



**Elizabeth City Pasquotank County Schools
Consolidated Continuous Improvement Plan
Elizabeth City Middle School
2019-2020**

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System Improvement Cycle



Planning Process Timeline

July/August	Review Planning Process with leadership team
July/August	Leadership works with School Improvement Team
August	Submit 2019-2020 draft plan by email for feedback
August/September	District review of school plans
September	Feedback sent to schools with follow up school visit from District leadership
September	School leadership work with School Improvement to make necessary revisions
September	Revised plans submitted for approval
September	Presentation to Board of Education
February	Updates to the BOE at work session

Proficiency Data Overview

Proficiency By Subject GLP Composite	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20 Target
Reading	44.2	46.6	44.3	44/D	49/D	55
Math	28.1	35.4	31.6	35/F	44/D	44
Science	58.6	62.6	70.3	65.8	70.24	75
Total Composite (School Achievement Score)	44	50	51	42	49	58
School Performance Grade	D	D	D	D	D	C

EOG Data Review

Math Data

	6th Grade	7th Grade	8th Grade
2015	41.4	43.3	39.9
2016	45.1	41.6	43.2
2017	43	41.9	40.9
2018	19.27	34.5	7.89
2019	43.7	31.4	36

ELA Data

	6th Grade	7th Grade	8th Grade
2015	43	45.1	45
2016	44.4	45.7	44.3
2017	44.8	45.7	44.3
2018	38.86	49.25	35.03
2019	53	36.7	37.1

Science Grade 8/Math I

	Science	Math 1
2018-2019	70.24	100
2017-2018	65.8	
2016-2017	70.3	100
2015-2016	62.6	91.7
2014-2015	58.6	87

School Performance Grade

		Ach	Growth	Perf	Grade
Overall	ALL	45.7	62.6	49	D
	AMIN				
	ASIA				
	BLCK	36.7			
	HISP	55.0			
	MULT	26.2			

	WHITE	54.4			
	EDS	37.1			
	ELS	46.7			
	SWD	18.3			
Reading 3-8		43.8	70.9	49	D
Math 3-8		38.6	64.8	44	D

EVAAS Growth Data

	2014-15	2015-16	2016-17	2017-18	2018-19
Growth Status		-0.94 MG	-1.52 MG	-8.46 DNM	-3.48 DNM

Long Term Goal Data

Long Term Goal Detail (LTGSUM)

Reading Grade 3-8										
	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	ELS	SWD
Den	623	<10	<10	268	54	38	255	418	17	112
Pct	32.7	*	*	25.7	44.4	18.4	39.2	23.9	41.2	6.3
Goal	37.4	N/A	N/A	24.6	43.0	27.0	46.3	31.4	N/A	9.8
Status	Not Met	N/A	N/A	Met	Met	Not Met	Not Met	Not Met	N/A	Not Met
Math Grade 3-8										
	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	ELS	SWD
Den	621	<10	<10	268	54	37	254	417	17	111
Pct	18.2	*	*	9.7	20.4	16.2	26.0	11.8	23.5	<5
Goal	30.9	N/A	N/A	18.4	27.4	15.3	40.9	25.2	N/A	10.1
Status	Not Met	N/A	N/A	Not Met	Not Met	Met	Not Met	Not Met	N/A	Not Met

EL Progress										
	ALL	AMI N	ASI A	BLCK	HISP	MULT	WHITE	EDS	ELS	SWD
Den	<10									
Pct	*									
Goal	N/A									
Status	N/A									

Discipline Data 2018-19

	2017-18	2018-19
Office Referrals	1006	557
OSS	726 days	363 days

Subgroup Discipline Offenses 2018-19

Male/Female	Asian	Black	Hispanic	Multi	White	Total Offenses
414/173	11	356	29	65	167	557

Attendance Data 2018-19

6th Grade	93.96%		
7th Grade	92.9%		
8th Grade	93.02%		
Student Overall	93.31% (2018-19)	94.% (2017-18)	94.% (2016-17)
Teacher	95.27% (2018-19)	92.1% (2017-18)	

Teacher Evaluation Data

Standard Evaluation 2018-19

Level	Observations	%	
1.	Not Demonstrated	0	0.00%
2.	Developing	0	0.00%
3.	Proficient	12	60.00%
4.	Accomplished	8	40.00%
5.	Distinguished	0	0.00%
Total Observations		20	100%

