

# Fraser Public Schools Mark Twain Elementary - Teacher Observation Form

Teacher Name

Teacher Email Address (optional)

Building

Evaluator Name

Class and Grade Level(s)

Date and Time

Month	Day	Year	Hour	Minute
				s

## Observation Checklist

- Reviewed: Teacher's Lesson Plan
- Reviewed: The Curriculum Standard is Posted (Learning Objective)
- Reviewed: Level of Pupil Engagement

Comments on Level of Pupil Engagement

## High Impact Teaching Behaviors

### A Ready to Learn Environment

Additional Comments

### #1 Strategic Arrangement of Furniture

- Low
- High
- N/A

### #2 Behavior Management System in Place

- Low
- High
- N/A

#3 Pre-established Routines and Procedures

Low	High
N/A	

#4 Teacher Artifacts, Graphic Organizers, and Academic Anchors

Low	High
N/A	

#5 Student Work Displayed

Low	High
N/A	

Classroom Culture: Directing Student Behavior

Additional Comments \_\_\_\_\_

#6 Positive Framing: Strategic Use of Positive Reinforcement

Low	High
N/A	

#7 Redirect Inappropriate Behavior and Strategically Stop Misconduct

Low	High
N/A	

Classroom Culture and Learning Facilitation: Crafting an Academically Caring Classroom, Pacing, and Building Relationships

Additional Comments \_\_\_\_\_

#8 Growth Mindset: Demonstrating High Expectations for Low-Expectancy Students

Low	High
N/A	

#9 Bell-to-Bell Instruction

Low	High
N/A	

#10 Maintain Academic Flow and Pacing

Low	High
N/A	

#11 Circulate and Assist with Instructional Purpose

Low	High
N/A	

#12 Questioning with Sufficient Wait Time

Low	High
N/A	

#13 Seeing the World Through Your Students’ Eyes

Low	High
N/A	

#14 Effectively Guiding Incorrect Answers by Probing to Understand Student Misconceptions

Low	High
N/A	

#15 Applied Specific Academic Praise

Low	High
N/A	

#16 Check for Academic Understanding

Low	High
N/A	

Student Engagement

Additional Comments \_\_\_\_\_

#17 Specific Dialogue to Excite Learning

Low	High
N/A	

#18 Managing Student Response Rates

Low	High
N/A	

#19 Student-to-Student Academic Talk

Low	High
N/A	

Application of Rigor Through Cognitive Growth Targets  
(Informational Only)

**Additional Comments**

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**#21 Strategic Use of Metacognition and Self-Actualization– Questions and Tasks**

Low High  
N/A

**#22 Application of Real-World Relevance and Primary Sources**

Low High  
N/A

**#20 Strategic Use of Analysis, Reasoning, and Creating– Questions and Tasks**

Low High  
N/A

**Application and Instructional Delivery of Customized Teaching**

**Additional Comments**

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**#23 Strategic Use of Technology to Increase the Instructional Impact ? Appropriate use of technology to: manage flexible networks; facilitate anywhere, anytime learning; leverage digital content**

Low High  
N/A

**#24 Differentiation to Facilitate Learning ? Based upon 21st century learners and their learner profiles**

Low High  
N/A

**#25 Embedded Application of 21st Century Skills**

Low High  
N/A

**Additional Comments**

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