

## Student Investment Account Annual Report Questions



# Jefferson County School District 509J

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## Annual Report Questions

## District or Eligible Charter School

1. There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)

Our vision for who we are as a school district is:

- ***Students Flourish Here***
- ***We Care for Each Other***
- ***Better Everyday***

The Student Investment Account funding helped us to continue advancing towards our vision. Using the SIA funding, we were able to implement crucial and professional learning for our team as we shifted from traditional classroom instruction to comprehensive distance learning. With the help of AVID Digital Teaching, and two teaching and learning support team members who are on the AVID professional development staff, we were able to make a smoother transition to virtual learning for our students.

In addition, we were able to provide extra social emotion support and learning for our students with the addition of certified counselors, and a family access network advocate.

The progress marker utilized during the past school year to monitor our students learning growth was the full implementation of our professional learning communities. Our professional learning communities focus is on our ***Why: High Levels of Learning for ALL Students.*** Professional Learning Community implementation continued regardless of the pandemic. The system included weekly grade/content level team meetings addressing our four essential questions, and

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|  | <p>monthly leadership meetings that included teacher leaders and school and district administrators.</p> <p>The Four essential questions are:</p> <ul style="list-style-type: none"> <li>(1) What do we expect students to learn?</li> <li>(2) How do we know if they learned it?</li> <li>(3) How do we respond when students experience difficulty learning?</li> <li>(4) How do we respond when students do learn?</li> </ul>   |
| <p>2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)</p> | <p>The 2020-2021 school year brought a number of barriers, impediments, and challenges to traditional school operations and our SIA implementation. The reduction to our original 2020-2021 SIA allocation certainly was a significant barrier to our SIA implementation, however the flexibility of our staff and community allowed for tremendous progress in spite of the challenges.</p> <p>Another significant barrier to implementation was the ability to find qualified staff for specialty positions.</p> |

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| <p>3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)</p>  | <p>The most significant change in our engagement process for this past school year was the utilization of virtual meetings (ZOOM).</p> <p>Two of our most successful forms of community engagement were our collaborative work with the Confederated Tribes of Warm Springs and our Family University program which continued to operate virtually during school closures. The Indian Education Advisory Committee whose membership is composed of tribal leaders and has a pre-set annual meeting schedule and has provided invaluable consultation opportunities!</p>  |
| <p>4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)</p> | <p>Our implementation of our SIA plan was guided by the strengths and areas of growth identified from our community engagement and our <a href="#">Equity Lens</a>. We utilized the prioritized SIA Tier implementation levels developed from the areas of growth indicated by our community input. Some of the items on the Tier 1 list postponed due to the reduction in year one funding, or the availability of funds from other grant resources. When this occurred, we were able to move to Tier 2 and Tier 3 priorities and add items that had smaller budgets.</p> <p>The Jefferson County School District Equity Lens also served as a valuable lens through which our decision-making framework could operate to ensure all students feel safe, secure, welcome, and successful in the Jefferson County Schools.</p> |