TWC Survey (Parent Engagement)

a.	Parents/guardians are influential decision makers in this school.	School(s)		School Level (SL)	District (D)	State (St)
		2018	42.1	69.2	62.2	70.1
		2016	66.7	S-SL	S-D	S-ST
		2018-2016	-24.6	-27.1	-20.1	-28

	Parents/guardians support teachers, contributing to their f. success with students.	School(s)		School Level (SL)	District (D)	State (St)
		2018	57.5	69.8	60	71.7
		2016	57.1	S-SL	S-D	S-ST
		2018-2016	0.4	-12.3	-2.5	-14.2

Where are you now?

- Elizabeth City Middle School is currently a low performing school.
- We have increased the EVAAS growth index by -5.0 and only 6 points away from becoming a C school.
- We have also increased the teacher attendance by setting high expectations for the staff and students.
- The overall proficiency score for math have increased by 4 points.
- The longitudinal average for 6th grade ELA has increased 15% points and 6th grade math 24%.
- We have decreased discipline referrals and out of school suspensions by 50%.
- 100% of classrooms and support staff are hired and in place
- Supported by our community

Where do you want to go?

- We desire to be a model school in the state of North Carolina
- Get out of low performance
- ELA and Math proficiency on EOG assessments will be at 55%
- All subgroups will meet long term growth measures
- Student attendance will rise to 95%
- 50% of AVID students will be taking advanced level courses
- Social and emotional needs of students will be assessed and provided the appropriate services

How will you get there?

- Provide content specific professional development for ALL teachers
- School wide professional development in teaching and implementing informational text in their subject area
- Small group instruction in ELA and Math
- Creating more opportunities for parents to become influential in the decision making process
- Implementing MTSS for all students and providing professional development to all staff
- Transition programs for new 6th grade students
- School-wide PBIS
- Grade level and content PLCs
- Highly qualified teaching staff & retaining 80% of staff
- Restorative Facilitator to assist with providing social and emotional support

Narrative

G r a d e L e v e l	Tot al in Gra de	A s i a n	Black or Africa n Ameri can	His pan ic	Americ an Indian/ Alaska n Native	Two or More	Native Hawaii an/Pac ific Island er	White
6	<u>213</u> <u>110</u> / <u>103</u>	<u>1</u> <u>0</u> / <u>1</u>	<u>81</u> <u>39</u> / <u>42</u>	<u>24</u> <u>11</u> / <u>13</u>	<u>1</u> <u>1</u> / <u>0</u>	<u>18</u> <u>12</u> / <u>6</u>	<u>0</u> <u>0</u> / <u>0</u>	<u>88</u> <u>47</u> / <u>41</u>
7	<u>220</u> <u>116</u> / <u>104</u>	<u>3</u> <u>0</u> / <u>3</u>	<u>98</u> <u>47</u> / <u>51</u>	<u>21</u> <u>12</u> / <u>9</u>	<u>0</u> <u>0</u> / <u>0</u>	<u>17</u> <u>9</u> / <u>8</u>	<u>1</u> <u>0</u> / <u>1</u>	<u>80</u> <u>48</u> / <u>32</u>
8	<u>189</u> <u>99</u> / <u>90</u>	<u>1</u> <u>1</u> / <u>0</u>	<u>76</u> <u>35</u> / <u>41</u>	<u>15</u> <u>7</u> / <u>8</u>	<u>0</u> <u>0</u> / <u>0</u>	<u>14</u> <u>8</u> / <u>6</u>	<u>0</u> <u>0</u> / <u>0</u>	<u>83</u> <u>48</u> / <u>35</u>
T o	<u>622</u>	<u>5</u>	<u>255</u>	<u>60</u>	<u>1</u> <u>1</u> / <u>0</u>	<u>49</u> <u>29</u> / <u>20</u>	<u>1</u> <u>0</u> / <u>1</u>	<u>251</u>

t al	<u>325</u> / <u>297</u>	<u>1</u> / <u>4</u>	<u>121</u> / <u>134</u>	<u>30</u> / <u>30</u>				<u>143</u> / <u>108</u>
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Elizabeth City Middle School is located on the north side of town. Seventy-three percent of our students qualify for free/reduced lunch. We have 25 classroom teachers, 5 special education teachers, 10 specials (art, Music, PE, CTE), 2 assistant principals, 1 social worker, 1 technology specialist, 3 paraprofessionals, 1.5 guidance counselor, and 1 support staff. There are currently 3 national board certified staff members (1 classroom teacher, and 2 assistant principals).

