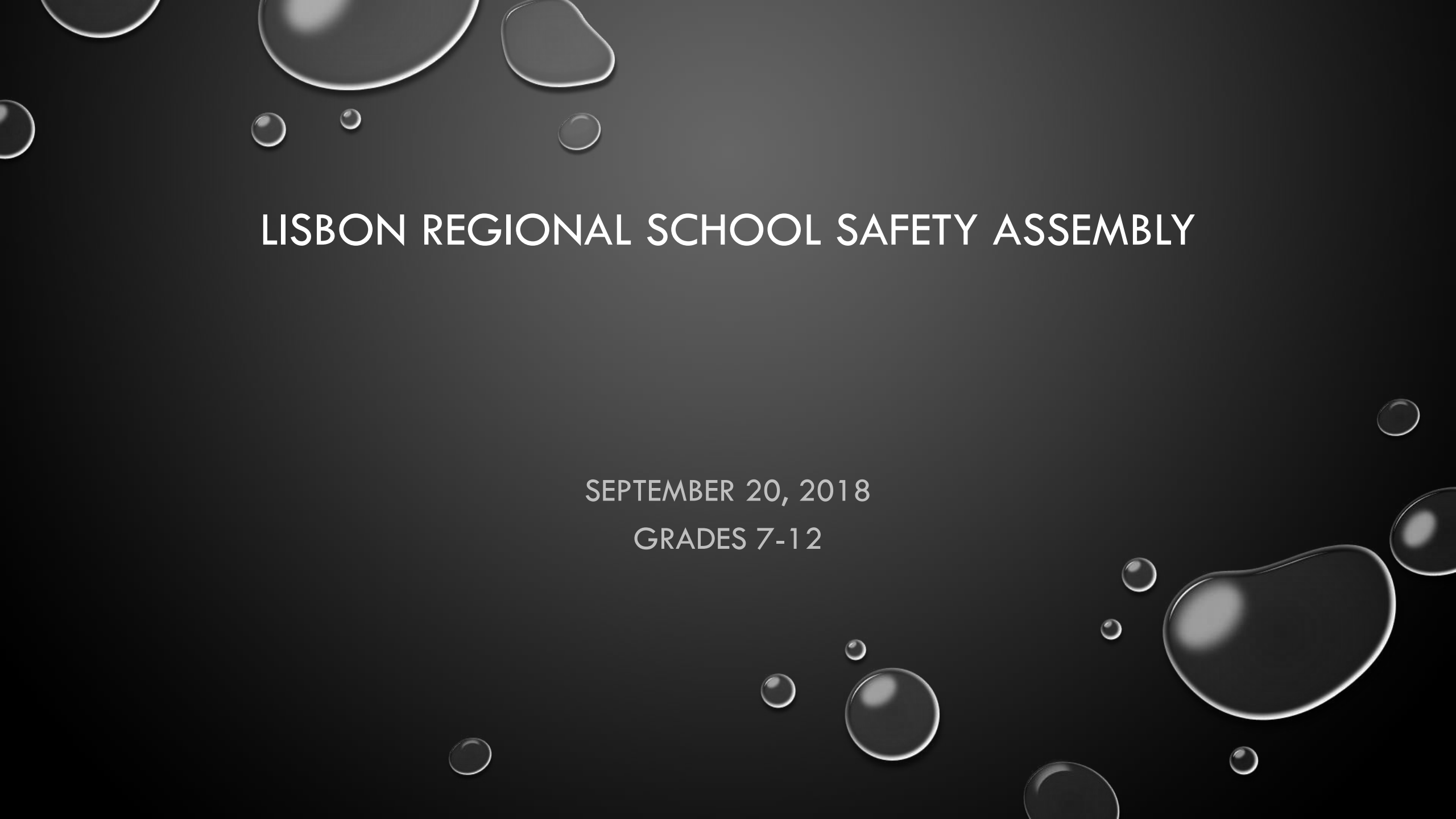


The background of the slide is dark gray with a gradient. It is decorated with numerous realistic water droplets of various sizes, some with highlights and shadows, scattered across the top and bottom edges.

