

District & Schools Performance Reports

SY 2017-2018

**Daniel E. Bland, Assistant Superintendent
Flemington-Raritan Regional School District**





Data Included in School Performance Reports

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

Overview & Resources ▾

Demographic ▾

Student Growth ▾

Academic Achievement ▾

Climate and Environment ▾

Staff ▾

Accountability ▾

Narrative ▾

- ✓ Summary Report
- ✓ Demographic information
- ✓ Student growth
- ✓ Student performance
- ✓ College and Career Readiness
- ✓ School climate and environment
- ✓ Staff information
- ✓ School Accountability
- ✓ Narrative information

Demographic Information

Enrollment by Student Groups	District	BS	CH	FAD	RH	RFIS	JPC
Economically Disadvantaged %	17.5%	7.9%	13.6%	34.2%	22.4%	16.4%	13.3%
Students with Disabilities	20.4%	19.0%	34.5%	15.5%	21.6%	17.2%	18.7%
English Learners	4.1%	0.9%	3.8%	15.7%	6.1%	1.4%	1.0%
Racial and Ethnic Groups	District	BS	CH	FAD	RH	RFIS	JPC
White	71.9%	83.9%	74.0%	58.5%	65.4%	70.2%	77.6%
Hispanic	14.3%	4.4%	11.0%	29.7%	17.2%	14.4%	10.6%
Black or African American	3.5%	1.8%	4.0%	4.4%	2.8%	3.4%	3.8%
Asian	9.0%	7.0%	10.5%	4.9%	13.3%	10.8%	7.5%
Native Hawaiian or Pacific Islander	0.1%	0.3%	0.0%	0.2%	0.0%	0.0%	0.1%
American Indian or Alaskan native	0.1%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%
Two or more	1.1%	2.6%	0.5%	2.1%	1.1%	1.2%	0.3%
Home Language	District	BS	CH	FAD	RH	RFIS	JPC
English Speaking	84.8%	93.9%	86.7%	70.7%	80.9%	84.3%	90.1%
Spanish Speaking	10.8%	1.8%	9.0%	26.0%	12.7%	10.5%	6.7%
Gujarati	0.0%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%
Telugu	0.0%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%
Chinese	0.0%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%
Polish	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Arabic	0.0%	0.0%	1.0%	1.6%	0.0%	0.0%	0.0%
Other Languages	4.4%	3.2%	2.1%	1.6%	3.6%	5.2%	3.3%



Every Student Succeeds Act (ESSA) Accountability Goals

- Proficiency Goal: By 2029-2030, 80% of all students in each sub population will “Meet or Exceed” standards on NJSLA. Annual targets were calculated for each year based on 2015-2016 SY data.
- Student Growth that “Met Standard” has a mSGP of 40-59.5; “Exceeds Standard” is mSGP of 60 or higher.
- Chronic Absenteeism: A child is considered chronically absent if he/she has been unexcused absences that are 10% or higher for the membership period. A school is considered to have “Met” the goal if the percentage of chronically absent students is below the State average.





ESSA Accountability Summary - District

Student Group	ELA Proficiency: Met Target?	Math Proficiency: Met Target?	4-Year Graduation Rate: Met Target?	ELA Student Growth: Met Standard?	Math Student Growth: Met Standard?	Progress Towards English Language Proficiency: Met Annual Target?	Chronic Absenteeism: Met State Average?
Districtwide	Met Target†	Met Target†	N	Met Standard	Met Standard	Met Target	Met
White	Met Target†	Met Target	N	Met Standard	Exceeds Standard	n/a	Met
Hispanic	Not Met	Not Met	N	Met Standard	Met Standard	n/a	Met
Black or African American	Met Target†	Met Target†	N	Met Standard	Met Standard	n/a	Not Met
Asian, Native Hawaiian, or Pacific Islander	Met Goal	Met Goal	N	Met Standard	Exceeds Standard	n/a	Met
American Indian or Alaska Native	**	**	N	**	**	n/a	**
Two or More Races	**	**	N	**	**	n/a	Met
Economically Disadvantaged Students	Met Target†	Not Met	N	Met Standard	Met Standard	n/a	Not Met
Students with Disabilities	Not Met	Not Met	N	Met Standard	Met Standard	n/a	Not Met
English Learners	Met Target	Met Target†	N	Met Standard	Met Standard	Met Target	Met

