

Scope and Sequence

Foundational Skills

Phonemic Awareness (Recognize Discrete Sounds in Words)

	K	1	2	3
Long and Short Vowels Differentiation	•	•		
Phoneme Addition: Final Sounds	•	•		
Phoneme Addition: Initial Sounds	•	•		
Phoneme Addition: Medial Sounds	•			
Phoneme Blending: All Sounds in a Word	•	•		
Phoneme Blending: Final Sounds	•	•		
Phoneme Blending: Initial Sounds	•	•		
Phoneme Blending: Medial Sounds	•	•		
Phoneme Blending: Onset and Rime	•	•		
Phoneme Blending: Syllables	•	•		
Phoneme Blending: Vowel Substitution	•	•		
Phoneme Blending: Words/Word Parts	•	•		
Phoneme Isolation: Final Sounds	•	•		
Phoneme Isolation: Initial Sounds	•	•		
Phoneme Isolation: Medial Sounds	•	•		
Phoneme Substitution: Final Sounds	•	•		
Phoneme Substitution: Initial Sounds	•	•		
Phoneme Substitution: Medial Sounds	•	•		
Phoneme Matching: Final Sounds	•	•		
Phoneme Matching: Initial Sounds	•	•		
Phoneme Matching: Medial Sounds	•	•		
Phoneme Pronunciation: Final Sounds	•	•		
Phoneme Pronunciation: Initial Sounds	•	•		
Phoneme Pronunciation: Medial Sounds	•	•		
Produce Rhyming Words	•	•		
Recognize Rhyming Words	•	•		
Segmentation: Final Consonants	•	•		
Segmentation: Identifying All Sounds in a Word in Sequence	•	•		
Segmentation: Identifying the Number of Sounds in Words	•	•		
Segmentation: Initial Consonants/Blends		•		
Segmentation: Medial Consonants	•	•		
Segmentation: Onset and Rime	•	•		
Segmentation: Syllables	•	•		
Segmentation: Words/Word Parts	•	•		

Print and Book Awareness (Recognize and Understand the Concepts of Print and Books)

Capitalization	•	•		
Differentiate Between Letters and Words	•			
Differentiate Between Words and Sentences	•			
End Punctuation	•	•		
Follow Words Left-to-Right	•	•		
Follow Words Page by Page	•	•		
Follow Words Top-to-Bottom	•	•		
Follow Letter Formation	•	•		

Foundational Skills

	K	1	2	3
Print and Book Awareness (continued)				
Page Numbering	•			
Parts of a Book	•	•		
Picture/Text Relationship	•	•		
Punctuation	•	•		
Quotation Marks	•	•		
Recognize First Word in Sentence	•	•		
Relationship Between Spoken and Printed Language	•	•		
Sentence Recognition	•	•		
Spacing Between Sentences	•	•		
Spacing Between Words	•	•		
Word Length	•	•		
Write Left-to-Right	•	•		
Write Top-to-Bottom	•	•		
Alphabetic Knowledge				
Letter Order (Alphabetic Order)	•	•		
Letter Sounds	•	•		
Lowercase Letters	•	•		
Sounds in Words	•	•		
Uppercase Letters	•	•		
Phonics and Word Analysis				
Antonyms		•	•	•
Base Words or Roots			•	•
Blending Sounds into Words	•	•	•	•
Comparatives/Superlatives			•	•
Compound Words		•	•	•
Consonant Blends	•	•	•	•
Consonant Digraphs		•	•	•
Contractions		•	•	•
Distinguish Between Long and Short Vowels	•	•	•	•
Distinguish Between Similarly Spelled Words	•			
Greek and Latin Roots				•
High-Frequency Words	•	•	•	•
Homographs		•		•
Homophones		•	•	•
Inflectional Endings	•	•	•	•
Irregular Plurals			•	•
Irregularly Spelled Words		•	•	•
Letter-Sound Correspondence	•	•	•	•
Multiple-Meaning Words			•	•
Plurals	•	•	•	•
Position Words	•			
Prefixes	•	•	•	•
Shades of Meaning/Levels of Specificity				•