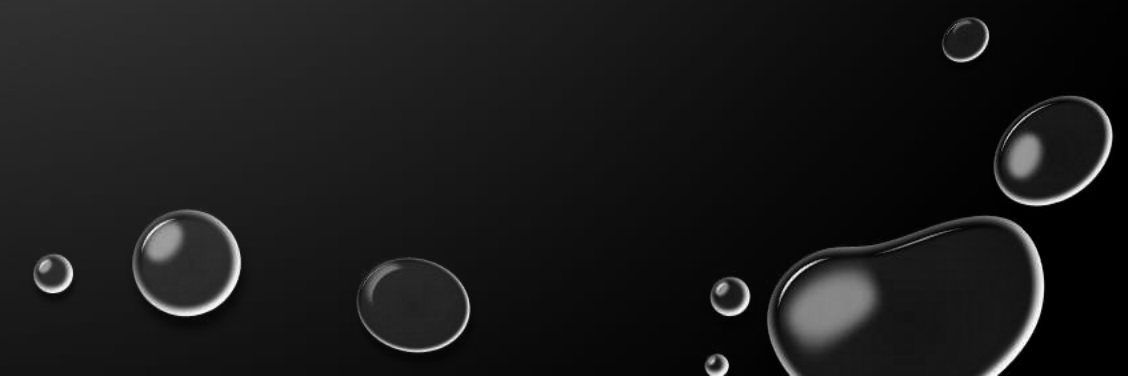
LISBON REGIONAL SCHOOL SAFETY ASSEMBLY

SEPTEMBER 20, 2018
GRADES 7-12



WHY ARE WE HERE TODAY?

TO DISCUSS SIMPLE STEPS TO KEEP YOU SAFE
THAT NEED TO BE TAKEN IF THERE WAS EVER AN
ACTIVE SHOOTER OR INTRUDER SITUATION.



HOW IS ALICE DIFFERENT FROM OTHER DRILLS?

- ALICE (ALERT, LOCKDOWN, INFORM, COUNTER, EVACUATE) TRAINING HELPS PREPARE INDIVIDUALS TO HANDLE THE THREAT OF AN ACTIVE SHOOTER. ALICE TEACHES INDIVIDUALS TO PARTICIPATE IN THEIR OWN SURVIVAL, WHILE LEADING OTHERS TO SAFETY. THOUGH NO ONE CAN GUARANTEE SUCCESS IN THIS TYPE OF SITUATION, THIS NEW SET OF SKILLS WILL GREATLY INCREASE THE ODDS OF SURVIVAL SHOULD ANYONE FACE THIS FORM OF DISASTER.
- LOCKDOWN IS NO LONGER ENOUGH
- MULTIPLE OPTIONS ARE NEEDED
- THOSE IN HARM'S WAY SHOULD MAKE THEIR OWN DECISIONS

WALTHAM HIGH SCHOOL VIDEO

- WALTHAM HIGH SCHOOL ALICE VIDEO

<https://www.youtube.com/watch?v=CqkUw9egsWc>

WHAT DOES A.L.I.C.E. STAND FOR?

- **ALICE** IS A COMPREHENSIVE TRAINING PROGRAM FOR INCREASING THE CHANCES OF SURVIVAL THROUGH PROACTIVE RESPONSE OPTIONS DURING A VIOLENT CRITICAL INCIDENT.
- A-ALERT
- L-LOCKDOWN
- I-INFORM
- C-COUNTER
- E-EVACUATE

SHOOTING STATISTICS

- VIRGINIA TECH UNIVERSITY

- 9 MINUTES
- 47 TOTAL VICTIMS
 - 30 KILLED
 - 17 INJURED

- NORTHERN ILLINOIS UNIVERSITY

- 6 MINUTES
- 27 TOTAL VICTIMS
 - 6 KILLED
 - 15 INJURED

SHOOTING STATISTICS

- COLUMBINE HIGH SCHOOL

- 17 MINUTES
- 37 TOTAL VICTIMS
 - 13 KILLED
 - 24 INJURED
- 6 MINUTES OF THIS RAMPAGE IN THE LIBRARY RESULTED IN 12 INJURED AND 10 DEAD

- SANDY HOOK ELEMENTARY SCHOOL

- 5 MINUTES
- 28 TOTAL VICTIMS
 - 26 KILLED
 - 2 INJURED
- ADDITIONAL DEATH – LANZA'S MOTHER PRIOR TO RAMPAGE

WHAT IS ALICE?

- ADDRESSES VIOLENT INTRUDERS
- MAXIMIZES SURVIVABILITY OF TARGETS THROUGH OPTIONS
- TEACHES HOW TO HELP WOUNDED/INJURED

WHY ALICE?

