T. S. Cooper Elementary School

Comprehensive School Improvement Plan 2015-2017

Mr. Jeremy Wright, Principal

Dr. Barry Williams, Superintendent
Gates County Public Schools

T. S. Cooper Elementary School

School Improvement Team (2015-2016)

Jeremy Wright, Principal

Beth Copeland, Chair and Second Grade Representative

Lisa Wilkins, Kindergarten Representative

Meredith Pritchett, First Grade

Marcia Hobbs, Third Grade

Patricia Handy, Fourth Grade

Tony Coley, 5th Grade

Janice Askew, Media Coordinator

Lynette Sawyer, EC

Diana Wiggins, School Counselor

Kristi Steiner-Winn, CONNECT

Vicki Moore-Instructional Partner

Susan Baker, Parent Representative

School Motto:

Creating Building Blocks for a Strong Foundation

Vision Statement:

T. S Cooper will promote achievement through teaching, engaging, and helping students become successful.

Mission Statement:

 T. S. Cooper will work collaboratively with all stakeholders to provide a nurturing educational environment that empowers students to be college and career ready through utilizing technology and 21st century skills. T.S. Cooper is committed to inspiring all students to reach their maximum potential in becoming productive citizens.

T. S. Cooper Elementary School

Comprehensive School Improvement Plan 2013– 2015

LEA: <u>GATES COUNTY</u>

2014-2015 Testing Data: Reading, Math, and Science – Grades 3-5

2014-15 Reading	All Students	American Indian	Asian	Black	Hispanic	Two or More Races	White	Economically Disadvantaged	Limited English	Students Disabilities
Students	108									
Target Goal	55.1			40.4			65.2	42.9		
% Proficient	35.2	*NS	NS	15.8	*NS	*NS	46.8	25.8	*NS	*NS

2014-15 Math	All Students	American Indian	Asian	Black	Hispanic	Two or More Races	White	Economically Disadvantaged	Limited English	Students Disabilities
Students	108									
Target Goal	53.9			37.8			63	42.1		
% Proficient	44.4	*NS	*NS	21.1	*NS	*NS	58.1	37.9	*NS	*NS

2014-15 Science	All Students	American Indian	Asian	Black	Hispanic	Two or More Races	White	Economically Disadvantaged	Limited English	Students Disabilities
Students	29									
Target Goal	61.8									
% Proficient	50	*NS	*NS	*NS	*NS	*NS	*NS	*NS	*NS	*NS

Legend: Green- Met Proficiency Target\ Orange – Met with Confidence\ Red – Not Met

Goal Established by the State Board of Education: <u>Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship</u>

School Improvement Objective: <u>*All students will demonstrate proficiency (80% or higher) on state mandated tests.*</u>

Statement of Need: Provide interventions in reading and math to increase student achievement levels in targeted subgroups.

Measurable Objective to address Need(s): Improve proficiency on the Reading EOG test by 2% annually in targeted subgroups.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Continue daily PAW period groups that provide intervention and enrichment in core reading and math	Research Based Interventions Math Counts Program Accelerated Reading Accelerated Math Grab & Go Math	August 2015 – June 2017	Teachers Instructional Partners School Counselor Principal	Benchmark Tests STAR Tests Reading 3D EOG Tests Formative Assessments NC End of the Year Tests
Provide tutoring for at-risk students and borderline students (K-5)	Scheduled PAW time Professional Learning Communities Tutors	August 2015– June 2017	Teachers Tutors Instructional Partners Volunteers School Counselor Principal Testing Coordinator	Student progress on benchmark tests and EOG tests K-2 Assessments Star and AR Tests Formative Assessments Reading 3D KEA
Motivate students to increase independent reading and math activities outside the classroom	AR Program, Study Island, Family Reading/Math Nights, Math Counts! Program, Accelerated Math, Education City, Discovery Education, Book It! SumDog, Edmodo	August 2015– June 2017	Teachers Instructional Partners Tutors Principal	Student progress on benchmarks, EOG, STAR and AR tests Participation records Achievement Goals SchoolNet
Utilize data from Formative Assessments to provide differentiated reading and math instruction	STAR Tests Reading 3D Benchmark Tests Teacher-Made Assessments Accelerated Math Formative Assessments (such as AR, Study Island, Education City, SchoolNet)	August 2015– June 2017	Teachers Instructional Partners Principal School Counselor Testing Coordinator Child Study/RtI Data Team	PLC Conversations Classroom Observations

Goal Established by the State Board of Education: <u>Every student, everyday has excellent educators</u>

School Improvement Objective*: <u>Provide teachers with the resources and skills needed to grow in their profession.</u>*

Statement of Need: Help to develop and support highly effective teachers.