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

Accountability calculations requires a minimum student count of n = 20+





Accountability Indicator Scores & Summative Ranking

Accountability Indicator	BS	CH	FAD	RH	RFIS	JPC
ELA Proficiency	81.40	73.58	20.56	44.14	48.34	72.57
Math Proficiency	97.57	89.22	57.17	71.03	73.99	72.75
ELA Growth	79.98	41.23	12.32	1.07	19.79	39.93
Math Growth	96.74	88.01	77.80	59.41	75.91	18.40
Chronic Absenteeism	90.59	35.19	58.87	75.30	77.88	35.97
Summative Score	89.09	66.08	51.95	46.57	57.01	45.41
Summative Rating	97.33%	74.88%	52.31%	43.42%	60.96%	41.59%



Calculating the Indicator Score



50% = Average of Schoolwide
Population

50% = Average of the average
of each subpopulation

School wide

White

African
American

Hispanic

Asian

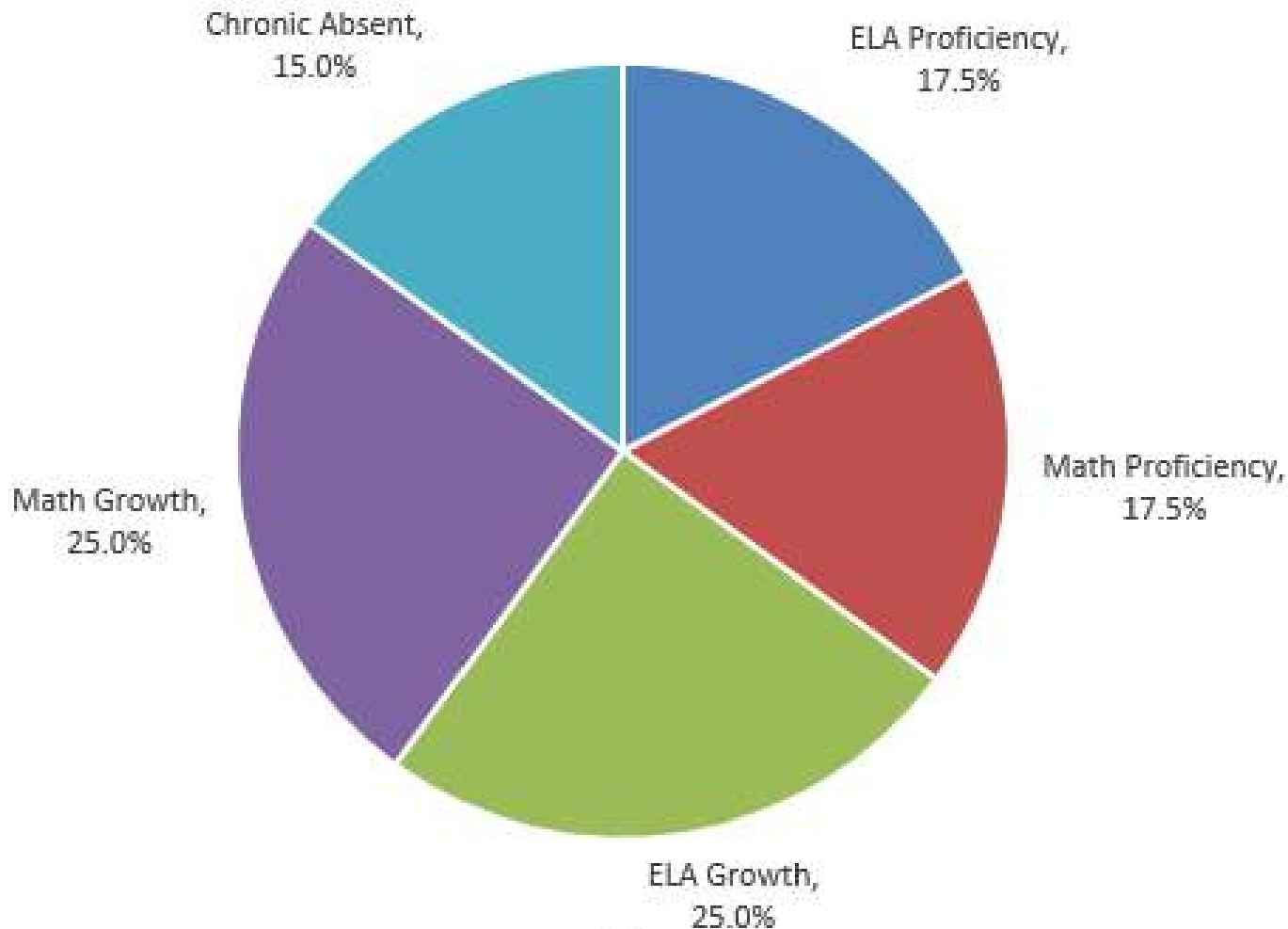
Students with
Disabilities

English
Learners

Economically
Disadvantaged

- Subgroup must have 20+ students
- A single child may be members of multiple subgroups

