

# School Improvement Plan



**2013-2014 *through* 2014-2015**

*School Improvement Plans remain in effect for two years, but a School Leadership Team may amend as often as necessary or appropriate.*



## 2013-2014 JV Washam School Improvement Plan Report

### JV Washam Contact Information

<b>School:</b>	JV Washam Elementary	<b>Courier Number:</b>	433
<b>Address:</b>	9611 Westmoreland Rd.	<b>Phone Number:</b>	980-343-1071
	Cornelius, NC 28031	<b>Fax Number:</b>	980-343-1072
<b>Learning Community</b>	North	<b>School Website:</b>	<a href="http://schools.cms.k12.nc.us/jvwashamES/Pages/Default.aspx">http://schools.cms.k12.nc.us/jvwashamES/Pages/Default.aspx</a>

<b>Principal:</b>	Dr. Rachel Williams
<b>Learning Community Superintendent:</b>	Dr. Dawn Robinson

### JV Washam School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position	Name	Email Address	Date Elected
Principal	Dr. Rachel Williams	<a href="mailto:rachela.williams@cms.k12.nc.us">rachela.williams@cms.k12.nc.us</a>	9/3/13
Assistant Principal Representative	Mr. Scott Otolski	<a href="mailto:s.otolski@cms.k12.nc.us">s.otolski@cms.k12.nc.us</a>	9/3/13
Teacher Representatives	Mrs. Jennifer Bryant	<a href="mailto:jennifera.bryant@cms.k12.nc.us">jennifera.bryant@cms.k12.nc.us</a>	9/4/13
	Vacant		
	Mrs. Emily McKeen	<a href="mailto:emily.mckeen@cms.k12.nc.us">emily.mckeen@cms.k12.nc.us</a>	9/4/13
	Ms. Lisa Termina	<a href="mailto:lisam.termina@cms.k12.nc.us">lisam.termina@cms.k12.nc.us</a>	9/4/13
	Ms. Kelly Upchurch	<a href="mailto:kelly.upchurch@cms.k12.nc.us">kelly.upchurch@cms.k12.nc.us</a>	9/4/13
	Mrs. Jennifer Williamson	<a href="mailto:jenniferr.williams@cms.k12.nc.us">jenniferr.williams@cms.k12.nc.us</a>	9/4/13
Inst. Support Representative	Dr. Emily Dorgan	<a href="mailto:emilyh.dorgan@cms.k12.nc.us">emilyh.dorgan@cms.k12.nc.us</a>	9/3/13
Teacher Assistant Representative	Mrs. Lina Bagley	<a href="mailto:Linad.bagley@cms.k12.nc.us">Linad.bagley@cms.k12.nc.us</a>	9/4/13

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## 2013-2014 JV Washam School Improvement Plan Report

Parent Representative-Appointed by Principal	Robin Bradley	<a href="mailto:romeonpt@yahoo.com">romeonpt@yahoo.com</a>	9/16/13
	Michelle Furches	<a href="mailto:michelle.furches@cms.k12.nc.us">michelle.furches@cms.k12.nc.us</a>	9/16/13
	Kristin Kirk	<a href="mailto:nckirks@gmail.com">nckirks@gmail.com</a>	9/16/13
	Rob McCloskey	<a href="mailto:rmccloskey44@yahoo.com">rmccloskey44@yahoo.com</a>	9/16/13
	Jeff McElroy	<a href="mailto:bmhgroup@bellsouth.net">bmhgroup@bellsouth.net</a>	9/16/13
	Thelma Garga-Richardson	<a href="mailto:thelma362003@yahoo.com">thelma362003@yahoo.com</a>	9/16/13
	Tom McClure	<a href="mailto:tmccclure@mcclureip.com">tmccclure@mcclureip.com</a>	9/16/13
	Lynne Reinstadtler	<a href="mailto:reinstadtler@mi-connection.com">reinstadtler@mi-connection.com</a>	9/16/13
	Kimberly Terrell	<a href="mailto:princesssk0979@yahoo.com">princesssk0979@yahoo.com</a>	9/16/13

### Vision Statement

**District:** CMS provides all students the best education available anywhere, preparing every child to lead a rich and productive life.