Measurable Objective to address need: Increase and maintain highly effective teachers at T.S. Cooper.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Ensure opportunities to attend professional development in core areas, using 21st Century tools and technology.	Funding to attend workshops/conferences NCCTM On-line professional development A+ Trainings NERESA Training	August 2015– June 2017	Staff Principal	Implementation of strategies learned from workshops Sharing information with colleagues Professional Development Plan Certificates of Completion
Share educational resources with colleagues	Electronic communications PLC Team Notes Collaboration Meetings Grade Level Collaboration District and Regional Meetings	August 2015– June 2017	Staff Principal Media Specialist	Minutes from PLC meetings *The Paw Prints Bulletin* Professional Development Plans Professional Development– Agendas and Notes
Encourage staff members to seek National Board Certification, graduate degrees and additional certifications	Preparation Courses, National Board Certification, Seminars, College Literature	August 2015– June 2017	Staff	Professional Development Plans Graduate Degrees earned National Board Certification State Report Card

Goal Established by the State Board of Education: <u>Every student is healthy, safe, and responsible</u>

School Improvement Objective: *To ensure that every student will be healthy and responsible*

Statement of Need: Increase health and wellness awareness among students in grades K-5. Increase building safety.

Measurable Objective to Address Need(s): Monthly display of healthful tips and PBIS rewards and incentives. Continue safety drills with the goal of 100% accuracy on all procedures.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Publish a health and fitness tip every month in school newsletter, calendar, and/or on the health bulletin board	Health Teacher's Manual Nurse books, articles and websites	August 2015– June 2017	Teachers Nurse Health/Physical Education Teacher Principal	Newsletters (Classroom & School-wide) Changes in our bulletin board
Focus on developing strong character and personal responsibility through monthly character education lessons	Guidance books, articles and Websites County Character Education Topics Positive Behavior Intervention Support District Website	August 2015– June 2017	School Counselor Staff Principal	Schedule of monthly Character Education Topics Class Guidance Monthly Newsletter Bulletin Board Display
Implement Health Day once a month	Health Textbooks	August 2015– June 2017	Physical Education Teacher Connect Team Principal School Counselor	Schedule of topics
Ensure students & staff safety through scheduled lockdown, fire, and tornado drills. Teach students bus safety.	Video cameras Positive Behavior Intervention Support Drill Plans	Lockdown Drill– three a year (minimum) Tornado Drill – one to two times per year Bus Safety – August/September Fire Drills- monthly	Principal Staff Emergency Management Staff Transportation Director and Staff TSC Safety Patrol Bus Drivers	Report to Superintendent, Student Services Director and Maintenance Department
Ensure safety through monitoring of visitors	Ident-A-Kid Computerized photo sign-in Video cameras Buzz-In system	Daily	Staff Receptionist	Display of Visitor Pass

Goal Established by the State Board of Education: <u>Every student has a personalized education</u>

School Improvement Objective: *<u>Use data to help drive instruction and as a tool to keep parents engaged in their child's performance.</u>*
Statement of Need: Collect, organize, and analyze date to help target strengths and weaknesses of individual students.