Foundational Skills

	K	1	2	3
Phonics and Word Analysis (continued)				
Silent Letters		•	•	•
Suffixes	•	•	•	•
Syllables: Vowels in Words		•	•	•
Syllables: Multisyllabic Words		•	•	•
Synonyms		•	•	•
Vowel Diphthongs		•	•	•
Vowels: l-controlled		•	•	•
Vowels: Long Sounds and Spellings	•	•	•	•
Vowels: r-controlled		•	•	•
Vowels: Short Sounds and Spellings	•	•	•	•
Word Families/Words with the Same Base	•	•	•	•
Fluency				
Purpose	•	•	•	•
Rate	•	•	•	•
Self-Correct	•	•	•	•
Successive Readings	•	•	•	•
Understanding	•	•	•	•
Word Recognition	•	•	•	•
Dictation				
Antonyms				•
Root Words				•
Comparatives/Superlatives				•
Compound Words				•
Contractions				•
Greek and Latin Roots				•
Homographs				•
Homophones				•
Inflectional Endings	•	•	•	•
Irregular Plurals			•	•
Irregular Verbs				•
Letter/Sound Relationships	•	•	•	•
Long-Vowel Spellings	•	•	•	•
Multiple-Meaning Words				•
Multisyllabic Words		•	•	•
Phonograms			•	•
Prefixes		•	•	•
r-Controlled Vowel Spellings		•	•	•
Shades of Meaning				•
Short-Vowel Spellings	•	•	•	•
Silent Letters			•	•
Special Spelling Patterns/Rules			•	•
Special-Vowel Spellings		•	•	•
Suffixes		•		•
Synonyms				•

Scope and Sequence

Foundational Skills

	K	1	2	3
Penmanship				
Print Letters	•	•		
Print Numbers	•	•		
Oral Language Development				
Answer Questions	•	•	•	•
Ask Questions		•	•	•
Listen and Respond	•	•	•	•
Participate in Group Discussion	•	•	•	•
Read Orally	•	•	•	•
Share Information		•	•	•
Speak Clearly at Appropriate Volume	•	•	•	•
Using Complete Sentences	•	•	•	•

Reading

	K	1	2	3
Accessing Complex Text Skills				
Cause and Effect	•	•	•	•
Classify and Categorize	•	•	•	•
Compare and Contrast	•	•	•	•
Fact and Opinion		•	•	•
Main Idea and Details	•	•	•	•
Making Inferences		•	•	•
Sequence	•	•	•	•
Comprehension Strategies				
Asking Questions/Answering Questions	•	•	•	•
Clarifying	•	•	•	•
Making Connections	•	•	•	•
Predicting/Confirming Predictions	•	•	•	•
Summarizing	•	•	•	•
Visualizing	•	•	•	•
Writer's Craft				
Author's Purpose		•	•	•
Captions and Headings	•	•	•	•
Figurative Language			•	•
Genre Knowledge	•	•	•	•
Idiom				•
Language Use: Alliteration	•	•	•	•
Language Use: Content Words		•	•	•
Language Use: Descriptive Words	•	•	•	•
Language Use: Dialogue	•	•	•	•
Language Use: Onomatopoeia	•	•	•	•
Language Use: Repetition	•	•	•	•
Language Use: Rhyme	•	•	•	•
Language Use: Rhythm		•	•	•
Language Use: Sensory Details	•	•	•	•
Mood and Tone			•	•
Personification	•	•	•	•
Point of View: Informational or Persuasive Text		•	•	•
Point of View: Narrative		•	•	•
Punctuation	•	•	•	
Sentence Variety		•	•	
Similes and Metaphors			•	•
Stage Directions		•		•
Story Elements: Character	•	•	•	•
Story Elements: Plot	•	•	•	•
Story Elements: Setting	•	•	•	•
Story Elements: Style			•	•
Text Features	•	•	•	•
Text Structure		•	•	•

Reading

K

1

2

3

Writer's Craft (continued)

Theme		•	•	•
Transitions		•	•	
Using Comparisons		•	•	
Word Choice		•	•	•

Vocabulary

Apposition		•	•	•
Concept Words	•	•	•	•
Context Clues		•	•	•
Expanding Vocabulary		•	•	•
High-Frequency Words	•	•		
Idioms				•
Multiple-Meaning Words	•	•	•	•
Selection Vocabulary	•	•	•	•
Time and Order Words (Creating Sequence)	•	•	•	•
Utility Words (Colors, Classroom Objects, etc.)	•	•		

Fluency

Accuracy		•	•	•
Automaticity		•	•	•
Expression		•	•	•
Prosody		•	•	•
Purpose		•	•	•
Rate		•	•	•
Self-Correct		•	•	•
Successive Readings		•	•	•
Understanding		•	•	•
Word Recognition		•	•	•

