

Tina-Avalon R-II

Safe Return to School Policy

Dear Tina-Avalon R-II Families and Staff,

Our goal moving forward is to continue to provide face-to-face, in-person instructional days as safely as possible. The benefit of direct instruction allows teachers to customize material to meet each child's needs, monitor progress and comprehension, promote critical thinking and decision making while accessing information with a deeper understanding. It is our objective to provide this learning environment while incorporating additional safeguards to protect the safety of our students and staff. During the coming months we would ask for your flexibility and understanding as we work to make this possible.

The Safe Return to In-Person Instruction and Continuity of Services Plan was created with feedback and guidance from district families, Tina-Avalon R-II staff, Center for Disease Control, and the Missouri Department of Elementary and Secondary Education. Periodical review/revision no less than every 30 days with stakeholders as required by statute-students, parents/families, teachers and their organizations and administration of all levels and responsibilities and the method of that input-email/public meeting/board meeting/public consultations/etc. Other stakeholders beyond those four required groups may be included.

As information regarding the ever-changing situation of COVID-19 becomes available, please anticipate that we will adapt and update this plan. The information outlined throughout this document is specific to the Tina-Avalon R-II School District and our community.

By promoting student opportunities to learn and be successful with proper encouragement and instruction in a safe, orderly environment, we are fostering a learning experience that will prepare our Dragons for the future!

Sincerely,

Jana Holcer
Superintendent

Lauren Lee
Principal

**If you need or know someone who needs this plan translated or read to them, please contact Jana Holcer, Superintendent at 660-622-4211.*

- The Tina-Avalon R-II School District's Safe Return to In-Person Instruction and Continuity of Service Plan is built upon the guidance and recommendations of the Missouri Department of Elementary and Secondary Education and the CDC. It is designed to prioritize the health and safety of students and teachers as the school remains open and delivers instruction for the 2023-2024 school year.
- Our goal is to continue face-to-face instruction in a traditional educational setting while implementing necessary safeguards for the health and safety of our students and staff.
- This plan is a fluid document that will be updated and adjusted as new information becomes available. Information/updates will be made available through the school website (www.tinaavalon.k12.mo.us)

COVID-19 **RESOURCES**

- CDC - <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
- DESE - <https://dese.mo.gov/>
- DHSS - <https://health.mo.gov/>
- COVID-19 Hotline - 877-435-8411

Our COVID-19 Plan is built around the following foundational priorities:

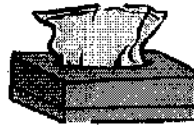
- Increased Sanitation
- Social Distancing
- Screening
- Protective Measures
- Limited Visitor Access
- Alternative Methods of Instruction

INCREASED SANITATION

- During school hours, the custodians will thoroughly cover high-touch surfaces throughout the building on an ongoing rotation throughout the day, including bathrooms, water bottle fill stations, door knobs, entrance/exit handles, handrails, walls, etc.
- At a minimum, classrooms and other common spaces will be cleaned and disinfected any time a new group of students accesses a new area.
- Cleaning materials and hand sanitizers will be placed in every classroom. Staff and students will be expected to support cleaning and disinfecting of classroom surfaces and supplies as needed.
- Hand washing stations with soap and/or hand sanitizer will be available in classrooms, commonly used areas, and at the main entrance of the building.



Wash hands with soap and water for at least 20 seconds. Use alcohol-based hand sanitizer if soap and water are unavailable.



Cough or sneeze into your elbow or tissue. Throw the tissue in the trash. Wash hands or use hand sanitizer.



Clean and disinfect frequently touched objects and surfaces.



Avoid touching your face with unwashed hands.



Avoid contact with people who are sick and stay home if you are sick.

Stay healthy.

