

School Improvement Plan



2013-2014 *through* 2014-2015

School Improvement Plans remain in effect for two years, but a School Leadership Team may amend as often as necessary or appropriate.



2013-2014 Whitewater Middle School's School Improvement Plan Report

Whitewater Middle School's Contact Information

School:	Whitewater Middle School	Courier Number:	317
Address:	10201 Running Rapids Rd	Phone Number:	980-344-3400
	Charlotte, NC 28214	Fax Number:	980-343-1814
Learning Community	West Learning Community	School Website:	whitwatermiddle@cms.k12.nc.us

Principal:	Dr. Valarie Williams
Learning Community Superintendent:	Mr. Allen Smith

Whitewater Middle School's School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position	Name	Email Address	Date Elected
Principal	Dr. Valarie Williams	Valarie.williams@cms.k12.nc.us	9/3/13
Assistant Principal Representative	Mr. Chris Range	Christophr.range@cms.k12.nc.us	9/3/13
Teacher Representative	Ms. Monica Pitt, Archie Moss, Alicia Neely, Tina Dixon, Marie Dingle, Natasha Little, & Intisar Hamidullah	Monica.pitt@cms.k12.nc.us Archiem.moss@cms.k12.nc.us Aliciam.neely@cms.k12.nc.us Tinab.dixon@cms.k12.nc.us natasha.little@cms.k12.nc.us Intisar.hamidullah@cms.k12.nc.us	9/3/13
Inst. Support Representative	Ms. Erica Stevens	Ericadawn.stevens@cms.k12.nc.us	9/3/13
Teacher Assistant Representative	Mrs. Wendy Dennis	Wendy.dennis@cms.k12.nc.us	9/3/13
Parent Representative	Ms. Jay Cooper	Tycooper7@yahoo.com	9/3/13

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Vision Statement

District: CMS provides all students the best education available anywhere, preparing every child to lead a rich and productive life.

School: The vision of the Whitewater Middle School is to create and ensure a path to college or a career readiness for all students through the assistance of a college-based, themed approach to learning.

Academy 1: International Business and Relations

Academy 2: Leadership

Academy 3: Wellness Information Science & Health

Mission Statement

District: The mission of CMS is to maximize academic achievement by every student in every school.

School: : Our mission is to build positive relationships while providing a safe, stable, and nurturing learning environment in which all students can acquire the skills to become confident, self directed, life-long learners and productive citizens.

Whitewater Middle School's Shared Beliefs

- Students deserve a positive and safe learning environment where cultural diversity is respected and open communication is promoted.
- Responsible students excel as part of a learning team that includes enthusiastic teachers and involved, supportive parents working together to achieve academic excellence.
- Each student is treated as a unique individual where equal opportunities take place through a variety of learning styles.
- Technology is accessible and integrated into the curriculum as a means of instructional delivery and effective communication among parents, students and teachers.

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- Students, staff, and parents engage in communication regarding expectations of students and opportunities to achieve academic excellence.

Whitewater Middle School's [SMART Goals](#)

Based upon analysis of data and Self Evaluation, our focus will be upon the following outcomes:

- Increase end of year assessment scores in reading, math, and science by five percentage points as compared to last year's end of year data.
- Increase Parent Involvement by 10% through continued establishment of a Parent Teacher Association.
- Develop a plan in which teachers will have duty free lunch and duty free instructional planning four out of five days a week.

Whitewater Middle School's [Assessment Data Snapshot](#)

ASSESSMENT DATA and SCHOOL PROFILE SNAPSHOTS

Whitewater Middle school was opened in order to alleviate overcrowding at Coulwood Middle and Wilson Middle School. Whitewater Middle School has three elementary feeders. The feeder schools are Allenbrook Elementary, Tuckasegee Elementary and Whitewater Academy. We have seen an increase in our enrollment every year since Whitewater opened four years ago.

Whitewater Middle School shares a bus lot with Whitewater Academy. With approximately 700 students, Whitewater Academy is our largest feeder school. Whitewater Middle serves a very diverse population of students. We are identified as a Title I school due to the fact that over eighty-five percent of our student population is identified as economically disadvantaged.