**School:** J. V. Washam Elementary is a partnership of educators, families, and community members dedicated to enriching the lives of all learners.

### Mission Statement

**District:** The mission of CMS is to maximize academic achievement by every student in every school.

**School:** We exist to enrich every student's individual strengths by providing a challenging and nurturing environment where we instill a passion for learning, the freedom to create and discover; along with the skills and emotional character to become:

- \* Critical and diverse thinkers
- \* Active problem-solvers
- \* Life-long learners
- \* Leaders and contributors to society
- \* Caring and compassionate individuals

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## 2013-2014 JV Washam School Improvement Plan Report

\* Advocates for the community and environment

### JV Washam Shared Beliefs

- 
- JV Washam's strength is communication with stakeholders.
- JV Washam has students who display great character.
- For the 2013-2014 school year JV Washam's primary focus is student *growth* in Reading and Math.
- JV Washam's staff believes all students can grow and become better readers by using the Balanced Literacy approach.

### JV Washam SMART Goals

- Provide a duty-free lunch period for every teacher on a daily basis.
- Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.
- Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.
- Based on EOG Math data, student proficiency will increase from 67% in 2013 to 77% in 2014.
- Based on EOG Science data, student proficiency will increase from 37.4% in 2013 to 50% in 2014.
- Based on EOG Reading data, student proficiency will increase from 58.9% in 2013 to 70% in 2014.

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## 2013-2014 JV Washam School Improvement Plan Report

### JV Washam [Assessment Data Snapshot](#)

J. V. Washam Elementary School

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## 2013-2014 JV Washam School Improvement Plan Report

Reading	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Participation Denominator	545	0	22	41	55	25	402	117	17	43	91
Participation Percent	100	0	0	100	100	0	100	100	0	100	100
Participation Status	Met	~	Insuf.	Met	Met	Insuf.	Met	Met	Insuf.	Met	Met
Proficiency Denominator	520	0	20	35	50	24	391	106	16	42	90
Proficiency Percent	59.2	0	0	22.9	40.0	0	64.2	45.3	0	19.0	95.6
Goal Percent	43.9	0	61.5	25.6	28.8	45.7	56.6	28.7	9.4	12.9	90.8
Proficiency Status	Met	~	Insuf.	Met/CI	Met	Insuf.	Met	Met	Insuf.	Met	Met

Math	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Participation Denominator	545	0	22	41	55	25	402	117	17	43	91
Participation Percent	100	0	0	100	100	0	100	100	0	100	100
Participation Status	Met	~	Insuf.	Met	Met	Insuf.	Met	Met	Insuf.	Met	Met
Proficiency Denominator	520	0	20	35	50	24	391	106	16	42	90
Proficiency Percent	68.3	0	0	34.3	56.0	0	72.1	50.9	0	38.1	97.8
Goal Percent	42.3	0	71.2	22.2	32.7	42.0	53.8	27.7	17.4	12.4	92.0
Proficiency Status	Met	~	Insuf.	Met	Met	Insuf.	Met	Met	Insuf.	Met	Met

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## 2013-2014 JV Washam School Improvement Plan Report

Science	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Participation Denominator	174	0	5	11	18	10	130	35	2	15	29
Participation Percent	100	0	0	0	0	0	100	100	0	0	0
Participation Status	Met	~	Insuf.	Insuf.	Insuf.	Insuf.	Met	Met	Insuf.	Insuf.	Insuf.
Proficiency Denominator	166	0	5	8	16	9	128	32	2	14	29
Proficiency Percent	37.3	0	0	0	0	0	39.8	34.4	0	0	0
Goal Percent	52.2	0	70.5	32.6	39.5	54.1	64.7	37.6	16.4	20.6	93.2
Proficiency Status	Not Met	~	Insuf.	Insuf.	Insuf.	Insuf.	Not Met	Met/CI	Insuf.	Insuf.	Insuf.

