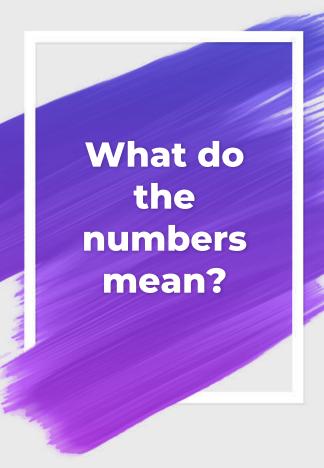
CHS Standards-Based **Grade Scale** and Laude System



3

Meeting Expectations

This means the student has successfully demonstrated the necessary skills in that standard.

2

Approaching Expectations

This means a student is part of the way towards demonstrating the necessary skills, but hasn't quite gotten the full standard yet.

1

Attempting Expectations

This means a student has made an attempt at the standard, but has a lot of growth to do to reach demonstration of all necessary skills.

*INC - Incomplete

This means the student has not shown any demonstration of this standard, so a score cannot be given at this time.



CHILTON HIGH SCHOOL STANDARDS GRADE SCALE

	Descriptor	Definitions	Grade Scale	Average Proficiency Scale (GPA)
	Exceeding	The student demonstrates an in-depth understanding of the material by completing advanced applications of the material	3.0+	4.0+
	Meeting	Student consistently deomonstrates adequate mastery of course standards in familiar contexts.	3.00	4.00
			2.90	3.67
			2.80	3.33
			2.70	3.00
		*All students must meet expectations to earn course credit	2.60	2.67
			2.50	2.33
			2.40	2.00
	100.000	The student has yet to demonstrate course	7477.2	1221
	INC	standards.	INC	0.0
	NA	Not assessed	Not applicable	



To Attain Credit

Students need to receive a score of 2.4 or higher to receive credit for a class.

Students cannot have any INCs or 1s in any of the STANDARD scores to receive credit.

The Laude
System for
Honors
Distinctions
at
Graduation

GPA	Distinction
4.0+	Summa Cum Laude
3.76-3.99	Magna Cum Laude
3.5-3.75	Cum Laude
3.0-3.49	Honors



Rick Wormeli on Grade Scales:

<u>"Rick Wormeli on</u>

<u>Standards Based Grading"</u>

Search Rick Wormeli on Youtube for more short videos on the research behind SBL or see his website at https://www.rickwormeli.com/