The projected enrollment for the 2013-2014 school year was 896. Our current enrollment shows that we currently have 950 students. This year, we currently have 542 Black students that comprised 57.1% of the total student population. Hispanics students totaling

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186, made up 19.6% of the student population. There were 91, 71, 80, and 129 students) that were White, Asian, Multi-Racial, or American Indian enrolled in the school that made up 9.6%, 7.5%, 8.4%, and 13.6%, respectively. Over 85% of the students at Whitewater Middle School will qualify for federal assistance due to poverty. In addition, 9.4% of the student population is identified as LEP and 12.9% EC.

Subject	Demographic Subgroup	2010-2011 % Prof.	% Met Exp. Growth	Avg. Growth	High Growth Ratio	2011-2012 % Prof.	% Met Exp. Growth	Avg. Growth	High Growth Ratio	2012-2013 % Prof.	% Met Exp. Growth	Avg. Growth	High Growth Ratio
Algebra I	Total	95.2	47.6	-0.058	0.9	94.1	56.7	-0.098	1.3				
Grade 06 Reading	Grade Total	51.0	45.5	-0.046	0.8	52.1	47.9	-0.045	0.9				
Grade 06 Math	Grade Total	47.5	21.2	-0.333	0.3	63.8	52.2	-0.039	1.1				
Grade 06 Total	Grade Total	49.2	33.2	-0.191	0.5	58.0	50.1	-0.042	1.0				
Grade 07 Reading	Grade Total	43.3	50.6	-0.015	1.0	44.4	51.3	-0.015	1.1				
Grade 07 Math	Grade Total	72.1	63.7	0.164	1.8	59.8	48.1	-0.046	0.9				
Grade 07 Total	Grade Total	57.7	57.2	0.075	1.3	52.1	49.7	-0.031	1.0				
Grade 08 Reading	Grade Total	52.2	51.4	0.052	1.1	56.1	62.9	0.111	1.7				
Grade 08 Math	Grade Total	79.6	81.0	0.390	4.3	72.3	76.5	0.276	3.3				
Grade 08 Science	Grade Total	49.2				62.9							
Grade 08 Total	Grade Total	60.3	66.2	0.221	2.0	63.8	69.7	0.194	2.3				
Reading Total	Total	48.7	49.1	-0.004	1.0	50.7	53.7	0.013	1.2				
Math Total	Total	66.0	54.8	0.067	1.2	65.1	58.2	0.055	1.4				
Science Total	Total	49.2				62.9							
EOG Total	Total	56.3	52.0	0.032	1.1	58.5	56.0	0.034	1.3				

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EOC Total	Total	95.2	47.6	-0.058	0.9	94.1	56.7	-0.098	1.3				
School Composite	Total	56.9	51.9	0.030	1.1	59.1	56.0	0.031	1.3				

Whitewater Middle School's [Profile](#)

This narrative should include a description of student and staff demographics, recent achievement(s), and staff qualifications.

Academic data will be collected and processed several ways during the 2013-2014 school year. Teachers will assess students formally and informally each school day and week. Data will be collected in order to provide individualized instruction to students based on their identified needs. District quarterly MAP tests in reading and math will be used to assess students' progress throughout the school year. State assessments in reading and math will occur at the end of the school year using specific normed-reference instruments. Some of the forms used may include teacher made tests (school), mini assessments (district), quarterly assessments (district), End-of-Grade Tests (state). Collected data, will be reviewed by administrators and teachers immediately after each tests has been administered, to assess its impact on student learning.

For the 2013-2014 school year, Whitewater Middle School has experienced a significant administrative team change which includes two new assistant principals, four deans of students, and a professional development facilitator. The only one returning on the administrative team is the principal. This will be her second year at Whitewater Middle School. During the summer of the 2012-13 school year, there were twelve teacher vacancies. Since the school year began in August, we have experienced five more vacancies, (ECGC, Two Deans of Students, Math, Language Arts), with four of the five due to staff promotions.

