School Improvement Plan

Guideway Elementary School

2013-2014

School Improvement Members 2013-2014
All teachers PK-5
Denita McNeil, Parent Representative
Billy Roy, Community Representative
Anna Hammond, Chairperson
Dale Norris, Principal

SBE Goal 1: NC Public School will produce globally competitive students.

CCS Priority Goal 1: Student Academic Success

GES Priority Goal 1: Guideway Elementary School will increase student achievement in math from 31.8% to 70% .

Guideway Elementary Strategies	CCS Strategic Objective Alignment	Key Personnel	Performance Measure	Resources
1.1 Use current technology to enhance mathematics instruction.	5.2 Implement and utilize technology in support of continuous school improvement.	▪ Classroom Teachers ▪ Teacher Assistants ▪ Computer Lab Manager ▪ Principal	▪ Common Core EOG results (Grades 3-5) increase from 31.8% to 70% ▪ SuccessMaker Concepts and Skills (2 reports) ▪ Waterford Math Reports ▪ State Benchmarks through SchoolNet ▪ Classroom Walkthroughs	▪ Mobile Labs ▪ Interactive boards and software ▪ Document Cameras ▪ Classroom Clickers ▪ I-pads

1.2 Use Resources such as My Math and math Investigations to meet Common Core Objectives	1.1 Prepare students to master a rigorous relevant curriculum	- Classroom Teachers - Teachers Assistants - Computer Lab Manager - Principal	- Common Core EOG results (Grades 3-5) increase from 31.8% to 70% - SuccessMaker Data Concepts and Skills (2 reports) - Waterford math Reports - State Benchmarks: SchoolNet - Classroom Walkthroughs - Math Investigations Assessments - Daily Interventions	- Math Interventions - Physical and Virtual Manipulative kits - Investigations and My Math Benchmarks - DPI resources
1.3 Use data analysis to drive instructional practices	3.2 Support our teachers, principals, and other personnel in a manner that promotes a continuous learning environment focusing on 21st Century skills	- Classroom Teachers - Teacher Assistants - Computer Lab Manager - Principal	- Common Core EOG results (Grades 3-5) increase from 31.8% to 70% - SuccessMaker Concepts and Skills (2 reports) - Waterford Math Reports - State Benchmarks: SchoolNet - Classroom	- Lesson plans - Math Focus Walls - Parent Conferences - PLC meetings - Absentee Data - Classroom Walkthroughs

			Walkthroughs	
			▪ Math Investigations Assessments	
			▪ Daily Interventions	
			▪ Parent Conferences	

SBE Goal 1: NC Public School will produce globally competitive students.

CCS Priority Goal 1: Student Academic Success

GES Priority Goal 2: Guideway Elementary School will increase student achievement in reading from 31.8% to 70% .

Guideway Elementary Strategies	CCS Strategic Objective Alignment	Key Personnel	Performance Measure	Resources
2.1Use current technology through hardware and software programs to enhance reading instruction	1.1 Prepare students to master a rigorous, relevant curriculum 5.2 Implement and utilize technology in support of continuous	▪ Classroom Teachers ▪ Teacher Assistants ▪ Computer Lab Manager ▪ Media	▪ Common Core EOG results (Grades 3-5) increase from 31.8% to 70% ▪ Reports: -SuccessMaker	▪ Mobile Labs ▪ Interactive boards and software ▪ Document Cameras ▪ Classroom Clickers

	school improvement.	Coordinator ▪ Principal	-ClassScape -Waterford -AR ▪ Assessments - BOY,MOY,EOY -Reading 3-D ▪ State Benchmarks: SchoolNet ▪ Classroom Walkthroughs	▪ I-pads ▪ SuccessMaker ▪ Waterford ▪ Migrant Lab ▪ Listening Centers ▪ School-Net ▪ DPI wiki
2.2 GES will use targeted resources along with the selected novel studies to meet Common Core Objectives	1.1 Prepare students to master a rigorous, relevant curriculum 1.2 Ensure that students will graduate ready to work/and or continue their education	▪ Classroom Teachers ▪ Teacher Assistants ▪ Computer Lab Manager ▪ Media Coordinator ▪ Principal	▪ Common Core EOG results (Grades 3-5) increase from 31.8% to 70% ▪ Reports: -SuccessMaker -School-Net -Waterford -AR ▪ Assessments - BOY,MOY,EOY -Reading 3-D ▪ State Benchmarks: SchoolNet ▪ Classroom Walkthroughs	▪ Novel studies ▪ Houghton -Mifflin ▪ Columbus County Curriculu m Guide ▪ Daily Reading Interventi ons ▪ SuccessM aker and Waterford ▪ Quarterly Benchmar ks ▪ Reading Interventi ons

