

## Science Current Events Assignment Quiz Grade

- Each student will be assigned a Current Event Presentation date (throughout the 3rd marking period).
- Choose a **SCIENCE** (technology, space, health, medicine, sports medicine, natural disasters) related article from a recent newspaper, magazine or on-line source.
- The article has to be recent and written within 2 weeks of your assigned date.
- You must complete and turn in a rough draft on the page provided along with the final copy and a copy of the article.
- The final written summary will be a minimum of 2 paragraphs (6-8 sentences each) – the first paragraph is a summary of the article written in your own words, and the other is your opinion of the article or the impact it had on you.
- Must be **TYPED** or written **NEATLY** in **INK**, **NO PENCIL**.
- You will present the article's topic to your classmates on their assigned date. You will **NOT** read your summary; you must have additional note cards to assist in your presentation. ***You MUST have a visual for your presentation (poster, pictures, Power Point, etc.)***

*See Rubric for Specifics*

Your assigned date is \_\_\_\_\_

- Projects handed in late will result in points lost (9 points each day)
- If unprepared or absent on presentation day, you will present on the following Friday, but the written summary is still due on your assigned date. If absent, you will be expected to turn in project the day you return.

Suggestions for on-line resources: Time4Kids.com, Kidshealth.org, kids.nationalgeographic.com

***Here is what you need to hand in...***

- *Copy of article*
- *Summary and opinion paragraphs written in pen or typed*
- *Rough draft guide – COMPLETED with a rough draft attached*
- *Note cards for presentation and a Visual Aid for presentation*

## **Science Current Events Rubric Quiz Grade**

**Article** (10 points) \_\_\_\_\_

- **Appropriate topic (science related)**
- **Copy of article is attached**

**Rough Draft Guide Completed and Handed In** (10 points) \_\_\_\_\_

**Summary Paragraph** (20 points) \_\_\_\_\_

- **Written in your own words**
- **6-8 Well written and complete sentences**
- **Described the 5 W's (who, what, when, where and why)**

**Opinion Paragraph** (20 points) \_\_\_\_\_

- **6-8 Well written and complete sentences**
- **Opinion Clear and Constructive - Describes how it made you feel or impact it had on you.**

**Typed or Written in Ink** (5 points) \_\_\_\_\_

**Grammar, Punctuation and Spelling** (10 points) \_\_\_\_\_

**Overall Quality** (5 points) \_\_\_\_\_

**Oral Presentation** (20 points) \_\_\_\_\_

- **Speak Clearly and Project Voice**
- **Hook – capture your audience**
- **Knowledge of the Article**
- **Eye Contact with audience**
- **Visual (poster, PowerPoint, pictures)**

**Total Points Earned** \_\_\_\_\_  
**Quiz Grade**

**Science Current Events - *Rough Draft Guide***  
***THIS IS NOT YOUR GOOD COPY***

**Headline:** \_\_\_\_\_

**Source: (where article came from)**

\_\_\_\_\_

**Byline: (author of article)**

\_\_\_\_\_

**5 W's - Complete as many of the following as possible (some may not apply to your article).**

**Who:**

\_\_\_\_\_  
\_\_\_\_\_

**What:**

\_\_\_\_\_  
\_\_\_\_\_

**When:**

\_\_\_\_\_  
\_\_\_\_\_

**Where:**

\_\_\_\_\_  
\_\_\_\_\_

**Why:**

\_\_\_\_\_  
\_\_\_\_\_

**Use the space below to write about how this article has an impact on you or what you think of the topic. Well written, I DO NOT WANT TO READ...I LIKED THIS ARTICLE, IT WAS COOL! Describe how this affects you or the world.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

***Use the back or attach an additional sheet to write a rough draft summarizing the article. Include an introduction sentence and closing sentence.***