



ONLINE Professional Learning Center

PROGRAMS

A library of 26 full day ONDEMAND workshops delivered by national presenters on a variety of topics.

Each program or course consists of 6 hours of professional learning divided into 4 learning modules of about 90 minutes each.

All personnel now have 24/7 unlimited access to all the programs for the remainder of this school year AND next school year until June 30, 2018.

There are no fees for teachers to take a course and you may take as many as you please.

These ONDEMAND workshops provide opportunities for all teachers, school and classroom leaders and all staff to utilize these programs in two ways:

- 1) For PD Credit and Re-Licensure
- 2) For team learning, professional development, accessing information and for you to provide instructional leadership in your role as school leader.

Make sure you store this digital brochure in a place you have easy access – you will use this document to access all programs you wish to use.



If you have not already created you NEW ACCOUNT do so now; Here are the steps for creating a new account:

1. *Click here to fill out the New Account form with your details.*
2. *Check your email for the confirmation link and complete your registration.*
3. *Click the program links in this document to access your desired program.*
4. *You will be prompted to enrol in to the course. Click the enrolment button. This will “enrol” you in to the course.*
5. *You can now access the full course. From now on you will only need to enter your personal username and password (in the form on this page) to log in.*

FOR MORE INFORMATION, PLEASE CONTACT:

South Central Service Cooperative | Mary Hillmann | mhillmann@mnscc.org | 507-389-2509



PD CREDIT & RE-LICENSURE

Users who choose this option must pass a test before being able to the next module.

Once all modules are complete the user receives a certificate authenticating the completed the PD Hours.



Courses in this section include a short quiz at the end of each module. You must answer all of the questions correctly to be able to move on to the next module. When you complete all the modules in the course (usually 4) the program will provide you with a certificate, which certifies that you have completed the program and the number of PD credit hours you have obtained.

You will need to check with your principal or a district leader to ensure that completion of the program authorizes the PD credit you wish to obtain.

Teachers can use this format to:

- ✓ *Obtain PD credit for re-licensure (please check with your principal or district leader to ensure this program is authorized for PD credit)*
- ✓ *Complete PD hours for professional development days, or other required professional learning that requires authentication.*



Use the Power of the Web for Your Professional Development

Differentiated Instruction in Mixed Ability Classrooms for Elementary Schools

with Cindy Strickland

In some ways, differentiation of instruction may seem to be the newest educational fad. Yet good teachers have always recognized that "one size fits all" instruction does not serve students well. Particularly in today's world, where the backgrounds of our students are so diverse and their needs seemingly so numerous, teachers must find ways to consistently reach more kids more often. Come join 25-year teaching veteran and differentiation expert Cindy Strickland for a motivating (yet sensible!) introduction to differentiation of instruction.

Differentiated Instruction in Mixed Ability Classrooms for Middle and High Schools

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Creating a Digital-Rich Classroom

with Meg Ormiston

Instead of asking students to power down during class, power up your lesson plans with digital tools. Design and deliver lessons in which technology plays an integral role. Engage students in solving real-world problems while staying true to standards-aligned curricula. This webinar series provides a research base and practical strategies for using web 2.0 tools to create engaging lessons that transform and enrich content.

Powering Up: 21st Century Tools

with Duane Lewis

Learn how to use 21st Century tools and where to integrate them into your learning environment. Incorporating these tools into your curriculum, will enable students to harness technology to perform learning skills. Participants will assess their gaps and then develop plans of action for incorporating an interdependence of hardware, software, infrastructure, pedagogy, learning skills, and teacher training in their educational community.

Technology Tools: Effective Implementation

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This session provides guidance for staff to strategically implement tech tools for learning for both students and teachers. It also outlines methods to effectively use technology to support the analysis and use of student assessment data, which will form a basis for refinement of participants vision and goals.