Research/Inquiry

Comparing Information across Sources	•	•	•	•
Charts, Graphs, and Diagrams/Visual Aids	•	•	•	•
Collaborative Inquiry	•	•	•	•
Communicating Research Progress Results	•	•	•	•
Compile Notes		•	•	•
Conducting an Interview	•	•	•	•
Finding Needed Information	•	•	•	•
Follow Directions	•	•	•	•
Formulating Conjectures	•	•	•	•
Formulate Questions for Inquiry and Research	•	•	•	•
Give Reports	•	•	•	•
Make Outlines			•	•
Maps				•
Note Taking		•	•	•
Parts of a Book	•	•	•	•

Reading

K

1

2

3

Research/Inquiry (continued)

Planning Inquiry	•	•	•	•
Recognizing Information Needs	•	•	•	•
Revising Questions and Conjectures	•	•	•	•
Summarize and Organize Information	•	•	•	•
Time Lines				•
Use Appropriate Resources (Media Sources, Reference Books, Experts, Internet)	•	•	•	•
Using a Dictionary/Glossary	•	•	•	•
Using a Media Center/Library	•	•	•	•
Using a Thesaurus		•	•	•
Using an Encyclopedia	•	•	•	•
Using Newspapers and Magazines	•	•	•	•
Using Technology	•	•	•	•

Print and Book Awareness

Capitalization	•	•		
Differentiate Between Letters and Words	•	•		
Differentiate Between Words and Sentences	•	•		
End Punctuation	•	•		
Follow Words Left-to-Right	•	•		
Follow Words Page by Page	•	•		
Follow Words Top-to-Bottom	•	•		
Follow Letter Formation	•			
Page Numbering	•	•		
Parts of a Book	•	•		
Picture/Text Relationship	•	•		
Punctuation	•	•		
Quotation Marks	•	•		
Recognize First Word in Sentence	•	•		
Relationship Between Spoken and Printed Language	•	•		
Sentence Length	•			
Sentence Recognition	•	•		
Spacing Between Sentences	•	•		
Spacing Between Words	•	•		
Word Length	•	•		

Language Arts Writing/Composition

	K	1	2	3
Approaches				
Collaborative Writing	•	•	•	•
Individual Writing	•	•	•	•
Writing Process				
Brainstorming/Prewriting	•	•	•	•
Drafting	•	•	•	•
Revising	•	•	•	•
Editing	•	•	•	•
Proofreading	•	•	•	•
Publishing	•	•	•	•
Writing Genres				
Action Tale			•	
Autobiography/Biography	•	•	•	•
Business Letter			•	•
Descriptive Writing	•	•	•	•
Expository/Informational Text	•	•	•	•
Fantasy	•	•	•	•
Folklore (Folktales, Fairy Tales, Tall Tales, Legends, Myths)				•
Friendly Letter			•	
Instructions		•		
Making a List		•	•	
Narrative	•	•	•	•
News Story	•	•		
Opinion Statement	•	•	•	•
Personal Writing			•	
Persuasive Writing	•	•	•	•
Poetry	•		•	•
Realistic Fiction	•	•	•	•
Report	•	•	•	•
Responding to Literature	•	•	•	•
Summary	•	•	•	•
Writing Strategies				
Action and Describing Words	•	•	•	•
Adding Details	•	•	•	•
Audience and Purpose	•	•	•	•
Brainstorming	•	•	•	•
Cause and Effect			•	•
Choosing a Topic	•	•	•	•
Compare and Contrast			•	•
Creating Vivid Images		•	•	•
Dialogue	•	•	•	•
Effective Beginnings/Endings		•	•	•
Elements of a Letter			•	•
Elements of Persuasion	•	•	•	•

Language Arts Writing/Composition

K

1

2

3

Writing Strategies (continued)

