



**SCHOOL-PARENT COMPACT**  
**Valerie Elementary**  
**SCHOOL YEAR: 2023-2024**  
**Revision Date: September 21, 2023**

Dear Parent/Guardian:

Valerie Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

**JOINTLY DEVELOPED**

The parents, students and staff of Valerie Elementary will partner together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they need and students told us what would help them learn. Parents are encouraged to attend annual meetings on September 21, 2023 to review the compact and make suggestions based on student needs and school improvement goals. Parents also are encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies. Families are also encouraged to reach out to our building Parent Advisory Council Representative for questions, concerns, or suggestions.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**DAYTON PUBLIC SCHOOLS GOALS**

Our Goals:

**Achievement:** By 2024, 80% of all Dayton Public Schools students will meet or exceed proficient ratings in reading and math as measured by state and/or national assessments.

**Growth:** All students in grades 1-8 will demonstrate at least 1.5 years academic growth as measured by state or national assessments. 100% of students in grades 9-12 will earn one credit in the four core areas per year to be on track for graduation.

**Attendance and Behavior:** By 2024, Dayton Public Schools will achieve a 5-10% increase in staff and attendance and decrease 5 percentage points of behavior suspension days with a 1-2 percentage point annual incremental change as measured by district wide attendance and behavior data.

**Mission Statement**

To equip our students to achieve success in a global society by implementing an effective and rigorous curriculum with fidelity.

### **OUR SCHOOL, VALERIE ELEMENTARY GOALS:**

- Our school will increase the percentage of students reading at grade level by using direct instruction as well as the following interventions: Grades K-2 95% Phonics; Grades 2-6 Success Maker; Reading A-Z; Savvas; and DIBELS.
- Our school will work to ensure all third graders pass the state mandated Third Grade Reading Guarantee with proficiency, which means based on the Ohio State Test, not just the cut or minimum score achievable.
- Our school will work to raise our daily attendance rate to 90% or higher; which means we need all students present daily, especially Mondays and Fridays.

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

### **SCHOOL/TEACHER RESPONSIBILITIES**

We will:

- Updates families weekly by way of Class Dojo or Green Home folder
- Updates grades weekly for families & communicate with students
- Send weekly updates by way of ParentSquare & keep our marque updated
- Monitor for students who may need additional Interventions in reading or math
- Sponsor and attend extracurricular activities (Literacy Night, Math Night, etc)
- Send out calls for absent students and work to improve the attendance of all students
- Reward students monthly for academic excellence, attendance and behavior improvements
- Keep and document communication with families

### **PARENTS RESPONSIBILITIES**

We, as parents, will:

- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Check backpacks daily for communication
- Sign up for ClassDojo and be aware of happenings in the classroom and school
- Get students to bed in a responsible time
- Sign up and check Home Access for grades weekly
- Monitoring amount of television my children watch
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Attend conferences and workshops offered

### **STUDENT RESPONSIBILITIES**

- Participate in class
- Ask questions when I need help
- Do my homework every day and ask for help when I need to
- Read at least 20 minutes every day outside of school time
- Give my parents/guardians all notices and information received by me from my school every day (use Green Home Folder)

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- Complete my work including Intervention such as SuccessMaker
- Follow all rules as outlined in DPS Student Code of Conduct
- Follow all rules as outlined in the Valerie Student Handbook

### COMMUNICATION ABOUT STUDENT LEARNING

Valerie Elementary is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

- ParentSquare
- Class Dojo
- Home Access
- Building Green Folders
- Parent-teacher conferences
- Family Engagement Nights
- Emails to parents on student's progress
- Text messages
- Phone calls/Robo-calls-Bi-Weekly
- Communication Sign (outside)

### ACTIVITIES TO BUILD PARTNERSHIPS

Valerie offers ongoing events and programs to build partnerships with families.

- Volunteers (Library, Field Trips, Lunchroom, Traffic)
- Virtual/In person Field Trip Volunteers
- Academic Tutoring
- Book Fair
- Open house
- Parent-teacher conferences
- Parent workshops
- TGRG Meetings
- Curriculum nights

**Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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