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Whitewater Middle School Staff Profile

Certified And Administrative Staff		Number of Years Experience for Teachers (in CMS only)													
Position Title	Count	0-3		3-5		5-7		7-10		10-15		15-20		20+	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Total	69	32	54.2	6	10.2	4	6.8	8	13.6	4	6.8	4	6.8	1	1.7
Principal, Middle School	1														
Assistant Principal, Middle Sc	2														
Dean Of Students	4														
Counselor, Middle School	2														
Facilitator, Math	1														
Teacher, EC General Curriculum	6														

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Teacher, Middle Grades Languag	9	<div>Degrees Held By Teachers</div> <table><tr><th colspan="2">Bachelor's</th><th colspan="2">Advanced</th></tr><tr><th>N</th><th>%</th><th>N</th><th>%</th></tr><tr><td>33</td><td>55.9</td><td>26</td><td>44.1</td></tr></table> <div><div></div>55.9<div></div>44.1</div> <div><div>Bachelor's</div><div>Advanced</div></div>	Bachelor's		Advanced		N	%	N	%	33	55.9	26	44.1	<div>Highly Qualified Teachers</div> <table><tr><th colspan="2">Highly Qualified</th><th colspan="2">Not Highly Qualified</th></tr><tr><th>N</th><th>%</th><th>N</th><th>%</th></tr><tr><td>42</td><td>71.2</td><td>17</td><td>28.8</td></tr></table> <div><div></div>71.2<div></div>28.8</div> <div><div>HQ</div><div>Not HQ</div></div>	Highly Qualified		Not Highly Qualified		N	%	N	%	42	71.2	17	28.8
Bachelor's			Advanced																								
N	%		N	%																							
33	55.9		26	44.1																							
Highly Qualified			Not Highly Qualified																								
N	%		N	%																							
42	71.2		17	28.8																							
Teacher, CTE Business Educatio	3																										
Teacher, EC Spec Academic Curic	2																										
Teacher, Physical Education	3																										
Teacher, Middle Grades Math	9																										
Substitute, Certified Teacher	1																										
Teacher, Middle Grades Science	9																										
Teacher, Secondary Dance	1																										
Teacher, Middle Grades Social	9																										
Teacher, EC Autistic (Self-Con	3																										
Teacher, 7-12 Band	1																										
Teacher, Bilingual / ESL	1																										
Teacher, Spanish	1																										
Teacher, Art	1																										



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***TENTATIVE* Revised Strategic Plan Goals**

Goal 1: Maximize academic achievement in a personalized 21st century learning environment for every child to graduate career and college ready.

Focus Areas: College and Career Readiness, Academic Growth/High Academic Achievement, Access to Rigor, Closing Achievement Gaps

Goal 2: Recruit, develop, and retain a premier workforce.

Focus Areas: Recruitment, Professional Development, Retention, New Career Pathways, Leadership Development

Goal 3: Cultivate partnerships with families, businesses, and faith-based or community organizations to provide a sustainable system of support and care for each child.

Focus Areas: Family Engagement, Communications, Partnership Development, Philanthropic Foundation

Goal 4: Promote a system-wide culture of safety, high engagement, customer service, and cultural competence.

Focus Areas: Physical Safety, Social and Emotional Health, High Engagement, Customer Service, Cultural Competency

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Goal 5: Optimize district performance and accountability by strengthening data use, processes and systems.

Focus Areas: Effective & Efficient Processes and Systems, Strategic Management of District Resources, Data Integrity and Utilization, School Performance Improvement, Disproportionality

Goal 6: Inspire and nurture learning, creativity, innovation and entrepreneurship through the expansion of strategic school design.

