

T. S. Cooper Elementary School

Comprehensive School Improvement Plan 2013-2015

Mr. Jeremy Wright, Principal

**Dr. Barry Williams, Superintendent
Gates County Public Schools**

T. S. Cooper Elementary School
School Improvement Team (2013-2014)

Jeremy Wright, Principal

Beth Copeland, Co-chair and Fifth Grade Representative

Lisa Wilkins, Co-chair and Kindergarten Representative

Janice Askew, Media Coordinator

Nell Stallings, First Grade

Doretha Woods, Second Grade

Ken Moors, Third Grade

Emily Winslow, Fourth Grade

Shirley Greene, EC

Diana Wiggins, Guidance Counselor

Kristi Steiner-Winn, CONNECT

Connie Umplett-Instructional Partner

Holly Harmon, Parent Representative

David Forsythe, Parent Representative

Vision Statement:

Planting Seeds for a Lifetime of Learning.

Belief Statement:

T. S. Cooper Elementary School is an arts-integrated elementary school that believes children should learn in a safe, nurturing environment where respect is highly valued, student achievement is celebrated, and parents and community partnerships are cherished.

Mission Statement:

The T. S. Cooper family is committed to meeting the needs of the whole child by providing a safe, nurturing, and challenging twenty-first century learning environment. We strive to utilize collaborative teams, research-based practices, effective communication, and positive behavioral supports to maximize opportunities for our diverse student population.

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Comprehensive School Improvement Plan 2013– 2015

LEA: GATES COUNTY

2012-2013 Testing Data: Reading, Math, and Science – Grades 3-5

2012-13 Reading	All Students	American Indian	Asian	Black	Hispanic	Two or More Races	White	Economically Disadvantaged	Limited English	Students Disabilities
Students	113									
Target Goal	43.9			25.6			56.6	28.7		
% Proficient	35.2	*NS	NS	23.8	*NS	*NS	42.6	28.3	*NS	*NS

2012-13 Math	All Students	American Indian	Asian	Black	Hispanic	Two or More Races	White	Economically Disadvantaged	Limited English	Students Disabilities
Students	113									
Target Goal	42.3			22.2			53.8	27.7		
% Proficient	55.6	*NS	*NS	35.7	*NS	*NS	67.2	48.3	*NS	*NS

2012-13 Science	All Students	American Indian	Asian	Black	Hispanic	Two or More Races	White	Economically Disadvantaged	Limited English	Students Disabilities
Students	44									
Target Goal	52.2									
% Proficient	30.2	*NS	*NS	*NS	*NS	*NS	*NS	*NS	*NS	*NS

Legend: Green – Met Proficiency Target\ Orange – Met with Confidence\ Red – Not Met

Goal Established by the State Board of Education: Globally Competitive

School Improvement Objective: All students will demonstrate proficiency (80% or higher) on state mandated tests.

Statement of Need: Provide interventions in reading and math to increase student achievement levels in targeted subgroups.

Measurable Objective to address Need(s): Improve proficiency on the Reading EOG test by 2% annually in targeted subgroups.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Enhance daily FOCUS groups that provide intervention and enrichment in core reading and math	Research Based Interventions EnVision Math Centers Math Counts Program Accelerated Reading Accelerated Math	August 2013 – June 2015	Teachers Instructional Partners Guidance Counselor Principal	Benchmark Tests STAR Tests Reading 3D EOG Tests Formative Assessments NC End of the Year Tests
Provide tutoring for at-risk students and borderline students (K-5)	Scheduled FOCUS time Professional Learning Communities Tutors	August 2013– June 2015	Teachers Tutors Instructional Partners Volunteers Guidance Counselor Principal Testing Coordinator	Student progress on benchmark tests and EOG tests K-2 Assessments Star and AR Tests Formative Assessments Reading 3D
Motivate students to increase independent reading and math activities outside the classroom	AR Program, Study Island, Family Reading/Math Nights, Math Counts! Program, Accelerated Math, iPads Education City, Discovery Education, Book It! SumDog, Edmodo	August 2013– June 2015	Teachers Instructional Partners Tutors Principal	Student progress on benchmarks, EOG, STAR and AR tests Participation records Achievement Goals SchoolNet
Utilize data from Formative Assessments to provide differentiated reading and math instruction	SRS (clickers) STAR Tests Reading 3D Benchmark Tests Teacher-Made Assessments Accelerated Math Formative Assessments (such as AR, Study Island, Education City, SchoolNet)	August 2013– June 2015	Teachers Instructional Partners Principal Guidance Counselor Testing Coordinator Child Study/RtI	Progress Reports Report Cards Classroom Observations

Goal Established by the State Board of Education: 21st Century Professionals

School Improvement Objective: All students will demonstrate 21st century skills in all subject areas to increase proficiency ratings on state mandated tests.

Statement of Need: Teach students 21st century skills to enhance proficiency in reading, mathematics and science.