- BEGIN THE MENTAL PREPARATION TO:
 - RECOGNIZE
 - ASSESS
 - RESPOND
- TO THREATS AGAINST YOU AND/OR OTHER MEMBERS OF THE SCHOOL COMMUNITY
- ACTIVE SHOOTER/INTRUDER SCENARIOS HAPPEN EVERYWHERE

BENEFITS OF ALICE

- PROVIDES OPTIONS FOR MAXIMUM SURVIVAL
- PROVIDES KNOWLEDGE
 - PERSONS UNDER ATTACK CAN MAKE INFORMED DECISIONS
- EMPOWERS FACULTY, STAFF AND STUDENTS TO DO SOMETHING INSTEAD OF WAITING TO BE A VICTIM/CASUALTY

The image features a dark gray background with several realistic water droplets of varying sizes in the corners. The top-left corner has a large droplet and several smaller ones. The top-right corner has a medium-sized droplet and a small one. The bottom-right corner has a large, irregular droplet and several small ones. The bottom-center has a few small droplets.

ALICE

ALERT

ALERT

- INFORMATION IS THE KEY TO MAKING GOOD DECISIONS
 - USE PLAIN ENGLISH
 - GIVE AS MUCH INFORMATION AS POSSIBLE
 - WHAT IS THE PERSON WEARING
 - WHERE WERE THEY LAST SEEN?

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ALICE

LOCKDOWN

LOCKDOWN

- TRADITIONAL LOCKDOWN PROCEDURE
- SHUT AND LOCK DOOR
 - TURN OFF THE LIGHTS
 - SIT IN THE CORNER
- IS THIS A SUFFICIENT, STAND-ALONE, MANDATED DEFENSE?



LOCKDOWN

- STARTING POINT, BUT NOT THE ONLY POINT
- PART OF THE PROCESS, BUT DOES NOT STAND ALONE
- LOCKDOWN PROCEDURE (**PLUS**)
 - BARRICADE DOOR
 - SPREAD OUT WITHIN THE ROOM
 - DO NOT HUDDLE
 - LOOK FOR ALTERNATE ESCAPE ROUTES (OTHER DOORS OR WINDOWS)
 - **DO NOT** OPEN DOOR FOR ANYONE
 - DIAL 911 WHEN SAFE TO DO SO

BARRICADES





BARRICADES

- WHAT ITEMS IN YOUR CLASSROOMS CAN BE USED TO BARRICADE THE DOOR?

The image features a dark gray background with several realistic water droplets of varying sizes in the corners. The top-left corner has a large droplet and several smaller ones. The top-right corner has a medium-sized droplet and a small one. The bottom-right corner has a large, irregular droplet and several small ones. The bottom-center has a few small droplets.

ALICE

—

INFORM

INFORM

- *EMPOWER STAFF AND STUDENTS*
- METHODS OF GETTING INFORMATION
- PASS ON REAL TIME DETAILED INFORMATION
 - WHERE IS THE INTRUDER?
 - WHAT ARE THEY WEARING?
- CONTINUATION OF ***ALERT***

The image features a dark gray background with several realistic water droplets of varying sizes in the corners. The top-left corner has a large droplet and several smaller ones. The top-right corner has a medium-sized droplet and a small one. The bottom-right corner has a large, irregular droplet and several small ones. The bottom-center has a few small droplets.

ALICE

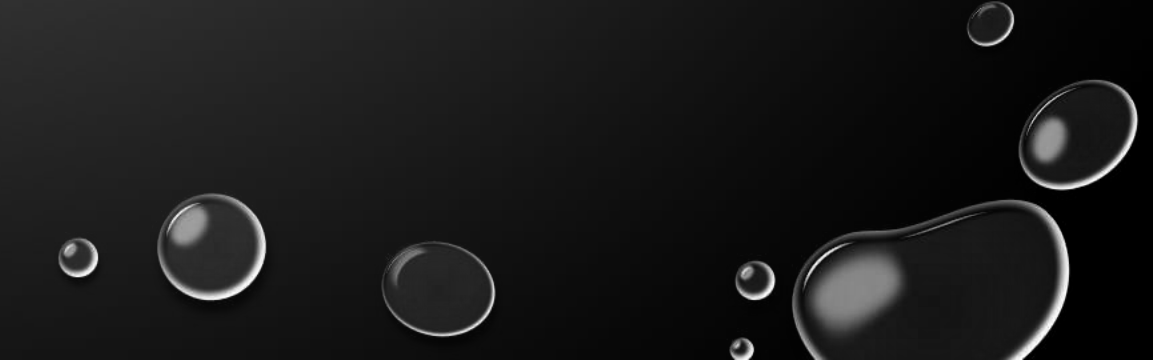
EVACUATE

EVACUATE

- ESCAPE – THE PREFERRED RESPONSE
- ONLY 2% OF ACTIVE SHOOTER/INTRUDER SCENARIOS HAVE INVOLVED MORE THAN ONE PERPETRATOR
- IF INTRUDER IS INSIDE, GET OUTSIDE
- DO NOT USE A CAR TO EVACUATE
- RALLY POINTS AND REUNIFICATION POINTS SHOULD BE ESTABLISHED
 - MIDDLE SCHOOL AND HIGH SCHOOL STUDENTS GO TO THE OFFSITE LOCATION
 - REMOVE AS MANY POTENTIAL TARGETS AS YOU CAN



