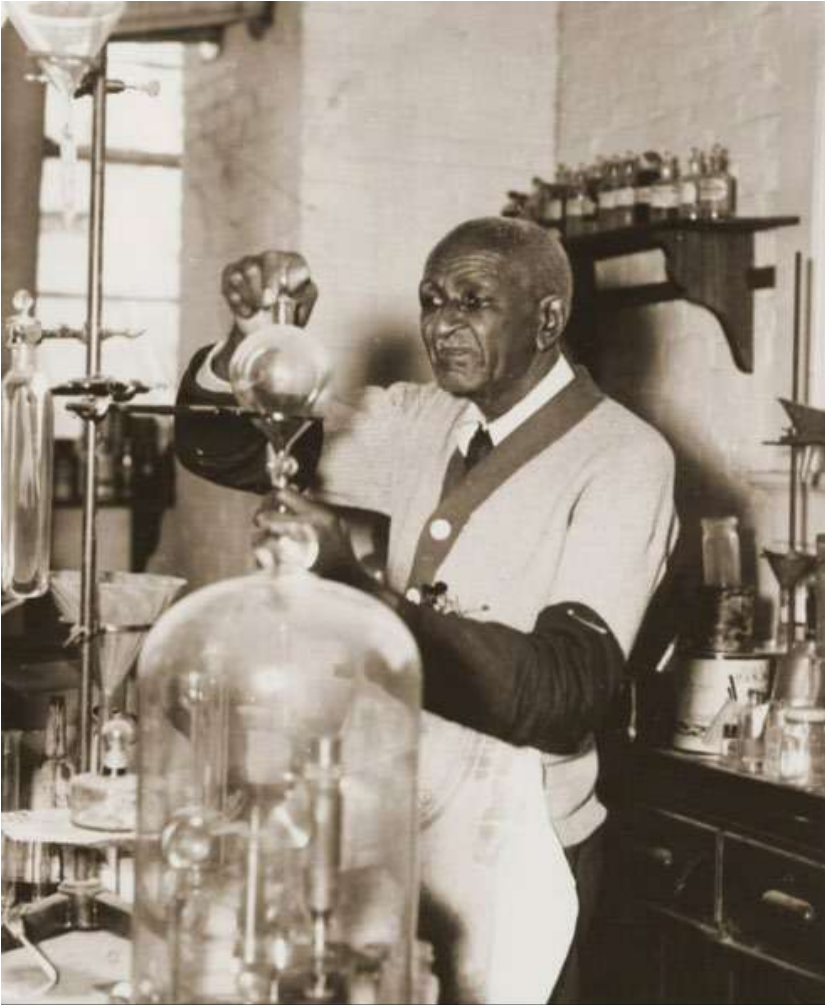
4. The Wright Brothers: Pioneers of Flight (5 minutes)



"The Wright Brothers were pioneers who invented the first successful airplane. Before airplanes, people couldn't travel very quickly over long distances. Their invention changed how we travel, allowing people to fly across the country and even the world!"

"How do you think airplanes have helped people travel to new places?"

5. George Washington Carver: Innovator in Agriculture (5 minutes)



"George Washington Carver was an inventor and scientist who worked with plants, especially peanuts. He created many products from peanuts, like peanut butter, and helped farmers grow crops that were better for the soil. His work helped improve farming and make food more affordable."

"What do you think George Washington Carver's inventions did for farmers and people who needed food?"

6. Wrap-Up (5 minutes)

Review the inventors and their contributions:

- "Thomas Edison created the light bulb to help us see at night."
- "Alexander Graham Bell invented the telephone to help people talk to each other over long distances."
- "The Wright Brothers invented the airplane to help people travel far and fast."
- "George Washington Carver helped farmers by making new ways to grow and use crops."

Answer the following question:

- "What invention or idea do you think has helped people the most? Why?"