				• ons (Soar to Success) • Supplemental Text: magazines, newspaper, etc. • Migrant Lab
2.3 GES will become more effective in data analysis to drive instructional practices	1.1 Prepare students to master a rigorous, relevant curriculum 1.2 Ensure that students will graduate ready to work/and or continue their education	▪ Classroom Teachers ▪ Teacher Assistants ▪ Computer Lab Manager ▪ Media Coordinator ▪ Principal	▪ Common Core EOG results (Grades 3-5) increase from 31.8% to 70% ▪ Reports: -SuccessMaker -School-Net -Waterford -AR ▪ Assessments -BOY,MOY,EOY -Reading 3-D ▪ State Benchmarks through SchoolNet ▪ Classroom Walkthroughs	▪ Formative and Summative Assessments ▪ Classroom Walkthroughs ▪ Systematic Interventions for all students used daily ▪ Question Stems as defined by the Common Core model ▪ Lesson Plans ▪ Professional Development ▪ Current DPI Resources

SBE Goal 1: NC Public School will produce globally competitive students.

CCS Priority Goal 1: Student Academic Success

GES Priority Goal 3: Guideway Elementary School will increase student achievement in science from 44.4% to 70% .

Guideway Elementary Strategies	CCS Strategic Objective Alignment	Key Personnel	Performance Measure	Resources
3.1Use current technology through hardware and software programs to enhance science in content instruction	1.1 Prepare students to master a rigorous, relevant curriculum 5.2 Implement and utilize technology in support of continuous school improvement. 2.1 Provide safe, orderly, and healthy learning environments that are inviting, respectful, inclusive and flexible for the success of all students. 3.1 Support our teachers, principals, and other personnel in a manner that promotes continuous learning environment focusing on 21st century skills.	▪ Classroom Teachers ▪ Teacher Assistants ▪ Computer Lab Manager ▪ Media Coordinator ▪ Principal	▪ Common Core EOG results (Grade 5) increase from 44.4% to 70% ▪ State Benchmarks: SchoolNet ▪ Classroom Walkthroughs ▪ Increase use of mobile labs ▪ Student use of Interactive boards and its software ▪ Increase engagement through Ipads with virtual experiments ▪ Incorporate Web-based resources: videos, clips, etc ▪ Waterford	▪ Mobile Labs ▪ Interactive Boards and Software ▪ Document Cameras ▪ Classroom Clickers ▪ I-pads ▪ SuccessMaker ▪ School-Net ▪ Waterford ▪ Educational Websites ▪ Public Data Boards ▪ Lab Materials/Supplies

			Science program Lesson Plans Science practice EOG Lab experiments and observations	
3.2 Use Targeted Science Materials and Resources to meet the Essential Standards	1.1 Prepare students to master a rigorous, relevant curriculum 5.2 Implement and utilize technology in support of continuous school improvement. 2.1 Provide safe, orderly, and healthy learning environments that are inviting, respectful, inclusive and flexible for the success of all students. 3.1 Support our teachers, principals, and other personnel in a manner that promotes a continuous learning environment focusing on	▪ Classroom Teachers ▪ Teacher Assistants ▪ Computer Lab Manager ▪ Media Coordinator ▪ Principal	▪ Common Core EOG results (Grade 5) increase from 44.4% to 70% ▪ State Benchmarks: SchoolNet ▪ Classroom Walkthroughs ▪ Student Science Journals ▪ Science Fair ▪ Waterford Science program ▪ Lesson Plans ▪ Science practice EOG	▪ Teacher made tests ▪ Science lab and equipement ▪ Mobile Labs ▪ Interactive boards and software ▪ Document Cameras ▪ Classroom Clickers ▪ I-pads ▪ SuccessMaker ▪ ClassScape ▪ Waterford ▪ Educational websites ▪ Public Data Boards ▪ Interactive Word Wall

