

# **WELCOME TO SCIENCE PARK HIGH SCHOOL**

**Principal Kcyied Zahir**





# Welcome & Purpose

- The purpose of this presentation is to help parents gain an understanding of what will be helpful in a student's transition from middle school to high school. Helpful tips and strategies will be provided to assist parents in navigating the high school experience.





**HOW BRIGHT DOES YOUR FUTURE  
LOOK?**







YOU ARE NOW PART OF  
***A RICH LEGACY***







 Congrats  
class of  
**2020**

**Andrew Milton**



**Massachusetts Institute  
of Technology**



Course of Study:  
Computer Science







Congratulations to  
**Azeez Richardson**

Accepted to



**HARVARD**  
UNIVERSITY





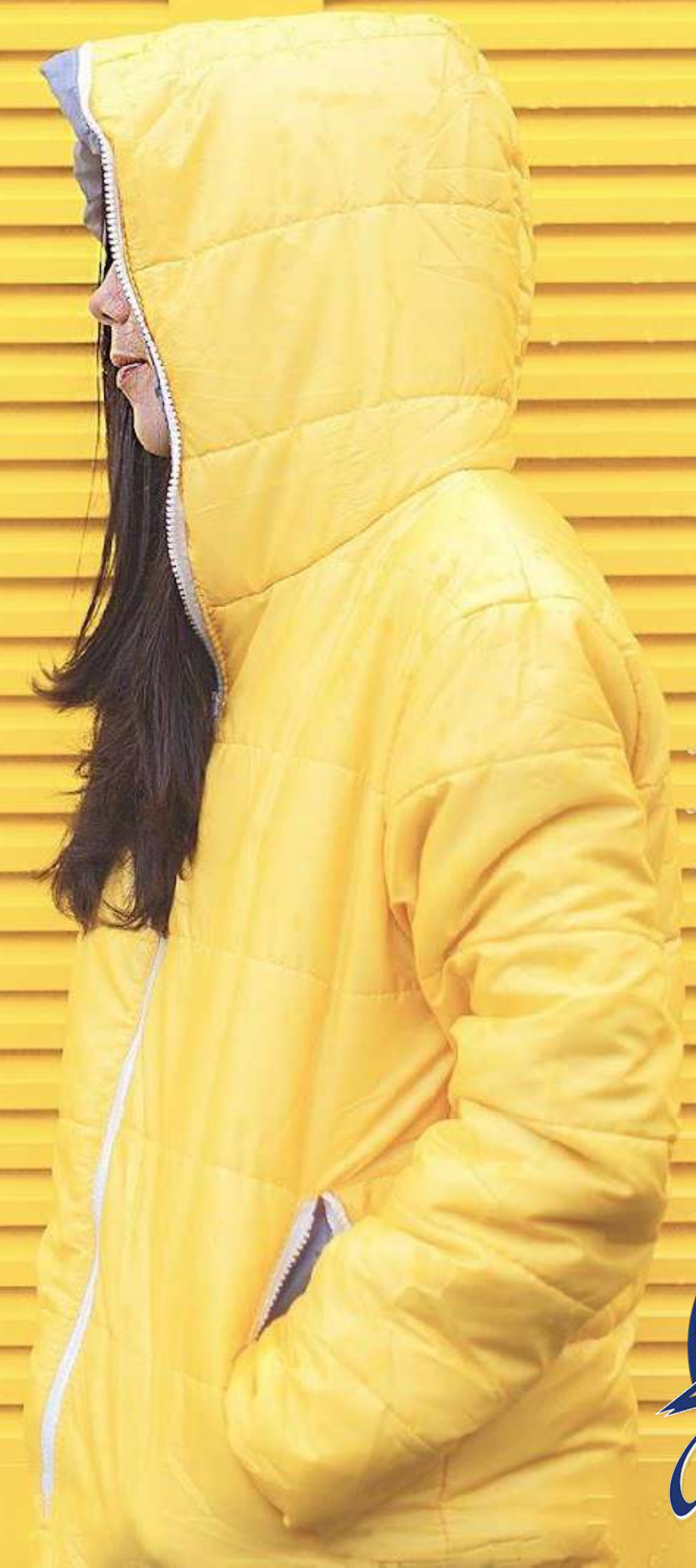
# Ezinne Kalu Phelps





# *OUR MISSION AND VISION*

**THE SCIENCE PARK  
CHARGE**





# VISION & MISSION

## Vision and Mission

The mission of Science Park is to offer students a high quality educational experience. Our students will be prepared to engage in further study and make lifelong contributions in the STEM fields, with an appreciation for the arts.

Our rigorous curriculum is punctuated by college level coursework which is driven by interdisciplinary study, research, ethical leadership, global perspective, and service. At Science Park, we expect our students to take C.H.A.R.G.E. of their future!