Focus Areas: Learning everywhere, all the time, Innovation and Entrepreneurship, Strategic School Design

SMART Goal (1): <i>Duty Free Lunch for Teachers</i>	Provide a duty-free lunch period for every teacher on a daily basis.			
Strategic Plan Goal:	Goal 2– Recruit, develop, and retain a premier workforce			
Strategic Plan Focus Area:	<i>Retention and Leadership Development</i>			
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:	<i>Teacher attendance records, CMS Survey Data, Teacher Working Conditions Survey Data</i>			

Strategies (determined by what data) • Task • Task	Point Person (title/name)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) • Interim Dates
1. Provide time and frequent opportunities to enhance student achievement by creating a rotating schedule for class coverage in order for teachers to have duty free lunch	Administrators (Dr. Williams, Mrs. Moreland, Mr. Range, Mr. Leeson, Ms. Hamidullah, Mrs. London and	- Rotating teacher lunch coverage schedule -Rotating duty free lunch schedule in order to provide teachers uninterrupted lunch and planning time	N/A	Whitewater Middle School's Staff	September 2013-June 2014

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	Mrs. Chaney	-Collaborative lesson plans and student assignment with increased mastery noted per aligned assignment. -Increased teacher retention rate for the 2013-14 school year			
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SMART Goal (2): <i>Duty Free Instructional Planning Time</i>	Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.			
Strategic Plan Goal:	Goal 1 – Maximize academic achievement in a personalized 21 st century learning environment for every child to graduate career and college ready			
Strategic Plan Focus Area:	Access to Rigor, Closing the Achievement Gap			
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:	Teacher retention data for the 2012-2013 school year			

Strategies (determined by what data) • Task • Task	Point Person (title/name)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) • Interim Dates
1. Provide time and frequent	April Drakeford/PD	-Vertically aligned unit plans -Vertically aligned unit plans with	N/A	Whitewater Middle	September 2013-June

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<p>opportunities to enhance student achievement by working with colleagues to deepen their knowledge and to improve their standards-based practices.</p> <ul style="list-style-type: none"> • Meet weekly with subject area teachers to plan, discuss, and create higher order thinking activities into their coursework. • Provide intensive training and demonstration lessons to all teachers with an emphasis on first and second year teachers as well as those that are having difficulty teaching the common core and essential standards. • Work daily with substitutes to ensure that lesson plans are available and curriculum is taught during the absences of the academic teacher. • Administers mini assessments throughout the school year in all subject areas. Teachers will score the assessments and spend quality content time analyzing the strengths and weaknesses of the results to better provide instruction students individual, identified needs. 	<p>Facilitator</p> <p>Academic Facilitator/Ms. Kelly</p>	<p>academy theme</p> <p>-Academy themed project based lessons based on common core standards</p> <p>-School wide culminating tasks</p> <p>-Department Planning minutes that shows a strong sense of collaborative planning and data usage</p> <p>-Rigorous lessons based on technology integration and the common core standards</p>		<p>School Admin and Teachers</p>	<p>2014</p>
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SMART Goal (3): <i>Anti-Bullying / Character Education</i>	Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.			
Strategic Plan Goal:	Goal 4 – Promote a system-wide culture of safety, high engagement, customer service, and cultural competence.			
Strategic Plan Focus Area:	Physical Safety, Social and Emotional Health			
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:	2012-13 School discipline data (In school and out of school suspension data)			

Strategies (determined by what data) • Task • Task • Task (PD)	Point Person (title/name)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) • Interim Dates
School staff training - School leadership will provide information to all teachers and support staff selected by principal regarding the district-wide program, school efforts	<i>Principal, AP, & BP Liaison</i>	<i>School staff will have an understanding of school's BP efforts and expectations. Agenda from staff meeting, information collected from staff</i>	N/A	<i>Guidance Counselors, Administrators, Teachers</i>	September-December 2013 January-June 2014

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and bully prevention awareness.		surveys			
Character Education - <ul style="list-style-type: none"> - Provide Bully Prevention Activities Monthly - Provide daily bully prevention sessions for students assigned to ISS 	Quinetta Hall, Guidance Counselor	<i>Discipline referrals related to bullying and school environment continues to improve.</i> <i>Discipline referrals will decrease as compared to the 2012-13 school year</i>	N/A	Guidance Dept, Social Worker, Intervention Team, Administrative Team, ISS Coordinator	September-December 2013 January-June 2014
Healthy Active Child 30 min. <ul style="list-style-type: none"> - Provide students in-class energizers in order to give them an opportunity to actively move around the classroom while engaged in authentic instruction 	D. Moreland-Administrator for IBR Academy A. Wright-Harp – Leadership Academy M. Pitt – WISH Academy	Observations noting students actively engaged in classroom energizer activities	N/A	Whitewater Middle School Teachers	Daily