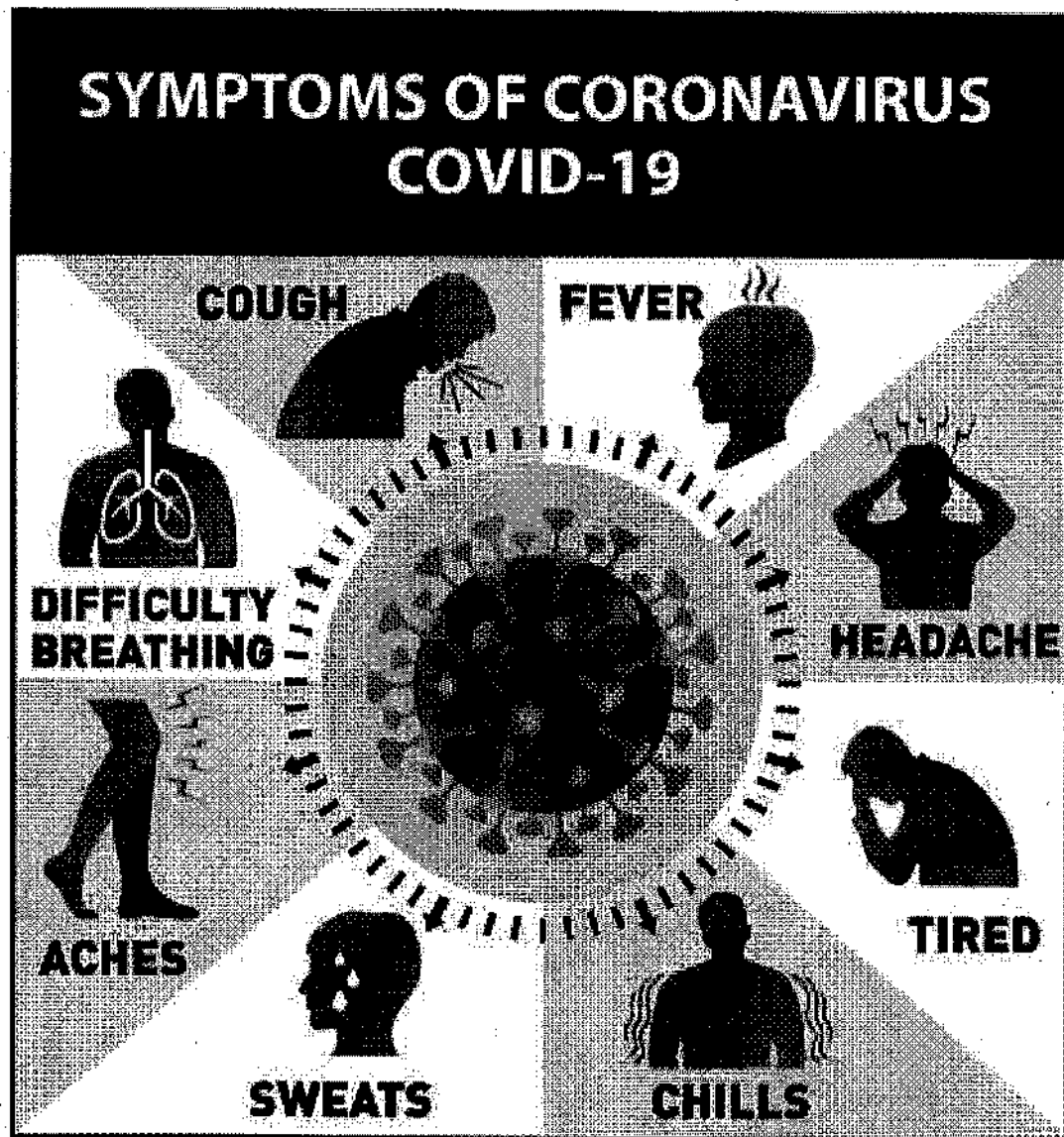
SOCIAL DISTANCING

- The goal is to minimize exposure to as few other students and staff members as possible. Staff and students must do their very best to maintain as much distance as possible from others.
- After breakfast, students will be allowed to walk in the gym. 7-12 Grade students will walk or sit in the bleachers.
- Each student is encouraged to have their own supplies (pencils, crayons, scissors, glue, etc.).
- Students will be socially distanced to the greatest extent possible in classrooms.
- The District will continue to offer extracurricular activities while following guidelines established by each organization's governing bodies and local policies.

The following key priorities have been identified for implementation across the district in order to remain in-person learning. Our plan to remain in school is built around the following foundational priorities:

- Students and staff who experience symptoms related to COVID-19 should NOT come to school.
- Learning opportunities will be provided for all students who stay home due to illness.

SCREENING



*Symptoms may appear 2-14 days after exposure to the virus.

