School Improvement Plan



2017-2018

School Improvement Plans remain in effect for two years, but a School Leadership Team may amend as often as necessary or appropriate.

Draft Due: October 3, 2017

Final Copy Due: October 17, 2017



School Name} Contact Information				
School:	Courier #:			
Address:		Phone Number:		
		Fax Number:		
Learning Community:		School Website:		
Principal:				

Learning Community Superintendent:

{School Name} School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Name	Email Address	Date Elected
	Name	Name Email Address

Vision Statement

Every Child. Every Day. For a Better Tomorrow.



District: CMS provides all students the best education available anywhere, preparing every child to lead a rich and productive life.

School:

Mission Statement

District: The mission of CMS is to maximize academic achievement by every student in every school.

School:

{School Name} Shared Beliefs					
•	•				
•	•				
•	•				
•	•				
•	•				

	{School Name} SMART Goals	
•		
•		
•		
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{School Name} Assessment Data Snapshot

Paste desired SIP data reports from Principal Portal here. Insert other related data points pertinent to your school here.

{School Name} Profile

This narrative should include a description of student and staff demographics, recent achievement(s), and staff qualifications.

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Strategic Plan 2018: For a Better Tomorrow



Goal 1: Maximize academic achievement in a personalized21st-century learning environment for every child to graduate college- and career-readyFour focus areas:I. College- and career-readinessII. Academic growth/high academic achievementIII. Access to rigorIV. Closing achievement gaps	Goal 2: Recruit, develop, retain and reward a premier workforce Five focus areas: I. Proactive recruitment II. Individualized professional development III. Retention/quality appraisals IV. Multiple career pathways V. Leadership development			
 Goal 3: Cultivate partnerships with families, businesses, faith-based groups and community organizations to provide a sustainable system of support and care for each child Three focus areas: Family engagement Communication and outreach Partnership development 	Goal 4: Promote a system-wide culture of safety, high engagement, cultural competency and customer service Five focus areas: I. Physical safety II. Social and emotional health III. High engagement IV. Cultural competency V. Customer service			
 Goal 5: Optimize district performance and accountability by strengthening data use, processes and systems Four focus areas: Effective and efficient processes and systems Strategic use of district resources Data integrity and use School performance improvement 	 Goal 6: Inspire and nurture learning, creativity, innovation and entrepreneurship through technology and strategic school redesign Four focus areas: Learning everywhere, all the time Innovation and entrepreneurship Strategic school redesign IN. Innovative new schools 			
SMART Goal (1): Duty Free Lunch for TeachersProvide a duty-free lunch period for every teacher on a daily basis.Strategic Plan Goal:Provide a duty-free lunch period for every teacher on a daily basis.				



Strategic Plan Focus Area:	
Data Used:	

Strategies (determined by what data) • Task • Task • Task (PD)	Point Person (title)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) ●Interim Dates
1.					
2.					
3.					
4.					

SMART Goal (2):	Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -
Duty Free Instructional Planning Time	301.1, with the goal of proving an average of at least five hours of planning time per week, to
	the maximum extent that the safety and proper supervision of students may allow during

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	regular student contact hours.
Strategic Plan Goal:	
Strategic Plan Focus Area:	
Data Used:	

Strategies (determined by what data • Task • Task • Task (PD)	a) Point Person (title)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) ●Interim Dates
1.					
2.					
3.					
4.					
	Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.				
Strategic Plan Goal:					
Strategic Plan Focus Area:					



Data Used:

Strategies (determined by what data) • Task • Task • Task (PD)	Point Person (title)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) ●Interim Dates
1. Bully Prevention					
2. Character Education					
3. Healthy Active Child 30 min.					
4. School Health Team					
SMART Goal (4):					-
Strategic Plan Goal:					
Strategic Plan Focus Area:					
Data Used:					



Strategies (determined by what data) • Task • Task • Task (PD)	Point Person (title)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) ●Interim Dates
1.					
2.					
3.					
4.					
SMART Goal (5):	<u> </u>	·			·
Strategic Plan Goal:					
Strategic Plan Focus Area:					
Data Used:					



Strategies (determined by what data) • Task • Task • Task (PD)	Point Person (title)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) ●Interim Dates
1.					
2.					
3.					
4.					
SMART Goal (6):				1	
Strategic Plan Goal:					
Strategic Plan Focus Area:					
Data Used:					



Strategies (determined by what data • Task • Task • Task (PD)	a) Point Person (title)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) ●Interim Dates
1.					
2.					
3.					
4.					
Mastery Grading Procedures Plan – Required for All Schools					
	Goal 1: Maximize academic achievement in a personalized 21st-century learning environment for every child to graduate college- and career-ready.				
	Academic growth/high academic achievement				
Data Used:					



Strategies (determined by what data) • Task • Task • Task (PD)	Point Person (title)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) ●Interim Dates
1. Common assessments					
2. Data disaggregation					
3. Flexible grouping					
4. Additional learning opportunities					
5. Late and make-up work					
6. Grade reporting					
{School Name} - 600 Waiver Requests					

Request for Waiver



- 1. Insert the waivers you are requesting
 - Maximum Teaching Load and Maximum Class Size (grades 4-12) [required for all schools with grades 4-12]

2. Please identify the law, regulation or policy from which you are seeking an exemption.

• 115C-301 (c and d) Maximum Teaching Load and Maximum Class Size [required for all schools with grades 4-12]

3. Please state how the waiver will be used.

• Class size will be adjusted to address student individual instructional needs through flexible grouping of students in the most effective utilization of teaching teams. Maximum teaching load will be used to allow teachers in specific areas of the curriculum to teach students designated for specific skill needs and to address the large number of students requesting elective classes.

4. Please state how the waiver will promote achievement of performance goals.

• This waiver will allow more flexibility in grouping students to meet their abilities and needs and thus should enhance their achievement on the performance goals.

Approval of Plan					
Committee Position	Name	Signature	Date		
Principal					

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Assistant Principal Representative		
Teacher Representative		
Inst. Support Representative		
Teacher Assistant Representative		
Parent Representative		
Parent Representative		
Parent Representative		
Parent Representative		
Parent Representative		