

UNIT Title/Focus	Linear Inequalities	TIME OF YEAR/LENGTH (E.G. Oct-Nov/3 weeks)	Dec-Jan / 7 Weeks Dec-May / 22 Weeks (Study Island Rotations)	
DRIVING QUESTION(S)	How will you write, solve, and/or interpret inequalities/systems of inequalities, using either a number line or a graph?			
CONTENT VOCABULARY	Absolute Value Inequalities; Compound Inequalities; Inequality; Linear Inequalities; Systems of Linear Inequalities.			
TOPIC	ELIGIBLE CONTENT/ STANDARDS	OBJECTIVES	ASSESSMENT	RESOURCES
Linear Inequalities	<b>A1.1.3.1.1</b> Write or solve compound inequalities and/or graph their solution sets on a number line (may include absolute value inequalities). <b>A1.1.3.1.2</b> Identify or graph the solution set to a linear inequality on a number line. <b>A1.1.3.1.3</b> Interpret solutions to problems in the context of the problem situation. <u>Note:</u> Limit to linear inequalities.	Students will be able to write, solve, graph, and/or interpret inequalities, including absolute value inequalities and compound inequalities.	Repetition/practice Frequent checks for understanding Quizzes In-Class Assignments “Anchor” Flashcards / End of Year “Anchors” Test “Vocabulary” Flashcards / frequent Vocabulary Quizzes DI Activities	Warm-up Openers Study Island Calculator Textbook “Notes” Handouts Worksheets “Peers” helping “Peers”
Systems of Linear Inequalities	<b>A1.1.3.2.1</b> Write and/or solve a system of linear inequalities using graphing. <u>Note:</u> Limit systems to two linear inequalities.	Students will be able to write, solve, and/or interpret a system of linear inequalities using graphing.		

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TOPIC	ELIGIBLE CONTENT/ STANDARDS	OBJECTIVES		ASSESSMENT	RESOURCES
	<b>A1.1.3.2.2</b> Interpret solutions to problems in the context of the problem situation. <u>Note:</u> Limit systems to two linear inequalities.				

**SASD Curriculum Map**

**Content Area: Mathematics**

**Course: 8<sup>th</sup> Grade Algebra 1**