- We will look to our parents and teachers to be our strongest line of defense in recognizing student illness. Parents/Guardians need to screen their child/children before school each day.
- Temperature checks will take place when students and staff are showing symptoms of being ill. Students and staff who are sent home with a temperature must be fever free for 24 hours without the use of fever reducing medication before returning to school.

- The school personnel will use their best judgment to evaluate the student's symptoms. Even if a student or staff member's fever does not reach the American Academy of Pediatrics' recommendation of 100.4 F, the school district personnel may send the student or staff member home after considering all symptoms.
- Students and staff who are considered close contact (CDC recommendation) with someone who tests positive for COVID-19 should closely monitor for any COVID-19 symptoms.

The return to school guidelines below will be used to allow for a student/staff member to return to school in the ABSENCE of a diagnosis related to COVID-19 such as allergies, strep, ear infection, pink eye, etc.

Persons with illness other than COVID-19:

- Must be fever free a minimum of 24 hours without fever-reducing medication
- AND have an improvement in symptoms

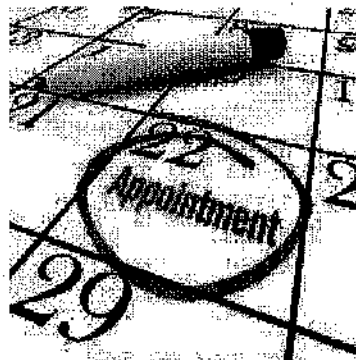


The return to school guidelines below will be used if a student/staff member has a positive COVID-19 test or is diagnosed as a presumptive COVID-19 positive by their health care provider. Tina-Avalon R-II School District will follow local, state, and/or federal guidelines for return to school.

Persons with COVID-19 who HAVE symptoms:

- Must be fever free a minimum of 24 hours without fever-reducing medication
- Must isolate for 5 days AND have an improvement in symptoms before returning to school

- Parents should discuss the importance of social distancing with their children prior to the start of school. It will be difficult to ensure students maintain distance, but it is necessary for staff and students to understand the importance of doing so to help prevent exposure.
- All students and staff will be allowed to wear a mask or face covering, if they so choose.
- Staff and students are informed of vaccination opportunities, times and locations.
- The Tina-Avalon R-II School District will follow requirements of local, state, and/or federal health officials.
- In order to minimize the exposure of all students and staff to others, we are limiting the number of visitors in the building. Please call the office to schedule an appointment if you need to enter the building. Preschool students will be dropped off at the elementary doors and a faculty member will escort them to class and at the end of the preschool day, the teacher will walk the students outside to their parents.



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- The determination on extracurricular activity participation will be made based on recommendations from the organization's governing bodies (National FFA Organization, MSHSAA, etc.) and CDC, as well as local school officials and the Tina-Avalon R-II Board of Education.

Tina-Avalon R-II School District Alternative Methods of Instruction Plan (Grades PK-12)

Alternative Methods of Instruction (AMI): To be utilized in the event of an unanticipated short-term school closure for exceptional or emergency circumstances which include, but are not limited to, inclement weather, a utility outage, or a short-term outbreak of a contagious disease.

The goal of the AMI plan is the reinforcement of curriculum with learning activities focused on critical learning standards, enrichment activities, or support for further skill development. Consistent practice and exposure to skills without interruption is the most effective way to ensure student understanding and mastery of content knowledge is achieved. AMI allows for the continuation of learning when students miss days of regular instruction. During these times, parents and/or guardians may be asked to oversee or participate in activities and/or lessons with their children and provide school staff with feedback and data relative to the lesson.

Important items to remember about AMI days:

- Students will NOT attend school in-person on an AMI day. All students will have assigned work to be completed at home on these days.
- AMI days count as instructional days and do not have to be made up at the end of the school year.
- **Students who do not complete the work will be marked absent for the AMI day AND will receive a zero for that assignment.**
- **AMI IS FOR A GRADE!**

We will notify all parents and/or guardians, via Textcaster, and the facebook page postings in the event of school closures and use of AMI days. In the event of school closing, teachers will be accessible for classroom instruction, questions, clarification, and feedback through email or classroom communication platform.

If you have further questions or concerns, please do not hesitate to contact the school.

Tina-Avalon Elementary School Alternative Methods of Instruction Plan (Grades PK-4)

*PK-4th Grade teachers will set a schedule for classroom instruction and tutoring that is accommodating to teacher, students, and parents schedules.