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## 2013-2014 JV Washam School Improvement Plan Report

Attendance	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Rate	96.5	~	~	~	~	~	~	~	~	~	~
Status	Met	~	~	~	~	~	~	~	~	~	~

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## 2013-2014 JV Washam School Improvement Plan Report

### JV Washam [Profile](#)

The faculty at JV Washam is comprised of 48 classroom teachers, 4 full time and 3 half time special area teachers (Art, Music, PE, Technology, Media), 2 academic facilitators, a media assistant and 15 teacher assistants. The administrative team is comprised of one Principal, one Assistant Principal, one Dean of Students, and four office secretaries. Additionally, we have one TD teacher, one EC facilitator, three EC classroom teachers and one Guidance Counselor. We share a half time School Psychologist with another CMS School. The new principal began at JV Washam during March of 2013. The 2013-2014 school year will be her first full year of leadership.

Our student population consists of 1,072 students in grades K-5. All grade level homerooms are self contained except for fifth grade which team teaches by subject specialty in six of the seven classes. The seventh class is a self contained TD class and the teacher teaches all subjects. Breakdown by ethnicities include 833 White, 98 African American, 39 Asian, 79 Hispanic, and 23 Multi-Racial.

At JV Washam 100% of our staff are fully licensed, with 12 staff members having National Board Certification, 25 with advanced degrees, and average of 11 years of teaching experience. This year we have also added approximately 16 new staff members due to growth, retirement, life decisions to stay home with family and natural attrition through moving and leaving the state.

EOG data from the 2012-13 school year showed JV Washam did not meet growth in the areas of Math, Science and Reading. Our overall school proficiency was 59.4%. Science is an area of concern for our fifth graders as only 37.4% of students showed proficiency.

JV Washam Elementary is supported by involved parents and a supportive school community. Our school is based on strong PTO involvement and a newly established School Leadership Team. As we begin our 8th year of service to the Cornelius/Huntersville community, we currently have approximately 1,072 students living in the Cornelius and Huntersville areas that attend JV Washam for the 2013-14 school year.

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## 2013-2014 JV Washam School Improvement Plan Report

### **\*TENTATIVE\* Revised Strategic Plan Goals**

**Goal 1:** Maximize academic achievement in a personalized 21st century learning environment for every child to graduate career and college ready.

**Focus Areas:** College and Career Readiness, Academic Growth/High Academic Achievement, Access to Rigor, Closing Achievement Gaps

**Goal 2:** Recruit, develop, and retain a premier workforce.

**Focus Areas:** Recruitment, Professional Development, Retention, New Career Pathways, Leadership Development

**Goal 3:** Cultivate partnerships with families, businesses, and faith-based or community organizations to provide a sustainable system of support and care for each child.

**Focus Areas:** Family Engagement, Communications, Partnership Development, Philanthropic Foundation

**Goal 4:** Promote a system-wide culture of safety, high engagement, customer service, and cultural competence.

**Focus Areas:** Physical Safety, Social and Emotional Health, High Engagement, Customer Service, Cultural Competency

**Goal 5:** Optimize district performance and accountability by strengthening data use, processes and systems.

**Focus Areas:** Effective & Efficient Processes and Systems, Strategic Management of District Resources, Data Integrity and Utilization, School Performance Improvement, Disproportionality

**Goal 6:** Inspire and nurture learning, creativity, innovation and entrepreneurship through the expansion of strategic school design.

