

# *Robert Bennis Elementary*



*Five Year Plan  
2018-2023*

**ROBERT BENNIS ELEMENTARY**
**2 PERCENT GROWTH RATE**

RBE	CLASS SIZE														
	Teachers	2018-2019	2018-2019	Teachers	2019-2020	2019-2020	Teachers	2020-2021	2020-2021	Teachers	2021-2022	2021-2022	Teachers	2022-2023	2022-2023
		Total	Class Size		Total	Class Size		Total	Class Size		Total	Class Size		Total	Class Size
4TH GRADE	4	93	24	4	106	26	4	90	22	4	120	30	4	113	28
3RD GRADE	4	104	26	4	88	22	5	118	23	5	111	22	5	111	22
2ND GRADE	4	86	21	5	116	23	5	109	21	5	109	21	5	109	21
1ST GRADE	5	114	28	5	107	21	5	107	21	5	107	21	5	107	21
KDG	5	105	21	5	105	21	5	105	21	5	105	21	5	105	21
JR KDG	1	17	17	1	17	17									
	23			24			24			24			24		
TOTAL		519			539			529			552			545	

In 2020  
Year  
to FAE

2021  
Move  
or BE

School  
JrKdg  
to

make room

**ROBERT BENNIS ELEMENTARY**
**Central Office Projections**

RBE	CLASS SIZE														
	Teachers	2018-2019	2018-2019	Teachers	2019-2020	2019-2020	Teachers	2020-2021	2020-2021	Teachers	2021-2022	2021-2022	Teachers	2022-2023	2022-2023
		Total	Class Size		Total	Class Size		Total	Class Size		Total	Class Size		Total	Class Size
4TH GRADE	4	96	24	4	107	26	4	92	23	4	122	30	4	115	28
3RD GRADE	4	105	26	4	90	22	4	120	30	4	112	28	4	112	28
2ND GRADE	4	86	21	5	118	23	5	110	22	5	110	22	5	110	22
1ST GRADE	5	115	23	5	107	21	5	107	21	5	107	21	5	107	21
KDG	5	105	21	5	105	21	5	105	21	5	105	21	5	105	21
JR KDG	1	17	17	1	17	17	1	17	17	1	17	17	1	17	17
TOTAL		524			544			551			573			566	

**Robert Bennis Staffing Needs and Requests:**

- A. 1.0 Full Time 1st Grade Teacher..... \$65,000  
**Rationale-** We currently have five (5) sections of kindergarten feeding into four (4) sections of 1st grade. If our numbers for kindergarten go down, we will transfer the extra kindergarten teacher to first grade.
- B. 1.0 FTE teacher (If numbers exceed 26 students per classroom in 3rd grade.)..... \$65,000
- C. 1.0 FTE Educational assistant for JrK (if numbers stay at 18-20 students) shared with FAE..... \$30,000

**District Staffing Needs:**

- A. 1.0 FTE Curriculum Director K-4..... \$100,000

**Rationale-** Our goal for the District is to have two curriculum directors who co-lead Jr.K-12 curriculum in our district. One will focus on Jr.K-4<sup>th</sup> grade and the other will focus on 5<sup>th</sup>-12<sup>th</sup> grade. The expertise of each director would align with the appropriate pedagogy of the grade bands assigned to continually evaluate the appropriateness of the curriculum and the quality of the curriculum development for those specific grade bands. The directors will work with respective building leadership and teacher leaders to analyze and establish district and instructional priorities with the goal of improving student learning.

Presently the Director of Instruction supports the district with the following:

- *Facilitates and ensures alignment of the written, taught, and assessed curricula for all content in Junior Kindergarten through Twelfth Grade.*
- *Supports teachers in their acquisition of knowledge, skills, and practices that will enable them to develop a deep understanding of pedagogy within their assigned content area.*
- *Supports principals in South Dakota teacher evaluation that includes a focus on professional practices and a focus on student growth as measured by student learning objectives or SLOs.*
- *Oversees the administration and reporting results of the annual student assessment systems (SBAC and D-STEP) in grades 3-8 and 11 aligned to State Standards in English Language Arts, Math, and Science.*
- *Supports technology initiatives in curriculum planning and staff development planning and implementation.*

- B. 1.0 FTE (English Learner) EL teacher ..... \$65,000

**Rationale-** Due to the increased enrollment growth and additional buildings to service in our EL program there is a need for another EL teacher. At this time, there is one EL teacher and two educational assistants that provide support services to 45 students at four different school buildings (elementary, intermediate, middle, and high school). There was an increase of 4 students from the previous school year (2015-2016). In addition, it is challenging for one EL teacher to develop and monitor the learning plans for this number of students at multiple buildings despite educational assistant support. The EL teacher provides direct instruction to EL students, and supports families in order to gain their active parent participation in their child's education. The students receiving EL services are an important sub-group for assessment accountability through the state, which means that it is important to maintain high standards through appropriate instruction and service. The EL teacher has a minor role in monitoring students who "test out" of EL services for up to three years after they leave the program. At this time, we are monitoring 21 students regarding their performance on the State assessment to determine how many attain proficient or advanced academic skills levels on the Smarter Balanced Assessment.