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| Learning Platforms |
| For the distribution of instructional information, we will use: <ul style="list-style-type: none">• Textbook/paper packets• Electronic or web-based materials and/or applications• Online lessons/videos through Google Classroom, Seesaw, YouTube |
| Frequency of Notification of Assignments |
| An outline of the AML day assignments will be posted on the classroom communication platform (Seesaw for PreK-4/Google Classroom 4 th Grade) by 8:30 a.m. on the AML day. |
| Student Support |
| Google Meet and Seesaw: Teachers and other staff will be available for instruction, tutoring, questions, and other communication at a specific time. Please see attached chart. |
| Instruction |
| Teachers will provide virtual instruction using videos. Teachers will use Google Meet for face-to-face instruction, tutoring, and/or other communication with students. Links will be posted on Google Classroom or Seesaw. |
| Student Progress |
| Students will be required to complete all assignments. Grades will be kept up-to-date and can be accessed through the Parent Portal on SIS. |
| Grading and Accountability |
| Students will be held to the same standards, deadlines, and expectations as in-person learning. Letter grades will be given. |
| Attendance |
| Student attendance will be recorded and documented based on completion of assignments by the due date. |

SPECIAL EDUCATION LEARNERS: The specific needs of each special education student are outlined in the student's Individual Education Plan (IEP). Teachers will continue to apply the accommodations and modifications required for each student per their IEP. During a district closure, special education teachers will be in contact with students and/or parents on a daily basis to ensure the continuity of service is provided as is appropriate. Students on IEPs will continue to receive support services. SPED case managers will continue to address individual IEP goals.

Tina-Avalon High School
Alternative Methods of Instruction Plan (Grades 5-12)

LEARNING PLATFORMS: Teachers will use Google Classroom to deliver online content in their respective classes.

FREQUENCY OF NOTIFICATIONS: Google Classroom will be utilized by 5-12th Grade staff. Teachers will post assignments on or before the scheduled time listed on the "AMI Schedule". Students are expected to check course updates daily and to communicate with their teachers with any questions about posted work for the day.

INSTRUCTION: Teachers will provide direct virtual face-to-face instruction and interaction with students using Google Meet. The specific instructions for assignments will be in Google Classroom, emailed to the student, or sent on Remind.

CLASS ATTENDANCE: Student attendance will be recorded and documented based on completion of assignments by the due date.

GRADING: Students will be held to the same standards, deadlines, and expectations as in-person learning. Letter grades will be given.

STUDENT SUPPORT: All teachers and other staff will be available to provide support and assistance for students from 7:50 a.m. – 11:50 a.m. Tutoring hours: 12:30-3:30 p.m. To schedule tutoring, please email or use Remind. Teachers may request a student to attend tutoring. After 3:30, teachers will respond to emails and Remind messages the next day.

COUNSELING- Students who meet with Mrs. Greer or are in need of her services should email her to set up a private Google Meet.

SPECIAL EDUCATION LEARNERS: The specific needs of each special education student are outlined in the student's Individual Education Plan (IEP). Teachers will continue to apply the accommodations and modifications required for each student per their IEP. During a district closure, special education teachers will be in contact with students and/or parents on a daily basis to ensure the continuity of service is provided as is appropriate. Students with IEPs will continue to receive support services. SPED case managers will continue to address individual IEP goals.

DAMAGED CHROMEBOOK: If you have a damaged or inoperable chrome book, please contact Ms. Lee at the school (660)-622-4211 or by email llee@tinaavalon.k12.mo.us

Virtual Instruction: Students will have a choice between in-person learning or virtual learning for the 2021-2022 school year. Please contact the office if your child will be utilizing

the virtual option. Students will be allowed to change one time during the semester with administration approval.

Course Schedule for 5-12 Grades

***Meet links will be made available on Google Classroom**

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| 1 | 7:50-8:20 |
| 2 | 8:25-8:55 |
| 3 | 9:00-9:30 |
| 4 | 9:35-10:05 |
| 5 | 10:10-10:40 |
| 6 | 10:45-11:15 |
| 7 | 11:20-11:50 |
| Lunch | 11:50-12:30 |
| Tutoring | 12:30-3:30 |