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## 2013-2014 JV Washam School Improvement Plan Report

**Focus Areas:** Learning everywhere, all the time, Innovation and Entrepreneurship, Strategic School Design

<b>SMART Goal (1):</b> <i>Duty Free Lunch for Teachers</i>	Provide a duty-free lunch period for every teacher on a daily basis.			
<b>Strategic Plan Goal:</b>	JV Washam will provide duty free lunch to teachers daily for 25 minutes per day. <i>In the event students become disruptive, administration reserves the right to request teachers to come back to supervise. This will occur for an appropriate amount of time to model cafeteria behavior and expectations.</i>			
<b>Strategic Plan Focus Area:</b>	<b>Goal 4:</b> Promote a system-wide culture of safety, high engagement, customer service, and cultural competence.			
<b>Navigator Pathway:</b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7

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## 2013-2014 JV Washam School Improvement Plan Report

	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b>Data Used:</b>				

<b><u>Strategies</u></b> (determined by what data) a. Task b. Task c. Task (PD)	<b><u>Point Person</u></b> (title/name)	<b><u>Evidence of Success</u></b> (Student Impact)	<b><u>Funding</u></b> (estimated cost / source)	<b><u>Personnel Involved</u></b>	<b><u>Timeline</u></b> (Start—End)
1. Build a master schedule to provide duty free lunch for all certified staff. We do this by assigning two TA's and a café monitor during each lunch period.	Scott Otolski-AP	Students behave appropriately at lunch and follow school café expectations. Students are monitored by TA's and a cafeteria monitor and adhere to expectations which were laid out on the morning news show.	N/A	Custodians Teacher Assistants Administrators Facilitators Café Monitor	September - June <i>Teachers eat with students the first two weeks to model appropriate behaviors.</i>
2.					
3.					
4.					

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## 2013-2014 JV Washam School Improvement Plan Report

<b>SMART Goal (2):</b> <i>Duty Free Instructional Planning Time</i>	Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.			
<b>Strategic Plan Goal:</b>	Teachers at JV Washam will be given 45 minutes per day for planning each week. Additionally, teachers will receive ten additional minutes from their report time until students arrive daily. They will also have a morning planning session on a 6 day rotation.			
<b>Strategic Plan Focus Area:</b>	<b>Goal 5:</b> Optimize district performance and accountability by strengthening data use, processes and systems.			
<b>Navigator Pathway:</b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b>Data Used:</b>				

<b>Strategies</b> (determined by what data) d. Task e. Task f. Task (PD)	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • Interim Dates
1. Build a master schedule to provide for planning 5 days per week (45 min).	Scott Otolski-AP	During specials, teachers plan with facilitators 2 days per week and the other 3 days are open. Collaborative planning should increase teacher content knowledge which in return should raise student achievement.	N/A	Jessica Mize-Wilson-Literacy Facilitator Susan Copeland-Math Facilitator	August-June
2. Build a rotating schedule for every 6 day so teams are released to have data meetings with facilitators.	Scott Otolski/AP	Teachers are provided a data discussion day every 6 days and student performance data is discussed for re-teaching. In return student achievement should increase.	N/A	Jessica Mize-Wilson-Literacy Facilitator Susan Copeland-Math Facilitator	August-June

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## 2013-2014 JV Washam School Improvement Plan Report

3.					
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<b>SMART Goal (3):</b> <i>Anti-Bullying / Character Education</i>	Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.			
<b>Strategic Plan Goal:</b>	The principal at JV Washam will read character words and life lessons on the morning news daily and the classroom teachers will promote classroom/school rules.			
<b>Strategic Plan Focus Area:</b>	<b>Goal 4:</b> Promote a system-wide culture of safety, high engagement, customer service, and cultural competence.			
<b>Navigator Pathway:</b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b>Data Used:</b>				

<b>Strategies</b> (determined by what data) g. Task h. Task i. Task (PD)	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • Interim Dates
1. Bully Liaison / Bully-prevention	Lois Robinette-Counselor	Students will treat each other with respect and bullying offenses will decrease in office referrals.	PTO will cover cost of assembly when one is selected.	All Staff	August-June

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## 2013-2014 JV Washam School Improvement Plan Report