HOW TO EVACUATE

- RUN WITH YOUR HANDS UP (FOR POLICE)
 - DO NOT HAVE YOUR PHONE IN YOUR HAND
 - CLIMB OUT/JUMP OUT WINDOWS
 - ASSIST OTHERS IN EVACUATION
- 

The image features a dark gray background with several realistic water droplets of varying sizes in the corners. The top-left corner has a large droplet and several smaller ones. The top-right corner has a single medium-sized droplet. The bottom-right corner has a cluster of droplets, including a large one and several smaller ones. The bottom-center has a few small droplets.

ALICE

COUNTER

COUNTER

- WHEN ALL ELSE FAILS
 - IF YOU ARE UNABLE TO EVACUATE OR ESCAPE
 - THE INTRUDER HAS BROKEN THROUGH THE BARRICADE
 - THE INTRUDER ENTERED THE ROOM BEFORE YOU HAD THE CHANCE TO BARRICADE

COUNTER

- POLICE MISS 70-80% OF THEIR SHOTS IN DYNAMIC EVENTS
- ACTIVE SHOOTERS ARE TYPICALLY NOT HIGHLY SKILLED SHOOTERS
- TAKE COUNTER STEPS
 - INTERRUPT THE PROCESS OF SHOOTING
 - CREATE A DISTRACTION
 - SHOUT
 - THROW THINGS
 - SWARM
 - **DO NOT** SIT QUIETLY ON THE FLOOR AND WAIT TO BECOME A VICTIM

COUNTER

- IF YOU CAN KNOCK THE WEAPON AWAY, PUT IT IN OR UNDER A TRASH CAN OR OTHER AREA.
 - DO NOT HOLD THE WEAPON OVER THE SHOOTER
 - DO NOT HOLD THE WEAPON IN YOUR HANDS

The image features a dark gray background with several realistic water droplets of varying sizes. These droplets are positioned in the corners: top-left, top-right, and bottom-right. They have highlights and shadows that give them a three-dimensional appearance.

ALICE

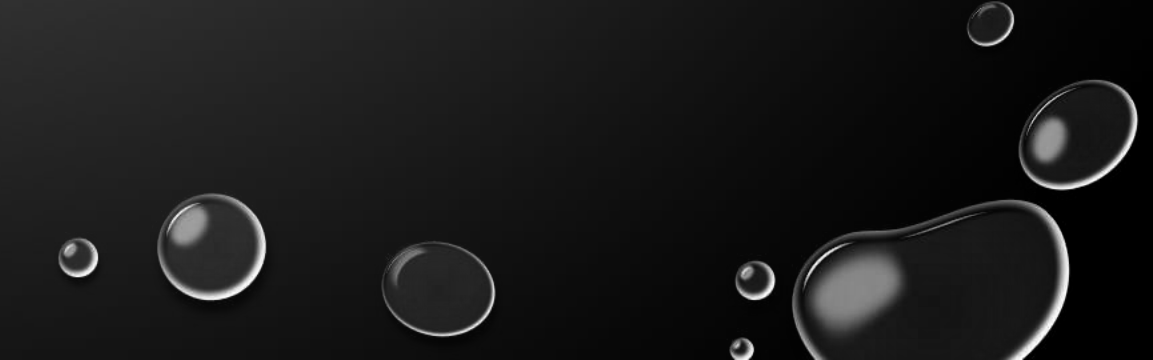
SURVIVAL

SURVIVAL

- PREPARATION IS THE KEY
 - BE CAREFUL HOW AND WHAT YOU PRACTICE
 - WE MUST PREPARE AS IF IT WILL HAPPEN AND AT A LEVEL THAT REFLECTS REALITY
- TO SURVIVE BE PREPARED:
 - PHYSICALLY
 - MENTALLY
 - EQUIPMENT READY