**Curriculum Needs:**

- A. Fine Arts Adoption (Music and Art) ..... \$40,000
- B. STEM Professional Development – Book Study (22 copies x \$30 each) ..... \$660

**Equipment Needs:**

- A. (64) Replacement Computers (14 teachers, 3 Admin, 1 support staff)..... \$64,000

## 2018-2019 (continued)

### **Physical Plant Needs:**

A. Second Doorway in Office.....	\$10,000
<b>Rationale-</b> Having only one entrance/exit in the office area has caused a great deal of congestion before and after school and during special events at the school especially open house. Adding an additional doorway would assist in a much neater and even flow of traffic in the office.	
B. Repair concrete by garbage dumpster and gym entrance .....	\$7,000
C. Replace Gym Curtain .....	\$15,000
D. Resurface playground blacktop .....	\$40,000

## 2019-2020

### **Robert Bennis Staffing Needs and Requests:**

A. 1.0 FTE 2 <sup>nd</sup> grade teacher(if K and 1 stay at 5 sections).....	\$65,000
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### **District Staffing Needs:**

A. 1.0 FTE Media Specialist/STEM Instructor	\$65,000
<b>Rationale-</b> Our goal for the Elementary Media Specialist/STEM instructor is to prepare all students for a lifetime of learning, where collaboration and creative problem solving thrive. We are requesting one (1) FTE Media Specialist/STEM instructor be added to the District Elementary Schools to help meet this goal. By adding this position at the elementary level, we could integrate <b>STEM instruction</b> with all disciplines, giving students authentic, real-world problems to solve, and embedding and teaching 21 <sup>st</sup> century skills. This instructional partner would build and strengthen connections between student information and research needs, curricular content, learning outcomes, and information resources.	
B .1.0 FTE Math Specialist.....	\$65,000
<b>Rationale-</b> Due to the high emphasis in Math in many of the elementary buildings, School Improvement Plans, teachers would benefit from the opportunity to consult with a math specialist. The math specialist would also facilitate small group lessons with students struggling in the math content area. In addition, the math specialist would help coordinate and provide professional development opportunities for teachers. The math specialist would split time between all elementary buildings in the district.	

### **Curriculum Needs:**

A.PE/Health .....	\$20,000
B.STEM Learning Launcher Kit.....	\$20,000
<i>(1<sup>st</sup> qtr Science- \$5000, 2<sup>nd</sup>qtr-technology- \$5000, 3<sup>rd</sup> qtr-engineering- \$5000, 4<sup>th</sup> qtr-math -\$5000)</i>	

### **Equipment Needs:**

A. (41)) Replacement Computers.....	\$16,000
<i>0-Admin, 13 Teacher, 10 Computer Lab, 5 Support, 3 laptops, 1 I-pad Cart</i>	
B. Four 55" flat screen TV's for the hallways to be used during indoor recess to download movement activities and to be used for special grade level events .....	\$4,000

### **Physical Plant Needs:**

A. New Carpet for Building (half of the building) .....	\$130,000
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2020-2021

**Robert Bennis Staffing Needs and Requests:**

A. None at this time.

**District Staffing Needs**

A. None at this time.

**Curriculum Needs:**

A. Swing Year..... \$ TBD

**Equipment Needs:**

A. (82) Replacement computers..... \$ TBD

**Physical Plant Needs:**

A. New carpet for building (other half) .....\$130,000

B. Replace three lunch tables..... \$4,500

2021-2022

**Robert Bennis Staffing Needs and Requests:**

A. None at this time

**Curriculum Needs:**

A. Math Adoption ..... \$ TBD

**Equipment Needs:**

A. None at this time

**Physical Plant Needs:**

A. Replacement desks ..... \$ TBD

B. Replace tile in building.....\$60,000

2022-2023

**Robert Bennis Staffing Needs and Requests:**

A. None at this time

**Curriculum Needs:**

A. Reading Adoption..... \$ TBD

**Equipment Needs:**

A. Replacement computers ..... \$ TBD

**Physical Plant Needs:**

A. None at this time