

WGSD
Alternative Method of Instruction
(AMI)

Second Grade

Day #1

Student Name: _____

UFLI Home Practice

Our end of the week phonics assessment will include each of these skills, please have students reading these words each day.

Read and Write: Reading and writing words with long a spelled with sneaky e (a_e).
Read and write the words.

Read

Write on your own

make

cape

fade

plate

skate

shade

Review Irregular Words: Read & Write irregular word. Grown ups, read the word to your student, have them write the words on a separate piece of paper.

The spelling of these words will be assessed.

who
♥ ♥

UFLI Home Practice

Listen and build: Using letter tiles, writing paper, or online word mat, build the following words. Grown ups read the words to your student and have them write or build the word, changing the sounds as you read.

make → lake → cake → bake

name → same → came → game

Sentences:

Read the sentences below, rewrite them with your best handwriting. Circle words with long vowel a with sneaky e and underline irregular words.

1. Who will be at the lake?

2. Blake was late to the game.

Read the story and answer the questions in a full sentence.

Cave in the Maze

Dale and Jade went into a maze to win a game. The maze was long and full of snakes. Dale said to Jade, "I can not go on." "Yes, you can. You are brave!" said Jade. Dale and Jade walk and walk.

At last, they made a left and got to the end of the maze. Then they see six small caves. "Let's go into the last cave." said Jade. In the back of the cave, they see a gate! The gate is shut. How will they pass?

Dale shakes the gate. Jade kicks the gate. The gate is still shut. "Look! yells Jade, "the gate has a lock." Dale twists the lock. Pop! The gate swings in. Dale and Jade win the game!

1. Who went into a maze? _____

2. Why was Dale afraid to go on? _____

3. When they were in the maze, which cave did they pick? _____

4. What did Dale and Jade do to the gate? _____

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Grade 2, Unit 1, Section A: Additional Practice Problems

1. Match the correct sum or difference for each expression.

a. $8 + 1$ • 2

b. $6 - 4$ • 6

c. $9 - 3$ • 7

d. $5 + 2$ • 9

(from Unit 1, Lesson 1)

2. Find the number that makes each equation true.

a. $8 + \underline{\hspace{2cm}} = 10$

b. $6 = 10 - \underline{\hspace{2cm}}$

c. $\underline{\hspace{2cm}} + 7 = 10$

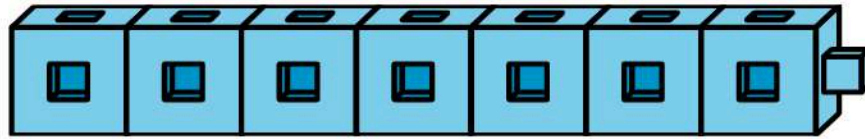
(from Unit 1, Lesson 2)

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3. Mai is playing “What’s Behind My Back?” with Priya. Mai has 20 cubes and shows Priya these connecting cubes.



- How many connecting cubes are behind Mai’s back?
- What’s an addition equation that you can write that matches the game?
- What’s a subtraction equation that you can write that matches the game?

(from Unit 1, Lesson 3)

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4. Find the number that makes each equation true. Show your thinking using drawings, numbers, or words.

a. $12 + 2 =$ _____

b. $13 - 4 =$ _____

c. $11 + 5 =$ _____

(from Unit 1, Lesson 4)

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5. Find the value of each sum. Show your thinking using drawings, numbers, or words.

a. $28 + 17 =$ _____

b. $37 + 12 =$ _____

c. $16 + 29 =$ _____

(from Unit 1, Lesson 5)

Indoor Physical Activity Checklist for Second and Third Graders

Choose 3 of the activities listed below. Once completed, check the items off of the list.