DRILLS WE WILL HAVE

- SECURE CAMPUS
 - SHELTER-IN-PLACE
 - LOCKDOWN
 - EVACUATION
 - REVERSE EVACUATION
- 

SECURE CAMPUS

- PROTECTS THE STUDENTS AND STAFF FROM A THREAT OUTSIDE THE BUILDING
 - CLOSE WINDOWS AND SHADES
 - MAKE SURE DOORS ARE LOCKED
 - REDUCE/ELIMINATE MOVEMENT IN THE HALLWAYS
 - CONTINUE NORMAL ACADEMIC ACTIVITIES
 - CANCEL OUTDOOR ACTIVITIES

SHELTER-IN-PLACE

- PROTECTS STUDENTS AND STAFF FROM EXTERNAL AIRBORNE HAZARDOUS MATERIALS
 - CLOSE WINDOWS
 - TURN OFF HEATING/AIR CONDITIONING FANS AND EQUIPMENT
 - CLOSE VENTS
 - COVER VENTS WITH DUCT TAPE AND PLASTIC

LOCKDOWN

- PROTECTS STUDENTS AND STAFF FROM A VIOLENT INTRUDER OR OTHER SITUATION THAT WOULD REQUIRE STUDENTS AND STAFF TO BE IN AN AREA THAT CAN BE LOCKED
 - MOVE TO AN AREA THAT CAN BE SECURED
 - CLOSE AND LOCK DOORS AND WINDOWS
 - BARRICADE DOORS AND WINDOWS
 - SHUT OFF LIGHTS
 - EVACUATE, IF SAFE TO DO SO AND AS DEEMED APPROPRIATE
 - STAY AWARE IF FIRE ALARM SOUNDS, BE PREPARED TO EVACUATE

EVACUATION

- PROTECTS STUDENTS AND STAFF FROM A HAZARD (FIRE/CHEMICAL SPILL) IN THE BUILDING
 - INITIATED BY THE FIRE ALARM
 - EXIT THROUGH THE NEAREST AND SAFEST EXIT
 - GATHER AT THE DESIGNATED MEETING AREA
 - STAFF WILL TAKE ATTENDANCE, AWAIT FURTHER INSTRUCTIONS

REVERSE EVACUATION

- PROTECTS STUDENTS AND STAFF FROM A POTENTIALLY DANGEROUS SITUATION OUTSIDE THE BUILDING
 - INITIATED BY A STAFF MEMBER BLOWING A WHISTLE THREE TIMES
 - STUDENTS GO TO THE TEACHER FOR INSTRUCTIONS
 - EVERYONE ENTERS THE BUILDING AND ATTENDANCE IS TAKEN
 - REMAIN QUIET AND AWAIT FURTHER INSTRUCTIONS

KEY THINGS TO REMEMBER FROM THIS PRESENTATION

- LISTEN TO THE TEACHER/ADULT IN ROOM, IF APPLICABLE (IF THEY TELL YOU TO RUN, RUN!)
- DON'T LOOK FOR AN ADULT TO GO TO IF YOUR INSTINCT TELLS YOU TO RUN AND THERE IS NOT ADULT IN SIGHT
- BE SURE YOUR HANDS ARE UP AND EMPTY WHEN EXITING THE BUILDING
- LEAVE EVERYTHING WHERE IT IS (IT'S NOT WORTH YOUR LIFE!)
- PHONE ETC. IN POCKETS (SO THE POLICE KNOW YOU DON'T HAVE ANYTHING THAT COULD BE MISTAKEN FOR A WEAPON)
- ULTIMATE DESTINATION IS THE OFFSITE LOCATION
- EVEN IF YOU HAVE A CAR OR LIVE NEARBY, YOU MUST GO TO THE CHURCH (FOR ACCOUNTABILITY)

“
*IN A MOMENT OF DECISION, THE BEST THING
YOU CAN DO IS THE RIGHT THING, THE NEXT
BEST THING IS THE WRONG THING, THE WORST
THING YOU CAN DO IS NOTHING.*
”

THEODORE ROOSEVELT

NEXT STEPS

- OFF SITE EVACUATION DRILL WILL BE ON SEPTEMBER 25TH FROM 9:45-10:50 AM
- AT THIS TIME STUDENTS WILL NOW REPORT TO THEIR CLASS MEETING ADVISOR'S ROOM FOR A SHORT DEBRIEF OF TODAY'S ASSEMBLY
 - 7TH GRADE – MR. WEAVER (ROOM 217)
 - 8TH GRADE – MRS. WILLIAMS (ROOM 216)
 - 9TH GRADE-MR. WOOD (ROOM 205)
 - 10TH GRADE- MR. SUPERCHI (ROOM 200)
 - 11TH GRADE- MRS. LOCKE (ROOM 113)
 - 12TH GRADE- MRS. CLARK (ROOM 108)