2. Character Education	Rachel Williams/Principal Hailey Bender-PE Teacher	Students will understand and use kind, respectful words daily to their peers and other adults. Students and staff will participate in "bucket-filling".	N/A Bucket Filling books were donated through student services department.	All Staff	August-June
3. Healthy Active Child 30 min.	Scott Otolski-AP Hailey Bender-PE Teacher	Students will be given organized recess time 30 minutes per day. Students will become healthier and aware of outdoor opportunities.	N/A PTO donated outdoor play items for recess.	Classroom Teachers	August-June
4. School Health Team	Hailey Bender-PE Teacher	Teachers will meet once per month and wellness activities will be planned. Teachers will promote healthy lifestyle choices in which students can apply at home.	N/A	School Health Committee Members and Washam Staff	September-June

<b>SMART Goal (4):</b>	Based on EOG Math data, student proficiency will increase from 67% in 2013 to 77% in 2014.			
<b>Strategic Plan Goal:</b>	<b>Goal 1:</b> Maximize academic achievement in a personalized 21st century learning environment for every child to graduate career and college ready.			
<b>Strategic Plan Focus Area:</b>	College and Career Readiness, Academic Growth/High Academic Achievement, Access to Rigor, Closing Achievement Gaps			
<b>Navigator Pathway:</b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b>Data Used:</b>	2014 EOG			

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## 2013-2014 JV Washam School Improvement Plan Report

<u>Strategies</u> (determined by what data) j. Task k. Task l. Task (PD)	<u>Point Person</u> (title/name)	<u>Evidence of Success</u> (Student Impact)	<u>Funding</u> (estimated cost / source)	<u>Personnel Involved</u>	<u>Timeline</u> (Start—End) • Interim Dates
1. Math instruction will be aligned to CCSS  a. Facilitator leads all Math PLC meetings b. Exposing teachers to Math Wiki c. Math Professional Development every other month d. Math Committee	Susan Copeland/Math Facilitator  Chairs: K-Zelasko 1 <sup>st</sup> - Alcorn 2 <sup>nd</sup> -Parsons 3 <sup>rd</sup> -Upchurch 4 <sup>th</sup> -Humes 5 <sup>th</sup> -Brantley	<ul style="list-style-type: none"> <li>Quarterly or Math Unit documents bulleting all of the mathematics skills and concepts students need to know and be able to do by the end of the quarter/unit.</li> <li>Connections to CCSS standards documented on all math lesson plans including what students need to know and be able to do.</li> <li>Quarterly Assessments with questions similar to those found in DPI Unpacking documents, Released Ready EOGs, and Smarter Balanced Assessment Questions</li> <li>Walkthroughs, Formal Observations, PD and Sign-In Sheets, Lesson Plans</li> </ul>	N/A	All grade level teachers, Math Facilitator	August 2013-June 2014
2. Use data driven instruction  a. Data discussion with teams during morning data meetings. b. Discuss MAP, Kathy Richardson, and Common	Susan Copeland/Math Facilitator  Chairs: K-Zelasko	<ul style="list-style-type: none"> <li>Math Spreadsheets for each math common assessment organizing data by CCSS standard.</li> <li>Cumulative math data</li> </ul>	N/A	All grade level teachers, Math Facilitator	August 2013-June 2014

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## 2013-2014 JV Washam School Improvement Plan Report

