## **SAFE EATING PROTOCOL**

| Student:<br>School:<br>Date:  |
|---|
| Developed by:   |
| All questions regarding this protocol or safe eating issues related to this student are to be directed to a member of the Safe Eating team.                             |
| LIKES & DISLIKES<br>Likes:  |
| Dislikes:   |
| POSITIONING:  |
| UTENSILS/<br>EQUIPMENT:   |
| DO NOT FEED:  |
| CONSISTENCY & TEXTURE OF FOOD/FLUIDS:   |
| FEEDING PROCEDURE:  |
| MEDICATIONS: As per ODE Guidelines, anyone administering medication is required to complete the WLWV medication administration training. This includes prescription and |

nonprescription medication. Medication is to be administered in a form consistent with

ALLERGIES:

safe eating protocol.

| COMMUNICATION:  |       |    |  |
|---|-------|----|--|
| EMERGENCY PROTOCOL: Building CPR trained staff to do Heimlich for any choking incident. Notify the school nurse and a member of the safe eating team for any episode of choking or Heimlich.  |       |    |  |
| Assisting another person with eating is a risky business. It is important that school personnel and staff recognize the critical nature of the eating process and attend carefully to these guidelines during all school activities (e.g. school lunch, field trips, outdoor school, snacks). |       |    |  |
| Only staff that is trained by the Safe Eating Team may assist this student with eating.   |       |    |  |
| Do not assist this student with eating if a trained staff member is unavailable, call Student Services at (503) 673-7041 and a safe eating team member will be contacted.   |       |    |  |
| Only the Safe Eating Team may modify this protocol.   |       |    |  |
| I have received training regarding this protocol and agree to implement it as directed by the Safe Eating Team.   |       |    |  |
| Staff trained to this protocol  | _Date | By |  |
| 2. Staff trained to this protocol   | _Date | By |  |
| C: Parent Cum File at School Special Education File at Administration Building Trained Staff Safe Eating Team Members Building Level SLP  |       |    |  |