

# SbMT - 3/19/14

Wednesday, March 19, 2014  
3:07 PM

## Attendance:

Michael Barfield  
Andy Brooks  
Deanna Devine  
Stephanie Long  
Benny McCray  
Maya Schultz  
Janeva Bailey

Sarah Keziah  
Paula White  
Tina Harris  
Debbie Morton  
Mary Beth Chatelain  
Sarah Stott  
Leah Ross

### **1. Should we have 6 weeks or 9 weeks grading periods?**

The pros and cons of the six and nine week grading periods were discussed and some departments had no preference for six or nine week grading periods. Many members agreed that we should do what is best for the student. The team also agreed that with PowerSchool access, it may not be necessary to have six week grading periods. However, it was also presented that a failing grade after nine weeks could be difficult to recover from. The administrators will take this information back to district meetings to discuss.

### **2. Should final exams count 20% or 25%?**

The pros and cons for counting final exams 20% or 25% were discussed. The team was in favor of keeping the exam percentage in line with that which matched the six or nine week grading period. (For example, a six week grading period would pair nicely with 25% and a nine week grading period would pair nicely with 20 %.) The team also discussed how curves affect the exam scores, the pressure of exams and how exam scores sometimes help students pass classes. The board is in favor of whatever is best for the student. Administration will take this information back to the district meeting.

### **3. Student Handbook**

The team reviewed the details of the student handbook. Some points of discussion were lockout consequences, academic clubs being listed and dress code. Suggestions were offered for additions and revisions.