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<u>SMART Goal</u> (4):	Increase student achievement by achieving at five percentage points school growth as compared to last year's end of year test data.			
<u>Strategic Plan Goal:</u>	Goal 5 – Optimize district performance and accountability by strengthening data use, processes and systems			
<u>Strategic Plan Focus Area:</u>	Data Integrity and Utilization			
<u>Navigator Pathway:</u>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<u>Data Used:</u>	2012-13 End of Year Test Data and Teacher EVAAS Data, Teacher Working Conditions Survey Data, CMS Survey Data			

<u>Strategies</u> (determined by what data) • Task • Task • Task (PD)	<u>Point Person</u> (title/name)	<u>Evidence of Success</u> (Student Impact)	<u>Funding</u> (estimated cost / source)	<u>Personnel Involved</u>	<u>Timeline</u> (Start—End) • Interim Dates
. Implement instructional strategies that will provide a variety of challenging and engaging activities that are specific to all EOG standards, concepts, and skills	Academic Facilitator/Ms. Kelly	-High level of student engagement within the classroom -Authentic student work	Learning Focused training and Materials \$10,000/	Whitewater Middle School's Staff	September 2013-June 2014

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<p>being taught and will be tailored to meet the individual needs of all subgroups.</p> <ul style="list-style-type: none"> • Incorporate activities based on students learning styles. • Each teacher will write, post, and implement higher order thinking questions and rigorous problem based activities daily that are designed to assess student understanding throughout the lesson. • Teachers will track student learning based on objective mastery to support re-looping, GATOR time, effective use of extended day and after school tutorial programs. • Teachers will research and implement Project Based Learning 	<p>Ms. Hamidullah /Dean of Students</p> <p>Ms. Pitt and Ms. Wright-Harp /Lead Teachers</p> <p>Ms. Drakeford/PD Facilitator</p> <p>Ms. Lawler/ Math PLC Chair</p>	<p>-Increased student achievement on weekly and end of year assessments</p> <p>-Increased attendance and lower discipline referrals due to high student engagement within the classroom</p> <p>-Teacher created common assessments aligned to the common core standards</p>	<p>Purchase of Promethean Boards, IPad Carts, Lap Top Carts \$75,000 or less/Title I</p>	<p>CMS Technology Dept</p> <p>Learning Focused Institute</p>	
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<u>SMART Goal (5):</u>	Whitewater Middle School Staff will implement Response to Intervention plan to ensure that all students enroll in high school on time			
<u>Strategic Plan Goal:</u>	Goal 6 – Inspire and nurture learning, creativity, innovation and entrepreneurship through the expansion of strategic school design			
<u>Strategic Plan Focus Area:</u>	Strategic School Design			
<u>Navigator Pathway:</u>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<u>Data Used:</u>	End of year promotion data			

<u>Strategies</u> (determined by what data) • Task • Task • Task (PD)	<u>Point Person</u> (title/name)	<u>Evidence of Success</u> (Student Impact)	<u>Funding</u> (estimated cost / source)	<u>Personnel Involved</u>	<u>Timeline</u> (Start—End) • Interim Dates
1. Restructure school into three college, themed based academies in order to implement strategic instructional	Principal – Valarie Williams, Lead Counselor – Erica Stevens	100% pass rate of all students in grades 6, 7, and 8	Title I Parental Involvement Money \$6000	Administrative and counseling team,	August 2013- June 2014

