



Elizabeth City Middle School

1066 Northside Road ♦ Elizabeth City, North Carolina 27909

(252) 335-2974

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T.J. Worrell

Principal

September 8, 2017

Nava Coppin
Assistant Principal

Dear Parent Guardian,

One of the benefits North Carolina public schools offer parents is transparency. Public school accountability is a standard practice for North Carolina going back to the early 1990s, and the North Carolina School Report Cards provide parents with information on such key issues as student performance, teacher experience, and school safety. Data are provided at the school, district, and state levels to enable parents to compare the performance of their student's schools with others across the district and state.

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013-14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Elizabeth City Middle School, our achievement score is based on how well our students performed on the End of Grade Reading and Math test, 8th grade End of Grade test of Science, and the Math I End of Course Test.

Elizabeth City Middle School received a **school performance grade of D**, and a **school growth status of "MET GROWTH"**. This is the second consecutive year Elizabeth City Middle School has **MET GROWTH**. The students showed increases in 6th grade reading, 8th grade science, and Math I. As a low performing school, ECMS is required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the superintendent and other central office administrators in the district will work with us and monitor the progress of our school.

Comparison between 2015-2016 and 2016-2017 Data (Percent proficient)

Grade	2015-2016			2016-2017		
	6	7	8	6	7	8
Reading EOG	45.7	48.9	43.1	51.3	48.5	38.0
Math EOG	42.2	33.6	28.2	40.4	25.4	25.7
Science EOG			61.5			69.7%
Math I EOC		91.7			100%	

Comparison between 2015-2016 and 2016-2017 School Performance Grade

	2015-2016 Performance Composite	School Performance Grade	2016-2017 Performance Composite	School Performance Grade
Reading	52	D	51	D
Math	43	D	39	F
Overall	50	D	51	D
Growth	-.92	Met Growth	-1.52	Met Growth



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Our top priority for 2017-18 is to improve our School Performance Grade. There are a number of key initiatives we have in place to help improve student performance. These include:

- Learning Focused Instructional Framework
- Increased Student Engagement through Collaboration and Technology
- Focus on Learning Environments to Meet Students' Learning Needs
- Jackets Take Over the World: School Wide Literacy Initiative
- Distributed Practice Pairs Checking & Error Analysis in Math
- School and District Instructional Coaches for professional development of our teachers
- AVID

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at Elizabeth City Middle School than ensuring that your student is ready for the next step in their academic career. I look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact the principal, T.J. Worrell.

Sincerely,

T.J. Worrell
Principal