Challenges and Growth Opportunities

- Parent involvement
- Reaching all parents through communication
- MTSS implementation and ensuring that teachers are using data to drive instruction, intervention, and acceleration
- Intensive social emotional support for students with mental health issues
- Student daily attendance and tardies
- Math performance at every grade level
- Students performing at Level 4 and 5 on End of Grade assessments to reach long term goals

Goals and Strategies

Goal 1: To increase student mastery of grade level ELA standards by growing 75% of students as well as meeting proficiency goals of 56% for 6th grade ELA, 64% for 7th grade ELA, and 45% for 8th grade ELA.

Objective: To increase proficiency in 6th grade from 53 % in 2019 to 56% in 2020, in 7th grade from 36.7% in 2019 to 64% in 2020, and in 8th grade from 37.1% in 2019 to 45% in 2020.

Progress Monitor: Benchmark Assessments (Quarterly), iReady progress monitoring (Monthly), SchoolNet Assessments (Regularly), MTSS Tiered System Support (Weekly during Grade Level Meetings), analyze data from after school tutoring data

Goal 2: To increase student's mastery of grade level Math standards by growing 70% of students as well as meeting proficiency goals of 36% for 8th Grade Math, 50% for 7th Grade Math and maintain longitudinal proficiency for 6th grade Math of 43.7%.

Objective: Increase proficiency from: 8th Grade 31.4% in 2019 to 36% in 2020 - 7th Grade 43.7% in 2019 to 50% in 2020.

Progress Monitor: Benchmark Assessments (Quarterly), iReady progress monitoring(Monthly), SchoolNet Assessments (Regularly); MTSS Tiered Content Support (Weekly during Grade Level Meetings), Analyze data from after school tutoring data.

Goal 3: Improve student attendance percentage rate to 95% by May 2019

Objective: Currently have 270 students who accumulated 10 or more unexcused absences. Use Restorative Facilitator to provide Tier 2 and 3 strategies for students with behavior issues.

Progress Monitor:

Teacher attendance (weekly), Grade Level PLCs (weekly), Powerschool weekly attendance, Monthly MTSS meetings. The number of students with more than 10 unexcused absences will be under 100 students.

Professional Development Plan

- **Small Group instruction for ELA, Math, and 8th grade science**
- **MTSS for all staff**
- **Professional development in the content area**
- **Teaching informational text in the content area for all teachers**
- **AVID Instructional strategies in core subjects**
- **AIG professional development for all teachers assigned to AIG students**

School Safety Plan

Ensure all students safely arrive to school and return home each day.

Identification and support of students with mental health concerns (Counselors, school nurse, restorative facilitators, etc.)

Threat assessment by identification and communication of concerns that arise that may threaten the well being of students.

Mental health crisis intervention by Guidance Counselors, School Social Worker, community resources.

Positive school climate by using MTSS and PBIS

Title 1 Budget

Title I (050) Allocation Summary	
Calculations enter themselves based on your allocation worksheet	
Elizabeth City Middle School	
2019-20 Allocation	\$44,065.94
2019-20 Parent Involvement Allocation	\$0.00
Available Funds 2019-20	\$44,065.94
Special Instructional 5330	\$43,765.94
Classified Employee	\$0.00
Remediation Teacher	\$0.00
Additional Responsibility	\$0.00
Substitute Teacher-Staff Development	\$2,000.00
Contracted Services-After School Tutoring (14 teachers,2x a week, 30 weeks) \$25/hour	\$21,000.00
Instructional Supplies	\$7,765.94
Non-Captialtized Instructional Equipment	\$3,000.00
Non-Captialized Computer	\$0.00

Equipment	
Capitalized Equipment	\$0.00
Computer Software	\$0.00
Driver Pay-Field Trips	\$0.00
Workshop Expenses	\$2,500.00
Professional Development	\$7,500.00
Parent Involvement 5880	\$300.00
Supplies Expense	\$0.00
Food Expense	\$0.00
Postage	\$300.00
Total Allocated Expenditures	\$44,065.94
Remaining Unallocated Funds	\$0.00