Weighting Indicator Score & Calculating Summative



- Calculate the weighted indicator score by multiplying the “Score” by the “Weight”
- Calculate the “Summative Score” by adding all the weighted indicator scores
- Determine the Summative Ranking by comparing the scores of all schools
- Comprehensive support if in the lowest 5% overall

Student Growth and Performance Indicators

2015-2018



	ELA Growth				ELA Performance			
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018
District		54.0%	52.0%	45.0%			70.7%	67.8%
BS	49.0%	59.0%	62.0%	59.0%	74.0%	75.0%	80.7%	75.9%
CH	43.0%	50.0%	77.0%	49.0%	69.0%	65.0%	69.7%	68.5%
FAD	61.0%	57.0%	57.0%	40.0%	48.0%	51.0%	53.1%	47.9%
RH	63.0%	59.0%	59.0%	28.5%	59.0%	58.0%	63.3%	58.7%
RFIS	54.0%	51.0%	47.0%	43.0%	65.0%	68.0%	71.8%	64.9%
JPC	51.0%	55.0%	51.0%	49.0%	66.0%	73.0%	73.7%	75.7%
	Math Growth				Math Performance			
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018
District		58.0%	58.0%	58.5%			68.6%	68.5%
BS	44.0%	62.0%	70.0%	70.0%	72.0%	80.0%	78.6%	80.0%
CH	56.0%	63.0%	75.0%	66.0%	69.0%	78.0%	73.7%	72.8%
FAD	62.0%	65.0%	62.0%	61.0%	55.0%	58.0%	58.9%	59.5%
RH	64.0%	65.0%	69.0%	53.0%	61.0%	63.0%	66.6%	63.6%
RFIS	65.0%	59.0%	56.5%	62.0%	64.0%	71.0%	71.2%	69.1%
JPC	52.0%	53.0%	46.0%	44.0%	55.0%	65.0%	65.8%	68.0%



Climate and Environment

Chronic Absenteeism

Chronic Absenteeism	District	BS	CH	FAD	RH	RFIS	JPC
School-wide chronically absent	5.5%	2.3%	5.9%	6.8%	4.7%	4.3%	7.6%
White	5.1%	1.4%	3.9%	7.6%	4.2%	4.6%	7.2%
Hispanic	8.2%	20.0%	20.6%	7.1%	6.5%	4.6%	8.5%
Black or African American	13.5%	*	*	*	10.0%	*	23.3%
Asian, Native Hawaiian or Pacific Islander	2.2%	0.0%	7.3%	0.0%	4.3%	0.0%	1.8%
American Indian or Alaskan Native	*	N	N	N	*	N	*
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	12.2%	11.1%	23.1%	9.0%	7.4%	8.7%	19.4%
Student with Disabilities	11.7%	7.7%	12.4%	11.6%	10.3%	8.1%	17.1%
English Learners	7.3%	*	18.8%	7.7%	0.0%	*	*
0 Days	4.0%	4.0%	3.0%	3.0%	2.0%	4.0%	5.0%
1-5 Days	41.0%	46.0%	37.0%	36.0%	41.0%	44.0%	38.0%
6-10 Days	34.0%	34.0%	38.0%	35.0%	38.0%	32.0%	32.0%
11-15 Days	13.0%	11.0%	12.0%	17.0%	11.0%	13.0%	14.0%
Over 15 Days	8.0%	5.0%	9.0%	10.0%	8.0%	7.0%	10.0%

State Average = 9.1%





Climate and Environment

School Safety Data

Violence, Vandalism, HIB, ATOD	District	BS	CH	FAD	RH	RFIS	JPC
Violence	49	12	0	5	17	10	5
Weapons	1	0	0	1	0	0	0
Vandalism	4	4	0	0	0	0	0
Substances	1	0	0	0	0	0	1
HIB	10	1	1	0	1	1	6
Total Unique Incidents	62	14	1	6	18	11	12
Incidents per 100 students	2.01%	4.09%	0.24%	1.41%	4.99%	1.44%	1.57%

Other data available: # of incidents reported to police, detail on HIB investigations, student disciplinary removals, per-pupil expenditures, device ratios, and length of school day



College and Career Readiness

World Language Enrollment

Grade	Spanish	French
6	392	392
7	285	95
8	260	96
Total	937	583

Middle Level Math Courses

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	397
7	62	0	312
8	61	45	262
Total	123	45	971