**C** hange Our Community

**H** ave Empathy & Good Character

**A** spire for Greatness

**R** espect Myself and Others

**G** row from My Mistakes

**E** xcel Academically





# OUR EXPECTATIONS

WE EXPECT OUR STUDENTS TO EXCEL IN THEIR ABC'S

**ACADEMICS**

**BEHAVIOR**

**CITIZENSHIP**





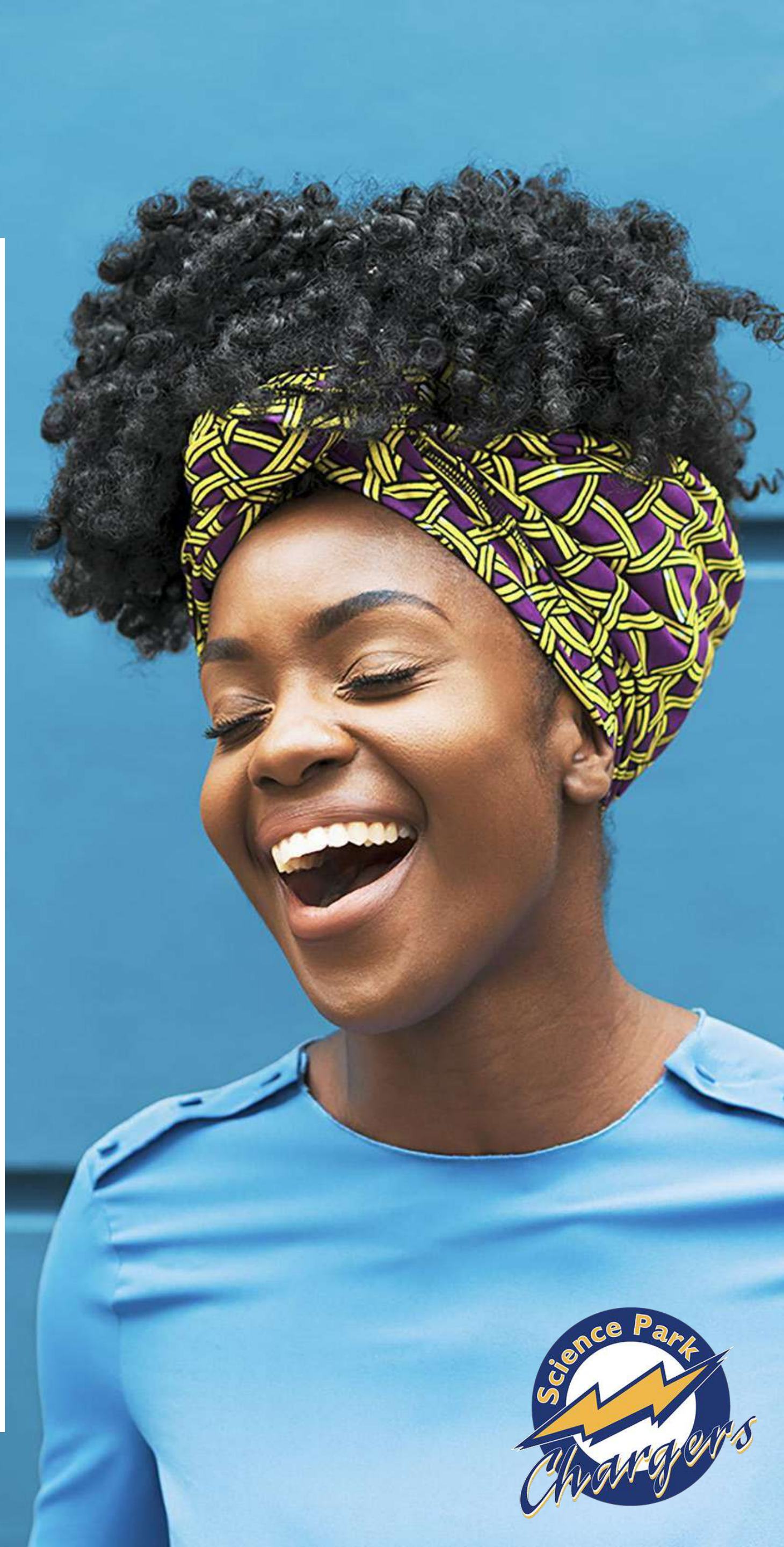
# Science Park High School 2021 Rankings

Science Park High School is ranked #505 in the [National Rankings](#). Schools are ranked on their performance on state-required tests, graduation and how well they prepare students for college. Read more about [how we rank the Best High Schools](#).

## All Rankings

- #505 in National Rankings
- #20 in New Jersey High Schools
- #69 in New York, NY Metro Area High Schools
- #1 in Newark Public School District High Schools

SCORECARD		97.17
Took at Least One AP® Exam		63%
Passed at Least One AP® Exam		49%
Mathematics Proficiency		63%
Reading Proficiency		91%
Graduation Rate		99%





# MEET OUR ADMINISTRATIVE TEAM

Kcyied Zahir, Principal

Naseed Gifted, Vice Principal - Science/Math

Isabel Colon, Vice Principal - Humanities/Climate & Culture

George Sawaged, Vice Principal - Scheduling/Testing/Guidance/Facilities

Grace Berry, D/C Mathematics

Vincent Nguyen, D/C Science

Michael Morgan, D/C Health & Athletics





# SCHOOL CALENDAR

## SCHOOL CALENDAR

2021-2022

2021

No. of Days  
Students/Teachers

August	31	Organization Day	0	1
September	1	Staff Development Day #1	18	20
	2	Staff Development Day #2		
	6	Holiday: Labor Day		
	7	First Day of School for Students		
October	11	Holiday: Indigenous Peoples' Day	19	20
	20	Staff Development Day #3		
November	4-5	NJEA Convention	16	16
	11	Holiday: Veterans Day (Observance)		
	19	Holiday: Puerto Rico Heritage Day		
	24	Early Dismissal – (1:00 pm for Students and Staff)		
	25-26	Holiday: Thanksgiving		
December	2	Parent/Teacher Conference (1:00 pm dismissal for Students)	17	17
	23	Early Dismissal – (1:00 pm for Students and Staff)		
	24	Holiday: Christmas Eve		
	27	Holiday: Christmas Day (Observance)		
	28-29	Winter Recess		
	30	Holiday: New Year's Day (Observance)		
	31	Holiday: New Year's Eve		