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<p>interventions to ensure that all students remain in middle school for their allotted three years only and graduate on time from high school.</p> <ul style="list-style-type: none"> Three academies were formed in order to provide vertical planning that will allow teachers to discuss specific needs and strategies across all three grade levels and curricular areas. Provide more opportunities for parents to have direct/face to face interaction with teachers and administrators as well as increase written and verbal communication (ConnectEds, Curriculum Night and Report Card Pick). 		<p>Increase parental attendance during ceremonies, report card pick up parent nights and curriculum nights</p> <p>Increased end of year test data in grades 6-8</p>			
<p>2. Increase the number of students in honors classes</p> <ul style="list-style-type: none"> To create Algebra I class on each academy by 2014-15 school year. To create a sixth and seventh grade honors Language Arts and Math class on each academy by 2014-15 school year 	<p>Erica Stevens – Master Scheduler</p>	<p>By 2015-16 school year, each academy will offer an Algebra I (8th Grade), Honors Language Arts and Honors Math course on each grade level 85% or more of the students will pass the course with a grade of C or better.</p>	<p>Instructional Funding Source \$4000 for materials and supplies</p>	<p>Language Arts and Math Teachers, Administrative Staff</p>	<p>September 2013-June 2015 (2 years)</p>



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<p>To successfully brand the school into a place where students and staff feel proud to attend.</p> <ul style="list-style-type: none"> - Create a morning TV show produced by the students - Create clubs geared towards the interests of the students and staff - Brand the school and all print materials with our Excellence Expected Every Day – E³ logo. - Create a branding committee of teachers and students 	<p>Teach for America Teachers</p> <p>Ms. Dingle/Media Specialist</p>	<p>Increased attendance rate of students and staff</p> <p>Increased enrollment rate</p> <p>Decreased number of transfers due to bullying or dissatisfaction with the school</p> <p>Successful creation of the branding committee</p>	<p>Instructional Budget</p> <p>\$1000 for print material</p>	<p>Whitewater Middle School's students and staff</p>	<p>Ongoing</p>
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<u>SMART Goal</u> (6):	<i>Create a Parent Teacher Association that will aid in increasing parent engagement and community partnerships by 25% as compared to last year.</i>			
<u>Strategic Plan Goal:</u>	Goal 3 – Cultivate partnerships wht families, businesses, and faith-based or community organizations to provide a sustainable system of support and care for each child.			
<u>Strategic Plan Focus Area:</u>	Family Engagement			
<u>Navigator Pathway:</u>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<u>Data Used:</u>	2012-13 Student and Parent Survey Data			

<u>Strategies</u> (determined by what data) • Task • Task • Task (PD)	<u>Point Person</u> (title/name)	<u>Evidence of Success</u> (Student Impact)	<u>Funding</u> (estimated cost / source)	<u>Personnel Involved</u>	<u>Timeline</u> (Start—End) • Interim Dates
1. Increase the opportunities for parents to be involved in the school activities • Hold three award's day	Principal, Valarie Williams, CIS Coordinator,	Attendance Logs from Parent Meetings showing increased attendance with each	Title I funding \$60000 Parent	Parents, Teachers, Students,	November 2013 February 2014

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<p>celebrations for students on A/B honor roll.</p> <ul style="list-style-type: none"> • Provide opportunities for parental volunteering in the classrooms focusing on specific needs of the school. • Post upcoming events on website and send through Connect-Ed • Creating a parent e-center 	<p>Webmaster – Danielle Kelly & Archie Moss</p>	<p>Positive Parent Survey Results</p> <p>SLT/Academy Newsletters</p> <p>Parent Magazines, Workshops providing educational strategies, and Computer access to Parent Assist</p>	<p>Engagement</p>	<p>and</p> <p>Community Businesses</p>	<p>April 2014</p>
<p>2.Increase the number of parent/teacher communication opportunities</p> <ul style="list-style-type: none"> • Parent /Teacher conferences. • Provide 3 attempts to enlist parents' support on Home/School Learning Compact • Utilize ConnectEd messages • Provide translators for LEP parents at all parent meetings • Home communication provided in English and Spanish • Use of Parent Assist 	<p>Whitewater Lead Teachers</p> <p>CIS Coordinator</p>	<p>Log of Parent Communication that notes increased parental communication</p> <p>Positive student/parent survey results</p> <p>Translation of Communication</p> <p>On-going input into Parent Assist</p> <p>Title I Crate</p>	<p>Title I funding \$60000 Parent Engagement</p>	<p>Parents, Teachers, Students</p> <p>Community Businesses</p>	<p>Monthly</p>

