

DYSLEXIA AND STRUCTURED LITERACY INSTRUCTION

These classes are funded by OSPI ELA and Special Education and are created in collaboration with partners from OSPI and the State's Regional Literacy Coordinators.

DO YOU NEED SUPPORT?

School districts must use evidence-based, multi-tiered systems of support to help students in kindergarten through 2nd grade who show indicators of, or weaknesses associated with, dyslexia.

Educators who provide this support **must** be trained in methods that target students' identified needs.

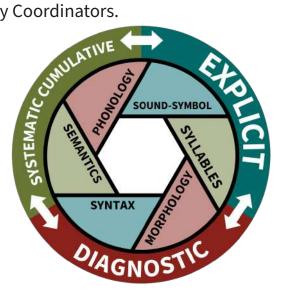
WE CAN HELP!

Effective reading instruction is at the core of our practice and training. Our professional learning opportunities will lead you through the foundational elements of literacy, including phonology, orthography, etymology, morphology, syntax, and semantics. We also offer trainings and host professional learning communities focused on teaching principles and strategies for supporting student growth









SAVE THE DATE!

DYSLEXIA AND STRUCTURED LITERACY INSTRUCTION

2023

AUGUST 17, 8:30 am– 4 pm | Identifying and Teaching Children at Risk for Dyslexia | PdEnroller Course Number <u>157400</u>

AUGUST 21, 23, 28, 30, *9 am–12:30 pm* | Structured Literacy Instruction for Students with Dyslexia and Others Who Struggle to Read and Write | PdEnroller Course Number <u>157416</u>

AUGUST 29, 9 *am–12:30 pm* | Tier 1 Strategies & Supports for Teachers of Secondary Students who Struggle with Reading | PdEnroller Course Number <u>158040</u>

SEPTEMBER 12, 19, 26, OCTOBER, 17, 24, NOVEMBER 2, 7, *4–6 pm* | Structured Literacy Instruction for Students with Dyslexia and Others Who Struggle to Read and Write | PdEnroller Course Number <u>157423</u>

OCTOBER 18, *8:30 am–4 pm* | Dyslexia & Structured Literacy Instruction: Introduction & Handwriting | PdEnroller Course Number <u>157427</u>

NOVEMBER 15, 8:30 am–4 pm | Dyslexia & Structured Literacy Instruction: Phonology | PdEnroller Course Number <u>157428</u>

DECEMBER 6, 8:30 am–4 pm | Dyslexia & Structured Literacy Instruction: Sound/Symbol Correspondence | PdEnroller Course Number <u>157429</u>

2024

JANUARY 10, 8:30 am–4 pm | Dyslexia & Structured Literacy Instruction: Syllabification & Orthography | PdEnroller Course Number <u>157557</u>

JANUARY 9, 18, 23, 30, FEBRUARY 6, 13, 27, 3:30 – 5:30 pm | Structured Literacy Instruction for Students with Dyslexia and Others Who Struggle to Read and Write | PdEnroller Course Number <u>157859</u>

FEBRUARY 7, 8:30 am–4 pm | Dyslexia & Structured Literacy Instruction: Morphology | PdEnroller Course Number <u>157879</u>

MARCH 13, 8:30 am-4 pm | Dyslexia & Structured Literacy Instruction: Syntax and Fluency | PdEnroller Course Number <u>157882</u>

APRIL 17, 8:30 am–4 pm | Dyslexia & Structured Literacy Instruction: Semantics & Fluency | PdEnroller Course Number <u>157875</u>

MAY 15, *8:30 am–4 pm* | Identifying and Teaching Children at Risk for Dyslexia | PdEnroller Course Number <u>157880</u>

JUNE 26, 8:30 am–4 pm | Dyslexia & Structured Literacy Instruction: Orthographic & Morphological Skills & Knowledge | PdEnroller Course Number <u>157881</u>

Register at pdEnroller.org

For more class information, please email **Alicia Roberts Frank** at <u>arobertsfrank@esd113.org</u> For registration information or questions, email Dianna Avery at <u>davery@esd113.org</u> for details



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