2022

January	12	Staff Development Day #4	19	20
	17	Holiday: Dr. Martin Luther King, Jr.'s Birthday		
February	11	Holiday: Lincoln's Birthday (Observance)	18	18
	17	Parent/Teacher Conference (1:00 pm dismissal for Students)		
	21	Holiday: Presidents' Day		
March	9	Staff Development Day #5	22	23
April	15	Holiday: Good Friday	15	15
	18-22	Spring Recess		
May	3	Holiday: Eid-al-Fitr	20	20
	30	Holiday: Memorial Day		
June	24	Last Day of School for Students and Staff	18	18
		Early Dismissal (1:00 pm for Students only)		
			182	188

September 7, 2021 First Day of School





# ATTENDANCE

## NPS Attendance Interventions

Judicial Hearings are reserved for true cases of chronic truancy and/or educational neglect.

Linking families with needed resources is the primary objective of intervention meetings.

All efforts are geared toward keeping students enrolled and attending school regularly.

10+  
Absences

**Office of Attendance** schedules judicial hearing for student (age 6 -16) with:

- 10+ unexcused absences (excluding hardship)
- Parents failing to respond to student support team intervention

Student age 16+

Office of Attendance:

- Facilitates intervention meeting with parent and student
- If no-show, refers the student to the Reengagement Ctr. Outreach Team
- Office of Attendance Intervention Plan - Note in Power School\*

5-9  
Absences

**Student Support Team** - Parent Intervention Meeting:

- Verbal & written request to parent (x3)
- Develop Pupil Action Plan
- Link parent & student to community resources

If parent fails to show after 3 attempts:

- Home visit and Legal Notice of Violation (x1)
- If home visit is unsuccessful, refer to Office of Attendance for intervention

1-4  
Absences

**Teachers and Power School Clerk**

Daily attendance & call to parent – Teacher (inputs reason for absence in Power Teacher)

"Tardy" corrections entered daily – Power School Clerk

Warning Notice mailed to parent – Power School Clerk

Weekly data report on absences - Student Support Team (SST)

- Students with patterns of absence receive an Attendance Action Plan





# UNIFORM POLICY

Shirts	Pants	Skirts	Sweaters	Shoes	Accessories	Gym Attire
Short or long sleeve pale yellow oxford (botton down) with SPHS logo - OR - navy or pale yellow short or long sleeve polo	Khaki or Navy	Khaki or navy skirt or skort no shorter than four inches above the knee	Navy jacket, navy vest or navy cardigan with SPHS logo	Black  Shoes	Striped navy and gold tie.  Navy or black belt or suspenders. Navy socks or tights.	Gold t-shirt or royal blue sweatshirt with SPHS logo.  Royal blue shorts or sweatpants with SPHS logo.

No other clothing may be worn over the school uniform.





# COVID-19 POLICIES FOR RETURN

## Ingress Procedures:

Screenings are intended to determine if an individual has COVID-19 related symptoms. Prior to entering any of our facilities or school grounds everyone must **wear a mask** and undergo the **Three Step Process** at Check-In points as follows:

- **Step 1: Symptoms Screening** – Employees and students will be asked a series of questions regarding their health.
- **Step 2: Temperature Scan** – Employees and students will have their temperature scanned using a non contact thermometer. Anyone with a temperature of 100.4 degrees or higher will not be permitted into the building.
- **Step 3: Hand Washing/Sanitizing** – Employees and students will be provided foaming hand sanitizer or will wash their hands with soap and water before entering the building.





# INGRESS / EGRESS PROCEDURES (CONT.)

## Points of Entry:

Students will enter the building as early as 7:30 for breakfast and library use through the following doors

7th & 8th Grades: Atrium Entrance

9th & 10th Grades: Foyer Entrance

11th & 12th Grades: Atrium Entrance

## Safety & Security

To ensure the safety of the building and personnel:

- All students will be scanned and searched along with their bookbags, etc. by security
- Students that arrive after 9:00 am will not be granted access.

**Staff Members** will enter the building through the **Main Entrance** door.

## Egress Procedure:

Students must exit the building through their designated grade-level entry doors.





# CDC Guidelines for Protection against Covid-19

1. Wear a mask.
2. Practice social distancing.
3. Frequently wash hands for at least one minute.
4. Stay home if you have a fever of 100.4 or higher.
5. If you or anyone in your household test positive for COVID 19, you must stay home until you have negative results in hand.





