



Mill Creek Middle School School Improvement Quick Facts 2020-2021

Mill Creek Middle School: Vision and Mission

Mill Creek Middle School, in partnership with its families, seeks to instill in its student's high standards of integrity, leadership and academic achievement to promote the development of responsible citizens.

CCPS Vision and Mission

We will enable each and every student to be prepared for either college and/or career and be a productive citizen in the 21st century by promoting a culture of equity and ownership of all students, by empowering schools with the support and autonomy to meet the unique needs of their students, by supporting innovative approaches for instruction through personalized and differentiated professional learning for staff, and by ensuring accountability for high expectations for student growth and performance.

CCPS Strategic Plan Priorities

- ☐ **Equity** - Calvert County Public Schools will provide equitable learning opportunities to all students in order help them become determined, independent, and successful learners, will promote a culturally responsive workforce, and will promote equitable allocation of resources that is transparent and is clearly communicated.
- ☐ **Student Outcomes** - Calvert County Public Schools will promote the growth for all students, will eliminate all achievement gaps, will enhance opportunities for high ability learners to thrive and be academically challenged, will prepare students for post-secondary education and/or career-focused options, and will support the expansion and integration of digital learning to enable all students to be connected to the world and prepare them to be 21st century learners.
- ☐ **School Climate and Culture** - Calvert County Public Schools will integrate students' social-emotional and behavioral learning into daily instruction, will provide a nurturing, respectful and safe environment for all, and will build and nurture the wellness and morale amongst staff.
- ☐ **Workforce** - Calvert County Public Schools will enhance the diversity of its workforce, will retain high-quality staff, and will provide staff with personalized and differentiated professional learning enabling them to grow and increase student success.
- ☐ **Community Engagement** - Calvert County Public Schools will work to ensure that all staff, families, and community businesses and organizations are actively engaged with the district as advocates, allies and partners to increase equity, access, and results for all students.

School Targets

- **1. MATH** – We will see that 10% of African American students will increase their performance with a score of 4 or 5 on the 2021 MATH MCAP when compared to whole school performance.
- **2. ELA** – We will see that 10% of African American students will increase their performance with a score of 4 or 5 on the 2021 ELA MCAP when compared to whole school performance.

- **3. Climate** – We will increase score of MSDE student climate survey regarding positive student to student interaction. For the 2019 MSDE survey, MCMS scored 1.57 on this indicator. For the 2020 administration, we expect an increase to 1.75. For the 2021 administration, we expect an increase of 2.0

Strategies

- Identified students will receive instructional support for ELA and Math via intervention groups during Lunch Plus. Quarterly intervention data meetings will be held with interventionists and the Special Education Reading Specialist.
- Math and ELA teachers will meet bi-weekly with their supervisor and specialist during department meetings to analyze data and identify instructional strategies that support the educational outcomes. Teachers will also use classroom data to provide additional information regarding progression towards goal(s).
- Quarterly data meetings will be held with ELA and Math teachers regarding student performance on systemic benchmarks. Science and social studies teachers will meet monthly with their content specialists.
- Inclusive practice professional development will be provided to all teachers through MCMS's collaboration with the Maryland Coalition for Inclusive Education.
- Grade level teams are required to create two SMART goals based on current student data. Teams are required to complete a quarterly reflection regarding student progression towards goals and to create action plans based on goals.
- Increased writing across all content areas with professional development provided to instructional staff. Increased use of conferencing with students to provide specific and targeted feedback regarding performance, progression, and areas of improvement.
- Increased math fluency across the grade levels. Student's will participate in number and targeted data talks. Identified students will receive additional math support through intervention during class time as part of station rotations.
- Teaching Tolerance lessons to be facilitated during Lunch Plus.
- Targeted Social Skills groups facilitated by School Counselors and Social Worker.
- Restorative practices implemented across the grade levels.
- Administration will have monthly meeting with student leaders to address concerns and questions.