Measurable Objective to address need: Students in grades K-5 will utilize 21st Century skills daily to complete reading, math and science assignments

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Ensure opportunities to attend professional development in core areas, using 21 st Century tools and technology.	Funding to attend workshops/conferences NCCTM On-line professional development NC FALCON Modules A+ Trainings	August 2013– June 2015	Staff Principal	Implementation of strategies learned from workshops Sharing information with colleagues Professional Development Plan Certificates of Completion
Share educational resources with colleagues	Electronic communications PLC Teams Collaboration Meetings Vertical Planning Teams	August 2013– June 2015	Staff Principal Media Specialist	Minutes from PLC meetings <i>The Wildcat Tracks Bulletin</i> Professional Development Plans Professional Development– Agendas and Notes
Encourage staff members to seek National Board Certification, graduate degrees and additional certifications	Preparation Courses, National Board Certification, Seminars, College Literature	August 2013– June 2015	Staff	Professional Development Plans Graduate Degrees earned National Board Certification State Report Card

Goal Established by the State Board of Education: Healthy, Responsible Students

School Improvement Objective: To ensure that every student will be healthy and responsible

Statement of Need: Increase health and wellness awareness among students in grades K-5.

Measurable Objective to Address Need(s): Monthly display of healthful tips and PBIS rewards and incentives.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Publish a health and fitness tip every month in school newsletter, calendar, and/or on the health bulletin board	Health Teacher's Manual Nurse books, articles and websites	August 2013– June 2015	Teachers Nurse Health/Physical Education Teacher Principal	Newsletters (Classroom & School-wide) Changes in our bulletin board
Focus on developing strong character and personal responsibility through monthly character education lessons	Guidance books, articles and Websites County Character Education Topics Positive Behavior Intervention Support District Website	August 2013– June 2015	Guidance Counselor Staff Principal	Schedule of monthly Character Education Topics Monthly Newsletter Bulletin Board Display
Implement Health Day once a month	Health Textbooks	August 2013– June 2015	Physical Education Teacher Connect Team Principal	Schedule of topics
Ensure students & staff safety through scheduled lockdown, fire, and tornado drills. Participate in the District “Active Shooter Emergency Exercise” Teach students bus safety.	Video cameras Positive Behavior Intervention Support Drill Plans	Lockdown Drill– three a year (minimum) Tornado Drill – one to two times per year Bus Safety – August/September Fire Drills- monthly	Principal Staff Emergency Management Staff Transportation Director and Staff TSC Safety Patrol Bus Drivers	Report to Superintendent, Student Services Director and Maintenance Department
Ensure safety through monitoring of visitors	Ident-A-Kid computerized photo sign-in Video cameras	Daily	Staff Receptionist	Display of Visitor Pass

Goal Established by the State Board of Education: 21st Century Systems

School Improvement Objective: Use innovative strategies to initiate partnerships with family, community members, and business leaders and create a school culture that promotes change

Statement of Need: Implement school wide practices to promote public relations and awareness of evolving educational trends.

Measurable Objective to Address Need(s): Encourage family, community and business attendance and participation in school-sponsored events through newsletters and flyers to announce purpose, dates, and times of events.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Provide academic workshops and events involving math and reading strategies for parents and families	Title I Funds Parent Resource Center Websites Family Math and Reading Night	August 2013– June 2015	Technology Assistant Teachers PTA Media Coordinator Administration	Sign-In Sheets Evaluation surveys
Seek local partnerships with businesses to fund leveled books, materials, cultural events, volunteer speakers and tutors	Partners in Education (PIE) Volunteers	August 2013– June 2015	School Improvement Team Staff Principal Local Organizations	Record of donations Volunteer logs Newspaper Articles
Recognize students publicly who make the Principal's List or Honor Roll.	Certificates Local Newspaper PowerSchool Report System	Quarterly	Principal Teachers	Progress Reports Report Cards Recognized with Certificates
Notify and share data with parents of students who are not performing on grade level in reading and math and/or who are in danger of retention	Reading 3D, EnVision Math Assessment, Benchmark Tests, EOG Tests, PLC Teams, Personal Education Plans	Quarterly (more often as needed)	Principal Teachers Child Study/RtI Team	Log of Parent Contacts & Conferences Progress Report Report Cards
Strengthen collaboration in Professional Learning Communities and Vertical Team meetings within the school culture	Principal PLC Team Staff	August 2013– June 2015	Principal PLC Team	Weekly PLC team meeting minutes Vertical Team meeting minutes Professional Development agendas

Goal Established by the State Board: 21st Century Systems

School Improvement Objective: *Financial budgeting will support the 21st Century Goals, including technology and data collection.*

Statement of Need: Procure adequate budget allotments

Measurable Objective to Address Need(s): Determine that all teachers have technology devices to align with 21st century skills.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Involve our School Improvement Team in prioritizing spending that aligns with the SIP	SIP Budgets	August 2013– June 2015	SIT Principal	Minutes of SIT Meetings Purchase requisitions
Provide Twenty-first Century technology and tools for staff and students	Computer Lab Classroom computers Interactive Boards SRS (clickers) Video iPads Mobile laptop carts Document Cameras Educational websites/software	August 2013– June 2015	Staff Principal Technology Assistant LAN Engineer Title I Director Media Specialist	Log of staff development Use of technology in teacher observations Media Center check-out log Teacher lesson plans
Use PowerSchool data to identify students requiring interventions	PowerSchool PBIS Referral Form PBIS Website	August 2013– June 2015	Principal PBIS Committee Counselor PowerSchool data manager Teachers Child Study/RtI Team	PowerSchool Data Monthly PBIS meetings