# Response to students arriving to school with symptoms

- Prior to entering any of our facilities or school grounds everyone must wear a mask and undergo a three step process at our Check-In points which includes the following:
- Step 1: Symptoms Screening – Employees and students will be asked a series of questions regarding their health.
- Step 2: Temperature Check – Employees and students will have their temperature checked using a non contact thermometer. Anyone with a temperature of 100.4 degrees or higher will not be permitted into the building.
- Step 3: Hand Washing/Sanitizing – Employees and students will be provided foaming hand sanitizer or will wash their hands with soap and water before entering the building.
- (Everyone must wear closed shoes.)
- Support staff will call parents/guardians for pick-up.
- Updated emergency contact forms to include guidelines for emergency release form that will quarantine the student from the school for 10 days. Require testing for COVID-19, if they are negative, the student can come back sooner. If positive, they must quarantine for 10 days and have a doctor's clearance to return to school.





# Response to students arriving to school with symptoms

- Contact the Nurse Immediately
- Support staff will call parents/guardians for pick-up.
- Updated emergency contact forms to include guidelines for emergency release form that will quarantine the student from the school for 10 days. Require testing for COVID-19, if they are negative, the student can come back sooner. If positive, they must quarantine for 10 days and have a doctor's clearance to return to school.





# Visitor's Policy

To protect everyone's safety, visitors will not be allowed in our district or school buildings. In the event that a non-employee must enter the building, a face mask covering the mouth and nose is required and the visitor will be screened. Response to Students and Staff Presenting Symptoms Upon Arrival: Fever, Chills, Shortness of Breath. The district will adhere to CDC Guidelines when responding to students or staff presenting symptoms.





# OUR DAILY SCHEDULE

Science Park Regular Bell Schedule

Period	Start	End
Homeroom	8:15 AM	8:22 AM
1	8:24 AM	9:04 AM
2	9:06 AM	9:46 AM
3	9:48 AM	10:28 AM
4/(Lunch)	10:30 AM	11:10 AM
5/ (Lunch)	11:12 AM	11:52 AM
6/ (Lunch)	11:54 AM	12:34 AM
7/ (Lunch)	12:36 PM	1:16 PM
8	1:18 PM	1:58 PM
9	2:00 PM	2:40 PM





# OUR EARLY DISMISSAL SCHEDULE

Science Park Early Dismissal Bell Schedule		
Period	Start	End
Homeroom	8:15 AM	8:24 AM
1	8:26 AM	8:53 AM
2	8:55 AM	9:22 AM
3	9:24 AM	9:51 AM
4/(Lunch)	9:53 AM	10:20AM
5/ (Lunch)	10:22 AM	10:54 AM
6/ (Lunch)	10:56 AM	11:28 AM
7/ (Lunch)	11:30 AM	12:02 PM
8	12:04 PM	12:31 PM
9	12:33 PM	1:00 PM





# 2 HOUR DELAY BELL SCHEDULE

Science Park Two Hour Delayed Opening Bell Schedule		
Period	Start	End
Homeroom	10:15 AM	10:25 AM
1	10:27 AM	10:50 AM
2	10:52 AM	11:15 AM
3	11:17 AM	11:40 AM
4/(Lunch)	11:42 AM	12:05 PM
5/ (Lunch)	12:07 PM	12:40 PM
6/ (Lunch)	12:42 PM	1:15 PM
7/ (Lunch)	1:17 PM	1:50 PM
8	1:52 PM	2:15 PM
9	2:17 PM	2:40 PM





# ADVISORY BELL SCHEDULE

Science Park Advisory Bell Schedule		
Period	Start	End
Homeroom	8:15 AM	8:58 AM
1	9:00 AM	9:36 AM
2	9:38 AM	10:14 AM
3	10:16 AM	10:52 AM
4/(Lunch)	10:54 AM	11:30 AM
5/ (Lunch)	11:32 AM	12:08 AM
6/ (Lunch)	12:10 AM	12:46 PM
7/ (Lunch)	12:48 PM	1:24 PM
8	1:26 PM	2:02 PM
9	2:04 PM	2:40 PM





# IMPORTANT FORMS FOR PARENTS

- *Lunch Application*
- *School Uniform ( Kid's Place flyer)*
- *Communication*
- *Bus Tickets*
- *PowerSchool Parent Portal*

*Parent Liaison*

*Mr. Jenkins*

*EMAIL:*

*wjenkins@nps.k12.nj.us*

*Contact #*

*Work cell: 973-368-5443*

*Office phone: 973-733-7720*





# LUNCH APPLICATIONS

***Lunch applications must be completed online!***

The lunch application link is as follows:

<https://www.nps.k12.nj.us/departments/sba/operations/food-services/lunch-application/>

While there is no deadline for lunch application completion, we encourage all Parents to complete the lunch application by

**October 15<sup>th</sup>.**







# Transitioning to High School Office of Guidance





# AGENDA

- Welcome
- Purpose
- Graduation Requirements
- Lunch Application
- School Counselors
- Extra-curricular Activities & Clubs
- Parent Resources
- Q & A