- **Jump Rope Practice** – Practice jumping rope in different patterns (single jumps, double jumps).
- **Ball Toss Challenge** – Toss a ball or rolled-up sock into a bucket from increasing distances.
- **Balance Beam Walk** – Use tape or a scarf on the floor and add challenges like walking backward or balancing an item.
- **Yoga Flow** – Practice a sequence of yoga poses, like warrior pose, tree pose, and child's pose.
- **Simon Says with Exercise** – Incorporate jumping jacks, lunges, or squats into Simon Says.
- **Freeze Dance** – Dance energetically to music and freeze when it stops.
- **Mini Obstacle Course** – Create an obstacle course with chairs, cushions, and toys to climb over, under, or around.
- **Balloon Tennis** – Use hands, paddles, or books to hit a balloon back and forth without letting it touch the floor.
- **Jump Over the Line** – Lay down a piece of tape and practice jumping back and forth across it.
- **Follow the Leader with Actions** – Add challenges like skipping, hopping on one foot, or spinning in circles.
- **Hopscotch Grid** – Use tape to create a hopscotch grid and hop through it while counting or saying the alphabet.
- **Chair Aerobics** – Sit on a chair and perform leg lifts, seated marches, and arm movements to music.
- **Wall Sit Challenge** – See how long they can hold a wall sit position and try to beat their record.
- **Pretend Sports Game** – Act out sports like shooting basketball hoops, swinging a baseball bat, or kicking a soccer ball.
- **Shadow Boxing** – Practice punching and ducking an imaginary opponent while moving in place.
- **Dance Routine** – Create and practice a short dance routine to a favorite song.
- **Plank Time Challenge** – Hold a plank position for as long as possible and aim to improve each time.
- **Sock Bowling** – Set up plastic bottles or toys as pins and roll a ball or sock to knock them down.
- **Animal Movements** – Move across the room like a different animal (galloping horse, slithering snake, waddling penguin).
- **Scarf or Ribbon Dance** – Use a scarf or ribbon to create shapes and patterns while moving to music.
- **Step Challenge** – Count how many steps they can take marching or jogging in place in one minute.

- **Stretch and Reach** – Practice stretching and reaching for imaginary stars, fruits, or objects on a high shelf.
- **Room Relay Race** – Set up a relay race with items to carry or tasks to complete at different spots in the room.
- **Floor Puzzle Movement** – Lay puzzle pieces around the room and move to retrieve and assemble them.
- **Simon Says with Balance** – Include balancing on one foot, hopping on one leg, or walking heel-to-toe.
- **Chair or Table Crawls** – Crawl under and over sturdy chairs or tables in a safe manner.
- **Target Practice** – Set up paper targets and throw soft objects like rolled-up socks to hit them.
- **Sock Sliding** – Use socks to "ice skate" on smooth floors, practicing balance and coordination.
- **Musical Chairs** – Play with just one chair and alternate running, skipping, or jumping in a circle around it.
- **Stair Step Challenge** – If stairs are available, step up and down while counting to a certain number.
- **Ball Balancing Act** – Balance a ball on a flat object (like a book) and move it across the room without dropping it.

Grade 2 - Day 1

Art

Invent your own creature and draw its habitat.

Design a vehicle, house, or machine of the future.

Create a "mash-up" animal (e.g., half-bird, half-fish).

Draw what the world might look like 100 years from now.