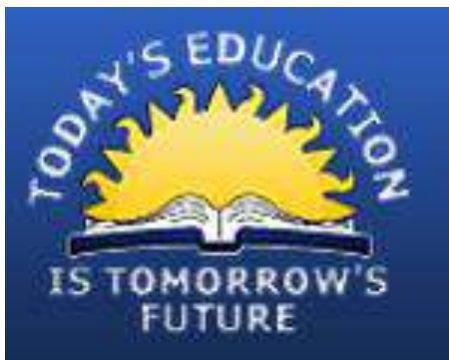


Faculty: Experience, Retention, Education, & Ratio

	Teachers	Administrators
Average years experience in public schools	13.5	12.8
Average years experience in district	10.9	7.8
Percentage in district for more than 4 years	81.4%	63.6%
Retention Rate (2015-2016 % 2016-2017)	94.1%	66.7%
Bachelor's Degree	56%	100%
Master's Degree	44%	86%
Doctorate Degree	0%	14%
Student: Teacher/Admin Ratio	10 students: 1 teacher	140 students: 1 admin

Other data available: faculty attendance rate, teacher/administrator demographics





Barley Sheaf Summary Report

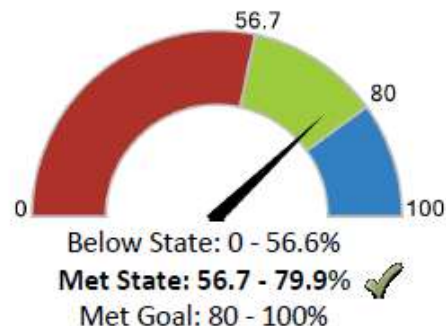
2017-2018

How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

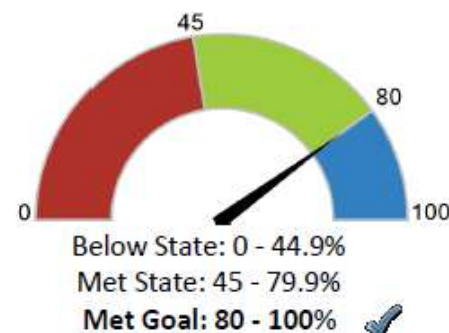
English Language Arts

75.9%



Math

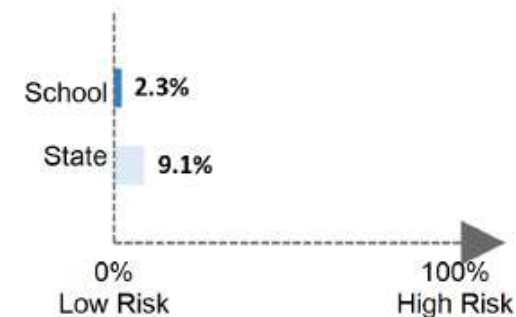
80%



Are students at risk?

Students that were absent for 10% or more of days enrolled

Chronic Absenteeism



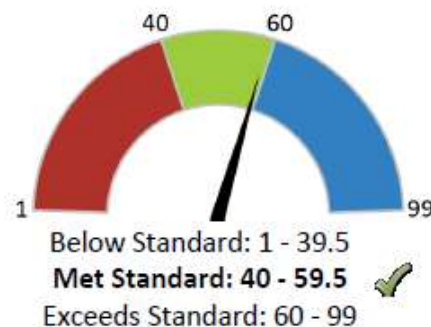
How does student growth compare to other students?

Median Student Growth Percentile

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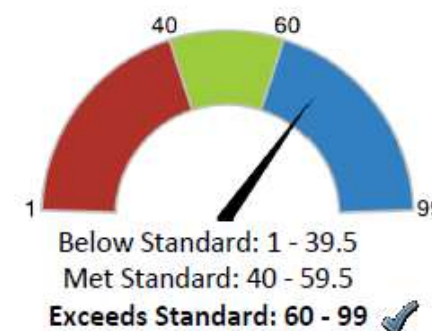
English Language Arts

