

# Science Policies and Grading

Name \_\_\_\_\_

Hour \_\_\_\_\_

Date \_\_\_\_\_

## Grading Scale –

A 94 – 100%	B+ 87%	C+ 77%	D+ 67%	E 59-0%
A- 90 – 93%	B 84%	C 74%	D 64%	
	B- 80%	C- 70%	D- 60%	

1. Students will receive two grades during the course → (1) 80% of the final semester grade is based on coursework and (2) 20% of the semester grade is based on a cumulative final exam and portfolio. A breakdown is shown below:

45%	Assessments:	Quizzes, tests, projects, presentations, research papers, etc
25%	Lab Assessment:	Formal lab reports, worksheets, activities, etc.
10%	Homework:	Homework, class work and participation
20%	Final Assessment:	Cumulative

100% Semester grade

2. **Late work will NOT be accepted.** If you miss a due date, you are unable to receive credit. If you have an **EXCUSED** absence, you may be able to make up the work you missed the day you were absent. You are responsible for finding out what you missed, completing the assignment, and turning it in ASAP. Any absent work not turned in within a reasonable time frame will not receive any credit.

Final exams in all classes will be cumulative, covering material from the entire semester.

### **There will be two parts to the final assessment:**

1. **Written, cumulative exam**
2. **Student Portfolio**

- Students must have a minimum of 80% of the required work in their portfolio.
- Work in the portfolio must be satisfactory (at least 70%)

If these conditions are not met, NO points will be awarded for the portfolio portion of the final assessment. Please see “Portfolios and Redos” information sheet on MOODLE for more information.

### Classroom Rules and Student Expectations

1. Students are expected to come to class on time and fully prepared for the lesson. Students are, therefore, responsible for purchasing and bringing to **class pencils, pens, lined paper, a notebook, and scientific calculator.**
2. Students who need to leave the classroom to get their materials will be considered tardy.
3. Students must have an up-to-date computer log-in so they are prepared for computer work.
4. Students must use the hallway pass to leave the room (bathroom, locker, etc.).
5. Students must use the bathrooms by the science rooms.
6. Wandering in the halls or standing in the doorways will not be tolerated.
7. Students will show respect to each other and the teacher.
8. Teachers will not tolerate a student whose behavior which prevents the teacher from giving instruction, or which keeps other students from learning.
9. Students will remain seated until dismissed from class by the teacher. There will be NO lining up at the door.
10. **Cheating:** copying another person’s paper will result in a zero for that assignment for both the copier and the person who allowed it. Plagiarism is a serious offense resulting in a zero on that given assignment and/or stronger consequences, per the student handbook.

Parent signature \_\_\_\_\_ Student signature \_\_\_\_\_

# Science Policies and Grading

High school offers plenty of challenges to our students based on transitions in their surroundings, their daily schedule, their teachers, their maturity in life, their home life and more. In addition, increased state-mandated requirements present many more challenges than before. In these situations students need to “rise up” to meet the challenges with the help of parents, teachers, administration and the community. We all must understand that the academic rigor is here to stay. Our goal is to help each student come to grips with academic demands and advance intellectually by gaining critical thinking skills that they will use for the rest of their lives.

## Suggestions For Students To Succeed

1. Come to class **on time** and be fully **prepared** (*notebook with pockets, pen, pencil, calculator, protractor, metric ruler, lined paper, etc.*).
  2. **Pay attention** and **participate** throughout every class (*do not work on other things*).
  3. Do ALL **class work** and **homework** with pride, making sure it is completed ON TIME.
  4. **STUDY** at home – be prepared for quizzes and tests! Learn techniques for studying and taking tests (*preparation, prioritizing, concentration, test question analysis, etc.*). Take advantage of all the online resources your teachers have created for you on Moodle and other web sites.
  5. Come in during LEAD or after school for **extra help** (*the teacher is an expert on recognizing weak areas and steering students in the right direction quickly*).
  6. Get a **tutor** or study with other highly academic classmates or friends.
  7. **DON'T GIVE UP** – real learning takes time and energy (*it is NOT instantaneous*).
- Students often struggle in science classes due to the lack of familiarity with higher level thinking, and the incorporation of reading, writing, history, fine arts and mathematics. To aid our students, teachers are available most days after school.

Let's have a great year!

*By signing below, you are stating that you understand the above grading procedures, rules and student expectations. If you have any concerns, whatsoever, please either call the school or write a note and the teacher will address them in a timely fashion.*

Parent signature \_\_\_\_\_ Student signature \_\_\_\_\_