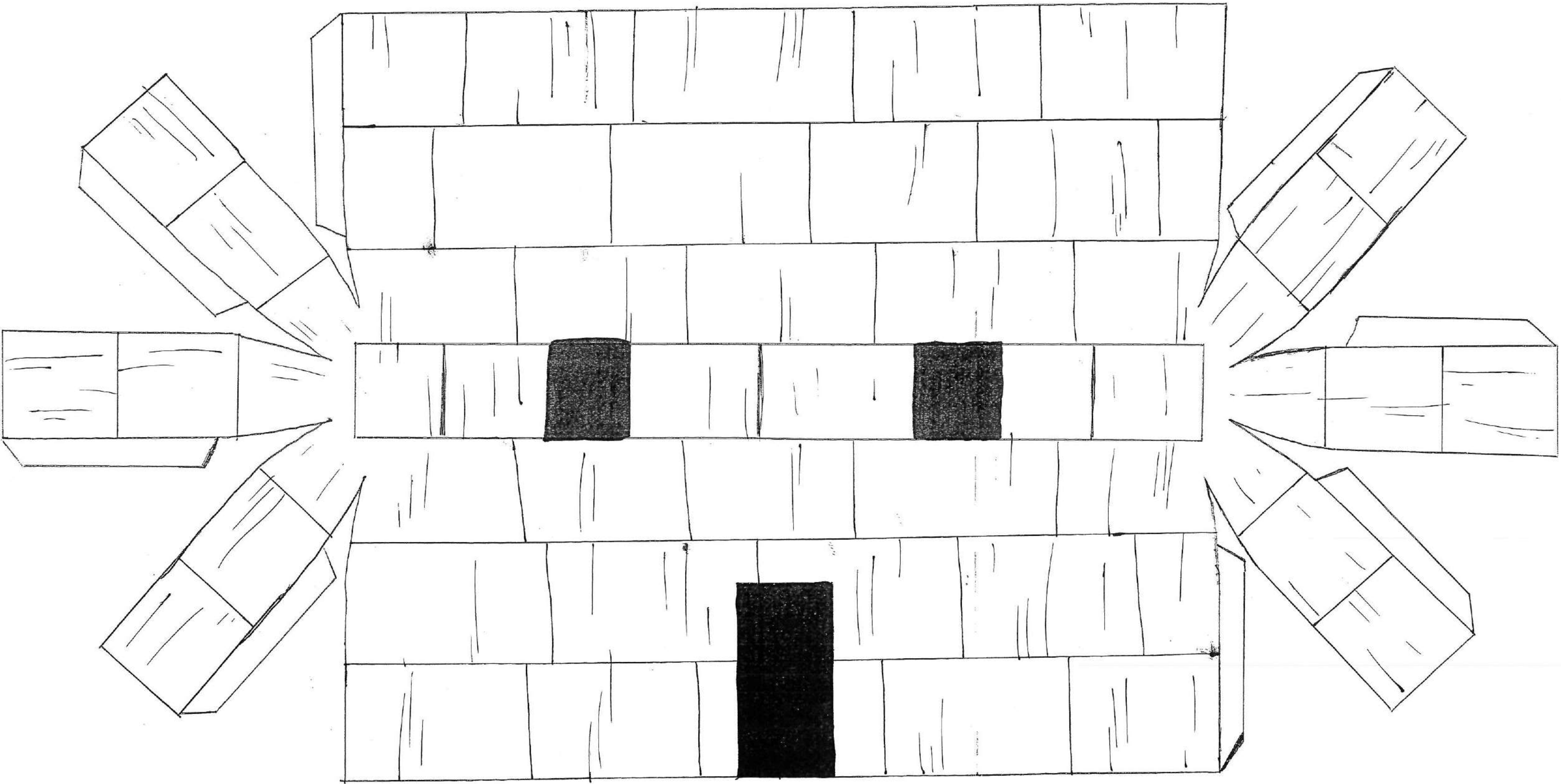
Music

Listen to a song and draw a picture of how it makes you feel.

Identify two or three instruments you hear in a song.

Explore music from another country and share what you like about it.