# WELCOME & PURPOSE



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# GRADUATION REQUIREMENTS





# CREDITS REQUIRED TO GRADUATE

- **130 credits in *specific core content areas* are required to graduate**





# COURSE REQUIREMENTS

CONTENT AREA	COURSE	YEARS	CREDITS
Language Arts Literacy	English I, II, III, IV	4 years	20 credits
Mathematics	Mathematics	4 years	20 credits
Science	Science	4 years	20 credits
Social Studies	World History	1 year	5 credits
	US History I, II	2 years	10 credits
	Financial Literacy	½ year	2.5 credits
	Semester Course	½ year	2.5 credits
World Language	World Language I, II	2 years	10 credits
Visual and Performing Arts	Visual and Performing Arts	1 year	5 credits
Health, Safety and Physical Education	Physical Education/Health I, II, III, IV	4 years	20 credits
21 <sup>st</sup> Century Life and Careers or Career-Technical Education	Career-Technical Education Course	1 year	5 credits
Electives	Electives	2 years	10 credits
Total Credits			130 minimum credits
Additional Requirements:    a) Senior Thesis b) Demonstrated mastery on State Assessment c) 80 hours of community service			





# GRADING POLICY

Grading Breakdown		
Letter Grade	Numerical Range	GPA
A+	100-98	4.25
A	97-94	4.0
A-	93-90	3.75
B+	89-87	3.25
B	86-84	3.0
B-	83-80	2.75
C+	79-77	2.25
C	76-74	2.0
C-	73-70	1.75
D	69-64	1.0
F	63-50	0





# MAKE UP POLICY

In the event a student has a **district excused absence**, the student shall be given the number of days equal to their absences to turn in the work. Example: If a student is absent for three (3) days and the absence is a district excused absence, the student will be provided three (3) days to turn in the assignments. If the student fails to submit the assignments within the allotted time frame, the student will lose the credit.

**If a student does not report to take their scheduled make up assessment, 10 points will be deducted from the exam grade for each day missed. If a student has still not taken the assessment, after the fifth day, the student forfeits their right to take the exam and will receive a zero (0) for the assessment.**





# ACADEMIC MISCONDUCT

Academic misconduct is a serious scholastic violation that will not be tolerated at Science Park High School. Academic misconduct encompasses, but is not limited to: **cheating, plagiarism, collusion, and any act designed to give an unfair educational advantage to the student**

The penalties/consequences for academic misconduct are:

- **1<sup>st</sup> Offense:** Teacher-Student Conference, parent/guardian is notified, and zero (0) on the assignment
- **2<sup>nd</sup> Offense:** Teacher-Student and Parent Conference, zero (0) on the assignment, Behavioral contract, and Detention.
- **3<sup>rd</sup> Offense :** Teacher-Student and Parent **Conference with an Administrator, zero (0)** on the assignment and increased disciplinary action as decided by the school's administration.





# STATE ASSESSMENT

## Demonstrate mastery on New Jersey Assessments

Click [here](#) for details.





# GRADE LEVEL PROMOTION

- To be eligible for sophomore status (**10<sup>th</sup>** grade), students must have earned **32.5** credits.
- To be eligible for junior status (**11<sup>th</sup>** grade), students must have earned **65** credits.
- To be eligible for senior status (**12<sup>th</sup>** grade), students must have earned **97.5** credits.





# SCHOOL COUNSELORS

- School Counselor's Role:

- Help all students with applying academic achievement strategies;
- Manage emotions and apply interpersonal skills;
- Plan for post-secondary options (higher education, military, work force);
- Individual student academic planning and goal setting;
- School counseling classroom lessons based on student success standards;
- Short-term counseling to students;
- Referrals for long-term support;
- Collaboration with families/teachers/administrators/community for student success;
- Advocacy for students at individual education plan meetings and other student-focused meetings; and
- Data analysis to identify student issues, needs and challenges.

(Resource: [Who are School Counselors?](#))





# School Counselors ( Grade 7, 9, 11)

**Mrs. Johnson**



**Mrs. Johnson**

**(Students with A-L)**

[sjohnson@nps.k12.nj.us](mailto:sjohnson@nps.k12.nj.us)

Office Phone:

973 733-8202

**Mrs. Zachariah**

**(Students with M-Z)**

[bzachariah@nps.k12.nj.us](mailto:bzachariah@nps.k12.nj.us)

Office Phone:

973 733-8297

**Mrs. Zachariah**





# School Counselors( Grades 8,10,12)

Mr. Mercado



**Mr. Mercado**

Students with (M-Z)

Office Phone: (973) 733-8226

[jmercaco@nps.k12.nj.us](mailto:jmercaco@nps.k12.nj.us)