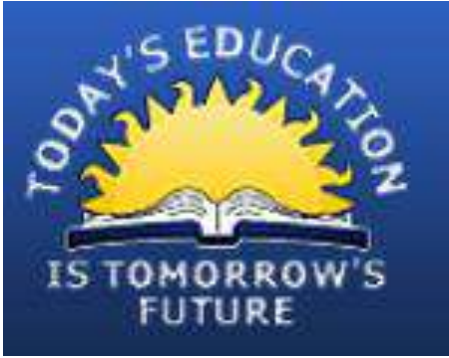
59



Math

70





Copper Hill Summary Report

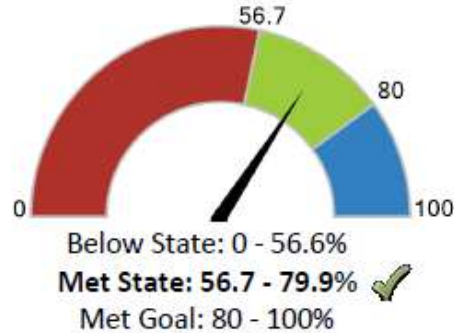
2017-2018

How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

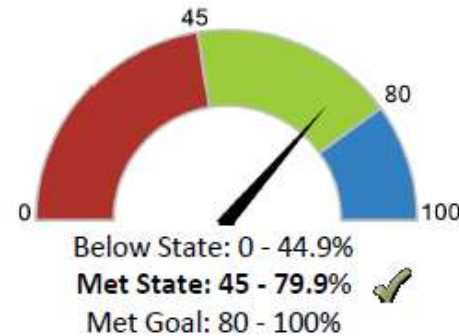
English Language Arts

68.5%



Math

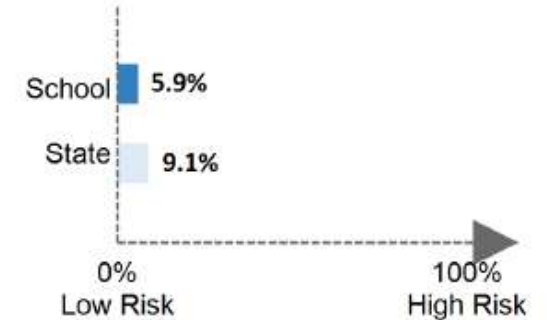
72.8%



Are students at risk?

Students that were absent for 10% or more of days enrolled

Chronic Absenteeism



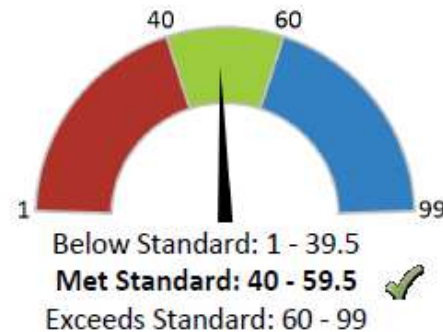
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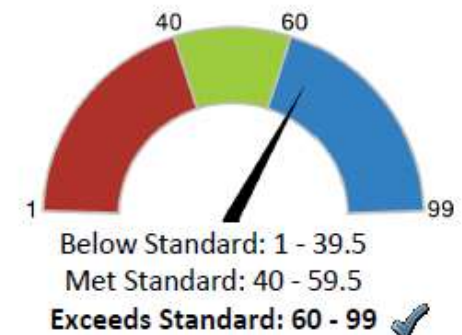
English Language Arts

49



Math

66





Francis A. Desmares Summary Report

2017-2018

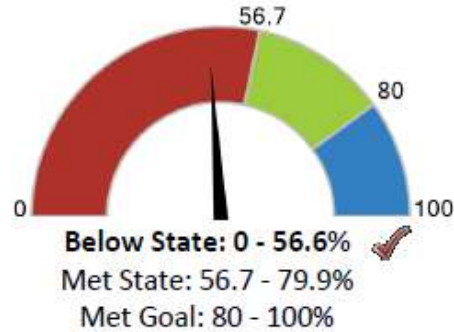
How did students perform on assessments?



Students that met or exceeded expectations on statewide assessments

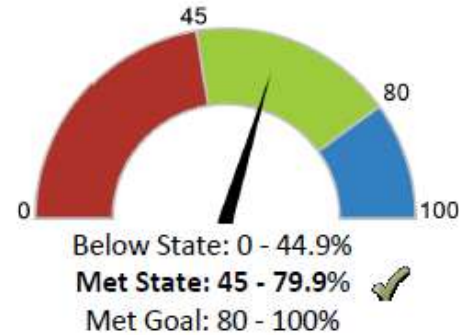
English Language Arts

47.9%



Math

59.5%

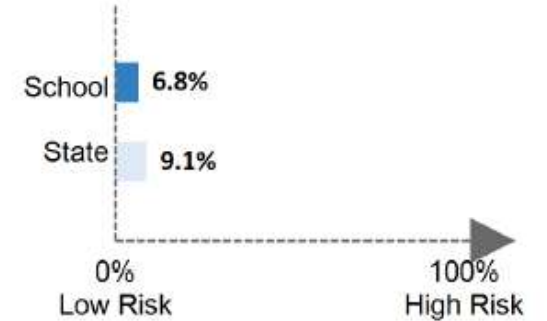


Are students at risk?



Students that were absent for 10% or more of days enrolled

Chronic Absenteeism



How does student growth compare to other students?

