



TITLE 1

PARENT INVOLVEMENT POLICY

STARMOUNT ACADEMY OF EXCELLENCE

2019-2020

Parental Involvement Policy

The administrative team consisting of: Ms. Martinez-Principal, Teresa Neely-Assistant Principal, Lindsay Natoli-Counselor, Susie Rose, Valerie Harrison-parent, are individuals who created the SAE Parent Involvement Policy. This was done through preliminary meetings prior to the onset of opening day and using the principal's vision as the guiding focus.

Annual Information Meeting

This task was performed last school year and the plan was adjusted at the beginning of this school year based upon parent and SLT input associated with 2019-2020 year-end reviews. The Title 1 Annual Meeting will be held on 10/02/2019.

Flexible Meeting Times

This task has been accomplished by providing a 9 am, and 5:30 pm meeting times to accommodate parent schedules. Moreover, during these meetings parent involvement is encouraged and supported with a menu of options for them to select a means to assist SAE. The Parent Advocate assists parents through the process of applying to be a volunteer and provides an orientation.

Title 1 Part A Planning

Out timeline coincides with the regular monthly meeting with parents (Parent Academy) and the monthly School Improvement Team meetings, as well as monthly PTA meetings. During these meetings, the dissemination of information and the introduction of new data will be provided in the same ongoing basis.

Parent Information and Opportunities

As noted above, the last Thursday of each month will result in a scheduled Parent Academy to provide parents with information and opportunities to support SAE. Also, parent newsletters are distributed at the first of each month. Other methods of communication include our website; and for urgent issues, the use of Connect Ed. Additionally, student performance data is provided via progress reports and other school documents regularly are sent home. In the fall, school performance data (i.e. school report cards) will also be distributed for parent review. Furthermore, on Parent Academy meetings and Curriculum Nights, translators will be able to provide and explain school or school system issues and respond to parent questions and concerns. In addition, SAE provides ESL (bi-weekly) classes for parents and our Parent Advocate has promoted a menu of opportunities to allow for parent volunteering. Finally, parents will be given a further opportunity to pose additional questions concerning the

school using index cards (in meetings) of which the Principal will respond and post responses on our school website.

School-Parent Compact

Our School-Parent Compact was distributed with 100% participation. Both Spanish and English copies were distributed to accommodate our school community. A Connect Ed was utilized to inform parents of the distribution.

Building Parent Capacity

Parents are able to readily access teachers for conferences after regular school hours. As noted above, our Parent Advocate is able to translate and disseminate information concerning performance standards and individual student (parent) concerns. The items listed above under the Parent Information and Opportunities heading apply for the building of parent capacity within our SAE school community. In addition, staff coaches will present the standards (literacy, math, and wellness) during the scheduled Parent Academies. A school newsletter and SAE website suggestions also provide parents with access to a better understanding of standards. The previously noted curriculum nights will include one specifically for literacy and one for math standards. Also, for the second consecutive year, our SAE staff will again engage in professional reading using one book selected by the ILT committee to enable them to have a better comprehension of using academic discourse. Moreover, this book study will foster professional discourse within weekly PLC meetings leading to the implementation of new teaching and learning strategies which support high levels of student engagement and Growth Mindset. Another goal will be to foster more effective methods for parents to use in support student learning at home. Some other measures of note include: the assistance of Forest Hills Church with our after-school program in connection with Urban Promise, the cooperation of Forest Hills and the Harris YMCA with CPCC to create parent learning opportunities through our night pm ESL classes (noted earlier). This year, The Boys and Girls Club has been added to our afternoon support programs through the contribution of Former Charlotte Hornet basketball player, Dwight Howard. Their staff team will meet with selected students each day of the school-week for 3 hours per day. SAE is also the site of the regular meetings of the South Boulevard Corridor Business Association supported by CMPD and has partnered to provide guest speakers at Parent Academies. SAE has also served as a meeting site for the Starmount Neighborhood Association.

LEP and Disabled Parents

Our Parent Advocate provides information and opportunities for LEP and disabled parents to support the SAE school community. Our school is wheel chair accessible and all communications are sent home in two languages.

Reservation of Funds

SAE follows the budget mandates specified by the 2019-2020 PRC 050. We will follow a spending (budget) schedule that is in direct relationship to Parent Academies and other parent associated functions requiring funds for the school-year.

Parent Request

Our Parent Advocate will serve as a linchpin for communication with parents and a conduit to staff and the administration. Moreover, we have several bilingual staff members who can also facilitate the ease of response to parent requests throughout the school-year.

Annual Evaluation

Our PTA meetings will serve as an opportunity for evaluation in preparation for the current semester and for the entire 2019-2020 school-year. The December PTA meeting will set the stage for adjustments for the second semester. Subsequent PTA meetings will then serve as an evaluative and planning tool for the following school-year.

Other Parent Involvement Practices

SAE will provide parents with literacy training through the use of night ESL classes. Also, SAE will disseminate information through coaching and other applications associated with Parent Academy and the use of websites for additional parent reference. We will also use the PTA. This year, SAE has conducted home visits (pre-K) based upon our Bright Beginnings Program.