<p>Assessment data during data meetings.</p> <p>c. Develop plans for intervention blocks, flexible grouping, and differentiation, for students who are not demonstrating growth or proficiency.</p>	<p>1<sup>st</sup>- Alcorn 2<sup>nd</sup>-Parsons 3<sup>rd</sup>-Upchurch 4<sup>th</sup>-Humes 5<sup>th</sup>-Brantley</p>	<p>spreadsheets organizing all data for each student including subgroup information.</p> <ul style="list-style-type: none"> <li>Weekly plans for classroom interventions for individual students and small strategy groups which include the target skill, interventions that will be used, and student names.</li> <li>Walkthroughs, Formal Observations, PD and Sign-In Sheets, Lesson Plans</li> </ul>			
<p>3. Use research-based instructional strategies</p> <p>a. Implement Dreambox technology</p> <p>b. Math Parent Meeting- Spring 2014</p> <p>c. Created a Math Teacher Committee</p> <p>d. Enhance the Math storage room with games for teacher checkout</p>	<p>Susan Copeland/Math Facilitator</p> <p>Chairs: K-Zelasko 1<sup>st</sup>- Alcorn 2<sup>nd</sup>-Parsons 3<sup>rd</sup>-Upchurch 4<sup>th</sup>-Humes 5<sup>th</sup>-Brantley</p>	<ul style="list-style-type: none"> <li>Lesson plans reflecting how math tools will be used to building student understanding of math concepts and instructional materials connecting math concepts to real-world applications.</li> <li>Math anchor charts posted in classrooms</li> <li>Daily lesson and intervention plans that include using Investigations and Kathy Richardson materials for interventions.</li> <li>Walkthroughs, Formal</li> </ul>	N/A	All grade level teachers, Math Facilitator	August 2013- June 2014



## 2013-2014 JV Washam School Improvement Plan Report

		Observations, PD			

<b><u>SMART Goal (5):</u></b>	Based on EOG Science data, student proficiency will increase from 37.4% in 2013 to 50% in 2014.			
<b><u>Strategic Plan Goal:</u></b>	<b>Goal 1:</b> Maximize academic achievement in a personalized 21st century learning environment for every child to graduate career and college ready.			
<b><u>Strategic Plan Focus Area:</u></b>	College and Career Readiness, Academic Growth/High Academic Achievement, Access to Rigor, Closing Achievement Gaps			
<b><u>Navigator Pathway:</u></b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b><u>Data Used:</u></b>	2014 EOG			

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## 2013-2014 JV Washam School Improvement Plan Report

<b><u>Strategies</u></b> (determined by what data) <b>Task</b> <b>Task</b> <b>Task (PD)</b>	<b><u>Point Person</u></b> (title/name)	<b><u>Evidence of Success</u></b> (Student Impact)	<b><u>Funding</u></b> (estimated cost / source)	<b><u>Personnel Involved</u></b>	<b><u>Timeline</u></b> (Start—End) • <b>Interim Dates</b>
1. All TA's who support classrooms instruction in K-5 will be trained on Science Curriculum and CMS Wiki. a. Meetings with teachers and TA's regarding planning and wiki sites b. E-mail updated plans weekly	Emily Dorgan/Dean Scott Otolski/AP  Chairs: K-Zelasko 1 <sup>st</sup> - Alcorn 2 <sup>nd</sup> -Parsons 3 <sup>rd</sup> -Upchurch 4 <sup>th</sup> -Humes 5 <sup>th</sup> -Brantley	Student scores will increase on in class assessments.  • Walkthroughs, Formal Observations, PD and Sign-In Sheets, Lesson Plans, Data Meetings	N/A	Teacher Assistants/ Admin. Team- Scott Otolski	August 2013- June 2014
1. Classroom teachers will integrate Science into literacy workshop times. a. Review of Science Wiki and Resources b. Explore the Bookroom for Non-Fiction texts in-house c. Strategic/Intentional lesson planning	Jessica Mize Wilson/Literacy Facilitator  Chairs: K-Zelasko 1 <sup>st</sup> - Alcorn 2 <sup>nd</sup> -Parsons 3 <sup>rd</sup> -Upchurch 4 <sup>th</sup> -Humes 5 <sup>th</sup> -Brantley	Students will be able to write about and discuss Science during literacy through journaling and stop and jots. These evidences created by students will align and meet literacy expectations.  • Walkthroughs, Formal Observations, PD and Sign-In Sheets, Lesson Plans, Data Meetings	N/A	Classroom Teachers Literacy Facilitator-Mize-Wilson	August 2013- June 2014
2. Science lesson plans will be aligned to the CCSS. a. Review of Common Core during PD and Workdays	Chairs: K-Zelasko 1 <sup>st</sup> - Alcorn 2 <sup>nd</sup> -Parsons 3 <sup>rd</sup> -Upchurch 4 <sup>th</sup> -Humes 5 <sup>th</sup> -Brantley	Teacher alignment to CCSS will help increase scores on common assessments and the EOG.  • Walkthroughs, Formal Observations, PD and Sign-In Sheets, Lesson Plans, Data Meetings	N/A	Classroom Teachers Literacy Facilitator-Mize Wilson	August 2013- June 2014

