

SCHOOL-PARENT COMPACT

2023-2024 School Year

Richmond Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Richmond Elementary School will:

• **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the States student academic achievement standards as follows:**

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on an as needed basis through Schoology and/or in person.
- Provide parents with frequent reports on their child's progress. Specifically, the school will provide access to Schoology; send quarterly report cards; provide results of WV General Summative Assessment and other assessment data.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents during Open House; scheduled conferences and appointments; as well as communication through email and Schoology.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Communicate with school administration and teachers if questions or concerns arise during the school year.
- Monitoring attendance.
- Making sure that homework is completed.
- Support and monitor my child to maintain positive behavior.
- Volunteering in my child's classroom, when possible.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on committees and advisory groups, such as being a Title I, Part A, parent representative on the school's School Improvement Team, the School Support Team, or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high

standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.
- Maintain appropriate care of my iPad and display good digital citizenship.
- Participate and work hard in class every day.
- Respect adults and my peers.
- Have a positive impact on my school by attending school events and becoming a member of a school group or club.

Richmond Elementary School will also:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A, programs, and to explain the Title I, Part A, requirements, and the right of parents to be involved in Title I, Part A, programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A, programs and will encourage them to attend.
- Provide information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide parents information in a timely manner about Title I, part A, programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
- Provide each parent timely notice when their child has been assigned to a class that has been taught for four (4) or more consecutive weeks by a teacher who is not fully certified.

Additional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Richmond Elementary School will:

- Work with the Kanawha County Schools Title I Office in addressing problems, if any, in implementing parental involvement activities in §1118 of Title I, Part A.
- Work with the Kanawha County Schools Title I Office to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A, programs is available to parents of students.

School Representative: _____ Date: _____

Parent: _____ Date: _____

Student: _____ Date: _____