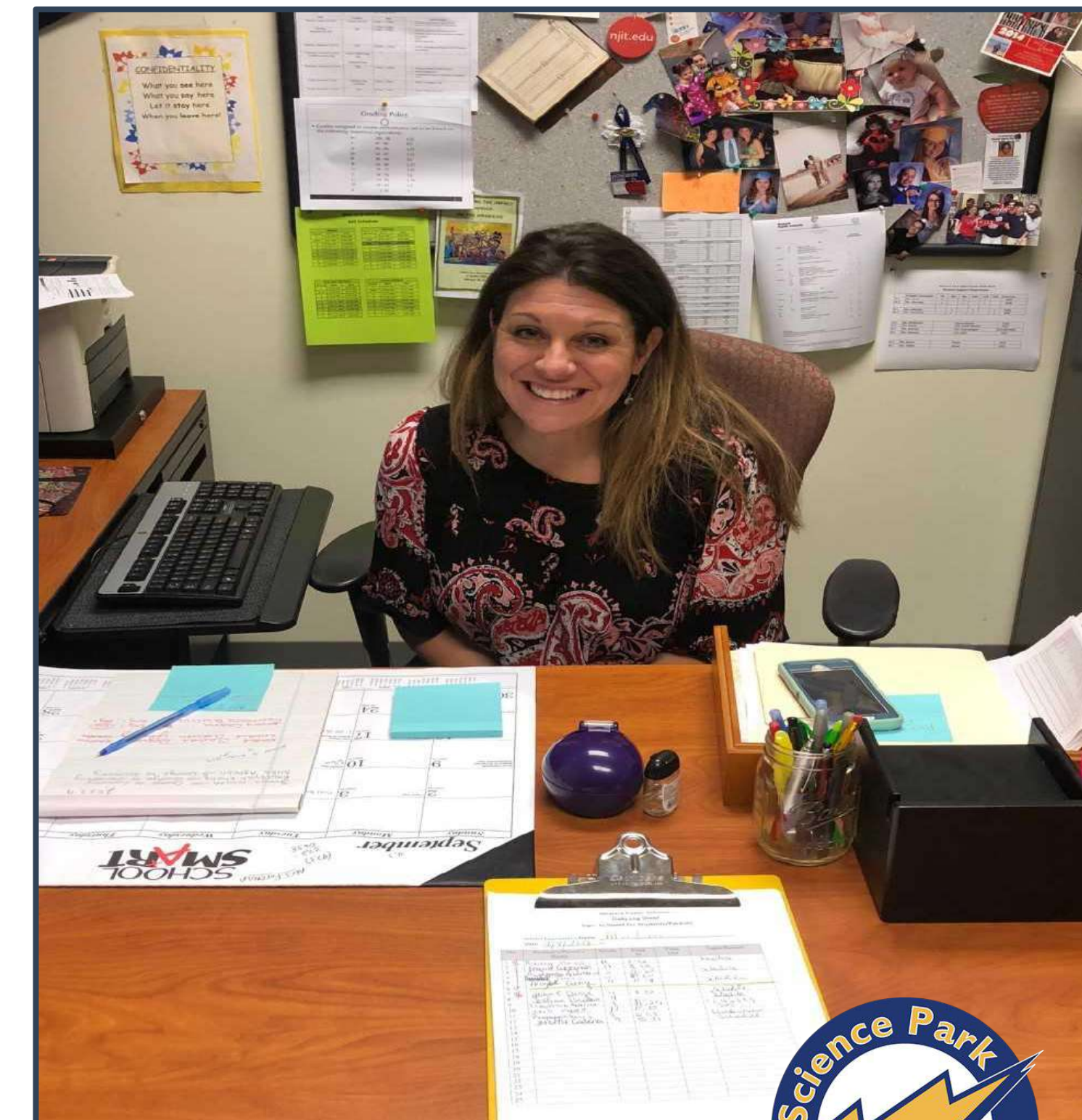
**Mrs. Orrei**

Students with (A-L)

Office Phone:(973) 733-6842

[morrei@nps.k12.nj.us](mailto:morrei@nps.k12.nj.us)

Mrs. Orrei





# Student Support Services

## Student Support Services

### Social Worker

- Ms. McDowell

[wmcdowell@nps.k12.nj.us](mailto:wmcdowell@nps.k12.nj.us)

973 733-7418

### Attendance Counselor

### Parent Liaison

- Mr. Wesley Jenkins

[wjenkins@nps.k12.nj.us](mailto:wjenkins@nps.k12.nj.us)



# Ms. McDowell, Social Worker (All Grades)

973 733-7418

[wmcdowell@nps.k12.nj.us](mailto:wmcdowell@nps.k12.nj.us)

Google Classroom Code: **2ycykol**

Office Hours (Monday – Friday 9:00 a.m. – 4:00 p.m.)