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## 2013-2014 JV Washam School Improvement Plan Report

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<b><u>SMART Goal (6):</u></b>	Based on EOG Reading data, student proficiency will increase from 58.9% in 2013 to 70% in 2014.			
<b><u>Strategic Plan Goal:</u></b>	<b>Goal 1:</b> Maximize academic achievement in a personalized 21st century learning environment for every child to graduate career and college ready.			
<b><u>Strategic Plan Focus Area:</u></b>	College and Career Readiness, Academic Growth/High Academic Achievement, Access to Rigor, Closing Achievement Gaps			
<b><u>Navigator Pathway:</u></b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b><u>Data Used:</u></b>	2014 EOG			

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## 2013-2014 JV Washam School Improvement Plan Report

<u>Strategies</u> (determined by what data) <b>Task Task Task (PD)</b>	<u>Point Person</u> (title/name)	<u>Evidence of Success</u> (Student Impact)	<u>Funding</u> (estimated cost / source)	<u>Personnel Involved</u>	<u>Timeline</u> (Start—End) <b>c. Interim Dates</b>
Training and fidelity checks of running records a. Meet with teachers in small groups to discuss fidelity b.Run test-sample checks	Jessica Mize-Wilson/Literacy Facilitator	Data spreadsheet Fidelity check sheet	N/A	Classroom Teachers	August 2013-June 2014
2. Increase reading materials in the classrooms through donations, PTO, and Grants for: Website access Newspapers in the classroom Magazines Classroom libraries Bookroom Materials Book Drives	Jessica Mize-Wilson/Literacy Facilitator	The amount of NF materials will increase in student book baggies	Observer donate newspapers  Parent donations for subscriptions  PTO	All Staff	August 2013-June 2014
3.Parent Night  a. Facilitator will meet with parents to increase awareness of reading strategies in the home.	Jessica Mize-Wilson/Literacy Facilitator	Data Analysis, Surveys, Walkthroughs, Cal. of Events	N/A	Literacy Facilitator	February 2014
4.Balanced Literacy Implementation  a.PD will be held monthly for literacy b. Model Literacy teachers will lead PD	Jessica Mize-Wilson/Literacy Facilitator  BL Implementation Team/Model Teachers	Walkthrough, PD and planning discussions, MAP, 3D, DIBELS, Common Assessments	N/A	Literacy Facilitator	August 2013-June 2014

<b>SMART Goal (7):</b>				
<b>Strategic Plan Goal:</b>				
<b>Strategic Plan Focus Area:</b>				
<b>Navigator Pathway:</b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7

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## 2013-2014 JV Washam School Improvement Plan Report

	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b>Data Used:</b>				

<b>Strategies</b> (determined by what data) Task Task Task (PD)	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) 3. Interim Dates
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### JV Washam - 600 Waiver Requests

Request for <a href="#">Waiver</a>
1. Insert the waivers you are requesting  4. <i>Maximum Teaching Load and Maximum Class Size (grades 4-12) [required for all schools with grades 4-12]</i>
2. Please identify the law, regulation or policy from which you are seeking an exemption.  5. <i>115C-301 (c and d) Maximum Teaching Load and Maximum Class Size [required for all schools with grades 4-12]</i>

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## 2013-2014 JV Washam School Improvement Plan Report

### 3. Please state how the waiver will be used.

6. *Class size will be adjusted to address student individual instructional needs through flexible grouping of students in the most effective utilization of teaching teams. Maximum teaching load will be used to allow teachers in specific areas of the curriculum to teach students designated for specific skill needs and to address the large number of students requesting elective classes.*

