SCHOOL-PARENT COMPACT

The <u>Reynolds School District</u>, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during school year <u>2024-2025</u>.

School Responsibilities

The <u>Reynolds School District</u> will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

Reynolds School District provides a quality education for all students that promotes life-long learning skills through a collaborative effort by its staff, students, school board, families, and community members.

 Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

> Parent/Teacher Conferences will be held in the fall. Parent/Teacher Conferences will be held at other times throughout the year when either the teacher or parents request.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Students receive report cards every nine weeks. Title I information will be sent home after local assessments are administered in the fall, winter, and spring. Parents may also access information through the district's parent portal.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parents may phone teachers between 8:25 A.M and 3:55 P.M. and leave a voicemail message regarding their concerns. Parents may email or send notes to the school. Teachers will respond in a timely manner.

A staff directory along with other school information can be found on the district website: www.reynolds.k12.pa.us.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Scheduled meetings of the PAC (<u>Parent Advisory Committee</u>) will provide parent involvement opportunities. Parents may contact teachers to schedule times to volunteer in the classroom or assist with school-related activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of television my children watch
- Volunteering in my child's classroom
- Modeling fluency and expression
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school, received by my child or by mail, and responding as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Committee (RPAC), the state's Committee of Practitioners, the Reynolds Elementary School Parent Advisory Committee or other school advisory or policy groups

Student Responsibilities

As a Reynolds Elementary School student, I will share the responsibility to improve my academic achievement and achieve the State of Pennsylvania's high standards.

Specifically, I will:

- do my homework every day and ask for help when I need to.
- read every day outside of school time.
- give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

To help build and develop a partnership with parents to help their children achieve the state's high academic standards, the <u>Reynolds School District</u> will:

- 1. recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the state's Committee of Practitioners and School Support Teams.
- 2. notify parents of the school's participation in family programs, such as: before and after school tutoring, STAR Academy, Camp Kids, Success by Six, and Head Start that operate within the school, and provide the contact information for the programs.