Blueprint for RTI Implementation

with Mark Shinn

Dr. Mark Shinn guides K-12 educators and administrators through the process of implementing RTI at the elementary and secondary level, with at focus on building systems for progress monitoring.

Focus on *YOUR* Learning

RTI and the New Standards

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New standards have been adopted in Alaska, and similar standards have been adopted nationwide with the Common Core State Standards. What are the implications for assessment and intervention within a Multi-Tier System of Support/RTI system? Join nationally- recognized expert Dr. Mark Shinn to hear the latest information about aligning the new standards with evidence-based interventions. One webinar will be reserved as a problem-solving session for participants.

Explicit Instruction for Writing in Grades 1-8

with Anita Archer

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Anita Archer will provide clear guidelines for identifying key concepts, skills and routines to teach; explain how to design and deliver effective lessons; and explore new ways to give students opportunities to practice and master writing skills.

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Reading in the Content Areas

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Teaching with the Brain in Mind

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Maximizing the Achievement of ELLs

with Catherine Brown

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with Sarah Odom

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Data is collected in every aspect of our human lives. In order for data to be useful to us, we must do more than collect it. We must study it, and we must react and adjust our actions based on it. Educational decisions for our students should be based on what we discover through the use of data from collected from our instructional practices and the students' responses to them. Data should not be feared, however we must find effective methods to use it. We must be willing to make adjustments in our educational methods based on what we find as we study the data our students provide us daily.

The Magic is the Instruction: Teaching Multi-Step Strategies, Demanding Vocabulary, and Essential Knowledge

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These webinar sessions are designed to reinforce and expand teacher practices. Each session will have examples across grade levels and content areas. All practices will be demonstrated and practiced and immediately applicable to daily teaching.

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This webinar will address the research on academic practice, as well as the importance of practice and scheduling. You will learn about practice in the context of cognitive psychology research, along with a variety of practice modes you can employ. You will learn about your options for continuous feedback delivered orally or written through set routines like grading and homework to create automaticity.

Developing Number Sense in Grades K-2

with BobbiJo Erb & Lexie Domaradzki

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Leading Quality Literacy Instruction with Elementary Students

with Lexie Domaradzki

This literacy webinar series is designed to support elementary teachers and administrators in ensuring that all children learn how to read and write at a high level; as well as access, synthesize and evaluate information and to communicate their findings and ideas effectively. Webinar content will include strategies for improving Phonemic Awareness, Phonics, Fluency, Comprehension and Vocabulary. Each webinar will address both core instruction as well as intervention strategies.

Leading Quality Literacy Instruction for Secondary Teachers

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These webinars focus on instructional practices that may be required to help many students maintain or increase grade-level reading skills through 12th grade.

The six essential areas of growth in knowledge, reading, and thinking skills for grades 6 to 12 are reading fluency, vocabulary knowledge, content knowledge, higher-level reasoning and thinking skills, cognitive strategies specific to reading comprehension, and motivation and engagement.

While some students with serious reading difficulties will probably require instructional support in areas beyond strong vocabulary and comprehension instruction, (e.g., word-identification strategies), they will also require high quality instruction and significant practice in the areas described above if they are to close the gap toward grade-level reading skills. In this session, we will address those practices and essential areas of instruction for providing support for secondary students.





INSTRUCTIONAL LEADER'S TOOLKIT

If you wish, use the programs for staff development, team learning, faculty meeting, personal interest or providing instructional leadership.

There are no quizzes with this option. Users can move freely from one module to the next, selecting the sections of the program of interest. District Leaders, principals & teacher leaders can use this powerful tool to build a culture of learning, go deeper with implementation, & support professional growth plans.



Principals and Teacher Leaders use this format to:

- ✓ *Build a Culture of Learning*
- ✓ *Acquire new skills and knowledge for professional growth*
- ✓ *Bring top level presenters to their schools for powerful professional learning*
- ✓ *Differentiate professional learning for all teachers*
- ✓ *Provide support for teacher's professional growth plans*

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