Eliminating Irrelevant Information	•	•	•	•
Evaluate Personal Growth as a Writer			•	
Formality of Language			•	•
Generate Additional Ideas	•	•	•	•
Highlight a Memorable Event			•	
Identifying Best Feature of Something Written			•	
Illustrations and Drawings	•	•	•	•
Information from Multiple Sources	•	•	•	•
Main Idea and Details	•	•	•	•
Organizing a Multi-Paragraph Composition			•	•
Planning	•	•	•	•
Plot Structure—Beginning, Middle, Climax, and End	•	•	•	•
Point of View			•	•
Presenting Facts and Examples Objectively			•	•
Proofreading	•	•	•	•
Purpose	•	•	•	•
Realism				•
Referencing a Source				•
Revising	•	•	•	•
Rhythm and Rhyme	•		•	•
Sensory Details	•	•	•	•
Sentence Combining		•	•	•
Sequence	•	•	•	•
Setting	•	•	•	•
Story Elements	•	•	•	•
Summary		•	•	•
Taking Notes		•	•	•
Transition Words/Devices		•	•	•
Using a Checklist	•	•	•	•
Using a Graphic Organizer	•	•	•	•
Using a Model as a Guide to Writing	•	•	•	•
Using Outlines to Organize Information				•
Using Multimedia Sources	•	•	•	•
Vary Sentence Beginnings	•	•	•	•
Vary Sentence Length		•	•	•
Vary Sentence Types	•	•	•	•
Voice				•
Voicing an Opinion	•	•	•	•
Word Choice	•	•	•	•
Writing Coherent Paragraphs		•	•	•

Language Arts Writing/Composition

	K	1	2	3
Writing Traits				
Audience	•	•	•	•
Conventions	•	•	•	•
Elaboration			•	•
Focus	•	•	•	•
Ideas/Content	•	•	•	•
Organization	•	•	•	•
Presentation	•	•	•	•
Purpose		•	•	•
Sentence Fluency	•	•	•	•
Sentence Variety	•	•	•	•
Vocabulary	•	•	•	•
Voice				•
Word Choice		•	•	•

Language Arts Grammar, Usage, and Mechanics

	K	1	2	3
Parts of Speech				
Adjectives (Describing Words)	•	•	•	•
Adverbs		•	•	•
Articles	•	•	•	
Conjunctions		•	•	•
Nouns	•	•	•	•
Prepositions	•	•	•	•
Pronouns	•	•	•	•
Verbs	•	•	•	•
Sentences				
Complete and Incomplete Sentences	•	•	•	•
Complex Sentences				•
Compound Sentences		•	•	•
Declarative Sentences	•	•	•	•
Exclamatory Sentences	•	•	•	•
Fragments			•	
Imperative Sentences		•	•	•
Independent and Dependent Clauses				•
Interrogative Sentences (Questions)	•	•	•	•
Parts (Subjects and Predicates)		•	•	•
Pronoun/Antecedent Agreement				•
Run-on Sentences			•	
Sentence Combining		•	•	•
Simple Sentences	•	•	•	•
Subject/Verb Agreement		•	•	

Language Arts Grammar, Usage, and Mechanics

	K	1	2	3
Capitalization				
Pronoun "I"	•	•		
Proper Nouns	•	•	•	•
Sentence Beginning	•	•	•	•
Title		•	•	•
Punctuation				
Apostrophe		•	•	•
Colon			•	
Commas in Compound Sentences		•	•	•
Commas in Dialogue			•	•
Commas in Greetings or Closings			•	•
Commas in a Series		•	•	•
End Punctuation	•	•	•	•
Exclamation Mark	•	•	•	•
Parentheses				•
Period	•	•	•	•
Question Mark	•	•	•	•
Quotation Marks		•	•	•
Usage				
Antonyms		•		•
Contractions		•	•	•
Determiners		•		
Regular and Irregular Plurals		•	•	•
Synonyms		•	•	•
Verb Tenses	•	•	•	•
Verbs (Action, Helping, Linking, Regular/Irregular)	•	•	•	•

Language Arts Penmanship

	K	1	2	3
Penmanship				
Cursive Letters				•
Print Letters		•	•	

Language Arts **Spelling**

K
1
2
3

Spelling				
Antonyms				•
Base or Root Words		•	•	•
Comparatives/Superlatives			•	•
Compound Words			•	•
Consonant Digraphs		•		
Contractions				•
Diphthongs		•	•	•
Greek and Latin Roots				•
Homographs				•
Homophones			•	•
Inflectional Endings		•	•	•
Irregular Plurals			•	•
Long-Vowel Spellings		•	•	•
Multiple-Meaning Words				•
Multisyllabic Words		•	•	•
Prefixes		•	•	•
r-Controlled Vowel Spellings		•		
Shades of Meaning				•
Short-Vowel Spellings		•		
Silent Letters		•	•	•
Sound/Letter Relationships		•	•	•
Special Spelling Patterns/Rules		•	•	•
Special-Vowel Spellings		•	•	•
Suffixes			•	•
Synonyms				•
Words with the Same Base			•	•