

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

BRUNSWICK R-II (021149) BRUNSWICK HIGH (1050)

Address: 1008 County Road, Brunswick, MO 65236-1445

Email: ssingleton@brunswick.k12.mo.us

Grade Span: 07 - 12

Phone: (660) 548-3771

Title I School: N

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/27/2022)

	2022
BRUNSWICK HIGH	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

Missouri School Report Card

(2) K-12 Enrollment

(Data as of
11/27/2022)

BRUNSWICK HIGH	2022
Total	114
American Indian/Alaska Native	*
Asian	*
Black	5.30%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	8.80%
White	84.20%
Female	52.60%
Male	47.40%
Free and Reduced Lunch	39.6%
English Learner	*
Special Education	16.67%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

Missouri School Report Card

(3) Proportional Attendance Rate

(Data as of
11/27/2022)

BRUNSWICK HIGH	2022
All Students	96.0%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	89.9%
White	96.3%
Female	94.9%
Male	97.2%
Free and Reduced Lunch	96.6%
English Learner	*
Special Education	91.2%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2022)

BRUNSWICK HIGH	2022
Percent	39.6%
Number	40

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

Missouri School Report Card

(5) Four-Year Graduation Rate

(Data as of
11/27/2022)

BRUNSWICK HIGH	2022
All Students	93.33%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	90.91%
Female	100.00%
Male	85.71%
Free and Reduced Lunch	*
English Learner	*
Special Education	83.33%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

Missouri School Report Card

(5) Five-Year Graduation Rate

(Data as of
11/27/2022)

BRUNSWICK HIGH	2022
All Students	100.00%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	100.00%
Female	*
Male	*
Free and Reduced Lunch	100.00%
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

Missouri School Report Card

(6) Dropout Rate

(Data as of
11/27/2022)

BRUNSWICK HIGH	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/27/2022)

BRUNSWICK R-II - BRUNSWICK HIGH	2022
Entering a 4yr. College/University	41.7%
Entering a 2yr. College	25.0%
Entering a Postsecondary (Technical) Institution	*
Entering Employment	25.0%
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/27/2022)

BRUNSWICK HIGH	2022
All Students	91.7%

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

Missouri School Report Card

(9) Staffing Ratios

(Data as of 11/27/2022)

BRUNSWICK HIGH	2022
Students to classroom teachers	14
Students to administrators	114

Definition

(10) Years of Experience of Professional Staff

(Data as of 11/27/2022)

BRUNSWICK HIGH	2022
All Staff	10.4

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

BRUNSWICK HIGH	2022							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	N/A	N/A	N/A	N/A	1	6.7%	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	3	20.0%	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	1	6.7%	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of 11/27/2022)

BRUNSWICK HIGH	2022
All Staff	61.4

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

Missouri School Report Card

(13) Average Teacher Salaries

(Data as of
11/27/2022)

BRUNSWICK HIGH	2022
Average Regular Term Salary	\$41,544
Average Total Salary	\$43,922

[Definition](#)

(14) Average Administrator Salaries

(Data as of
11/27/2022)

BRUNSWICK HIGH	2022
All Administrators	\$65,457

[Definition](#)

(15) Current Expenditures per Pupil - Building Level

(Data as of
11/22/2022)

BRUNSWICK HIGH (1050)	2022
A. Membership *	105.00
Building Level Per-Pupil Expenditures	
B. Federal	\$711
C. State/Local	\$10,686
D. Building Level Per-Pupil Total (Sum of B+C)	\$11,397
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$1,433
F. State/Local	\$2,591
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$4,024
H. Total Expenditures Per-Pupil (Sum of D+G)	\$15,421

[Definition](#)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

Missouri School Report Card

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	07	2022	28	*	*	*	*	50.0	25.0	*
Eng. Language Arts	08	2022	19	*	*	*	*	31.6	42.1	*
Eng. Language Arts	E2	2022	18	*	*	*	*	27.8	61.1	*
Mathematics+	07	2022	28	*	*	*	*	39.3	28.6	*
Mathematics+	08	2022	19	*	*	*	*	36.8	*	26.3
Mathematics	A1	2022	17	*	*	*	*	*	29.4	41.2
Science	08	2022	19	*	*	*	*	57.9	*	*
Science	B1	2022	19	*	*	*	*	57.9	26.3	*
Social Studies	GV	2022	20	*	*	*	*	55.0	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

(Data as of 11/27/2022)

BRUNSWICK HIGH	2022
Percent of Graduates Taking the ACT	86.67%
Composite ACT Score	17.60

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

Missouri School Report Card

(18) Disciplinary Actions

(Data as of 11/27/2022)

BRUNSWICK HIGH	2022
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
Female	0.0%	68.60%	*
Male	*	*	*
All Students	0.0%	57.80%	54.8 / S
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	60.00%	54.9 / S
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

Missouri School Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Mathematics			
Female	0.0%	56.70%	*
Male	0.0%	51.50%	*
All Students	0.0%	54.00%	54.0 / S
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	58.50%	53.4 / S
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Science			
Female	*	*	*
Male	*	*	*
All Students	0.0%	36.80%	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

Missouri School Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	38.70%	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Social Studies			
Female	*	*	*
Male	*	*	*
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

Missouri School Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

Definition

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of
11/27/2022)

BRUNSWICK R-II - BRUNSWICK HIGH	2022
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

No Data Available

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023