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<ul style="list-style-type: none"> Annual Title I Meetings— Fall and Spring 					
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Whitewater Middle School's - 600 Waiver Requests

Request for [Waiver](#)

1. Insert the waivers you are requesting

- Maximum Teaching Load and Maximum Class Size (grades 4-12) [required for all schools with grades 4-12]*

2. Please identify the law, regulation or policy from which you are seeking an exemption.

- 115C-301 (c and d) Maximum Teaching Load and Maximum Class Size [required for all schools with grades 4-12]*

3. Please state how the waiver will be used.

- Class size will be adjusted to address student individual instructional needs through flexible grouping of students in the most effective utilization of teaching teams. Maximum teaching load will be used to allow teachers in specific areas of the curriculum to teach students designated for specific skill needs and to address the large number of students requesting elective classes.*

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4. Please state how the waiver will promote achievement of performance goals.

- *This waiver will allow more flexibility in grouping students to meet their abilities and needs and thus should enhance their achievement on the performance goals.*

2013-2014 Whit



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ent Plan Report

Approval of Plan			
Committee Position	Name	Signature	Date
Principal	Valarie Williams		9-30-13
Assistant Principal Representative	Chris Range		9/30/13
Parent Representative	Gwen Cooper		9/30/13
Inst. Support Representative	Erica Stevens		9/30/13
Teacher Assistant Representative	Wendy Dennis		9/30/13
Teacher Representative	Monica Pitt		9-30-13
Teacher Representative	Archie Moss		9-30-13
Teacher Representative	Alicia Neely		9.30.13
Teacher Representative	Inistar Hammullah		9.30.13
Teacher Representative	Natasha Little		9-30-13

Quarter 2 Review			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

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Approval of Plan

Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

Quarter 2 Review

Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

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Quarter 3 Review

Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

Quarter 4 Review

Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

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Whitewater Middle School's School Improvement Plan

Annual Review

Tentative Due Date June 2014

2013-2014

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2013-2014 Whitewater Middle School's School Improvement Plan Report

SMART Goal (1):				
Strategic Plan Goal:				
Strategic Plan Focus Area:				
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready <input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Advanced Reading in K-2 <input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3 <input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7 <input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

Strategies (determined by what data) <ul style="list-style-type: none"> Task Task Task 	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
1.			
2.			
3.			
4.			



2013-2014 Whitewater Middle School's School Improvement Plan Report

SMART Goal (2):				
Strategic Plan Goal:				
Strategic Plan Focus Area:				
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

Strategies (determined by what data)	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
<ul style="list-style-type: none"> Task Task Task 			
1.			
2.			
3.			
4.			



2013-2014 Whitewater Middle School's School Improvement Plan Report

SMART Goal (3):				
Strategic Plan Goal:				
Strategic Plan Focus Area:				
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready <input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Advanced Reading in K-2 <input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3 <input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7 <input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

Strategies (determined by what data) <ul style="list-style-type: none"> Task Task Task 	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
1.			
2.			
3.			
4.			



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SMART Goal (4):				
Strategic Plan Goal:				
Strategic Plan Focus Area:				
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

Strategies (determined by what data)	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
<ul style="list-style-type: none"> Task Task Task 			
1.			
2.			
3.			
4.			



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SMART Goal (5):				
Strategic Plan Goal:				
Strategic Plan Focus Area:				
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

Strategies (determined by what data)	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
<ul style="list-style-type: none"> Task Task Task 			
1.			
2.			
3.			
4.			



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SMART Goal (6):				
Strategic Plan Goal:				
Strategic Plan Focus Area:				
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

Strategies (determined by what data)	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
<ul style="list-style-type: none"> Task Task Task 			
1.			
2.			
3.			
4.			