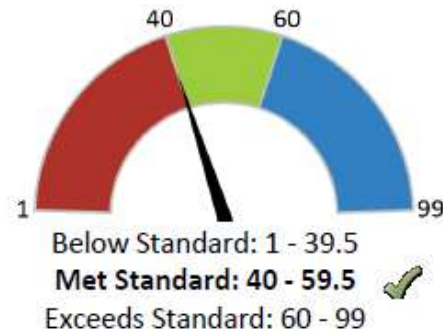


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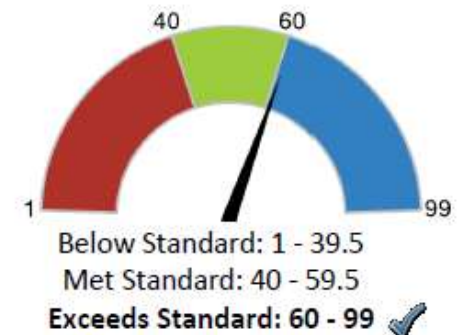
English Language Arts

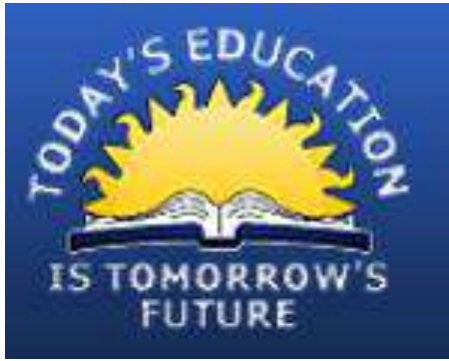
40



Math

61





Robert Hunter Summary Report

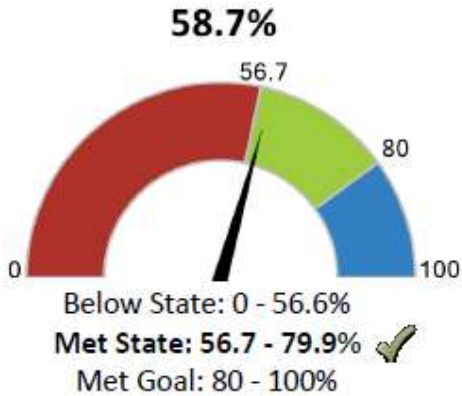
2017-2018



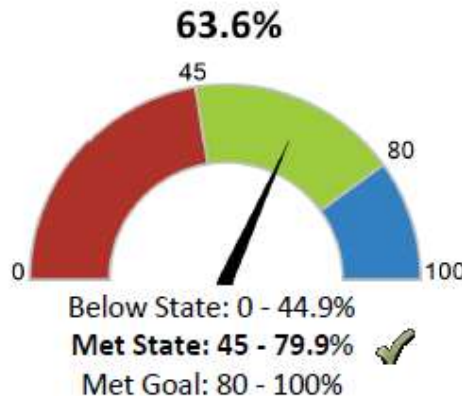
How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

English Language Arts



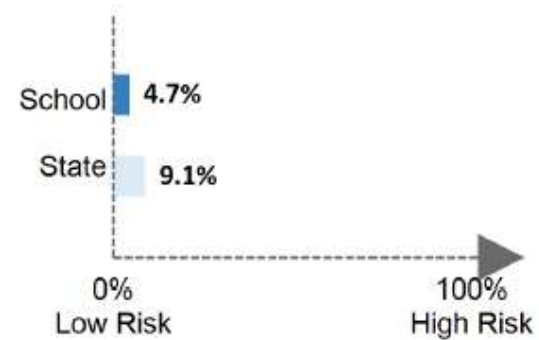
Math



Are students at risk?

Students that were absent for 10% or more of days enrolled

Chronic Absenteeism

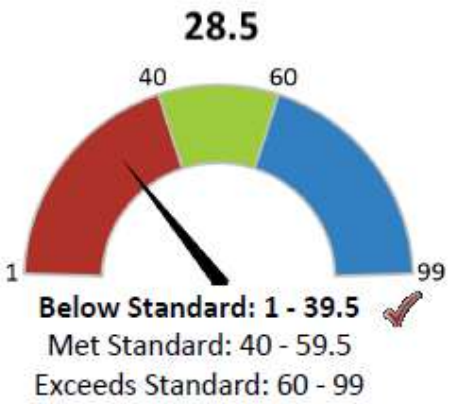


How does student growth compare to other students?