### 4. Please state how the waiver will promote achievement of performance goals.

7. *This waiver will allow more flexibility in grouping students to meet their abilities and needs and thus should enhance their achievement on the performance goals.*

Approval of Plan			
Committee Position	Name	Signature	Date
Principal	Rachel Williams		
Assistant Principal Representative	Scott Otolski		
Teacher Representative	Mrs. Jennifer Bryant		
	Vacant		
	Mrs. Emily McKeen		
	Ms. Lisa Termina		
	Ms. Kelly Upchurch		
	Mrs. Jennifer Williamson		

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## 2013-2014 JV Washam School Improvement Plan Report

Inst. Support Representative	Emily Dorgan		
Teacher Assistant Representative	Lina Bagley		
Parent Representative-Elected	Robin Bradley		
	Michelle Furches		
	Kristin Kirk		
	Rob McCloskey		
	Jeff McElroy		
Parent Representative-Appointed	Thelma Garga-Richardson		
	Tom McClure		
	Lynne Reinstadtler		
	Kimberly Terrell		

Quarter 2 Review			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			

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## 2013-2014 JV Washam School Improvement Plan Report

Parent Representative			
Parent Representative			
Parent Representative			

<u>Quarter 3 Review</u>			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

<u>Quarter 4 Review</u>			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			

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## 2013-2014 JV Washam School Improvement Plan Report

Parent Representative			
Parent Representative			
Parent Representative			

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2013-2014 JV Washam School Improvement Plan Report

# JV Washam School Improvement Plan Annual Review

*Tentative Due Date June 2014*

**2013-2014**

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## 2013-2014 JV Washam School Improvement Plan Report

<b>SMART Goal (1):</b>				
<b>Strategic Plan Goal:</b>				
<b>Strategic Plan Focus Area:</b>				
<b>Navigator Pathway:</b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b>Data Used:</b>				

Strategies (determined by what data) a. Task b. Task c. Task	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality
			Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
1.			
2.			
3.			
4.			



## 2013-2014 JV Washam School Improvement Plan Report

<b>SMART Goal (2):</b>				
<b>Strategic Plan Goal:</b>				
<b>Strategic Plan Focus Area:</b>				
<b>Navigator Pathway:</b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b>Data Used:</b>				

Strategies (determined by what data) d. Task e. Task f. Task	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
1.			
2.			
3.			
4.			



## 2013-2014 JV Washam School Improvement Plan Report

<b>SMART Goal (3):</b>				
<b>Strategic Plan Goal:</b>				
<b>Strategic Plan Focus Area:</b>				
<b>Navigator Pathway:</b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b>Data Used:</b>				

Strategies (determined by what data) g. Task h. Task i. Task	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality
			Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
1.			
2.			
3.			
4.			



## 2013-2014 JV Washam School Improvement Plan Report

<b>SMART Goal (4):</b>				
<b>Strategic Plan Goal:</b>				
<b>Strategic Plan Focus Area:</b>				
<b>Navigator Pathway:</b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b>Data Used:</b>				

Strategies (determined by what data) j. Task k. Task l. Task	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality
			Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
1.			
2.			
3.			
4.			



## 2013-2014 JV Washam School Improvement Plan Report

<b>SMART Goal (5):</b>				
<b>Strategic Plan Goal:</b>				
<b>Strategic Plan Focus Area:</b>				
<b>Navigator Pathway:</b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b>Data Used:</b>				

Strategies (determined by what data)	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality
			Use quantitative terminology to describe school's progress towards outcome.
			Describe the effectiveness of each strategy.
1.			
2.			
3.			
4.			





## 2013-2014 JV Washam School Improvement Plan Report

<b>SMART Goal (6):</b>				
<b>Strategic Plan Goal:</b>				
<b>Strategic Plan Focus Area:</b>				
<b>Navigator Pathway:</b>	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<b>Data Used:</b>				

Strategies (determined by what data) p. Task q. Task r. Task	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality
			Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
1.			
2.			
3.			
4.			