

## School-Parent Compact

### School –Parent Compact

McKinley School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2011-2012 school year.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

Provisions bolded in this section are required to be in the Title I, Part A school-parent compact.

#### School Responsibilities

McKinley School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

**McKinley /Annex through the implementation of the Newark Public Schools' Whole School Reform Model embracing the NJCCCS through**

- **Balanced Literacy (Harcourt, McDougal Littell)**
- **Everyday Mathematics & Connected Mathematics**
- **Science Learning Kits (FOSS Kits)**

**Envisions our students to be educated in a safe innovative school climate and culture that is nurtured by the collaborative strengths and expertise of administrators, teachers, students, parents and the community, as well as, the contributions of the School Leadership Council.**

With a focus on an impetus for renewal, we will provide a learning environment in which curiosity, research; critical thinking, risk-taking, problem solving and diversity are encouraged. Effective use of student test data will monitor our goal for increased student achievement.

2. Hold parent/teacher conferences (at least annually in the elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- \* November 16, 2011
- \* February 8, 2012

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Progressive Reports are issued on:

- November 16, 2011
- February 8, 2012
- April 25, 2012
- June 25, 2012

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- \* September 15, 2011
- \* November 22, 2011- Fall Forum
- \* February 8, 2012
- \* Spring Forum – May 17, 2012
- \* Teachers have four prep periods per week. Parents may see them during those times
- \* Administrators are always available for parent's request

5. Provide parents opportunity to volunteer and participate in their child's class and observe classroom activities as follows:

- \* Parents are welcomed to participate and observe classroom activities upon request any time of the school year
- They are encouraged to volunteer through our Parent Academy and their assistance is welcomed by administrators and staff
- Class mothers, class fathers, and class grandparents are welcomed to volunteer at a mutually agreed upon time convenient to all participants
- Parents are encouraged to be chaperons on all school related trips and activities
- Parents are encouraged to participate and observe classroom activities during American Education Week

## Parents Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Ensuring that homework is completed
- Monitoring amount of television children watch
- Volunteering in child's classroom
- Participating, as appropriate, in decisions relating to my child's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving , to the extent possible, on policy advisory groups , such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District –wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

## Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it
- Read at least 30 minutes everyday outside of school time
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school everyday

\_\_\_\_\_  
School

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Room

\_\_\_\_\_  
Grade