



Windy Hill Middle School School Improvement Quick Facts 2019-2020

Windy Hill Middle School: Mission and Vision

WHMS Mission: To provide each adolescent learner the needed support and guidance to grow his/her skills, understandings, and knowledge in order to be successfully prepared for high school, college and career readiness, and the 21st Century world.

WHMS Vision: WHMS promotes a **culture of learning with a focus on learners** via an emphasis on safety, high expectations, instructional practices, professional learning and relationship building within the whole school community.

CCPS Vision and Mission

We will enable each and every student to be prepared for either college and/or career and be a productive citizen in the 21st century by promoting a culture of equity and ownership of all students, by empowering schools with the support and autonomy to meet the unique needs of their students, by supporting innovative approaches for instruction through personalized and differentiated professional learning for staff, and by ensuring accountability for high expectations for student growth and performance.

CCPS Strategic Plan Priorities

- ☐ **Equity** - Calvert County Public Schools will provide equitable learning opportunities to all students in order help them become determined, independent, and successful learners, will promote a culturally responsive workforce, and will promote equitable allocation of resources that is transparent and is clearly communicated.
- ☐ **Student Outcomes** - Calvert County Public Schools will promote the growth for all students, will eliminate all achievement gaps, will enhance opportunities for high ability learners to thrive and be academically challenged, will prepare students for post-secondary education and/or career-focused options, and will support the expansion and integration of digital learning to enable all students to be connected to the world and prepare them to be 21st century learners.
- ☐ **School Climate and Culture** - Calvert County Public Schools will integrate students' social-emotional and behavioral learning into daily instruction, will provide a nurturing, respectful and safe environment for all, and will build and nurture the wellness and morale amongst staff.
- ☐ **Workforce** - Calvert County Public Schools will enhance the diversity of its workforce, will retain high-quality staff, and will provide staff with personalized and differentiated professional learning enabling them to grow and increase student success.
- ☐ **Community Engagement** - Calvert County Public Schools will work to ensure that all staff, families, and community businesses and organizations are

actively engaged with the district as advocates, allies and partners to increase equity, access, and results for all students.

School Targets

- MCAP math performance will improve and gaps will close for the following subgroups: Students with disabilities, African American students and economically disadvantaged students.
- Male students scoring a level 1, 2, or 3 on the ELA MCAP in SY 18-19 will increase their score by at least one level.
- Student responses on the end of year climate surveys will indicate an increase in positive student to student interactions. Positive school climate/culture. Incidents of ISS/ISI and OSS will decline for male students and decline overall. Positive school climate/culture.

Strategies

Target 1: Targeted math interventions. Regular data conferences with math teachers. SWA data to drive targeted instruction. Extra planning time provided to math co-teaching pairs. Standards driven targeted instructional walk-throughs with feedback. Advisory support.

Target 2: Advisory intervention groups with focused ELA support. Relationship building/ targeted students (Mentoring, Canes, Patriots, Knights Alliance, Advisory Activities), Effective communication with parents, Agile Mind Info Night, MAP Parent Report, Extra provision of Co-Teaching Planning, One to One Initiative, Growth Mindset Activities in Advisory (Khan Academy), Classroom book clubs, High interest media lessons, Writing workshops

Target 3: Creation of Principal Advisory Group. Administration of quarterly surveys as staff learning tools used to address concerns as teachable moments in advisory. Strategic student support through goal setting, SEL lessons and advisory groupings.

Evidence

Target 1: MAP Data, Benchmark Data and MCAP Data

Target 2: MAP Data, MCAP Data

Target 3: Student Survey Data, Discipline Data