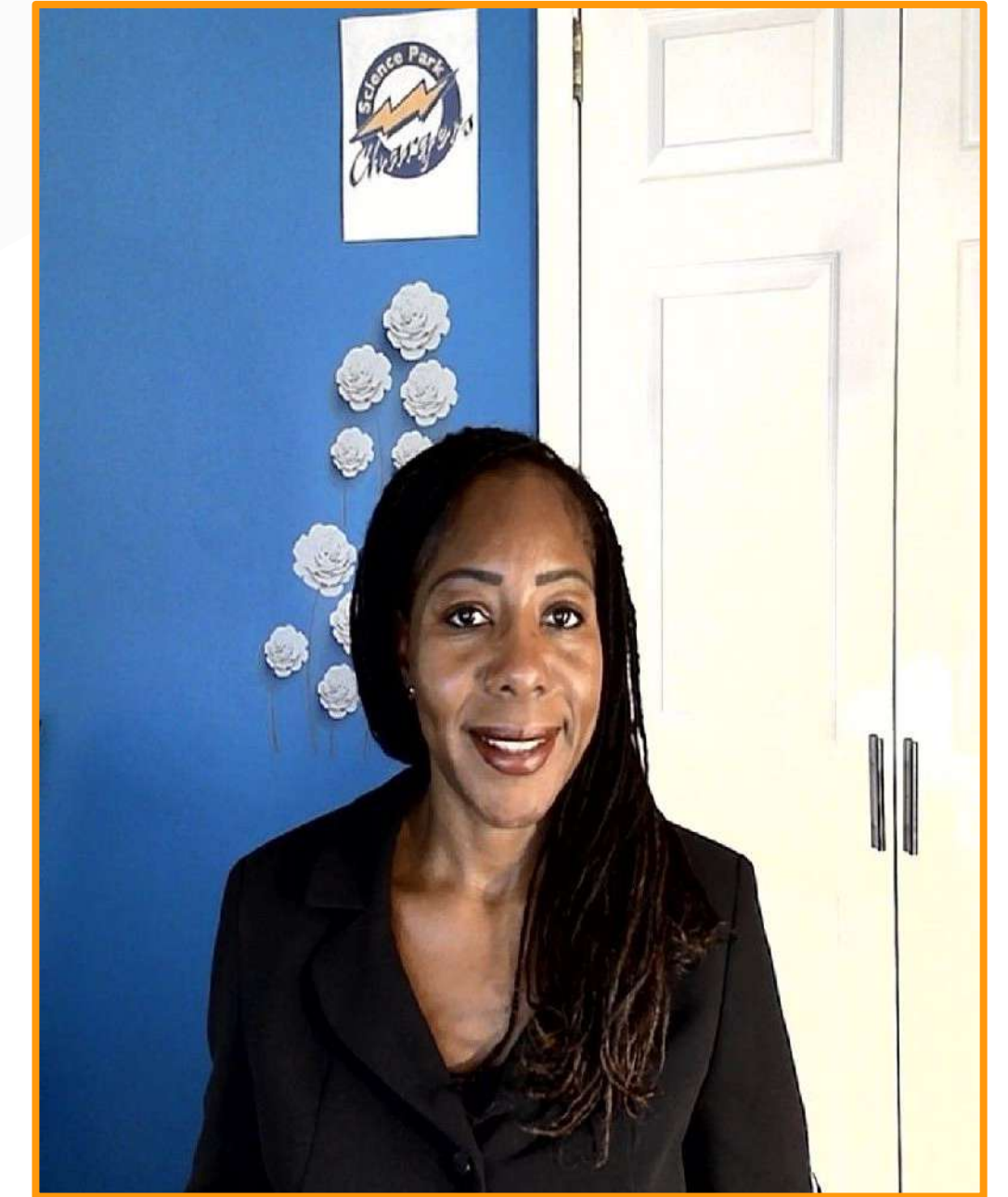
- Psycho-education and Supportive Counseling Services
- Crisis Intervention Counseling & Referrals
- Linkage to Community Based Services & Resources
- I&RS/504 Coordinator
- Harassment, Intimidation, & Bullying Specialist

Liaison for Grant Funded SEL Programs & Services (Victoria Foundation)

- SKY Schools (open to all students, families, faculty & staff)
- MindRight (available to all students)
- Main Street Counseling (available for all students and families)

First Responders Club

- Club targets overall health & wellness with activities, games, arts & crafts, and community service.





# School Counselor

## ▶ Google Classroom Codes

**Google Classroom code Grade 7- 5duxwpa**

**Google classroom code grade 8- sxk5h5i**

**Google Classroom Code grade 9 - wbhah54**

**Google classroom code grade 10 - fuwn3nn**

**Google classroom code grade 11 - ktzse54**

**Google classroom code grade 12 - pdi5dja**

**Google Classroom Code (Social Worker) - 2ycykol**



# Class Offerings ( AP, IB, Honors)

## IB Course Offerings:

- IB Biology SL & HL
- IB Physics SL & HL
- IB Philosophy
- IB History of the Americas SL & HL
- IB Language A HL
- IB Language B: French SL & HL
- IB Language B: Portuguese SL & HL
- IB Language B: Spanish SL & HL
- IB Mathematics SL
- IB Theory of Knowledge
- IB Global Politics

## Advanced Placement Course Offerings:

- AP Biology
- AP Calculus AB/BC
- AP Computer Science
- AP English Composition 11
- AP English Literature 12
- AP Environmental Science
- AP French, AP Spanish
- AP Physics C
- AP Chemistry
- AP Statistics
- AP US History

## Honors Course Offerings:

**Honors level is offered in:**

- **English**
- **Math**
- **Science**
- **History**
- **Foreign Language**





# PARENT RESOURCES



**family**  
resources





# KHAN ACADEMY

- Khan Academy's "...mission is to provide a **free**, world-class education to anyone, anywhere."
- Click the link below to access a world of academic support for Parents, Students, Teachers, Districts, and Learners:
- <https://www.khanacademy.org/>
- With Khan Academy, "Build a deep, rock-solid understanding in math, grammar, science, history, SAT®, AP®, and more."



# STRESS MANAGEMENT TECHNIQUES FOR STUDENTS

- Get enough Sleep
- Practice Visualization
- Exercise Regularly
- Take Calming Breaths
- Practice Progressive Muscle Relaxation
- Listen to Music
- Get Organized
- Eat a Healthy Diet
- Try Self-Hypnosis
- Use Positive Thinking and Affirmations
- **Source: "Top 10 Stress Management Techniques for Students" by Elizabeth Scott, MS**
- **Link: <https://www.verywellmind.com/top-school-stress-relievers-for-students-3145179>**