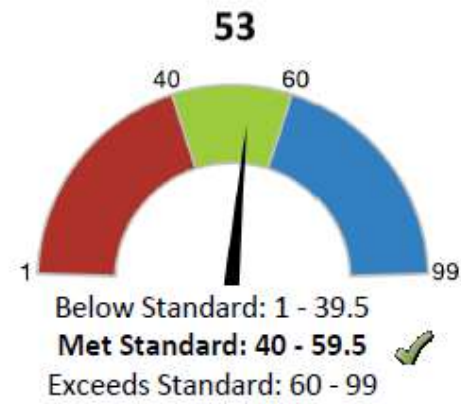
Median Student Growth Percentile

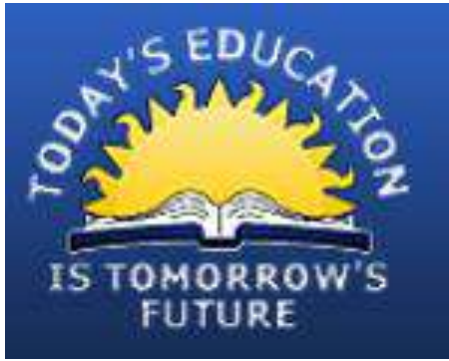
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English Language Arts



Math





Reading-Fleming Summary Report

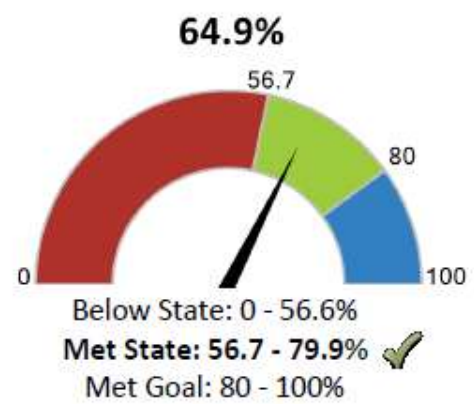
2017-2018

How did students perform on assessments?

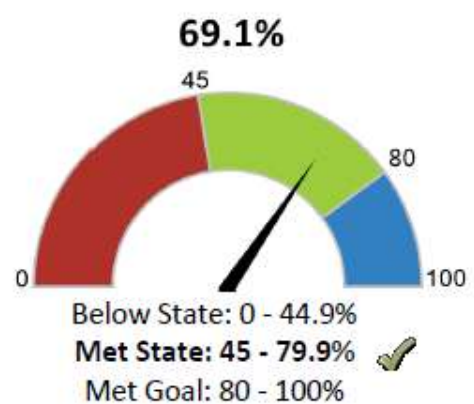


Students that met or exceeded expectations on statewide assessments

English Language Arts



Math

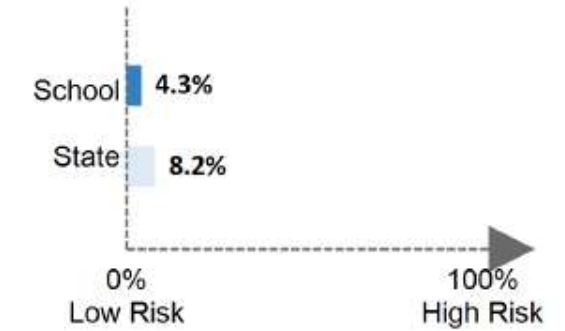


Are students at risk?



Students that were absent for 10% or more of days enrolled

Chronic Absenteeism



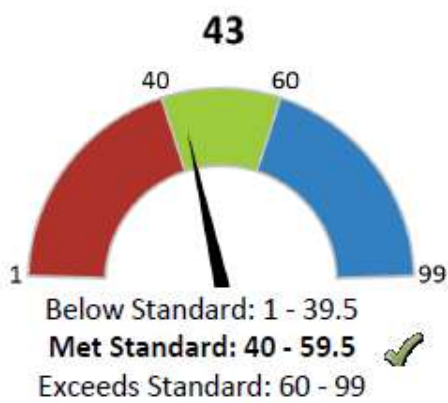
How does student growth compare to other students?



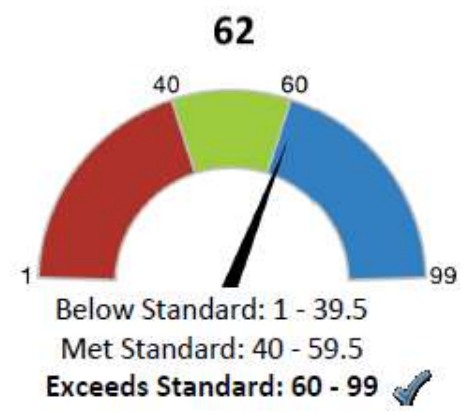
Median Student Growth Percentile

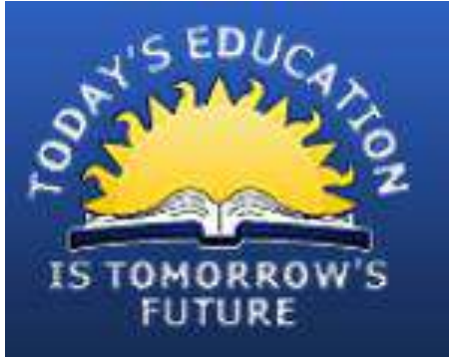
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English Language Arts