Measurable Objective to Address Need(s): Use the data committee and the data collected to answer important questions about instruction. Involve family and continue to use local partnerships for needed resources.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Use data to help create Paw Period groups. Target individual students that are struggling in Math or Reading	Data Notebook	August 2015 - October 2015	Data Committee Principal	Review the progress of Paw Period groups using Formative and Summative Assessments.
Focus on answering critical questions during data committee meetings. Looking at school performance and finding ways to help all students.	Data Notebook Data Meeting Model Polarys System	August 2015 - June 2017	Data Committee Principal	Data Committee Notes Data Checks
Recognize students publicly who make the Principal's List or Honor Roll.	Certificates Local Newspaper Assemblies	Quarterly	Principal Teachers	Powerschool Report
Notify and share data with parents of students who are not performing on grade level in reading and math and/or who are in danger of retention	Reading 3D Go Math Benchmark Tests EOG Tests Regularly sending home papers to be signed Progress reports	Quarterly (more often as needed)	Principal Teachers Child Study/RtI Team Data Team	Log of Parent Contacts & Conferences Progress Report Report Cards Class Dojo Remind 101 Powerschool Parent Portal
Provide academic workshops and events involving math and reading strategies for parents and families	Title I Funds Parent Resource Center Websites Family Math and Reading Night	August 2015– June 2017	Technology Assistant Teachers PTA Media Coordinator Administration	Sign-In Sheets Evaluation surveys
Seek local partnerships with businesses to fund leveled books, materials, cultural events, volunteer speakers and tutors	Partners in Education (PIE) Volunteers	August 2015– June 2017	School Improvement Team Staff Principal Local Organizations	Record of donations Volunteer logs Newspaper Articles

Goal Established by the State Board: <u>Every school district has up-to-date financial, business, and technology systems to serve its students, parents and educators</u>

School Improvement Objective: *<u>Financial budgeting will support the 21st Century Goals, including technology and data collection.</u>*

Statement of Need: Procure adequate budget allotments

Measurable Objective to Address Need(s): Determine that all teachers have technology devices to align with 21st century skills.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Involve our School Improvement Team in prioritizing spending that aligns with the SIP	SIP Budgets	August 2015–June 2017	SIT Principal	Minutes of SIT Meetings Purchase requisitions
Provide Twenty-first Century technology and tools for staff and students	Computer Lab Classroom computers Interactive Boards SRS (clickers) Video iPads Mobile laptop carts Document Cameras Educational websites/software	August 2015–June 2017	Staff Principal Technology Assistant LAN Engineer Title I Director Media Specialist	Log of staff development Use of technology in teacher observations Media Center check-out log Teacher lesson plans
Use PowerSchool data to identify students requiring interventions	PowerSchool PBIS Referral Form PBIS Website	August 2015–June 2017	Principal PBIS Committee School Counselor PowerSchool Data Manager Teachers Child Study/RtI Team Data Team	PowerSchool Data Monthly PBIS meetings

T.S. Cooper School
Action Plan for School Improvement

PRIORITY AREA: Improve academic performance on End of Grade tests.

GOAL STATEMENT: Move T.S. Cooper's performance grade up at least one level and increase our school growth level to met expected growth.

PERFORMANCE INDICATORS: Benchmarks, Reading 3D, Star Math, and Star Reading. The final indicator will be EOG scores.

CURRENT PERFORMANCE LEVEL: T.S. COOPER RECEIVED A D PERFORMANCE GRADE AND A SCHOOL GROWTH SCORE OF "NOT MET EXPECTED GROWTH"

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Create and monitor Paw Period (intervention) groups. Target middle and low scoring students.	Data including: -EOG Scores -Reading 3D -Star Reading -Star Math	October – June 2016	-Data Committee -Principal	-Benchmark Scores -Progress Monitoring -EOG results -Star Reading -Math Reading
Increase PLC and cross curriculum communication.	-PLC Notes -Cross Curriculum emails	September – June 2016	-PLC Groups	-Notes forwarded to Principal - Emails CC to Principal
Use one day of Paw Period for EOG preparation.	-Release versions of previous EOG tests -EOG prep workbooks	November – June 2016	-3-5 Teachers -Principal	-EOG practice tests
Tutoring during the day and after school.	-Board approved tutors -Grade level standards	January – June 2016	-Teachers -Principal -Support Staff -TAs	-Test scores -Class grades
Utilize new GoMath material K-5.	-GoMath textbooks -GoMath online resources	September – June 2016	-Teachers	-Benchmark Scores -EOG results