



Calvert Middle School Improvement Quick Facts 2019-2020

Calvert Middle School: Vision and Mission

Looking Inward, Moving Forward

At Calvert Middle School, our mission is to foster productive citizens who respect diversity and embrace positive values through the challenge of rigorous expectations and personal accountability. We take ownership for our learning and growth, and always seek continuous improvement.

CCPS Vision and Mission

We will enable each and every student to be prepared for either college and/or career and be a productive citizen in the 21st century by promoting a culture of equity and ownership of all students, by empowering schools with the support and autonomy to meet the unique needs of their students, by supporting innovative approaches for instruction through personalized and differentiated professional learning for staff, and by ensuring accountability for high expectations for student growth and performance.

CCPS Strategic Plan Priorities

- ☐ **Equity** - Calvert County Public Schools will provide equitable learning opportunities to all students in order help them become determined, independent, and successful learners, will promote a culturally responsive workforce, and will promote equitable allocation of resources that is transparent and is clearly communicated.
- ☐ **Student Outcomes** - Calvert County Public Schools will promote the growth for all students, will eliminate all achievement gaps, will enhance opportunities for high ability learners to thrive and be academically challenged, will prepare students for post-secondary education and/or career-focused options, and will support the expansion and integration of digital learning to enable all students to be connected to the world and prepare them to be 21st century learners.
- ☐ **School Climate and Culture** - Calvert County Public Schools will integrate students' social-emotional and behavioral learning into daily instruction, will provide a nurturing, respectful and safe

environment for all, and will build and nurture the wellness and morale amongst staff.

- ☐ **Workforce** - Calvert County Public Schools will enhance the diversity of its workforce, will retain high-quality staff, and will provide staff with personalized and differentiated professional learning enabling them to grow and increase student success.
- ☐ **Community Engagement** - Calvert County Public Schools will work to ensure that all staff, families, and community businesses and organizations are actively engaged with the district as advocates, allies and partners to increase equity, access, and results for all students.

School Targets

- 90% of students that are surveyed after the MCAP assessments will share that they did their best/put forth their maximum effort on the assessment.
- African American Student Population Goal: The average RIT score from the ELA MAP assessment will show a minimum increase of 4.8 points for the school. The average RIT score from the Math MAP assessment will show a minimum increase of 6.4 points for the school.
- Special Education Student Population Goal: The average RIT score from the ELA MAP assessment will show a minimum increase of 6.1 points for the school. The average RIT score from the Math MAP assessment will show a minimum increase of 6.7 points for the school.

Strategies

Target 1:

We believe that students can perform at a higher level on standardized tests if they put forth additional effort on the assessments. Our root cause analysis found that students do not do their bests on standardized testing because they do not see the value in their efforts. They do not receive a grade and their scores are not a prerequisite for further classes or opportunities.

Our plan to address this belief includes:

- Schoolwide data assembly for students to be held annually. Sharing the current data with students and comparing our data with other CCPS middle schools. Discussion about why the data/performance matters for the school.
- Individual data conferences with students in class - sharing individual data with students. Individual goal setting with students in class, based on their individual data.
- Parent/Family Night to be held annually to share data with parents. Recommendations will be provided to parents on encouraging students to do their best on standardized assessments.

Target 2:

Increased African American student performance on standardized testing – including Math and ELA assessment performance. This area was selected based on the school's root cause analysis of data, displaying disproportionate achievement data for African American students.

Our plan to address this goal includes:

- Equity goals to be established based on the county equity team format, as well as specific goals to our school based on current needs. Equity team to establish needs and complete entire staff PD to include book studies, Speak-Up PD, and any additional identified needs.
- MAC Scholars and female African American groups to be established with a more organized structure and weekly meeting time established.
- Partnership with Farming for Hunger organization to bring adult mentor to the school for targeted students. Also to present to the entire staff.

Target 3

Increased Special Education student performance on standardized testing – including Math and ELA assessment performance. This area was selected based on the school's root cause analysis of data, displaying disproportionate achievement data for Special Education students.

Our plan to address this goal includes:

- Natural proportions scheduling to be completed for all identified students – grades 6, 7, and 8.
- Collaborative relationships identified with special education teachers and general education teachers - with collaborative planning opportunities. Staff professional development in the area of meeting the needs of all students.
- Scheduling process to include ways of increasing collaborative planning
- opportunities for staff that have collaborative relationships.