	21st century skills.			
3.3 GES will become more effective in data analysis to drive instructional practices	1.1 Prepare students to master a rigorous, relevant curriculum 1.2 Ensure that students will graduate ready to work/and or continue their education. 2.1 Provide safe, orderly, and healthy learning environments that are inviting, respectful, inclusive and flexible for the success of all students. 3.1 Support our teachers, principals, and other personnel in a manner that promotes a continuous learning environment focusing on 21st century skills.	▪ Classroom Teachers ▪ Teacher Assistants ▪ Computer Lab Manager ▪ Media Coordinator ▪ Principal	▪ Common Core EOG results (Grade 5) increase from 44.4% to 70% ▪ State Benchmarks: SchoolNet ▪ Classroom Walkthroughs ▪ Student Science Journals ▪ Science Fair ▪ Waterford Science program ▪ Lesson Plans ▪ Current Science research based EOG practices resources	▪ Teacher made tests ▪ Science lab and equipement ▪ Mobile Labs ▪ Interactive boards and software ▪ Document Cameras ▪ Classroom Clickers ▪ I-pads ▪ SuccessMaker ▪ School-Net ▪ Waterford ▪ Educational websites ▪ Public Data Boards

SBE Goal 1: NC Public School will produce globally competitive students.

CCS Priority Goal 1: Student Academic Success

GES Priority Goal 4: All K-2 students will be at or above grade level in reading by the end of second grade as measured by Dibels

Guideway Elementary Strategies	CCS Strategic Objective Alignment	Key Personnel	Performance Measure	Resources
4.1Use current technology through hardware and software programs to enhance reading instruction	1.1 Prepare students to master a rigorous, relevant curriculum 5.2 Implement and utilize technology in support of continuous school improvement. 2.1 Provide safe, orderly, and healthy learning environments that are inviting, respectful, inclusive and flexible for the success of all students. 3.1 Support our teachers, principals, and other personnel in a manner that promotes a continuous learning environment focusing on 21st century skills.	▪ Classroom Teachers ▪ Teacher Assistants ▪ Computer Lab Manager ▪ Media Coordinator ▪ Principal ▪ Migrant Lab manager	▪ Classroom Walkthroughs ▪ Increase use of mobile labs ▪ Student use of Interactive boards and its software ▪ Increase engagement through Ipads with virtual experiments ▪ Incorporate Web-based sites and sources.	▪ Mobile Labs ▪ Interactive boards and software ▪ Document Cameras ▪ Classroom Clickers ▪ I-pads ▪ SuccessMaker ▪ School-Net ▪ Waterford ▪ Educational websites ▪ Public Data Boards

4.2 GES will fully use targeted resources along with Houghton-Mifflin to meet Common Core Objective	1.1 Prepare students to master a rigorous, relevant curriculum	- Classroom Teachers - Teacher Assistants - Computer Lab Manager - Media Coordinator - Principal	- Quarterly Benchmarks to progress monitor - Waterford - Daily Reading Interventions - Dibel Student Data	- DPI Resources - Waterford - Houghton-Mifflin - Soar to Success - Benchmarks
4.3 GES will become more effective in data analysis to drive instructional practices.	1.1 Prepare students to master a rigorous, relevant curriculum 1.3 Ensure that students will graduate ready to work/and or continue their education. 2.1 Provide safe, orderly, and healthy learning environments that are inviting, respectful, inclusive and flexible for the success of all students. 3.1 Support our teachers, principals, and other personnel in a manner that promotes a	- Classroom Teachers - Teacher Assistants - Computer Lab Manager - Media Coordinator - Principal - Migrant Labs	- Quarterly Benchmarks to progress monitor - Waterford - Daily Reading Interventions - Dibel Student Data - PowerTeacher attendance - Teacher made assessments - BOY, MOY, EOY Grade 3 Assessment	- Formative and summative assessments to group - Classroom Walkthroughs - Absentee data - Interventions - Implementation of questioning - Parent Conferences

	continuous learning environment focusing on 21st century skills.			