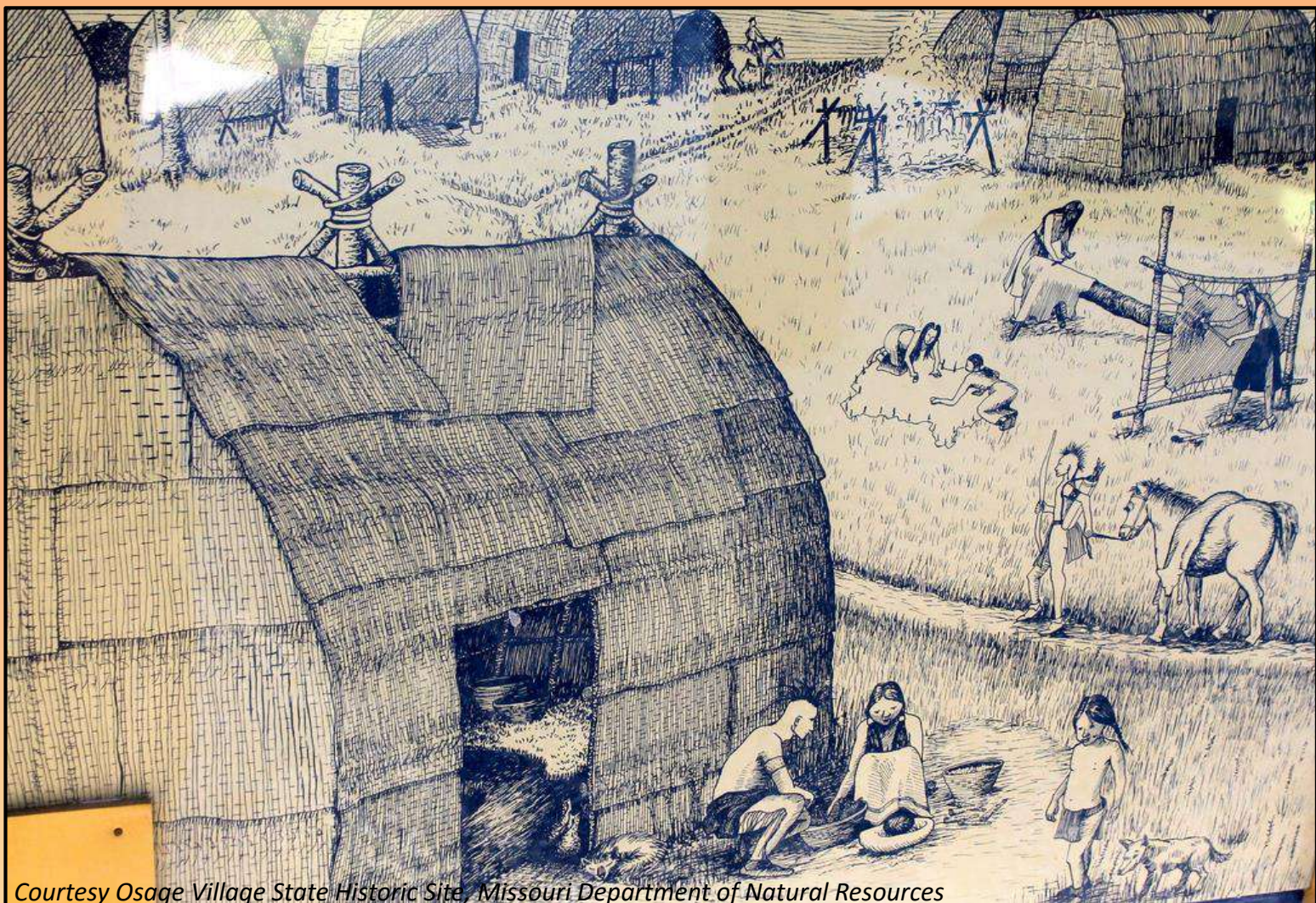
Find a song with a fast tempo and one with a slow tempo.



OSAGE HOUSES



The most common Osage house, shown here, was a long-house or wa-sha-tsi. This kind of house was rectangular with a domed roof. The frame was made of bent poles, as shown above to the left. The frame was covered with woven mats, tree bark, and/or animal hides, as shown above to the right. These house were about 20 feet wide and 45 feet long.



This sketch shows a typical Osage village before Europeans arrived in Osage lands.