Math





J.P. Case Summary Report

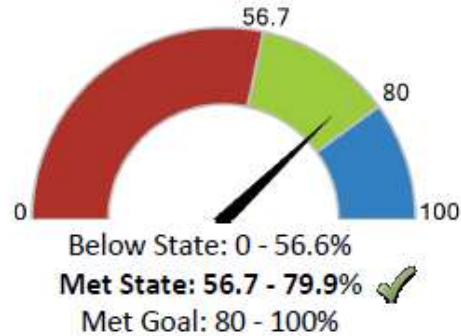
2017-2018

How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

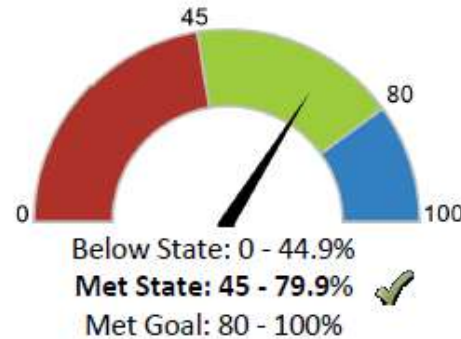
English Language Arts

75.7%



Math

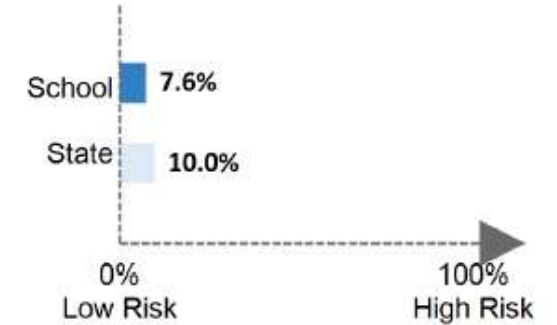
68%



Are students at risk?

Students that were absent for 10% or more of days enrolled

Chronic Absenteeism



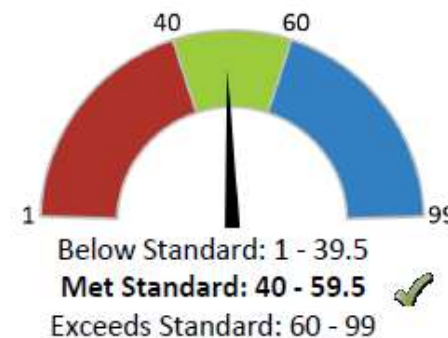
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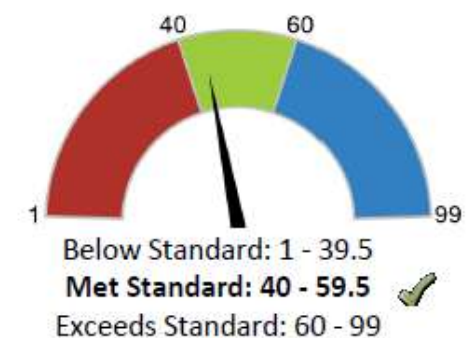
English Language Arts

49



Math

44



Where Can You Find the Performance Reports?

New Jersey School Performance Reports

The School Performance Reports reflect the NJDOE's extensive efforts to engage with parents, students, and school communities and share the information that is most valuable in providing a picture of overall school performance. Communities are encouraged to use these reports to learn more, start conversations, and engage.

Search for a school or district below to get started.

Select School Year: [View report data prior to 2011-2012](#)

Select Report Type: ☒ School ☐ District ☐ State

Select Search Type: ☒ School/District/County Dropdown ☐ School Name ☐ Zip Code

County:

District:

School:

Search for Reports

The screenshot shows the top navigation bar with tabs for 'Educators', 'Families', and 'District Support'. Below this are six service tiles: 'Teacher / Administrator Certification', 'Every Student Succeeds Act (ESSA)', 'School Directory', 'Portal Bilingüe / Español', 'School Performance Reports', and 'State Assessments'. A large yellow arrow points from the 'ESSA' tile down to the 'School Performance Reports' tile.

- www.nj.gov/education
- www.njschooldata.org