# POWERSCHOOL PORTAL FOR PARENTS

- “Research shows that when parents are engaged, students become more active participants in the educational process, which helps mitigate problems, instills better study habits, and addresses issues as they arise – all of which are key factors in academic success. More than ever, parent/guardian involvement is critical to the academic success of their children.” –Anonymous
- “PowerSchool’s Parent Portal provides parents/guardians confidential and real time access to information tied to their child(ren), such as attendance and grades, through their own PowerSchool Parent Portal account. PowerSchool’s Parent Portal also allows teachers and parents/guardians to communicate electronically so that information is shared on a regular, timely basis.” – Anonymous
- Click the link below for Parent PowerSchool Portal Resources (English/Spanish):

[https://drive.google.com/file/d/1Tc4Qndo\\_HF20ff4Nq1zeRW3Keq2OJs3F/view?usp=sharing](https://drive.google.com/file/d/1Tc4Qndo_HF20ff4Nq1zeRW3Keq2OJs3F/view?usp=sharing)



# NAVIANCE

- Naviance is a fully integrated platform designed to help raise school accountability and student performance. Through assessments and interest inventories, students learn to create connections between their strengths and interests to succeed after high school.
- The College, Career and Life Readiness framework supports students in Social Emotional learning, Interpersonal and Academic Skills, Career and College readiness and life transitions. Through Naviance's student platform students can easily research colleges and view virtual college tours, explore careers and salaries, and find scholarships. All this while gaining a better understanding of their learning styles, personality types, and career interest profiles.
- Students use Clever to log in, just as they do for our many other online resources, making it easy to access Naviance. School counselors use the assessments and tools in Naviance to better advise students as they move through Newark schools and beyond.





# NAVIANCE

- Click here for student journey:

<https://www.screencast.com/t/OlGl04dntU8F>



# PRE-COLLEGE OPPORTUNITIES



OSL 2020 Virtual Pre-College Program Guide





# FAFSA

- “As the cost of college continues to increase, financial aid becomes ever more important. While many factors are involved in the decision to attend college, a strong correlation exists between *FAFSA* completion and college enrollment.” –studentaid.gov  
“The Free Application for Federal Student Aid (FAFSA) is the foundational application for all federal and state aid. Most colleges and universities also use this form to allocate institutional scholarships and grants. The application is available in English and Spanish.” –hesaa.org
- For more information, click the link below to learn about the 8 steps to apply for federal and state student aid:

[https://www.hesaa.org/Documents/8\\_steps\\_howToApply.pdf](https://www.hesaa.org/Documents/8_steps_howToApply.pdf)



# IMPORTANT SOFT SKILLS

- It is important for freshmen to know some soft skills upon their transition from middle school to high school. Here are just a few skills that will help improve the transition experience and they are:
  - Understand how to read your class schedule
  - Understand how to locate your classes (students are usual provided with a map of the school in order to locate their classes)
  - Get to know your school counselors and meet with them regularly
  - Once assigned a locker, practice using your combination lock to ensure you are not late to class due to not knowing how to unlock the combination lock.
  - Use the locker room to prepare for gym class
  - Locate the cafeteria

These are some soft skills to help you in your transition!





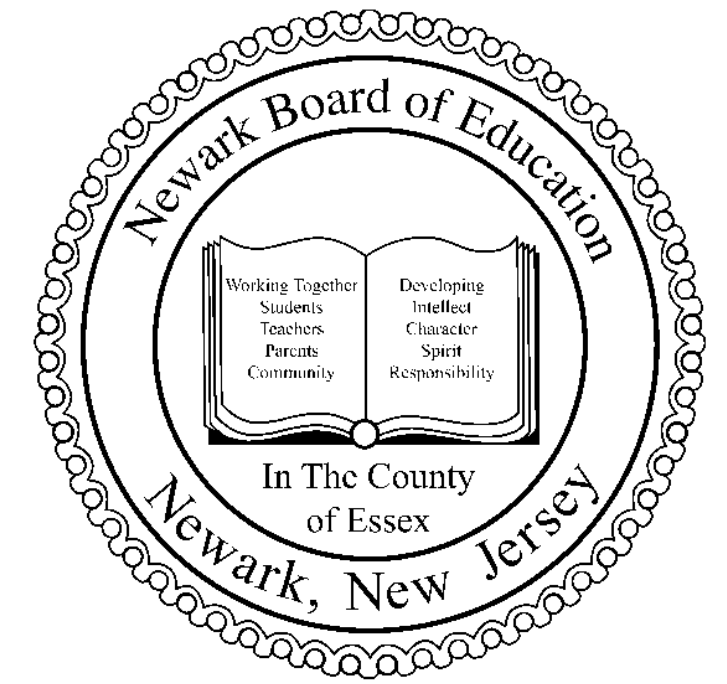
# EXTRA-CURRICULAR ACTIVITIES & CLUBS

- It is important for students to remain balanced and we encourage students to get involved in school extra-curricular activities and clubs. Such activities include, but are not limited to, the following:

Volleyball- girls and boys	Drama
Soccer- girls and boys	Student Government
Swimming	Bowling
Track and Field, Winter Track, and Cross Country	Chess Club
Baseball	Book Club
Softball	Socratic Circle Club
Basketball- <b>girls and boys</b>	Art Club
Debate	Gay Straight Alliance
Robotics	Student Leadership Organization



# Q & A





# COMMUNICATION WITH TEACHER



# HOW TO CONTACT ADMINISTRATION







# OUR SCIENCE PARK FAMILY WELCOMES YOU

